California Healthy Kids Survey

Petaluma Joint Union High Secondary
2011-2012
Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

Survey Administration and Sampling

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

The Report

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	**Grade 9**	**Grade 11**	**NT***
Student Sample Size				
Target Sample	846	796	766	214
Final Number	697	673	446	119
Average Response Rate	**82%**	**85%**	**58%**	**56%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
12 years or younger	89	0	0	3
13 years old	10	10	0	6
14 years old	0	81	0	8
15 years old	0	7	7	6
16 years old	0	0	83	13
17 years old	0	0	9	43
18 years or older	0	0	0	21

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	52	47	43	50
Female	48	53	57	50

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	63	70	73	53
Yes	33	29	26	45

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	2	2	1	4
Asian	3	5	3	2
Black or African American	1	2	2	1
Native Hawaiian or Pacific Islander	0	1	2	2
White	55	55	64	45
Mixed (two or more) races	26	26	20	25

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

	Grade 9 %	Grade 11 %	NT %
A home with both parents	74	69	44
A home with only one parent	20	24	41
Other relative's home	1	2	6
A home with more than one family	1	1	1
Friend's home	0	0	0
Foster home, group care, or waiting placement	0	0	1
Hotel or motel	0	0	1
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	0	1	0
Other transitional or temporary housing	1	0	0
Other living arrangements	2	2	7

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	33	29	18	23
A's and B's	43	39	37	27
Mostly B's	6	10	11	15
B's and C's	11	15	22	15
Mostly C's	3	3	5	6
C's and D's	3	3	5	8
Mostly D's	1	1	0	3
Mostly F's	1	0	1	4

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	90	82	67	44
1-2 times	6	10	14	21
A few times	3	5	10	16
Once a month	0	1	3	2
Once a week	0	0	3	6
More than once a week	0	1	3	11

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

	Grade 7 %
Never	44
1 day	27
2 days	14
3 days	11
4 days	4
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Yes	2	1	1	3
No	73	74	88	73
Don't know	25	25	10	25

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	42	50	8	29	58	14	32	55	14	35	53	12
Caring Adult Relationships	44	47	9	30	58	11	34	56	10	37	52	11
High Expectations	60	36	4	45	48	7	44	49	7	50	43	8
Opportunities for Meaningful Participation	17	56	27	15	50	34	13	50	37	14	57	30
Community Environment												
Total	74	21	5	68	27	5	69	24	8	57	33	10
Caring Adult Relationships	71	24	5	62	30	7	68	24	8	65	25	10
High Expectations	73	21	6	67	28	5	70	24	7	62	31	8
Opportunities for Meaningful Participation	60	31	9	54	33	13	49	37	14	23	49	28
School Connectedness Scale	69	28	4	49	41	10	46	43	11	50	45	5

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	39	51	10	24	59	16	30	54	16	35	52	13
Caring Adult Relationships	37	52	11	29	60	11	40	49	12	37	48	15
High Expectations	56	39	4	39	54	7	49	43	8	50	41	9
Opportunities for Meaningful Participation	13	57	30	14	48	38	10	51	39	9	65	26
Community Environment												
Total	65	27	8	61	33	6	61	31	8	54	35	11
Caring Adult Relationships	62	31	7	61	32	6	64	26	10	61	24	15
High Expectations	70	21	9	61	33	5	63	28	9	61	30	9
Opportunities for Meaningful Participation	46	43	12	43	38	20	35	47	18	24	46	30
School Connectedness Scale	65	31	4	48	45	8	45	43	12	46	46	7

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total				31	56	13						
Caring Adult Relationships				31	53	16						
High Expectations				56	41	3						
Opportunities for Meaningful Participation				9	70	21						
Community Environment												
Total				58	36	6						
Caring Adult Relationships				45	48	6						
High Expectations				58	36	6						
Opportunities for Meaningful Participation				64	27	9						
School Connectedness Scale				39	52	9						

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total	47	48	5	30	58	12	35	53	12	37	53	10
Caring Adult Relationships	48	45	7	32	58	11	36	55	9	40	56	4
High Expectations	65	32	2	48	45	7	45	49	6	51	45	4
Opportunities for Meaningful Participation	22	53	25	17	49	34	17	49	34	13	52	35
Community Environment Total	82	15	3	74	22	4	77	18	5	59	29	12
Caring Adult Relationships	78	18	3	67	26	7	74	20	6	63	29	8
High Expectations	80	16	4	72	23	5	78	18	4	61	31	8
Opportunities for Meaningful Participation	71	24	6	59	30	11	58	31	12	21	46	33
School Connectedness Scale	76	21	2	52	37	11	47	43	10	51	45	4

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	40	52	8	28	55	17	28	57	15	37	40	23
Caring Adult Relationships	42	50	8	31	56	13	30	60	10	37	40	23
High Expectations	57	39	3	38	52	10	43	51	6	50	30	20
Opportunities for Meaningful Participation	11	60	29	16	47	37	10	53	36	20	53	27
Community Environment												
Total	71	23	6	65	29	5	62	29	9	53	33	13
Caring Adult Relationships	66	27	7	63	30	7	57	33	10	63	20	17
High Expectations	67	25	8	64	32	4	59	30	11	57	37	7
Opportunities for Meaningful Participation	51	41	8	51	34	15	40	47	14	27	47	27
School Connectedness Scale	62	36	2	49	43	7	39	47	14	53	43	3

