California Healthy Kids Survey

Oceanside Unified
Secondary
2008-2009
Main Report

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

Hilva Chan
California Department of Education
Safe and Healthy Kids Program Office
1430 N. Street
Sacramento, CA 95814
hchan@cde.ca.gov

Recommended citation:
[District/COE Name]. *California Healthy Kids Survey, 2008-09*: Main Report San Francisco: WestEd Health and Human Development Program for the California Department of Education.

PREFACE

This report provides the detailed results for each question from this district's 2008-09 administration of the *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, review these findings along with the *Survey Content Guidebook,* (chks.wested.org/reports) which discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey (CSCS)*, which was administered at the same time. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The Survey Content Guidebook provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: chks.wested.org and cscs.wested.org.

SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors and attitudes is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[1] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School Related Content

To support school improvement efforts, the majority of questions on the survey assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

---

[1] The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

These questions can be compared to staff perceptions on the California School Climate Survey.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, which Superintendent O'Connell has declared CDE's top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

To make the survey more valuable in support of CTAG efforts, in 2008-09 a supplementary module was created that assesses student perceptions of the respect shown to them at the school; equity and diversity; and cultural sensitivity. (Similar questions were added to the CSCS as well.) CDE automatically provides districts that select to administer the CHKS CTAG Module with supplementary reports disaggregating all their CHKS and CSCS results by the race/ethnicity of staff and students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

THE REPORT

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

Depending on the nature of the districts' enrollment and module administration it may also receive two supplemental CHKS reports. Districts that participate in CDE's Migrant Education Program (MEP) are qualified to receive reports that compare CHKS results as well as CSCS for students/staff that participate in the MEP versus those that do not participate. As noted, if the district also elected to administer the supplementary CHKS "CTAG" module, it will also receive all CHKS and CSCS results broken down by racial/ethnic categories of students and staff. (CSCS reports that compare results between special education staff and general education are also being provided.)

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2010.

ASSESSING THE DATA

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the ***CHKS Data Use and Dissemination Guidebook***.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

Request School Reports

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group "listening" discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

Conduct Additional Analyses of The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

Add Questions to your Next CHKS

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

ACKNOWLEDGEMENTS

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at http://www.wested.org/chks.

Gregory Austin, Ph.D.
CHKS Director, WestEd

Tom Herman, Administrator
Safe and Healthy Kids Program Office, California Department of Education

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	x
C. AOD Use & Safety	x
D. Tobacco	x
E. Physical Health	x
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	**Grade 9**	**Grade 11**	**NT***
Student Sample Size				
Target Sample	1384	1469	1395	177
Final Number	731	949	751	124
Average Response Rate	**53%**	**65%**	**54%**	**70%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
12 years or younger	36	0	0	1
13 years old	59	0	0	1
14 years old	5	36	0	0
15 years old	0	59	1	3
16 years old	0	5	39	24
17 years old	0	0	58	52
18 years or older	0	0	3	20

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	40	45	42	53
Female	60	55	58	47

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	5	5	4	5
Native Hawaiian or Pacific Islander	4	6	9	4
Asian	10	10	10	3
Black or African American (non-Hispanic)	9	11	14	11
Hispanic or Latino/Latina	57	57	52	65
White or Caucasian (non-Hispanic)	28	28	30	13
Other	11	9	7	9
Selected more than one	18	18	19	8

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4

Living Situation

	Grade 9 %	Grade 11 %	NT %
A home with both parents	66	69	35
A home with only one parent	25	24	42
Other relative's home	5	4	7
A home with more than one family	6	4	4
Friend's home	1	0	2
Foster home, group care, or waiting placement	1	1	2
Hotel or motel	0	0	0
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	1	0	0
Other transitional or temporary housing	1	0	0
Other living arrangements	2	2	6

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	24	12	9	14
A's and B's	30	21	23	35
Mostly B's	10	8	9	8
B's and C's	21	24	30	22
Mostly C's	5	8	10	7
C's and D's	6	19	14	11
Mostly D's	2	4	3	0
Mostly F's	2	4	2	2

Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	71	49	37	25
1-2 times	15	22	22	31
A few times	10	19	23	29
Once a month	1	3	4	2
Once a week	1	2	6	5
More than once a week	2	6	9	7

Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7

Days Home Alone During Normal School Week

	Grade 7 %
Never	45
1 day	19
2 days	15
3 days	14
4 days	8
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8

Migrant Education

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Yes	4	4	4	4
No	58	67	83	63
Don't know	38	30	12	33

Question HS A10/MS A9: In the past three years, were you pare of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience and Youth Development

Table A3.1

Summary of External Assets

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	33	54	13	32	56	12	40	50	10	42	52	6
Caring Relationships: Adult in School	35	51	14	35	54	11	44	49	8	50	45	5
High Expectations: Adult in School	52	41	7	54	40	6	57	38	5	59	36	5
Meaningful Participation	11	55	34	13	50	38	19	48	33	18	54	29
Community Environment												
Total Assets	61	31	8	60	30	10	67	25	8	40	52	8
Caring Relationships: Adult in Community	63	28	10	64	26	10	66	26	8	51	40	9
High Expectations: Adult in Community	66	25	9	63	27	10	67	25	8	49	44	7
Meaningful Participation	43	39	18	43	37	20	47	37	16	23	47	30
School Connectedness Scale	44	44	12	41	48	11	47	41	12	60	30	9

Table A3.2

Summary of External Assets - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	33	53	14	44	40	16	56	41	3			
Caring Relationships: Adult in School	39	44	17	41	52	7	56	44	0			
High Expectations: Adult in School	42	53	6	55	34	11	63	34	3			
Meaningful Participation	17	56	28	20	42	38	19	63	19			
Community Environment												
Total Assets	67	28	6	65	26	9	80	13	7			
Caring Relationships: Adult in Community	70	22	8	67	24	9	74	23	3			
High Expectations: Adult in Community	61	33	6	63	28	9	73	27	0			
Meaningful Participation	53	33	14	49	36	16	58	39	3			
School Connectedness Scale	43	38	19	48	45	7	47	31	22			

Table A3.3

Summary of External Assets - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	36	57	7	47	46	7	47	45	8			
Caring Relationships: Adult in School	39	43	18	37	53	10	54	41	5			
High Expectations: Adult in School	50	43	7	59	37	3	66	26	8			
Meaningful Participation	21	54	25	22	53	25	22	64	14			
Community Environment												
Total Assets	74	22	4	75	19	7	74	16	10			
Caring Relationships: Adult in Community	72	17	10	73	18	8	73	21	6			
High Expectations: Adult in Community	75	18	7	73	22	5	69	23	8			
Meaningful Participation	70	19	11	63	27	10	63	33	3			
School Connectedness Scale	31	59	10	44	46	10	45	39	16			

Table A3.4

Summary of External Assets - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	27	62	11	38	54	8	44	45	11			
Caring Relationships: Adult in School	27	61	12	38	56	5	45	48	7			
High Expectations: Adult in School	53	42	5	58	40	2	57	36	7			
Meaningful Participation	12	59	29	13	54	33	22	55	22			
Community Environment												
Total Assets	65	32	3	63	27	10	73	19	8			
Caring Relationships: Adult in Community	56	36	8	61	25	14	68	23	9			
High Expectations: Adult in Community	62	29	9	66	25	9	74	19	7			
Meaningful Participation	50	44	6	47	34	20	56	34	10			
School Connectedness Scale	42	48	9	43	42	14	47	43	9			

Table A3.5

Summary of External Assets - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	40	48	12	43	49	8	46	43	12			
Caring Relationships: Adult in School	39	48	13	34	57	9	47	46	8			
High Expectations: Adult in School	57	39	3	58	37	5	55	36	9			
Meaningful Participation	18	59	23	18	59	24	27	43	29			
Community Environment												
Total Assets	70	17	13	74	17	9	71	21	7			
Caring Relationships: Adult in Community	69	18	13	73	19	8	69	24	7			
High Expectations: Adult in Community	72	10	18	70	20	10	71	23	6			
Meaningful Participation	44	43	13	61	25	14	50	44	7			
School Connectedness Scale	32	52	16	40	43	17	34	43	24			

Table A3.6

Summary of External Assets - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	30	55	15	27	60	14	32	56	12	42	53	6
Caring Relationships: Adult in School	33	51	16	32	56	12	37	53	10	50	47	3
High Expectations: Adult in School	49	43	8	52	41	7	51	44	5	60	34	5
Meaningful Participation	10	53	37	9	48	43	14	45	41	15	53	32
Community Environment												
Total Assets	55	35	10	53	35	12	57	33	11	39	51	10
Caring Relationships: Adult in Community	61	28	11	59	31	10	59	31	10	53	39	8
High Expectations: Adult in Community	63	27	9	59	31	10	59	30	11	48	44	8
Meaningful Participation	38	40	23	37	39	24	39	38	22	16	45	39
School Connectedness Scale	45	44	11	43	47	10	46	45	9	60	29	11