Table A3.9.1
Summary Table - 7th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	39					47	40
Caring Adult Relationships	37					48	42
High Expectations	56					65	57
Opportunities for Meaningful Participation	13					22	11
Community Environment							
Total	65					82	71
Caring Adult Relationships	62					78	66
High Expectations	70					80	67
Opportunities for Meaningful Participation	46					71	51
School Connectedness Scale	65					76	62

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2
Summary Table - 9th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	24		31			30	28
Caring Adult Relationships	29		31			32	31
High Expectations	39		56			48	38
Opportunities for Meaningful Participation	14		9			17	16
Community Environment							
Total	61		58			74	65
Caring Adult Relationships	61		45			67	63
High Expectations	61		58			72	64
Opportunities for Meaningful Participation	43		64			59	51
School Connectedness Scale	48		39			52	49

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3
Summary Table - 11th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	30					35	28
Caring Adult Relationships	40					36	30
High Expectations	49					45	43
Opportunities for Meaningful Participation	10					17	10
Community Environment							
Total	61					77	62
Caring Adult Relationships	64					74	57
High Expectations	63					78	59
Opportunities for Meaningful Participation	35					58	40
School Connectedness Scale	45					47	39

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4
Summary Table - Non-traditional by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	35					37	37
Caring Adult Relationships	37					40	37
High Expectations	50					51	50
Opportunities for Meaningful Participation	9					13	20
Community Environment							
Total	54					59	53
Caring Adult Relationships	61					63	63
High Expectations	61					61	57
Opportunities for Meaningful Participation	24					21	27
School Connectedness Scale	46					51	53

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school.				
Strongly Disagree	2	4	8	8
Disagree	5	6	7	8
Neither Agree Nor Disagree	20	24	22	31
Agree	49	46	45	33
Strongly Agree	24	20	18	21
I am happy to be at this school.				
Strongly Disagree	3	6	7	6
Disagree	2	5	9	8
Neither Agree Nor Disagree	10	21	26	26
Agree	43	48	42	34
Strongly Agree	42	19	16	26
I feel like I am part of this school.				
Strongly Disagree	4	5	10	3
Disagree	6	9	8	8
Neither Agree Nor Disagree	19	31	32	28
Agree	47	42	37	40
Strongly Agree	24	13	13	21
Teachers at this school treat students fairly.				
Strongly Disagree	4	7	5	3
Disagree	5	8	12	6
Neither Agree Nor Disagree	17	26	34	31
Agree	45	46	39	34
Strongly Agree	29	12	11	26
I feel safe in my school.				
Strongly Disagree	4	7	5	3
Disagree	7	7	7	6
Neither Agree Nor Disagree	19	29	26	30
Agree	43	42	44	41
Strongly Agree	27	15	18	20

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	8	13	9	11
A Little True	29	32	27	28
Pretty Much True	35	37	38	33
Very Much True	27	19	25	28
who notices when I am not there.				
Not At All True	8	12	11	7
A Little True	22	24	24	14
Pretty Much True	38	38	38	43
Very Much True	32	26	27	36
who listens when I have something to say.				
Not At All True	5	7	6	11
A Little True	16	18	20	18
Pretty Much True	34	43	44	35
Very Much True	45	32	30	36
High Expectations				
who tells me when I do a good job.				
Not At All True	4	7	5	6
A Little True	15	20	21	16
Pretty Much True	35	41	38	39
Very Much True	45	32	36	39
who always wants me to do my best.				
Not At All True	3	5	4	3
A Little True	9	15	15	16
Pretty Much True	26	36	38	32
Very Much True	62	44	43	48
who believes that I will be a success.				
Not At All True	5	8	7	5
A Little True	16	19	22	23
Pretty Much True	35	38	41	34
Very Much True	43	35	30	39

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunites for Meaningful Participation				
I do interesting activities at school.				
Not At All True	9	18	20	18
A Little True	27	25	28	25
Pretty Much True	35	29	30	39
Very Much True	28	28	22	18
I help decide things like class rules or activities.				
Not At All True	38	46	48	36
A Little True	34	29	26	31
Pretty Much True	19	17	16	22
Very Much True	9	9	10	11
I do things that make a difference at school.				
Not At All True	18	30	29	25
A Little True	39	33	38	38
Pretty Much True	27	22	21	21
Very Much True	16	15	12	16

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	5	5	5	3
A Little True	7	8	9	10
Pretty Much True	17	20	15	18
Very Much True	71	67	72	69
who notices when I am upset about something.				
Not At All True	8	10	9	11
A Little True	11	12	13	11
Pretty Much True	24	24	24	28
Very Much True	57	53	54	50
whom I trust.				
Not At All True	7	10	8	12
A Little True	10	11	9	9
Pretty Much True	17	21	20	19
Very Much True	66	59	62	60
High Expectations				
who tells me when I do a good job.				
Not At All True	5	7	7	8
A Little True	10	11	10	13
Pretty Much True	22	25	22	25
Very Much True	63	57	62	55
who believes that I will be a success.				
Not At All True	6	7	7	12
A Little True	8	10	9	12
Pretty Much True	19	21	23	19
Very Much True	66	63	61	57
who always wants me to do my best.				
Not At All True	5	5	4	6
A Little True	7	7	8	7
Pretty Much True	17	21	19	23
Very Much True	72	66	69	64

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job... notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I am part of clubs, sports teams, church/temple or other group activities.				
Not At All True	21	22	23	51
A Little True	10	10	14	14
Pretty Much True	15	14	16	16
Very Much True	55	54	47	19
I am involved in music, art, literature, sports or a hobby.				
Not At All True	10	15	15	32
A Little True	7	9	14	16
Pretty Much True	17	15	17	20
Very Much True	66	62	54	32
I help other people.				
Not At All True	5	11	10	17
A Little True	18	19	18	22
Pretty Much True	34	34	34	32
Very Much True	43	36	39	29

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	87	58	29	22
1 time	6	10	6	4
2 to 3 times	4	12	12	8
4 or more times	3	21	53	65
Marijuana				
0 times	96	72	47	31
1 time	1	4	6	4
2 to 3 times	1	5	9	6
4 or more times	1	19	38	59
Inhalants (to get high)				
0 times	95	88	91	68
1 time	3	4	4	8
2 to 3 times	1	4	2	9
4 or more times	1	4	3	15
Cocaine				
0 times	na	94	91	63
1 time	na	2	3	6
2 to 3 times	na	2	4	8
4 or more times	na	2	2	24
Methamphetamine or any amphetamine				
0 times	na	95	95	80
1 time	na	2	1	3
2 to 3 times	na	1	2	7
4 or more times	na	2	2	11

Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alochol (one full glass)… marijuana...inhalants...cocaine…methamphetamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
LSD or other psychedelics				
0 times	na	94	91	74
1 time	na	3	4	10
2 to 3 times	na	2	3	7
4 or more times	na	2	2	9
Ecstasy				
0 times	na	94	89	62
1 time	na	3	3	5
2 to 3 times	na	1	3	4
4 or more times	na	3	5	29
Heroin				
0 times	na	97	97	91
1 time	na	1	1	1
2 to 3 times	na	1	0	2
4 or more times	na	1	1	6
Other illegal drug or pill				
0 times	99	89	85	62
1 time	0	2	4	4
2 to 3 times	0	3	5	8
4 or more times	1	6	7	25
Any of the above AOD Use	16	46	72	82
Prescription pain killers				
0 times	na	88	78	56
1 time	na	4	8	10
2 to 3 times	na	4	6	9
4 or more times	na	4	8	24

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics…ecstasy… heroin…other illegial drug or pill…presctiption pain killers.
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	97	97	92
1 time	na	1	1	3
2 to 3 times	na	1	1	3
4 or more times	na	1	1	3
Tranquilizers or sedatives				
0 times	na	96	94	80
1 time	na	1	2	6
2 to 3 times	na	1	2	7
4 or more times	na	1	2	8
Cold/cough medicines				
0 times	na	84	77	59
1 time	na	4	6	8
2 to 3 times	na	5	8	10
4 or more times	na	7	9	23
Diet pills				
0 times	na	94	93	93
1 time	na	1	2	2
2 to 3 times	na	2	2	3
4 or more times	na	2	4	3
Ritalin™ or Adderall™				
0 times	na	94	93	83
1 time	na	2	2	3
2 to 3 times	na	1	2	6
4 or more times	na	2	3	8

Question HS A.48-52: During your life, how many times have you used or tried…barbiturates…tranquilzers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	81	55	29	22
10 or under	8	9	6	16
11 -12 years old	10	14	11	22
13-14 years old	1	20	29	29
15-16 years old	0	1	24	8
17 years or older	0	1	1	3
Marijuana				
Never	97	74	49	33
10 or under	1	2	0	10
11 -12 years old	2	7	6	23
13-14 years old	0	16	18	19
15-16 years old	0	0	25	13
17 years or older	0	1	2	2
Other illegal drug				
Never	99	87	78	50
10 or under	0	1	0	2
11 -12 years old	1	4	1	9
13-14 years old	0	7	7	24
15-16 years old	0	0	13	14
17 years or older	0	1	0	2

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	6	21	40	53
Binge drinking (5 or more drinks in a row)	2	13	31	51
Marijuana	1	18	28	50
Inhalants	2	5	4	12
Cocaine	na	3	4	15
Methamphetamine or any amphetamine	na	3	3	9
Ecstasy, LSD or other psychedelics	na	4	5	18
Other illegal drug or pill	1	6	6	21
Any drug use	3	19	31	54
Heavy drug user	1	10	19	40
Total AOD Use	7	27	46	63
Two or more alcohol/drugs at the same time	na	9	18	36

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alcohol…binge drink…marijuana… inhalants…cocaine…methaphetamine or any amphetamine..esctasy, LSD, or other psychedelics…other illegeal drug or pill?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
None	94	79	60	47
1 or 2 days	4	12	20	15
3 to 9 days	1	5	11	18
10 to 19 days	1	3	6	14
20 or more days (daily)	1	1	3	7
Marijuana				
None	99	82	72	50
1 or 2 days	1	7	9	7
3 to 9 days	0	3	7	4
10 to 19 days	0	3	4	7
20 or more days (daily)	0	5	8	32

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	96	77	50	37
1 to 2 times	3	12	20	20
3 to 6 times	1	5	15	9
7 or more times	1	5	15	34

Question HS A.53/MS A.42:During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	96	73	51	30
1 to 2 times	2	7	12	10
3 to 6 times	1	6	7	8
7 or more times	1	14	29	52