Table A3.7

Summary of External Assets - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	37	51	13	37	54	9	52	42	5			
Caring Relationships: Adult in School	38	52	10	39	53	8	53	43	4			
High Expectations: Adult in School	57	38	5	55	40	5	69	26	5			
Meaningful Participation	12	57	31	18	50	32	21	50	29			
Community Environment												
Total Assets	75	19	6	71	24	5	80	17	4			
Caring Relationships: Adult in Community	72	21	6	72	23	5	78	17	5			
High Expectations: Adult in Community	75	18	7	69	25	6	78	19	3			
Meaningful Participation	57	35	8	54	35	11	57	31	12			
School Connectedness Scale	45	41	13	40	52	8	51	35	14			

Table A3.8

Summary of External Assets - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	38	53	8	31	52	17	41	50	9			
Caring Relationships: Adult in School	37	53	9	27	55	18	46	46	7			
High Expectations: Adult in School	51	45	4	42	49	8	52	39	9			
Meaningful Participation	13	63	24	13	49	38	21	54	25			
Community Environment												
Total Assets	58	32	9	55	35	11	72	21	8			
Caring Relationships: Adult in Community	65	23	12	61	28	11	73	22	5			
High Expectations: Adult in Community	60	28	12	57	32	11	78	18	4			
Meaningful Participation	51	26	22	40	42	18	47	40	13			
School Connectedness Scale	51	40	9	35	52	13	46	39	14			

Table A3.9

Summary of External Assets - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total Assets	39	52	10	37	53	10	46	45	9			
Caring Relationships: Adult in School	40	50	9	35	57	8	49	46	5			
High Expectations: Adult in School	54	42	4	55	40	5	62	31	7			
Meaningful Participation	16	60	24	15	51	33	21	49	30			
Community Environment												
Total Assets	72	23	5	65	28	7	71	20	9			
Caring Relationships: Adult in Community	72	20	8	67	25	8	72	20	8			
High Expectations: Adult in Community	72	19	9	66	26	7	72	22	6			
Meaningful Participation	57	31	12	49	36	15	53	37	10			
School Connectedness Scale	44	45	12	40	51	8	46	40	14			

Table A3.10.1

Summary of External Assets - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 7							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets	33	36	27	40	30	37	38	39
Caring Relationships: Adult in School	39	39	27	39	33	38	37	40
High Expectations: Adult in School	42	50	53	57	49	57	51	54
Meaningful Participation	17	21	12	18	10	12	13	16
Community Environment								
Total Assets	67	74	65	70	55	75	58	72
Caring Relationships: Adult in Community	70	72	56	69	61	72	65	72
High Expectations: Adult in Community	61	75	62	72	63	75	60	72
Meaningful Participation	53	70	50	44	38	57	51	57
School Connectedness Scale	43	31	42	32	45	45	51	44

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.2

Summary of External Assets -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 9							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets	44	47	38	43	27	37	31	37
Caring Relationships: Adult in School	41	37	38	34	32	39	27	35
High Expectations: Adult in School	55	59	58	58	52	55	42	55
Meaningful Participation	20	22	13	18	9	18	13	15
Community Environment								
Total Assets	65	75	63	74	53	71	55	65
Caring Relationships: Adult in Community	67	73	61	73	59	72	61	67
High Expectations: Adult in Community	63	73	66	70	59	69	57	66
Meaningful Participation	49	63	47	61	37	54	40	49
School Connectedness Scale	48	44	43	40	43	40	35	40

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.3

Summary of External Assets - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 11							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets	56	47	44	46	32	52	41	46
Caring Relationships: Adult in School	56	54	45	47	37	53	46	49
High Expectations: Adult in School	63	66	57	55	51	69	52	62
Meaningful Participation	19	22	22	27	14	21	21	21
Community Environment								
Total Assets	80	74	73	71	57	80	72	71
Caring Relationships: Adult in Community	74	73	68	69	59	78	73	72
High Expectations: Adult in Community	73	69	74	71	59	78	78	72
Meaningful Participation	58	63	56	50	39	57	47	53
School Connectedness Scale	47	45	47	34	46	51	46	46

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.4

Summary of External Assets - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	NT							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets					42			
Caring Relationships: Adult in School					50			
High Expectations: Adult in School					60			
Meaningful Participation					15			
Community Environment								
Total Assets					39			
Caring Relationships: Adult in Community					53			
High Expectations: Adult in Community					48			
Meaningful Participation					16			
School Connectedness Scale					60			

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.11
School Connectedness

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school				
Strongly Disagree	5	5	5	6
Disagree	4	8	9	10
Neither Agree Nor Disagree	25	24	26	27
Agree	47	42	39	42
Strongly Agree	19	22	21	16
I am happy to be at this school				
Strongly Disagree	7	6	7	11
Disagree	7	8	7	3
Neither Agree Nor Disagree	24	23	22	23
Agree	41	39	38	37
Strongly Agree	22	24	25	26
I feel like I am part of this school				
Strongly Disagree	9	8	7	8
Disagree	12	10	10	5
Neither Agree Nor Disagree	25	34	29	22
Agree	37	35	36	43
Strongly Agree	17	14	18	22
Teachers at this school treat students fairly				
Strongly Disagree	12	9	8	7
Disagree	13	14	11	4
Neither Agree Nor Disagree	32	33	28	13
Agree	31	34	42	40
Strongly Agree	12	10	11	36
I feel safe in my school				
Strongly Disagree	9	7	6	7
Disagree	9	9	9	6
Neither Agree Nor Disagree	27	34	29	26
Agree	39	37	40	33
Strongly Agree	16	13	16	28

Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.

Table A3.12
School Based Assets

At my school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
who really cares about me				
Not At All True	13	11	8	8
A Little True	28	31	23	19
Pretty Much True	34	33	36	34
Very Much True	25	26	34	39
who tells me when I do a good job				
Not At All True	7	5	3	7
A Little True	21	17	16	14
Pretty Much True	34	38	38	32
Very Much True	38	40	43	47
who notices when I am not there				
Not At All True	11	11	8	4
A Little True	31	24	23	18
Pretty Much True	28	35	33	32
Very Much True	30	31	36	47
who always wants me to do my best				
Not At All True	5	5	4	6
A Little True	16	13	9	7
Pretty Much True	28	31	34	30
Very Much True	50	50	52	56
who listens when I have something to say				
Not At All True	11	9	6	4
A Little True	24	22	18	9
Pretty Much True	33	36	37	40
Very Much True	32	34	39	47
who believes that I will be a success				
Not At All True	8	8	6	5
A Little True	18	18	15	11
Pretty Much True	30	30	35	32
Very Much True	43	44	44	51

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who…really cares about me, tells me when I do a good job.. notices when I am not there,=,, always wants me to do my best.. listens to me when I have something to say.. believe that I will be a success.

Table A3.12 - *Continued*
School Based Assets

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I do interesting activities at school				
Not At All True	17	22	19	22
A Little True	32	27	24	23
Pretty Much True	28	23	23	30
Very Much True	24	28	34	26
I help decide things like class rules or activities				
Not At All True	47	52	46	33
A Little True	31	27	28	21
Pretty Much True	14	15	15	31
Very Much True	8	6	12	15
I do things that make a difference at school				
Not At All True	30	28	27	25
A Little True	36	37	32	27
Pretty Much True	22	21	23	29
Very Much True	13	14	18	19

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.13
Community Based Assets

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
who really cares about me				
Not At All True	7	6	6	7
A Little True	9	8	7	13
Pretty Much True	21	18	16	26
Very Much True	63	68	70	55
who tells me when I do a good job				
Not At All True	9	11	9	10
A Little True	16	14	13	23
Pretty Much True	24	23	24	27
Very Much True	51	52	55	41

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job

Table A3.13 - *Continued*
Community Based Assets

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
who notices when I am upset about something				
Not At All True	12	12	11	13
A Little True	15	14	12	16
Pretty Much True	24	23	21	25
Very Much True	49	51	56	46
who believes that I will be a success				
Not At All True	8	9	7	6
A Little True	12	11	11	18
Pretty Much True	20	21	20	31
Very Much True	60	59	61	45
who always wants me to do my vest				
Not At All True	7	7	6	4
A Little True	9	8	7	12
Pretty Much True	19	20	19	27
Very Much True	65	64	67	58
whom I trust				
Not At All True	10	12	11	15
A Little True	13	12	10	17
Pretty Much True	20	18	18	21
Very Much True	57	58	61	48

Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult…who notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.13 - *Continued*
Community Based Assets

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I am part of clubs, sports teams, church/temple or other group activities				
Not At All True	31	32	28	47
A Little True	15	16	14	22
Pretty Much True	12	12	15	9
Very Much True	41	41	44	23
I am involved in music, art, literature, sports or a hobby				
Not At All True	20	20	17	31
A Little True	13	13	11	19
Pretty Much True	17	16	18	17
Very Much True	50	50	54	33
I help other people				
Not At All True	13	12	10	15
A Little True	21	24	19	29
Pretty Much True	33	33	30	25
Very Much True	32	31	41	30

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	68	41	34	26
1 time	9	10	6	2
2 to 3 times	10	13	13	12
4 or more times	13	36	47	61
Marijuana				
0 times	82	62	58	29
1 time	5	6	5	4
2 to 3 times	4	7	9	10
4 or more times	9	24	29	57
Inhalants (to get high)				
0 times	84	80	85	72
1 time	5	6	4	6
2 to 3 times	5	7	5	12
4 or more times	6	7	6	10
Cocaine				
0 times	na	93	94	75
1 time	na	2	3	7
2 to 3 times	na	2	2	7
4 or more times	na	3	2	11
Methamphetamine or any amphetamines				
0 times	na	94	95	80
1 time	na	2	1	4
2 to 3 times	na	1	2	2
4 or more times	na	2	2	13

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
LSD or other psychedelics				
0 times	na	92	95	82
1 time	na	4	2	5
2 to 3 times	na	1	2	6
4 or more times	na	3	1	6
Ecstasy				
0 times	na	89	89	76
1 time	na	4	3	5
2 to 3 times	na	3	3	8
4 or more times	na	4	4	11
Heroin				
0 times	na	96	98	90
1 time	na	1	0	1
2 to 3 times	na	2	1	6
4 or more times	na	1	1	3
Other illegal drug or pill				
0 times	93	85	88	76
1 time	2	4	2	5
2 to 3 times	2	4	3	5
4 or more times	3	7	7	14
Any of the above AOD Use	38	64	69	81
Prescription pain killers				
0 times	na	83	82	69
1 time	na	5	4	5
2 to 3 times	na	5	4	12
4 or more times	na	7	10	14

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	97	97	92
1 time	na	1	0	4
2 to 3 times	na	1	1	2
4 or more times	na	1	2	2
Tranquilizers or sedatives				
0 times	na	96	94	87
1 time	na	2	1	3
2 to 3 times	na	1	2	6
4 or more times	na	2	3	4
Cold/Cough Medicines				
0 times	na	74	78	63
1 time	na	5	5	8
2 to 3 times	na	8	6	12
4 or more times	na	13	12	18
Diet Pills				
0 times	na	92	95	87
1 time	na	2	1	2
2 to 3 times	na	2	1	4
4 or more times	na	4	3	7
Ritalin™ or Adderall™				
0 times	na	96	94	91
1 time	na	1	1	5
2 to 3 times	na	1	2	4
4 or more times	na	2	2	1

Question HS A.48-52: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	59	38	30	19
10 or under	18	13	8	14
11 -12 years old	17	18	9	15
13-14 years old	6	26	19	32
15-16 years old	0	4	30	12
17 years or older	0	1	4	7
Marijuana				
Never	84	65	59	30
10 or under	2	3	2	8
11 -12 years old	8	8	4	14
13-14 years old	5	20	13	22
15-16 years old	0	4	18	19
17 years or older	0	0	3	7
Other illegal drug				
Never	93	81	81	61
10 or under	1	1	1	2
11 -12 years old	4	4	3	8
13-14 years old	2	10	4	7
15-16 years old	0	3	10	14
17 years or older	0	0	1	7

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. had a full drink of alcohol….used marijuana used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	20	36	39	54
Marijuana	11	22	23	46
Inhalants	7	6	5	7
Cocaine	na	3	2	12
Methamphetamine or any amphetamines	na	2	2	8
Ecstasy, LSD or other psychedelics	na	6	5	14
Other illegal drug or pill	5	8	6	11
Any of the above AOD Use	24	41	42	62
Two or more drugs at the same time	na	12	12	27

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use…?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
None	80	64	61	46
1 or 2 days	12	19	21	17
3 to 9 days	4	10	11	23
10 to 19 days	2	4	4	9
20 or more days (daily)	2	3	2	5
Marijuana				
None	89	78	77	54
1 or 2 days	6	9	10	16
3 to 9 days	2	6	6	8
10 to 19 days	1	3	3	8
20 or more days (daily)	1	4	4	15

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	85	63	57	33
1 to 2 times	10	19	20	25
3 to 6 times	3	8	11	17
7 or more times	2	10	12	25

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	86	65	60	35
1 to 2 times	6	10	9	14
3 to 6 times	4	7	9	14
7 or more times	4	19	22	36

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	91	78	75	49
1 to 2 days	5	13	12	21
3 or more days	4	10	13	30

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't drink alcohol	61	41	38	27
Just a sip or two	18	16	12	10
Enough to feel it a little	12	18	17	23
Enough to feel it a lot	6	15	22	25
Until really drunk	3	11	11	15

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9 %	Grade 11 %	NT %
Don't use drugs	63	61	36
Not high at all	3	2	4
A little high	8	9	14
Moderately high	12	17	25
Very high	13	11	21

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9 %	Grade 11 %	NT %
Never	*70*	*67*	*49*
Any	*30*	*33*	*51*
1 time	8	10	9
2 times	8	6	10
3 to 6 times	8	10	14
7 or more times	6	8	17

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7 %
Never	*50*
Any	*50*
1 time	13
2 times	10
3 to 6 times	12
7 or more times	15

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	92	90	94	91
1 to 2 days	5	7	3	5
3 or more days	3	4	2	5
Marijuana				
0 days	95	91	96	90
1 to 2 days	3	4	2	4
3 or more days	2	4	2	7
Any illegal drug or pill				
0 days	96	95	96	93
1 to 2 days	2	3	2	2
3 or more days	2	3	2	5

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana?

Table A4.13

Ever Drunk or High on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	91	76	75	53
1 to 2 times	6	9	11	19
3 to 6 times	2	8	7	6
7 or more times	1	7	8	22

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - Drink Occasionally				
Great	25	24	25	31
Moderate	25	24	24	18
Slight	27	33	36	29
None	23	19	15	22
Alcohol - 5 or more drinks once or twice a week				
Great	42	41	49	35
Moderate	25	30	33	23
Slight	10	16	11	19
None	23	14	6	22

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following…alcohol

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Marijuana - Smoke Occasionally				
Great	36	35	33	27
Moderate	27	25	25	20
Slight	14	20	25	23
None	23	21	17	30
Marijuana - Smoke once or twice a week				
Great	45	42	47	28
Moderate	22	22	24	25
Slight	10	17	14	17
None	23	19	15	30

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following…marijuana

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	24	30	24	40
Somewhat disapprove	19	26	22	23
Strongly disapprove	57	44	54	36
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	25	42	43	55
Somewhat disapprove	22	23	22	17
Strongly disapprove	53	35	35	28
Marijuana - Once a month or more				
Neither approve or disapprove	26	39	41	56
Somewhat disapprove	16	22	18	17
Strongly disapprove	58	39	40	27

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following…alcohol, marijuana or hashish

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	23	9	5	10
10 percent	22	8	7	5
20 percent	13	8	5	6
30 percent	8	6	7	3
40 percent	6	7	6	6
50 percent	12	20	18	12
60 percent	3	9	9	2
70 percent	4	8	13	8
80 percent	5	13	14	11
90 percent	2	9	12	23
All of them	1	4	4	16

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following… Ever tried marijuana?