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	98	87	69	49
1 to 2 days	1	8	13	15
3 or more days	1	5	18	36

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't drink alcohol	78	56	31	27
Just a sip or two	16	15	11	9
Enough to feel it a little	4	9	15	7
Enough to feel it a lot	1	11	25	24
Until really drunk	1	9	17	33

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9 %	Grade 11 %	NT %
Don't use drugs	73	54	39
Not high at all	2	4	2
A little high	4	8	7
Moderately high	10	21	18
Very high	12	13	34

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9 %	Grade 11 %	NT %
Never	*80*	*74*	*52*
Any	*20*	*26*	*48*
1 time	6	7	11
2 times	4	5	8
3 to 6 times	6	9	11
7 or more times	4	4	19

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7 %
Never	*61*
Any	*39*
1 time	15
2 times	9
3 to 6 times	7
7 or more times	8

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	98	94	95	91
1 to 2 days	1	5	2	4
3 or more days	0	1	2	5
Marijuana				
0 days	99	93	91	77
1 to 2 days	0	3	5	6
3 or more days	0	4	4	17
Any illegal drug or pill				
0 days	99	97	97	87
1 to 2 days	1	2	1	5
3 or more days	0	1	2	8
Any of the above	2	11	12	25

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	99	85	68	49
1 to 2 times	1	6	13	9
3 to 6 times	0	3	8	13
7 or more times	0	5	11	29

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - Drink Occasionally				
Great	22	23	21	26
Moderate	24	22	20	30
Slight	35	33	43	34
None	18	22	16	11
Alcohol - 5 or more drinks once or twice a week				
Great	48	48	50	44
Moderate	28	29	31	31
Slight	9	9	14	15
None	14	15	5	11

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they…drink alcohol occasionally…have 5 or more drinks of alcohol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Marijuana - Smoke Occasionally				
Great	47	30	21	26
Moderate	28	23	21	11
Slight	10	21	31	31
None	15	26	27	32
Marijuana - Smoke once or twice a week				
Great	64	46	35	26
Moderate	15	19	24	16
Slight	6	13	21	23
None	14	22	20	34

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they…smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	10	24	25	47
Somewhat disapprove	8	22	22	19
Strongly disapprove	82	54	53	34
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	13	41	60	67
Somewhat disapprove	12	21	18	10
Strongly disapprove	75	38	23	23
Marijuana - Once a month or more				
Neither approve or disapprove	12	36	55	63
Somewhat disapprove	8	19	19	13
Strongly disapprove	80	45	26	24

Question HS A.92-94/MS A.76-78: How do you feel about someone your age…driink alcohol one or two drinks every day… smoke marijuana or hasish, once or twice…smoke marijuana, once amonth or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	55	12	6	7
10 percent	25	12	3	5
20 percent	8	11	4	4
30 percent	5	8	5	2
40 percent	2	9	5	5
50 percent	3	14	14	8
60 percent	0	7	9	6
70 percent	1	8	15	4
80 percent	0	9	18	18
90 percent	0	5	15	23
All of them	0	3	6	18

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students…ever tried marijuana?

Table A4.18

Occurrence of Problems while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	68	41	29
Problems with emotions, nerves, mental health	8	12	26
Trouble or problems with the police	5	10	32
Money problems	3	7	19
Miss school	3	6	30
Problems with school work	6	7	19
Fight with other kids	4	5	21
Damage a friendship	5	9	19
Physically hurt or injure yourself	6	7	15
Unwanted or unprotected sex	4	8	19
Forget what happened or pass out	11	21	30
Other problems	4	7	14
More than one problem	11	21	39
Never had problems when I've used alcohol/drugs	18	31	19

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	69	43	32
Had to increase use to get same effect as before	9	20	33
Spent a lot of time getting, using, or being "hung over" from using	5	11	28
Used alcohol or drugs a lot more than intended	7	12	23
Used alcohol or drugs when alone	8	15	27
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	5	21
Often didn't feel OK unless had something to drink or used a drug	3	4	23
Thought about reducing or stopping	6	17	31
Told yourself not going to use, but used anyway	5	10	25
Spoke with someone about reducing or stopping use	3	7	14
Attended counseling, program, or group to reduce/stop use	1	2	13
More than one experience	9	21	38
Use alcohol or drugs, but have not experienced any of these things	15	28	14

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? Mark all that apply.
Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Very difficult	14	6	5	8
Fairly difficult	12	9	5	7
Fairly easy	13	23	30	21
Very easy	13	34	47	55
Don't know	47	28	13	10
Marijuana				
Very difficult	22	7	5	7
Fairly difficult	10	8	3	5
Fairly easy	9	19	19	16
Very easy	8	36	59	61
Don't know	52	30	14	11

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	92	70	64	64
1 time	3	10	8	7
2 to 3 times	3	7	9	7
4 or more times	2	12	19	23

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	36	40	41	51
Yes	64	60	59	49

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	21	24	23	32
Yes	79	76	77	68

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	6	22	38	46
American Indian or Alaska Native				
Asian		9		
Black or African American				
Native Hawaiian or Pacific Islander				
White	5	20	38	63
Mixed (two or more) races	9	22	41	48

Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	1	21	25	49
American Indian or Alaska Native				
Asian		12		
Black or African American				
Native Hawaiian or Pacific Islander				
White	1	16	28	55
Mixed (two or more) races	2	21	27	64

Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	91	na	na	na
1 time	6	na	na	na
2 to 3 times	2	na	na	na
4 or more times	1	na	na	na
A whole cigarette				
0 times	97	82	72	39
1 time	1	5	5	3
2 to 3 times	1	5	6	4
4 or more times	1	8	17	53
Smokeless tobacco				
0 times	98	92	87	72
1 time	1	2	5	9
2 to 3 times	0	3	4	3
4 or more times	1	3	5	15

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried… a cigarette, even a puff of two… a whole cigaretee…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	93	81	65	29
10 or under	3	3	3	14
11-12 years old	4	7	6	20
13-14 years old	0	9	14	23
15-16 years old	0	0	12	12
17 years or older	0	0	0	3
Smokeless tobacco				
Never	98	91	85	65
10 or under	0	2	0	8
11-12 years old	1	2	2	8
13-14 years old	0	5	4	10
15-16 years old	0	0	8	7
17 years or older	0	0	0	3

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	1	10	14	42
Daily	0	1	4	25
Smokeless tobacco				
Any	1	4	5	9
Daily	0	0	0	3

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	*99*	*97*	*95*	*77*
Any	*1*	*3*	*5*	*23*
1 or 2 days	1	2	2	6
3 to 9 days	0	0	1	3
10 to 19 days	0	0	1	0
20 to 30 days	0	0	1	14

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	9	20	23	48
Somewhat disapprove	7	15	12	17
Strongly disapprove	84	65	66	35

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6
Peer Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	7	14	14	34
Somewhat disapprove	9	20	16	19
Strongly disapprove	84	66	70	47

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking occasionally				
Great	31	30	31	28
Moderate	35	32	35	33
Slight	19	25	27	31
None	14	13	7	8
Smoking 1-2 packs of cigarettes a day				
Great	74	76	83	75
Moderate	9	9	9	9
Slight	4	2	4	6
None	13	13	5	9

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when…smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very difficult	14	5	4	4
Fairly difficult	11	8	4	3
Fairly easy	14	24	21	16
Very easy	10	32	54	64
Don't know	50	31	17	12

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	54	15	6	10
10 percent	27	24	18	5
20 percent	9	16	14	5
30 percent	3	13	15	2
40 percent	2	8	9	3
50 percent	3	13	18	20
60 percent	0	3	6	4
70 percent	1	3	5	12
80 percent	0	3	4	12
90 percent	0	1	3	18
All of them	0	1	2	10

Question HS A.87/MS A.73: hink about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	1	12	13	33
American Indian or Alaska Native				
Asian		3		
Black or African American				
Native Hawaiian or Pacific Islander				
White	0	8	14	53
Mixed (two or more) races	2	12	12	41

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had mean rumors/lies spread about you				
0 times	62	67	66	60
1 time	17	14	13	17
2 to 3 times	12	9	12	12
4 or more times	9	11	9	11
Had sexual jokes/comments/gestures made to you				
0 times	70	62	62	65
1 time	12	10	10	6
2 to 3 times	8	10	11	16
4 or more times	9	18	17	14
Been made fun of because of your looks/way of talking				
0 times	63	68	66	70
1 time	14	13	12	13
2 to 3 times	10	7	11	7
4 or more times	13	13	11	10

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumors/lies spread about you…had sexual jokes/comments/gestures made to you…been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Been pushed, shoved, hit, etc.				
0 times	69	73	84	78
1 time	15	13	9	12
2 to 3 times	7	7	4	8
4 or more times	8	7	3	2
Been afraid of being beaten up				
0 times	78	84	89	82
1 time	12	10	6	13
2 to 3 times	6	3	3	0
4 or more times	4	3	2	5
Been in a physical fight				
0 times	86	85	89	69
1 time	7	8	7	12
2 to 3 times	4	4	3	8
4 or more times	3	4	2	10

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed shoved, hit, etc.,…been afraid of being beaten up…been in a phsyical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had property stolen/damaged				
0 times	84	83	78	74
1 time	9	9	14	10
2 to 3 times	5	4	7	8
4 or more times	2	3	1	8
Damaged school property on purpose				
0 times	95	90	92	76
1 time	3	6	4	8
2 to 3 times	1	1	2	10
4 or more times	1	3	1	6

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you… had property stolen/damaged…damaged school property on purpose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	97	96	97	90
1 time	1	2	1	2
2 or more times	1	2	2	8
Carried any other weapon				
0 times	94	92	92	74
1 time	3	3	3	7
2 or more times	3	5	5	19

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapon?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Seen someone with a weapon				
0 times	75	77	78	61
1 time	16	11	7	12
2 or more times	8	12	15	27
Been threatened/injured with a weapon				
0 times	94	94	96	84
1 time	4	3	3	6
2 or more times	2	3	1	10

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	10	16	15	36
Somewhat disapprove	8	12	10	13
Strongly disapprove	82	72	75	51

Question HS A.95/MS A.79: How do you feel about someone your age carring a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	88	87	91	81
1 time	6	5	2	8
2 or more times	5	8	7	10
Religion				
0 times	93	92	93	86
1 time	3	2	2	7
2 or more times	3	6	5	8
Gender				
0 times	92	93	93	87
1 time	4	3	2	7
2 or more times	4	4	5	6
Sexual Orientation *				
0 times	91	90	93	85
1 time	5	5	2	10
2 or more times	4	5	5	5
Physical/Mental Disability				
0 times	96	95	96	91
1 time	2	1	2	6
2 or more times	2	3	2	3
Any of the Above Five Hate-Crime Reasons	22	24	19	31
Any Other Reason				
0 times	76	80	86	78
1 time	9	7	5	9
2 or more times	15	13	9	12
Any Harassment	34	32	24	33

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	93	93	89
Yes	3	7	7	11

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, didn't have a boyfriend/girlfriend	60	52	43	26
No	37	43	50	60
Yes	3	5	6	14

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	23	19	21	27
Safe	51	46	47	39
Neither safe nor unsafe	21	28	26	28
Unsafe	4	4	3	6
Very unsafe	1	2	3	1

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	86	75	77	74
1 time	7	13	10	12
2-3 times	4	6	7	7
4 or more times	3	6	6	7

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	27	28	25	32
American Indian or Alaska Native				
Asian		27		
Black or African American				
Native Hawaiian or Pacific Islander				
White	19	20	13	31
Mixed (two or more) races	27	30	28	38

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	19	22	17	25
American Indian or Alaska Native				
Asian		27		
Black or African American				
Native Hawaiian or Pacific Islander				
White	7	6	3	12
Mixed (two or more) races	15	22	18	25

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	26	37	36	51
Yes	74	63	64	49

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	82	77	70	62
Yes	18	23	30	38

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
No	83	84	79
Yes	17	16	21

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Card or dice games				
Not at all	88	84	86	85
Less than once a month	8	10	8	10
1 to 3 times	2	4	4	3
Once a week or more	2	2	2	2
Personal skill games				
Not at all	83	79	85	87
Less than once a month	9	12	8	6
1 to 3 times	3	4	4	5
Once a week or more	4	5	3	2
Betting on sports				
Not at all	85	80	85	86
Less than once a month	9	11	8	5
1 to 3 times	3	5	5	7
Once a week or more	3	4	2	2
Lottery				
Not at all	89	87	92	84
Less than once a month	8	9	6	6
1 to 3 times	2	3	1	9
Once a week or more	1	2	1	1
Bet or gambled in any other way				
Not at all	88	83	88	86
Less than once a month	8	11	7	7
1 to 3 times	2	4	3	4
Once a week or more	2	2	1	3

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever…								
drink alcohol (one full drink)?	10	15	42	42	74	67	81	76
use inhalants?	5	4	13	10	9	9	34	31
smoke marijuana?	2	4	28	28	54	52	69	71
During the past 30 days, did you…								
drink alcohol (one full drink)?	7	5	22	19	43	38	52	56
use inhalants?	3	1	7	4	4	5	8	16
smoke marijuana?	1	2	19	16	27	31	42	60
Level of Involvement (High Risk Patterns)								
During your life, have you ever…								
been very drunk or sick after drinking alcohol?	4	5	24	22	50	50	70	57
been high from using drugs?	2	5	27	27	50	47	71	69
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	1	3	15	11	31	30	53	50
AOD Use at School								
During your life, have you ever been drunk/high on school property?	1	2	15	14	30	34	51	53
During the past 30 days, did you use marijuana on school property?	0	1	7	5	7	10	16	30
Perceived Harm								
*Frequent use of…is harmful.**								
alcohol (five or more drinks once or twice a week)	88	84	86	85	95	94	97	82
marijuana (once or twice a week)	87	84	80	76	85	73	68	62

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	3	19	16	25	31	66	56
During the past 30 days, did you smoke a cigarette?	1	1	9	10	13	15	47	38
During the past 30 days, did you smoke cigarettes daily?	0	0	1	1	4	4	32	18
During the past 30 days, did you smoke cigarettes on school property?	1	2	4	3	5	6	22	23
Frequent use of cigarettes is harmful. (1-2 packs a day)*	88	86	87	87	96	95	93	88

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	10	13	11	15	10	6	14	24
Religion	8	6	7	9	6	6	9	20
Gender	11	5	9	5	9	4	16	9
Gay/lesbian, or someone thought you were	8	11	8	11	6	7	11	19
Physical/mental disability	4	5	3	7	3	3	5	13
Any other reason	24	23	20	19	15	10	22	22
During the past 12 months at school, have you been in a physical fight?	8	20	10	20	7	17	32	29
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	2	3	4	7	5	8	17	12
Feels safe at school	74	75	63	68	67	70	59	72
Currently belong to a gang	2	4	5	8	6	8	7	16

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	71	78	61	65	62	66	49	50
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	22	14	28	17	37	20	39	38

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
During your life did you ever…								
smoke a cigarette?	3	7	18	20	45[a]	28	34	55[a]
chew tobacco or snuff?	2	4	8	6	~	13	10	~
drink alcohol (glass)?	13	24	42	47	67	71	66	79
use inhalants?	5	11	12	14	15	9	15	12
smoke marijuana?	4	9	28	25	29	53	42	50
During the past 30 days, did you…								
smoke a cigarette?	1	6	10	11	15	14	17	24
chew tobacco or snuff?	1	3	4	5	6	5	6	6
drink alcohol (glass)?	6	15	21	24	37	40	42	53
use inhalants?	2	5	5	7	~	4	7	~
smoke marijuana?	1	7	18	15	16	28	24	21
Level of Involvement (High Risk Patterns)								
During your life have you ever…								
been very drunk or sick after drinking?	4	11	23	28	~	50	45	~
been high from using drugs?	4	8	27	22	~	49	37	~
During the past 30 days, did you…								
drink 5 drinks in a couple of hours?	2	6	13	16	18	31	29	28