Table A4.18

Occurrence of Problems While Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	50	41	30
Problems with emotions, nerves, mental health	11	12	20
Trouble or problems with the police	11	9	24
Money problems	5	4	10
Get into trouble in school	8	10	14
Problems with school work	9	10	8
Fight with other kids	7	5	15
Damage a friendship	8	9	8
Physically hurt or injure yourself	6	6	7
Unwanted or unprotected sex	5	9	12
Forget what happened or pass out	16	17	18
Other problems	6	7	7
More than one problem	20	21	29
Never had problems when I've used alcohol/drugs	23	31	26

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	52	43	34
Had to increase use to get same effect as before	12	16	24
Spent a lot of time getting, using, or being "hung over" from using	8	8	11
Used alcohol or drugs a lot more than intended	10	13	16
Used alcohol or drugs when alone	15	17	21
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	7	8	14
Didn't like they way you felt when not high or drunk	6	5	8
Thought about reducing or stopping	12	18	22
Told self not going to use but used anyway	11	12	21
Spoke with someone about reducing or stopping use	8	10	11
Attended counseling, program, or group to reduce/stop use	2	3	2
More than one experience	18	24	27
Use alcohol or drugs but have not experienced any of these things	21	26	18

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark all that apply.)
Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Very difficult	10	4	3	8
Fairly difficult	10	9	5	12
Fairly easy	22	23	23	19
Very easy	26	47	57	43
Don't know	33	17	12	18
Marijuana				
Very difficult	15	6	4	1
Fairly difficult	10	4	3	4
Fairly easy	17	20	20	21
Very easy	21	48	56	53
Don't know	37	21	16	21

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	76	56	60	58
1 time	9	12	12	13
2 to 3 times	7	12	11	14
4 or more times	8	20	17	15

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22

Talked to parents or guardian about dangers of tobacco, alcohol, or drug use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	40	42	44	52
Yes	60	58	56	48

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23

Heard, read or watched any messages about not using alcohol, tobacco or drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	15	13	14	19
Yes	85	87	86	81

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24

Employer drug and alcohol testing

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
More likely	na	26	30	25
Less likely	na	25	18	21
Would make no difference	na	49	52	54

Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	81	na	na	na
1 time	8	na	na	na
2 to 3 times	6	na	na	na
4 or more times	5	na	na	na
A whole cigarette				
0 times	90	68	68	37
1 time	3	7	6	10
2 to 3 times	3	8	6	10
4 or more times	4	17	20	43
Smokeless tobacco				
0 times	96	93	92	88
1 time	1	2	3	5
2 to 3 times	2	2	2	3
4 or more times	1	4	3	4

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	84	63	61	32
10 or under	5	8	6	10
11 -12 years old	8	11	6	14
13-14 years old	3	14	11	21
15-16 years old	0	3	13	13
17 years or older	0	1	2	10
Smokeless Tobacco				
Never	94	90	89	72
10 or under	1	2	1	3
11 -12 years old	3	2	2	6
13-14 years old	1	4	3	9
15-16 years old	0	1	4	5
17 years or older	0	0	1	5

Question HS A.57-58/MS A.46-47: About how old were you the first time you ….Smoked part of all of a cigarette….Used smokeless tobacco or other tobacco products

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	8	17	14	41
Daily	1	3	3	11
Smokeless Tobacco				
Any	3	4	4	6
Daily	0	1	1	1

Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	*96*	*95*	*96*	*84*
Any	*4*	*5*	*4*	*16*
1 or 2 days	3	2	2	8
3 to 9 days	1	1	1	5
10 to 19 days	0	0	0	0
20 to 30 days	0	1	1	3

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	22	23	21	34
Somewhat disapprove	14	21	15	19
Strongly disapprove	64	56	64	47

Question HS A.91/MS A.75: How do you feel about someone your age doing the following… smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	22	18	14	27
Somewhat disapprove	16	22	17	21
Strongly disapprove	62	59	69	52

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking Occasionally				
Great	27	29	34	31
Moderate	32	28	33	20
Slight	19	25	24	29
None	23	17	9	20
Smoking 1-2 packs of cigarette a day				
Great	59	69	79	54
Moderate	12	12	11	11
Slight	5	5	3	7
None	24	15	7	28

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following… smoke cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very difficult	10	4	3	9
Fairly difficult	11	5	3	5
Fairly easy	20	23	24	19
Very easy	22	47	56	49
Don't know	37	21	14	18

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	26	10	8	8
10 percent	29	14	13	8
20 percent	13	12	15	9
30 percent	10	12	11	12
40 percent	6	9	11	9
50 percent	11	21	20	13
60 percent	2	6	4	2
70 percent	2	6	7	5
80 percent	1	6	5	14
90 percent	1	2	3	17
All of them	0	2	2	5

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following… Smoke cigarettes at least once a month?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had mean rumors/lies spread about you				
0 times	45	54	55	54
1 time	23	17	18	23
2 to 3 times	16	13	13	14
4 or more times	16	15	13	9
Had sexual jokes/comments/gestures made to you				
0 times	45	45	46	55
1 time	14	11	11	15
2 to 3 times	13	14	13	14
4 or more times	28	30	31	16
Been made fun of because of your looks/way talk				
0 times	49	59	62	69
1 time	18	11	13	17
2 to 3 times	10	12	9	4
4 or more times	23	18	15	9

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you…?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Been pushed, shoved, hit, etc.				
0 times	52	68	80	75
1 time	16	14	10	16
2 to 3 times	13	9	4	8
4 or more times	19	9	6	1
Been afraid of being beaten up				
0 times	71	80	86	79
1 time	15	11	9	12
2 to 3 times	6	6	3	7
4 or more times	8	3	2	2
Been in physical fight				
0 times	72	76	85	74
1 time	13	11	8	9
2 to 3 times	7	7	5	3
4 or more times	8	7	3	14

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had property stolen/damaged				
0 times	66	67	75	73
1 time	17	17	13	13
2 to 3 times	10	9	8	10
4 or more times	8	6	4	4
Damaged school property on purpose				
0 times	76	80	89	81
1 time	10	8	4	8
2 to 3 times	7	6	1	4
4 or more times	7	5	3	7

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you…?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	95	96	98	87
1 time	2	1	1	5
2 or more times	3	3	2	8
Carried any other weapon				
0 times	88	87	92	81
1 time	4	5	2	6
2 or more times	8	8	5	14

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Seen someone with a weapon				
0 times	58	65	76	69
1 time	21	15	10	16
2 or more times	21	20	14	16
Been threatened/injured with a weapon				
0 times	90	91	95	85
1 time	4	4	2	7
2 or more times	5	5	3	9

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	22	18	11	29
Somewhat disapprove	13	13	8	13
Strongly disapprove	65	69	81	58

Question HS A.95/MS A.79: How do you feel about someone your age doing the following…carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	75	77	81	68
1 time	9	9	7	15
2 or more times	16	15	12	16
Religion				
0 times	89	90	93	80
1 time	6	5	3	9
2 or more times	5	6	4	11
Gender				
0 times	86	90	92	80
1 time	6	5	3	11
2 or more times	9	5	5	9
Sexual Orientation *				
0 times	86	89	93	85
1 time	6	4	3	6
2 or more times	7	6	4	9
Physical/Mental Disability				
0 times	93	95	96	87
1 time	3	2	1	7
2 or more times	4	3	3	6
Any of the Above Five Hate-Crime Reasons	40	33	27	38
Any Other Reason				
0 times	69	74	84	78
1 time	9	8	5	4
2 or more times	22	19	11	18
Any Harassment	49	41	32	41

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	93	91	94	90
Yes	7	9	6	10

Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boy/Girlfriend, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, didn't have a boy/girlfriend	47	38	33	24
No	49	55	58	55
Yes	4	6	9	21

Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	15	12	13	31
Safe	40	39	47	31
Neither safe nor unsafe	36	41	35	30
Unsafe	6	5	3	6
Very unsafe	4	3	2	1

Question HS A.120/MS A.101: How safe do you feel when you are at school?

Table A6.11

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	46	41	48	
Native Hawaiian or Pacific Islander	63	33	37	
Asian	53	40	29	
Black or African American (non-Hispanic)	48	36	33	
Hispanic or Latino/Latina	36	30	24	31
White or Caucasian (non-Hispanic)	47	37	26	
Other	51	41	31	
Multi-Racial (selected more than one)	50	38	31	

Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?… race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.12

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	23	28	34	
Native Hawaiian or Pacific Islander	56	19	25	
Asian	33	31	20	
Black or African American (non-Hispanic)	30	30	24	
Hispanic or Latino/Latina	20	21	17	24
White or Caucasian (non-Hispanic)	29	22	20	
Other	32	28	20	
Multi-Racial (selected more than one)	30	26	22	

Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?… race, ethnicity or national origin

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	35	44	43	46
Yes	65	56	57	54

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	70	62	59	61
Yes	30	38	41	39

Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current ATOD Use								
During your life did you ever…								
drink alcohol (one full drink)?	33	30	62	56	68	64	81	69
use inhalants?	18	13	23	16	15	15	21	35
smoke marijuana?	18	18	37	39	39	47	69	75
During the past 30 days, did you…								
drink alcohol (one full drink)?	22	17	36	35	38	40	52	57
use inhalants?	9	5	8	4	3	8	2	13
smoke marijuana?	11	11	20	24	21	26	46	47
Level of Involvement (High Risk Patterns)								
During your life have you ever…								
been very drunk or sick after drinking alcohol?	17	12	40	34	44	43	71	64
been high from using drugs?	15	13	35	36	36	45	60	70
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	10	8	23	21	22	29	45	57
ATOD Use at School								
During your life, have you ever been drunk/high on school property?	10	8	24	24	22	30	43	52
During the past 30 days, did you use marijuana on school property?	5	6	7	10	2	7	6	15
Perceived Harm								
*Frequent use of… is harmful.**								
alcohol (five or more drinks once or twice a week)	78	76	89	82	95	92	86	71
marijuana (once or twice a week)	79	75	84	77	90	79	76	65

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	10	10	29	35	28	37	63	63
During the past 30 days, did you smoke a cigarette?	8	6	15	20	11	17	35	48
During the past 30 days, did you smoke cigarettes daily?	1	1	2	4	1	5	6	16
During the past 30 days, did you smoke cigarettes on school property?	4	3	4	6	3	5	11	20
Frequent use of cigarettes is harmful. (1-2 packs a day)*	77	76	86	84	94	91	88	59

**combines "Great," "Moderate," and "Slight"*

Table A8.3

Violence-Related Behavior and Experiences, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	27	22	21	26	17	23	22	41
Religion	12	10	9	12	8	7	7	34
Gender	16	12	11	8	11	5	11	28
Gay/lesbian, or someone thought you were	13	15	11	10	6	8	7	23
Physical/mental disability	6	9	4	7	4	3	7	19
Any other reason	32	29	29	23	16	16	16	30
During the past 12 months at school have you been in a physical fight?	23	36	16	36	7	27	17	35
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	4	4	7	5	10	8	18	24
Feels safe at school	53	57	50	52	60	59	57	68
Currently belong to a gang?	6	7	7	13	4	9	5	16

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	59	73	53	59	57	57	56	52
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	34	23	46	27	47	32	43	35

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
During your life did you ever…								
smoke a cigarette? (PI)	10	7	32	20	45[a]	32	34	55[a]
chew tobacco or snuff?	4	4	7	6	~	8	10	~
drink alcohol (glass)?	32	24	59	47	67	66	66	79
use inhalants?	16	11	20	14	15	15	15	12
smoke marijuana? (PI)	18	9	38	25	29	42	42	50
During the past 30 days, did you…								
smoke a cigarette? (PI)	8	6	17	11	15	14	17	24
chew tobacco or snuff?	3	3	4	5	6	4	6	6
drink alcohol (glass)? (PI)	20	15	36	24	37	39	42	53
use inhalants?	7	5	6	7	~	5	7	~
smoke marijuana? (PI)	11	7	22	15	16	23	24	21
Level of Involvement (High Risk Patterns)								
During your life have you ever…								
been very drunk or sick after drinking?	15	11	37	28	~	43	45	~
been high from using drugs?	14	8	35	22	~	40	37	~
During the past 30 days, did you…								
drink 5 drinks in a couple of hours?	9	6	22	16	18	25	29	28

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	9	6	24	13	~	25	25	~
During the past 30 days, did you smoke cigarettes?	4	3	5	7	4	4	7	5
Perceived Harm[b]								
People risk harming themselves using... [c]								
cigarettes (1-2 packs a day)	76	83	85	90	~	93	93	~
alcohol (five or more drinks once or twice a week)	77	83	86	89	~	94	92	~
marijuana (once or twice a week)	77	82	81	85	~	85	87	~

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

[b]not comparable with previous CHKS results

[c]combines "Great," "Moderate," and "Slight"

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected Violence-Related Behavior and Experiences, and Protective Factors with Comparisons to 2007 State CSS* and National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Violence-Related Behaviors and Experiences								
During the past 12 months at school, have you….								
been harassed because of race, ethnicity, gender, sexual orientation, or disability?	40	31	33	27	~	27	22	~
been in a physical fight?	28	32	24	25	18	15	23	11
been afraid of being beaten up? (PI)	29	29	20	22	~	14	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	12	10	13	13	~	8	13	~
How safe do you feel when you are at school? Very safe. (PI)	15	18	12	16	~	13	20	~
Do you consider yourself a member of a gang?	7	9	9	8	~	6	8	~
Protective Factors - High Level of External Assets at School								
Caring relationships with teacher or other adult (PI)	35	31	35	28	~	44	29	~
High expectations from teacher or other adult (PI)	52	45	54	39	~	57	38	~
Opportunities for meaningful participation at their school (PI)	11	16	13	13	~	19	15	~
Total School Assets	33	31	32	27	~	40	28	~
School Connectedness (Add Health) (PI)	44	39	41	34	~	47	31	~

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Section B

	Grade 7	Grade 9	Grade 11	NT
Student Sample Size				
Target Sample	1384	1469	1395	177
Final Number	614	890	729	83
Average Response Rate - Module B	**44%**	**61%**	**52%**	**47%**

Table B1

Summary of External and Internal Assets

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
External Assets												
Total	100	0	0	55	42	3	65	33	2	52	44	3
Caring Relationships *	25	75	0	61	35	4	65	32	3	65	31	4
High Expectations *	0	100	0	68	30	2	76	22	1	64	34	1
Meaningful Participation *	100	0	0	28	53	19	33	49	18	24	60	17
Peer Environment												
Total Assets	50	43	7	57	40	3	69	28	3	64	30	7
Caring Relationships: Peers	59	32	9	64	28	7	67	28	5	60	26	14
High Expectations: Pro-social Peers	14	86	0	36	59	5	46	51	3	50	43	7
Home Environment												
Total Assets	100	0	0	60	33	7	60	34	6	49	38	13
Caring Relationships: Adults in Home	75	25	0	52	36	12	54	35	11	45	37	18
High Expectations: Adults in Home	25	25	50	75	22	3	79	19	2	52	40	8
Meaningful Participation	100	0	0	35	47	18	40	45	16	32	50	18

* Note that total External Assets include measures from Table A7.1

Table B1 - Continued

Summary of External and Internal Assets (cont.)

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Connectedness Scale	44	44	12	41	48	11	47	41	12	60	30	9
Internal Assets												
Total	67	30	3	68	29	3	77	22	1	62	35	3
Cooperation and Communication	51	43	6	48	47	5	55	41	3	49	43	8
Self-efficacy	60	36	4	60	37	3	67	32	1	60	38	3
Empathy	54	39	8	56	37	7	65	31	5	53	38	9
Problem Solving	48	40	12	44	45	11	54	38	8	49	40	11
Self-awareness	65	29	5	57	37	6	65	31	5	60	31	9
Goals and Aspirations	81	16	3	81	16	3	89	11	1	68	26	6

Section C

	Grade 7	Grade 9	Grade 11	NT
Student Sample Size				
Target Sample	1384	1469	1395	177
Final Number	514	801	697	66
Average Response Rate - Module C	**37%**	**55%**	**50%**	**37%**

Alcohol and Drug Use

Table C1

Alcohol Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	76	56	49	42
1 to 2 times	10	14	15	15
A few times	7	15	17	14
Once a month	2	4	6	6
Once a week	2	4	5	11
A few times a week	2	5	5	11
Once or more a day	1	2	2	2

Question HS/MS C.1: During the past six months, about how many times have you used these substances without a doctor's orders? Any alcohol.

Table C2

Marijuana Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	89	72	69	61
1 to 2 times	3	8	9	9
A few times	3	7	10	13
Once a month	2	3	3	0
Once a week	0	3	2	1
A few times a week	2	4	4	1
Once or more a day	1	3	3	13

Question HS/MS C.2: During the past six months, about how many times have you used these substances without a doctor's orders? Marijuana.

Table C3

Inhalant Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	90	92	95	83
1 to 2 times	4	3	1	3
A few times	3	2	2	2
Once a month	1	1	1	5
Once a week	0	1	0	5
A few times a week	1	0	0	0
Once or more a day	1	1	1	3

Question HS/MS C.3: During the past six months, about how many times have you used these substances without a doctor's order? Inhalants.

Table C4

Cocaine, Methamphetamine, or Other Stimulant Use During Past 6 Months

	Grade 9 %	Grade 11 %	NT %
None	96	97	84
1 to 2 times	2	1	7
A few times	1	1	1
Once a month	1	0	1
Once a week	0	0	3
A few times a week	0	0	0
Once or more a day	0	1	3

Question HS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Cocaine, methamphetamine or other stimulants.

Table C5

Psychedelics Use During Past 6 Months

	Grade 9 %	Grade 11 %	NT %
None	96	97	89
1 to 2 times	1	2	2
A few times	1	1	6
Once a month	1	0	2
Once a week	0	0	0
A few times a week	0	0	2
Once or more a day	1	1	0

Question HS C.5: During the past six months, about how many times have you used these substances without a doctor's orders? LSD or other psychedelics.