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	1	6	15	13	~	32	25	~
During the past 30 days, did you smoke cigarettes?	1	3	3	7	4	5	7	5
Perceived Harm								
People risk harming themselves using...[b]								
cigarettes (1-2 packs a day).	87	83	87	90	~	95	93	~
alcohol (five or more drinks once or twice a week).	86	83	85	89	~	95	92	~
marijuana (once or twice a week).	86	82	78	85	~	80	87	~

[b]combines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
School Safety								
During the past 12 months at school, have you…								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	22	31	24	27	~	19	22	~
been in a physical fight?	14	32	15	25	18	11	23	11
been afraid of being beaten up?	22	29	16	22	~	11	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	7	10	10	13	~	8	13	~
How safe do you feel when you are at school? Very safe.	23	18	19	16	~	21	20	~
Do you consider yourself a member of a gang?	3	9	7	8	~	7	8	~
School Protective Factors - High Levels (Resilience Indicators)								
Caring relationships with teacher or other adult	44	31	30	28	~	34	29	~
High expectations from teacher or other adult	60	45	45	39	~	44	38	~
Opportunities for meaningful participation at their school	17	16	15	13	~	13	15	~
Total	42	31	29	27	~	32	28	~
School Connectedness Scale	69	39	49	34	~	46	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

G1

How much would you disapprove of students your own age using any alcohol?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	12	21	39	49
Not much	8	22	27	22
Some	15	23	19	11
A lot	65	34	15	18

G2

How much would you disapprove of students your own age drinking five or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	11	17	27	42
Not much	4	14	22	21
Some	7	19	18	14
A lot	78	50	32	22

G3

How much would you disapprove of students your own age using prescription drugs (without a doctor's order)?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	11	18	15	37
Not much	5	13	20	25
Some	12	20	24	11
A lot	71	50	41	27

G4

How much would you disapprove of students your own age using other illegal drugs?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	11	17	12	34
Not much	4	11	17	19
Some	8	14	22	14
A lot	77	58	48	32

G5

How do you think your parents/guardians would feel about you using cigarettes?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	91	84	84	55
Would somewhat disapprove	2	5	7	30
Would neither disapprove nor approve	2	3	4	12
Would approve	0	1	2	2
Would strongly approve	5	8	4	1

G6

How do you think your parents/guardians would feel about you using alcohol?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	86	71	52	55
Would somewhat disapprove	5	13	26	26
Would neither disapprove nor approve	3	7	16	16
Would approve	1	2	2	2
Would strongly approve	5	7	4	1

G7

How do you think your parents/guardians would feel about you using marijuana?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	90	77	69	56
Would somewhat disapprove	2	8	14	23
Would neither disapprove nor approve	2	6	9	15
Would approve	1	2	3	4
Would strongly approve	5	8	4	1

G8

How do you think your parents/guardians would feel about you using prescription drugs (without a doctor's order)?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	87	82	84	67
Would somewhat disapprove	3	5	7	20
Would neither disapprove nor approve	3	4	4	9
Would approve	1	2	1	2
Would strongly approve	6	7	4	2

G9

How do you think your parents/guardians would feel about you using other illegal drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	92	86	88	82
Would somewhat disapprove	1	3	4	9
Would neither disapprove nor approve	1	2	2	3
Would approve	0	2	1	3
Would strongly approve	5	8	5	2

G10

How do most kids at your school who drink alcohol usually get it? (Mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school	58	37	20	20
At parties or events outside school	8	9	14	16
At their own home	3	2	4	3
From their parents	8	14	30	26
At home without parents knowledge	6	8	17	15
From adults at friends' homes	10	17	37	26
From friends or another teenager	18	29	51	34
Get adults to buy it for them	5	9	22	19
Buy it themselves from a store	17	23	39	22
Steal it from a store	5	9	22	16
At bars, clubs, or gambling casinos	14	24	39	27
Other	19	32	55	36
Don't know	5	15	12	10

G11

How do most students at your school who use marijuana usually get it? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	3	3	1	2
From someone who sells at school	1	0	0	2
At parties or events outside school	0	0	0	1
From a parent or other family member without their knowledge	0	0	0	2
From a parent or other family member with their knowledge	3	3	3	3
From a medical marijuana dispensary	60	37	25	27
From someone who sells marijuana outside of school	15	23	42	29
Don't know	4	6	15	14

G12

How do most students at your school who use prescription drugs (without a doctor's or dentist's order) usually get them? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	2	2	1	2
From someone who sells at school	0	0	0	1
At parties or events outside school	0	0	0	1
From a parent or other family member without their knowledge	0	0	0	1
From a parent or other family member with their knowledge	59	47	50	33
Use a friend's prescribed drugs	18	16	22	20
Purchase on-line	7	5	5	8
From someone who sells prescription drugs outside of school	8	6	14	14
Don't know	2	3	6	11