Table C6

Ecstasy Use During Past 6 Months

	Grade 9 %	Grade 11 %	NT %
None	78	86	44
1 to 2 times	3	3	3
A few times	2	1	2
Once a month	0	0	0
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	0	0	0

Question HS C.6: During the past six months, about how many times have you used these substances without a doctor's orders? Ecstasy

Table C7

Any Other Drug Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	95	91	93	91
1 to 2 times	2	3	2	1
A few times	1	3	2	3
Once a month	1	1	1	1
Once a week	0	1	0	3
A few times a week	1	1	0	0
Once or more a day	1	1	1	0

Question HS C.7/MS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Any other drugs.

Table C8

Poly Drug Use During Past 6 Months

	Grade 9 %	Grade 11 %	NT %
None	89	85	75
1 to 2 times	4	5	10
A few times	3	5	10
Once a month	2	1	0
Once a week	1	1	1
A few times a week	1	1	1
Once or more a day	1	1	1

Question HS C.8: During the past six months, about how many times have you used these substances without a doctor's orders? Two or more drugs at the same time.

Table C9

Past 12 months Illegally Used Steroids

	Grade 9 %	Grade 11 %	NT %
None, have used no steroids	98	99	97
Some, have taken a few times	1	1	3
Regularly, have been on a program of steroid use	1	0	0

Question HS C.9: During the past twelve months, have you taken any steroids (roids) to build up muscle or increase performance or endurance?

Table C10

Past 12 months Illegally Used Performance Enhancing Supplements

	Grade 9 %	Grade 11 %	NT %
None	98	98	97
Some, have taken a few times	1	1	0
Regularly, have been on a program of supplement use	0	1	3

Question HS C.10: During the past twelve months, did you use any performance-enhancing supplement that claims to build muscle or increase strength or endurance (andro, ephedrine, DHEA)?

Table C11

Frequency of Alcohol Cessation Attempts

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	55	45	42
No attempts	31	39	35
1 time	8	9	9
2 to 3 times	4	4	5
4 or more times	2	2	9

Question HS C.11: How many times have you tried to quit or stop using…alcohol?

Table C12

Frequency of Marijuana Cessation Attempts

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	67	62	43
No attempts	17	19	22
1 time	8	11	16
2 to 3 times	5	5	10
4 or more times	3	3	9

Question HS C.12: How many times have you tried to quit or stop using…marijuana?

Table C13

Perceived Need for Counseling/Treatment for Alcohol/Drug Use

	Grade 9 %	Grade 11 %	NT %
Never used alcohol/drugs	56	48	47
No, but I do use alcohol/drugs	40	47	41
Yes, I have felt that I needed help	5	5	13

Question HS C.13: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?

Table C14

Sources for Obtaining Alcohol

	Grade 9 %	Grade 11 %	NT %
At school	23	17	10
At parties or events outside of school	58	70	42
At their own home	43	52	34
From adults at friends' homes	31	39	25
From friends or another teenager	52	63	37
Get adults to buy it for them	32	45	28
Buy it themselves at a store	18	24	18
Bars, clubs, or gambling casinos	7	5	18
Other	24	21	18
Don’t know	26	17	27

Question HS C.16: How do most kids at your school who drink alcohol get it? (Mark all that apply.)
Please note: because all that apply are marked, total percentages may exceed 100%.

Table C15

Likelihood of Suspension/Expelled/Transferred for ATOD use on School Property

	Grade 9 %	Grade 11 %	NT %
Very likely	53	59	48
Likely	29	25	20
Not likely	8	8	15
Don't know	9	8	17

Question HS C.15: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?

Table C16

Likelihood of Finding Help for ATOD Use at School

	Grade 9 %	Grade 11 %	NT %
Very likely	20	21	38
Likely	28	31	28
Not likely	32	30	12
Don't know	20	18	22

Question HS C.14: In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

Table C17

Occurrence of Selling Drugs

	Grade 9 %	Grade 11 %	NT %
None	88	90	77
1 time	2	2	3
2 or 3 times	5	3	10
4 or more times	5	4	10

Question HS C.19: During the past 12 months, how many times have you sold drugs to someone?

Violence, Safety, and Delinquency

Table C18

Occurrence of Physical Fight, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	70	74	83	67
1 time	13	10	8	15
2 or 3 times	9	8	5	10
4 or more times	8	7	4	8

Question HS C20/MS C.7: During the past 12 months, how many times have you been in a physical fight?

Table C19

Occurrence of Physical Fight Between Groups, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	84	85	91	74
1 time	10	6	4	11
2-3 times	3	4	3	6
4 or more times	4	5	2	8

Question HS C.21/MS C8: During the past 12 months, how many times have you been in a physical fight between groups of kids?

Table C20

Occurrence of Weapon Use to Intimidate, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	95	93	97	79
1 time	2	4	1	5
2 or 3 times	2	1	1	8
4 or more times	2	1	1	8

Question HS C.22/MS C.9: During the past 12 months, how many times have you used any weapon to threaten or bully someone?

Table C21

Occurrence of Gambling, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	64	65	72	70
1 time	10	11	5	9
2 or 3 times	12	13	13	11
4 or more times	14	10	10	9

Question HS C.18/MS C.6: During the past 12 months, how many times have you gambled (bet) for money or valuables in any way?

Table C22

Type of Gambling, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have not gambled (bet) in past 12 months	64	66	72	64
Card games	63	14	16	9
Personal skill games	14	11	8	12
Betting on sports teams	15	17	13	17
Lottery	16	4	5	3
Bingo	7	5	2	5
Dice games	8	4	3	3
Gambling machines (slots, video poker)	6	1	1	2
Horse racing	3	2	2	2
Online gambling	3	1	0	2
Gambled (bet) in some other way	3	11	7	6

Question HS C.17/MS C.5: During the past 12 months, have you gambled (bet) for money or valuables in any of the following ways?

Table C23

Perceived Safety of Neighborhood

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	36	34	37	40
Safe	37	33	36	26
Neither safe nor unsafe	23	28	22	26
Unsafe	3	4	4	6
Very unsafe	1	1	2	2

Question HS C.23/MS C.10: How safe do you feel in the neighborhood where you live?

Table C24

Occurrence of School Days Missed Due to Feeling Unsafe, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	88	92	95	85
1 day	7	3	3	5
2 or 3 days	4	3	1	10
4 or more days	1	1	1	0

Question HS C.24/MS C.11: During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?

Table C25

Weapons Possession on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	95	94	97	91
1 day	2	2	1	6
2 or more days	3	4	3	4

Question HS C.27/MS C.14: During the past 30 days, on how many days did you carry any weapon (gun, knife, or club) on school property?

Table C26

Weapons Possession, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 days	97	97	98	96
1 day	1	1	0	0
2 or more days	2	1	2	4
Carried any other weapon				
0 days	92	91	94	88
1 day	3	4	2	4
2 or more days	6	5	4	9

Question HS C.25-26/MS C.12-13: During the past 30 days, on how many days did you carry…

Section D

	Grade 7	Grade 9	Grade 11	NT
Student Sample Size				
Target Sample	1384	1469	1395	177
Final Number	447	724	659	57
Average Response Rate - Module D	**32%**	**49%**	**47%**	**32%**

Smoking Patterns

Table D1

Number of Cigarettes Smoked Per Day, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	*94*	*87*	*87*	*66*
Less than one cigarette per day	*3*	*4*	*5*	*11*
1 per day or more	*2*	*9*	*8*	*23*
1 cigarette per day	1	2	2	8
2 to 5 cigarettes per day	1	6	4	10
6 to 10 cigarettes per day	0	0	0	5
11 to 20 cigarettes per day	0	0	0	0
more than 20 cigarettes per day	0	1	1	0

Question HS/MS D.3: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

Table D2

Ever Smoked Daily

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	96	93	94	86
Yes	4	7	6	14

Question HS/MS D.1: Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?

Table D3

Smoked 100 Cigarettes, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	99	95	94	84
Yes	1	5	6	16

Question HS/MS D.4: Have you smoked 100 cigarettes in your life?

Table D4

Current Cigar Smoking, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	93	90	90	73
1 to 2 days	4	4	5	17
3 to 5 days	2	2	2	3
6 to 9 days	1	1	1	3
10 to 19 days	0	1	1	3
20 to 30 days	0	1	1	0

Question HS/MS D.6: During the past 30 days, on how many days did you smoke any cigars, cigarillos, or little cigars?

Table D5

Ever Smoke to Control Weight

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	97	97	93
Yes	3	3	3	7

Question HS/MS D.2: Did you ever smoke to control your weight?

Attitudes and Beliefs

Table D6

Likelihood of Smoking in the Next Year

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Sure it will not happen	68	56	65	43
Probably will not happen	15	20	14	18
Even chance (50-50) that it will happen	9	8	6	9
Probably will happen	5	9	10	18
Will happen for sure	3	7	6	13

Question HS/MS D.15: How likely do you think it is that you will smoke one or more cigarettes in the next year?