G13

How do most students at your school who use other illegal drugs get them?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	3	8	9	6
From someone who sells at school	2	5	5	9
At parties or events outside school	2	4	2	6
From a parent or other family member without their knowledge	1	2	0	3
From a parent or other family member with their knowledge	0	1	1	0
Purchase on-line	1	0	0	2
From someone who sells drugs outside of school	3	8	10	8
Don't know	88	72	72	61

G14

Where do most students at your school go to use alcohol, other drugs, and or marijuana? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school during the school day	1	1	1	1
At school events or activities	59	41	23	22
At a friend's house	8	9	16	15
On the way to or from school	7	9	19	17
Parks, recreational areas	4	4	5	6
At parties or events outside school	12	16	37	24
At home with parents knowledge	2	5	17	15
At home without parents knowledge	11	18	46	29
At bars or clubs	10	16	35	24
Vacant buildings	6	11	19	17
Other	11	21	44	31
Don't know	3	11	22	15

G15

During the past 12 months how many times have you sold drugs to someone?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	98	90	86	65
1 time	1	4	4	7
2-3 times	1	3	4	10
4 or more times	0	3	6	18

G16

In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	27	26	22	24
Likely	20	16	21	24
Not likely	23	31	38	31
Don't know	29	28	19	22

G17

During the past 12 months, did you ever make a plan about how you would attempt suicide?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	90	88	88	84
Yes	10	12	12	16

G18

During the past 12 months, how many times did you actually attempt suicide?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	94	92	92	88
1 time	3	5	3	8
2-3 times	2	2	3	1
4 or more times	1	1	1	2

G19

If you have thought about, planned, or attempted suicide during the past 12 months, have you talked to a parent/guardian, counselor, or other adult about this?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	93	91	92	87
Yes	7	9	8	13

G20

If your community was going to provide new activities for people your age, what would you want?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Organized sports and recreation	0	0	0	0
Arts, music, dance, and drama	0	0	0	0
Computer, video production, photography	0	0	0	1
Volunteer opportunities to help others, animals or the environment	0	0	0	2
Tutoring and mentoring	2	4	6	8
Youth clubs and centers	2	3	6	4
Job readiness and work internships	3	7	17	12
Counseling	3	5	9	7
Alcohol and drug treatment	3	6	9	3

G21

During the past 12 months, how many times have you been physically hurt or threatened going to or from school?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	91	89	92	87
1 time	6	5	6	9
2-3 times	2	4	2	2
4 or more times	1	2	1	2

G22

During the past 12 months, how many times have you used any weapon to threaten or bully someone?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	98	93	95	88
1 time	1	4	3	7
2-3 times	0	2	1	2
4 or more times	1	1	1	2

G23

Are there adults you feel close to who would approve of you hanging out with members of a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	86	77	82	61
Some	4	7	6	13
Many	1	4	3	9
Most or all	2	4	3	4
Don't know	8	7	7	13

G24

Have you ever been a member of a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	96	93	94	94
Yes	4	7	6	6

G25

If you have ever been a member of a gang, how old were you when you first joined a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	96	91	92	89
10 years old or younger	1	3	2	2
11 years old	1	2	2	4
12 years old	1	2	1	1
13 years old	0	1	1	0
14 years old	0	1	1	2
15 years old	0	0	1	1
16 years old	0	0	0	0
17 years old or older	0	1	0	0

G26

If you have ever been a member of a gang, what was the main reason why you joined this gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	96	89	90	91
For fun	1	3	4	2
For protection	1	2	2	4
A friend was in the gang	0	1	1	0
A relative was in the gang	0	1	2	0
I was forced to join	1	0	0	0
To get respect	0	1	0	1
For money	1	0	1	0
To fit in better	0	1	0	0
Other reason(s)	1	1	1	1

G27

On how many of the past 7 days did you exercise or do physical activity for at least 20 minutes that made you sweat and breathe hard?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	5	11	21	22
1 day	6	7	8	13
2 days	11	10	11	13
3 days	14	13	12	13
4 days	14	12	12	17
5 days	15	17	11	6
6 days	8	8	8	0
7 days	27	21	17	15

G28

During the past 24 hours, how many times did you drink soda pop?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	58	53	65	43
1 time	27	25	20	23
2 times	8	12	10	18
3 times	2	4	3	6
4 times	1	2	1	2
5 or more times	3	4	1	7

G29

During the past 24 hours, how many times did you eat fruit?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	16	23	22	25
1 time	23	20	24	31
2 times	25	23	25	19
3 times	16	15	15	11
4 times	7	6	5	4
5 or more times	13	12	10	11

G30

During the past 24 hours, how many times did you eat vegetables?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	20	22	22	26
1 time	27	24	22	27
2 times	24	21	27	28
3 times	14	14	14	9
4 times	6	7	6	5
5 or more times	9	13	9	6

G31

In an average week, on how many days do you have physical activity in your PE class?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	2	7	74	28
1 day	3	3	5	10
2 days	20	21	5	15
3 days	60	50	8	13
4 days	6	5	2	9
5 days	9	15	5	26

G32

During an average PE class, how many minutes do you spend actually exercising or playing sports?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I do not take PE	2	6	73	31
Less than 10 minutes	3	6	6	6
10-20 minutes	10	13	4	15
21-30 minutes	12	15	5	19
More than 30 minutes	73	60	12	30

G33

During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	31	37	34	54
Yes	69	63	66	46

G34

During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	19	18	20	41
Yes	81	82	80	58