Table D7

Agreement with Eight Statements About Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking makes kids look grown up	19	18	13	25
Smoking makes your teeth yellow	84	88	91	84
Smoking is cool	11	45	9	24
Smoking makes you smell bad	77	81	87	72
Smoking helps you make friends	12	17	15	26
Smoking is bad for your health	80	84	89	75
Smoking helps you relax	27	37	38	48
Smoking helps control your weight	20	23	26	33

Question HS/MS D.17-24: Please indicate whether or not you agree with the following statements… Percent responding "Very much agree" or "agree."

Table D8

Estimated Prevalence of Adult Cigarette Smoking at Least Once a Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	18	14	13	23
Some	56	54	59	44
Many	20	26	24	28
Most or all	5	5	4	5

Question HS/MS D.16: About how many adults you know smoke cigarettes?

Access to Cigarettes

Table D9

Sources for Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Didn't smoke in the past 30 days	92	87	89	61
Bought them in a store	1	1	2	15
Bought them from a vending machine	1	0	0	3
Gave someone else money to buy them	1	3	2	7
Borrowed them from someone else	0	2	1	2
Took them from store or family member	1	1	1	0
A friend gave them to me	2	3	2	7
Person 18 years or older gave them to me	0	1	1	2
Other people gave them to me	0	1	0	3
Got them some other way	1	1	1	0

Question HS/MS D.5: If you smoked cigarettes during the past 30 days, how did you usually get them? (Select only one response.)

Smoking Cessation

Table D10

Current Desire to Quit Smoking Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't smoke	93	85	89	71
No	5	8	6	14
Yes	3	6	6	14

Question HS/MS D.7: If you now smoke cigarettes, would you like to quit smoking?

Table D11

Lifetime Frequency of Smoking Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't smoke cigarettes; does not apply	*91*	*81*	*84*	*59*
0 times	*5*	*11*	*9*	*20*
One or more times	*3*	*7*	*7*	*21*
1 time	2	4	4	10
2 to 3 times	1	2	2	8
4 or more times	1	1	1	3

Question HS/MS D.8: How many times have you tried to quit smoking cigarettes?

Table D12

Type of Help Sought at School to Help Quit Smoking, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Went to a special group or class	2	1	1	2
Talked to an adult at school	1	0	1	6
Talked to a peer helper	1	2	1	4

Question HS/MS D.11: If you used tobacco during the past 12 months, did you do any of the following things at school to get help to quit using?

Prevention Program Exposure

Table D13

Tobacco Education in School, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	34	38	61	46
Yes	53	52	30	36
Not sure	13	10	10	19

Question HS/MS D.13: During the past 12 months, did you do any of these things at school? Have lessons about tobacco and its effects on the body.

Table D14

Refusal Skills Training in School, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	43	53	71	59
Yes	41	34	21	32
Not sure	16	12	8	9

Question HS/MS D.14: During the past 12 months, did you do any of these things at school? Practice different ways to refuse or say "no" to tobacco offers.

Table D15

Perceived Ability to Refuse Friend's Offer of Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very hard	9	10	11	17
Hard	12	10	5	16
Easy	20	27	17	21
Very easy	59	53	68	47

Question HS/MS D.12: How hard would it be for you to refuse or say "no" to a friend who offered you a cigarette to smoke?

Section E

	Grade 7	Grade 9	Grade 11	NT
Student Sample Size				
Target Sample	1384	1469	1395	177
Final Number	323	643	620	57
Average Response Rate - Module E	**23%**	**44%**	**44%**	**32%**

Table E1

Eating/Drinking of Fruits and Vegetables at Least Once per Day, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
100% fruit juices	74	70	68	79
Fruit	83	78	72	78
Vegetables	75	73	71	66
Five or more portions of any	58	51	47	49

Question HS/MS E6, 8-9: During the past 24 hours (yesterday), how many times did you…

Table E2

Drinking of Milk and Eating of Yogurt, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	15	16	23	20
1 time	21	23	24	31
2 times	20	22	22	15
3 times	14	15	14	18
4 times	8	7	5	2
5 or more times	23	17	13	15

Question HS/MS E4: During the past 24 hours (yesterday), how many times did you drink milk or eat yogurt? (In any form, including in cereal.)

Table E3

Drinking of Soda Pop, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	33	40	45	27
1 time	25	23	27	15
2 times	18	15	12	22
3 times	8	8	6	16
4 times	4	3	2	4
5 or more times	12	10	7	16

Question HS/MS E5: During the past 24 hours (yesterday), how many times did you drink soda pop?

Table E4

Eating of Fried Potatoes, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	31	41	45	29
1 time	31	26	29	24
2 times	18	13	11	17
3 times	6	8	7	17
4 times	4	3	2	2
5 or more times	10	9	6	10

Question HS/MS E7 During the past 24 hours (yesterday), how many times did you eat French fries, potato chips, or other fried potatoes?

Table E5

Exercise on at Least Three of the Past Seven Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Exercise or do a physical activity for at least 20 minutes that made you sweat and breathe hard	72	70	66	44
Participate in a physical activity for at least 30 minutes that did not make you sweat and breathe hard	56	61	58	44
Either	75	76	74	49

Question HS/MS E1-2: On how many of the past 7 days did you…?

Table E6

Frequency of Exercise to Strengthen or Tone Muscles, Past Seven Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	19	23	22	28
1 - 2 days	26	24	26	30
3 or more days	55	53	52	42

Question HS/MS E3: On how many of the past 7 days did you...do exercises to strengthen or tone your muscles? (For example, push-ups, sit-ups, or weight lifting.)

Table E7

Student Body Mass Index

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Underweight	4	1	2	0
Acceptable	66	69	71	55
At risk of overweight	17	18	16	20
Overweight	13	12	11	25

Questions at End of Survey: How tall are you without your shoes on? How much do you weigh without your shoes on?

Table E8

Desired Level of Action on Weight

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Lose weight	50	51	52	55
Gain weight	8	13	15	13
Stay the same weight	22	19	17	16
Not trying to do anything about weight	20	17	16	16

Question HS/MS E.11: Which of the following are you trying to do about your weight?

Table E9

Actions Taken to Lose/Maintain Weight, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Exercise	74	69	68	69
Eat less food, fewer calories, or foods low in fat	45	48	51	51
Go without eating for 24 hours or more	16	10	8	24
Take diet pills, powders, or liquids without doctor's advice	8	4	6	16
Vomit or take laxatives	9	4	5	11

Question HS/MS E.12-16: During the past 30 days, did you do any of the following things to lose weight or to keep from gaining weight?

Table E10

Perception of Weight

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very underweight	4	5	3	5
Slightly underweight	13	14	12	14
About the right weight	48	48	54	30
Slightly overweight	30	29	26	39
Very overweight	5	4	5	11

Question HS/MS E.17: How do you describe your weight?

Table E11

Average TV/Video Game Usage During School Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	9	9	10	4
Less than 1 hour	13	14	14	22
1 hour	20	19	17	13
2 hours	21	23	24	28
3 hours	15	19	17	15
4 hours	8	7	8	9
5 hours or more	14	8	8	9

Question HS/MS E.18: On an average school day, how many hours do you watch TV or play video games?

Table E12

Participation in Sports Teams, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	41	40	42	41
1 team	22	20	27	26
2 teams	19	24	17	11
3 or more teams	18	15	14	22

Question HS/MS E19: During the past 12 months, on how many sports teams did you play? (Include school sponsored and any other sports teams.)

Table E13

Occurrence of Seat Belt Use in Vehicle Driven By Someone Else

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	6	6	3	17
Rarely	4	7	4	6
Sometimes	8	9	5	9
Most of the time	19	24	17	20
Always	63	54	70	48

Question HS/MS E.20: How often do you wear a seat belt when riding in a car driven by someone else?

Table E14

Occurrence of Bike Helmet Use, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not ride bicycle	25	33	46	50
Never	33	41	32	31
Rarely	8	12	8	10
Sometimes	11	5	4	4
Most of the time	10	3	3	0
Always	15	6	7	6

Question HS/MS E.21: When you rode a bicycle during the past 12 months, how often did you wear a helmet?

Table E15

Average Days of Physical Activity in Phys. Ed. Class, Per Week

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	7	27	44	45
1 day	6	5	2	9
2 days	8	6	6	6
3 days	6	14	6	13
4 days	18	8	5	0
5 days	55	40	36	26

Question HS/MS E.22: In an average week, on how many days do you have physical activity in your physical education class (P.E. or gym)?

Table E16

Estimated Actual Minutes Exercising in Phys. Ed. Class

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Do not take P.E.	5	34	51	53
Less than 10 minutes	13	6	3	6
10 to 20 minutes	17	9	4	10
21 to 30 minutes	27	20	14	14
More than 30 minutes	38	32	27	18

Question HS/MS E.23: During an average physical education (P.E.) class, how many minutes do you spend actually exercising or playing sports?

Table E17

Regular Medical Check Up, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	44	46	47	48
Yes	56	54	53	52

Question HS/MS E.24: During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

Table E18

Visit Dentist, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	28	34	33	37
Yes	72	66	67	63

Question HS/MS E.25: During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

Table E19

Vitamin Use, Past 7 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	60	62	66	61
1 to 2 days	16	18	17	14
3 to 4 days	8	7	5	2
5 to 6 days	5	3	4	10
Daily	12	9	8	12

Question HS/MS E.26: During the past 7 days, how many days did you take a vitamin?

Table E20

AIDS/HIV Infection Education at School

	Grade 9 %	Grade 11 %	NT %
No	10	12	18
Yes	87	86	68
Not sure	2	2	14

Question HS E.27: Have you ever been taught about AIDS or HIV infection at school?

Table E21

Students With Asthma

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	71	70	78	62
Yes	17	21	18	31
Don't know	12	9	4	

Question HS/MS E10: Has a doctor ever told you or your parent/guardian that you have asthma?

Table E22

Episode of Asthma or Asthma Attack, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	91	87	92	87
Yes	9	13	8	13

Question HS E.28/MS E.27: During the past 12 months, have you had an episode of asthma or an asthma attack?

Table E23

Unable to Complete a Sentence Due to Shortness of Breath, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	63	67	74	60
Yes	37	33	26	40

Question HS E.29/MS E.28: During the past 12 months, have you ever had a cough, chest tightness, trouble breathing, or wheezing that was so bad that you could not finish saying a sentence?

Table E24

Been to the Emergency Room or Stayed in Hospital Due to Shortness of Breath, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	91	90	93	89
Yes	9	10	7	11

Question HS E.30/MS E.29: During the past 12 months, have you been to the emergency room or stayed overnight in the hospital because of a cough, chest tightness, trouble breathing, or wheezing?

Table E25

Used Medicine for Asthma Symptoms, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	78	79	80	76
Yes	22	21	20	24

Question HS E.31/MS E.30: During the past 12 months, have you used a medicine (inhaler, puffer, or a breathing machine) to treat a cough, chest tightness, trouble breathing or wheezing?

Table E26

Frequency of Asthma Symptoms, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	70	69	80	71
2 days a week or less	22	22	14	16
More than 2 days each week but not every day	7	7	5	8
Every day	2	2	1	4

Question HS:32/MS E.31: During the past 30 days, about how many days each week have you had a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

Table E27

Woke Up Because of Asthma Symptoms, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	79	80	87	80
2 nights	14	12	9	12
3 or 4 nights	5	4	2	6
More than 4 nights but not every night	1	2	1	2
Every night or almost every night	2	1	1	0

Question HS:33/MS E.32: During the past 30 days, about how many nights did you wake up because of a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

G1

During the past 30 days, how many times did you drink an alcopop beverage?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	79	75	74	64
1 time	13	9	11	16
2 or 3 times	4	9	8	11
4 ore more times	4	6	6	5

G2

During the past 30 days, how often have you seen alcopops advertising on billboards, television, radio, the internet, or in magazines?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	46	36	39	37
1 time	11	10	8	19
2 or 3 times	19	21	21	20
4 ore more times	24	32	31	20

G3

Alcopops taste better than beer or other drinks that contain alcohol.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	17	12	9	24
Somewhat disagree	5	4	4	13
Don't agree or disagree	11	12	14	18
Somewhat agree	7	12	11	4
Strongly agree	4	12	18	13
Don't know	54	47	45	29

G4

You can't get as drunk drinking alcopops compared to other forms of alcohol.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	16	13	14	18
Somewhat disagree	6	6	8	13
Don't agree or disagree	14	16	15	20
Somewhat agree	5	9	9	11
Strongly agree	3	6	7	5
Don't know	56	50	47	33

G5

Girls drink alcopops more than guys.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	16	9	10	17
Somewhat disagree	5	4	4	6
Don't agree or disagree	16	17	14	19
Somewhat agree	7	9	15	15
Strongly agree	2	9	9	9
Don't know	54	51	48	34

G6

Alcopops advertisements target adults more than youth.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	19	13	14	18
Somewhat disagree	5	10	11	9
Don't agree or disagree	15	18	21	18
Somewhat agree	10	5	5	13
Strongly agree	3	4	6	5
Don't know	49	50	43	33

G7

Alcopops are easy to get.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	16	10	8	21
Somewhat disagree	7	4	6	6
Don't agree or disagree	10	17	19	15
Somewhat agree	7	8	10	13
Strongly agree	3	9	10	9
Don't know	55	52	46	32

G8

Advertisements for alcopops are cool because they use good-looking girls and guys.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly disagree	22	18	23	11
Somewhat disagree	3	6	7	6
Don't agree or disagree	15	16	20	25
Somewhat agree	5	5	3	15
Strongly agree	2	4	4	6
Don't know	53	49	42	36

G9

How old were you the first time you tried any drug, not alcohol, such as marijuana, inhalants, or other?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	74	64	60	44
10 years old or under	8	7	3	8
11 years old	5	2	2	6
12 years old	8	6	2	8
13 years old	4	9	6	13
14 years old	1	8	6	10
15 years old	0	3	11	4
16 years old	0	0	8	2
17 years old	1	0	2	4
18 years old or older	1	0	0	0

G10

How old were you the first time you bet or gambled for money at a casino, card room, lottery, or over the internet?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	79	78	84	55
10 years old or under	10	8	4	11
11 years old	5	3	2	4
12 years old	4	2	2	11
13 years old	1	3	2	8
14 years old	0	2	3	4
15 years old	0	2	2	2
16 years old	0	0	2	0
17 years old	0	0	0	4
18 years old or older	1	0	0	0

G11

How old were you the first time you first had more than one or two sips of beer, wine, or hard liquor?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	66	43	38	29
10 years old or under	14	14	8	23
11 years old	9	5	3	8
12 years old	6	10	6	6
13 years old	5	12	9	10
14 years old	0	12	10	12
15 years old	0	4	15	8
16 years old	0	1	9	4
17 years old	0	0	3	2
18 years old or older	1	0	0	0

G12

How old were you the first time you smoked a cigarette?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	81	67	70	33
10 years old or under	7	6	5	16
11 years old	4	4	3	4
12 years old	5	6	3	12
13 years old	2	6	4	14
14 years old	0	7	4	10
15 years old	0	3	5	6
16 years old	0	0	6	2
17 years old	0	0	1	2
18 years old or older	1	0	0	2

G13

How old were you the first time you smoked marijuana?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	82	70	64	39
10 years old or under	3	4	3	10
11 years old	3	1	2	6
12 years old	8	6	2	10
13 years old	3	7	4	12
14 years old	1	7	7	8
15 years old	0	3	8	10
16 years old	0	0	8	0
17 years old	0	0	3	6
18 years old or older	1	0	0	0

G14

How wrong do you parents feel it would be for you to drink beer, wine, or hard liquor regularly?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very wrong	74	66	64	51
Wrong	14	19	17	25
A little bit wrong	10	9	13	14
Not wrong at all	2	4	5	8

G15

How wrong do you parents feel it would be for you to smoke cigarettes?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very wrong	83	84	83	60
Wrong	11	11	11	16
A little bit wrong	3	2	4	10
Not wrong at all	2	2	2	12

G16

How wrong do you parents feel it would be for you to smoke marijuana?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very wrong	86	82	84	61
Wrong	6	10	9	14
A little bit wrong	5	3	4	12
Not wrong at all	2	4	2	14

G17

During the past 12 months, did you ever think about killing yourself?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	74	83	83	73
Yes	24	16	16	18

G18

During the past 12 months, did you make a plan about how you would like to kill yourself?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	78	87	86	75
Yes	18	12	13	16

G19

Have you ever tried to kill yourself?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	82	90	91	69
Yes	15	6	5	15

G20

I feel safe at my bus stop.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly agree	23	83	88	57
Agree	19	13	10	25
Neither agree or disagree	45	3	2	8
Disagree	7	0	0	10
Strongly disagree	6	0	0	0

G21

I feel safe in the PE area/locker room.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly agree	27	17	14	20
Agree	28	16	17	18
Neither agree or disagree	32	54	57	41
Disagree	5	11	8	14
Strongly disagree	8	2	3	6

G22

I feel safe in the restrooms.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Strongly agree	21	21	19	31
Agree	26	28	29	27
Neither agree or disagree	34	40	43	31
Disagree	9	9	6	4
Strongly disagree	10	2	2	6