California Healthy Kids Survey

Northern Humboldt Union High Secondary

2011-2012

Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

Hilva Chan
California Department of Education
Coordinated School Health and Safety Office
1430 N Street
Sacramento, CA 95814
hchan@cde.ca.gov

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

Survey Administration and Sampling

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

The Report

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

Gregory Austin, Ph.D.
CHKS/CSCS Director, WestEd

Tom Herman
Administrator, Coordinated School Health and Safety Office
California Department of Education

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 9	**Grade 11**	**NT***
Student Sample Size			
Target Sample	393	352	158
Final Number	338	296	44
Average Response Rate	**86%**	**84%**	**28%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 9 %	Grade 11 %	NT %
12 years or younger	1	0	0
13 years old	4	0	0
14 years old	79	0	0
15 years old	17	2	2
16 years old	0	83	30
17 years old	0	15	55
18 years or older	0	0	14

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 9 %	Grade 11 %	NT %
Male	52	51	66
Female	48	49	34

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 9 %	Grade 11 %	NT %
No	82	87	73
Yes	16	13	23

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	8	3	9
Asian	1	2	2
Black or African American	1	1	0
Native Hawaiian or Pacific Islander	0	1	2
White	60	73	43
Mixed (two or more) races	26	17	32

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

	Grade 9 %	Grade 11 %	NT %
A home with both parents	63	62	33
A home with only one parent	28	32	38
Other relative's home	3	2	19
A home with more than one family	1	0	0
Friend's home	1	0	5
Foster home, group care, or waiting placement	1	0	0
Hotel or motel	0	1	0
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	0	0	0
Other transitional or temporary housing	0	0	0
Other living arrangements	3	2	5

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Mostly A's	30	26	24
A's and B's	37	29	15
Mostly B's	10	16	10
B's and C's	14	17	27
Mostly C's	4	4	7
C's and D's	3	6	7
Mostly D's	2	1	7
Mostly F's	0	1	2

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
0 times	76	59	38
1-2 times	12	18	8
A few times	9	16	28
Once a month	2	3	0
Once a week	1	2	15
More than once a week	1	2	13

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

Never
1 day
2 days
3 days
4 days
5 days

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 9 %	Grade 11 %	NT %
Yes	0	2	5
No	78	90	70
Don't know	22	8	26

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	34	52	14	50	42	8	24	54	22
Caring Adult Relationships	36	54	11	57	37	6	32	59	10
High Expectations	51	42	7	63	34	3	33	52	14
Opportunities for Meaningful Participation	17	53	30	26	47	27	14	52	34
Community Environment									
Total	68	27	4	74	19	7	45	41	14
Caring Adult Relationships	68	28	5	71	22	7	39	48	14
High Expectations	71	25	4	72	22	5	48	41	11
Opportunities for Meaningful Participation	52	34	14	54	34	11	30	52	18
School Connectedness Scale	54	37	8	65	29	6	34	50	16

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	30	50	20	55	42	3			
Caring Adult Relationships	30	56	14	68	26	5			
High Expectations	46	46	8	63	34	3			
Opportunities for Meaningful Participation	18	50	32	18	50	32			
Community Environment									
Total	63	31	6	79	13	8			
Caring Adult Relationships	70	24	6	79	13	8			
High Expectations	67	27	6	71	21	8			
Opportunities for Meaningful Participation	44	36	20	63	29	8			
School Connectedness Scale	42	42	15	58	37	5			

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment Total	39	49	12	50	41	9			
Caring Adult Relationships	40	51	10	55	38	7			
High Expectations	56	38	6	64	33	3			
Opportunities for Meaningful Participation	18	54	29	28	47	25			
Community Environment Total	72	24	4	75	20	6			
Caring Adult Relationships	70	26	4	74	21	5			
High Expectations	73	23	4	72	23	5			
Opportunities for Meaningful Participation	58	30	11	55	33	12			
School Connectedness Scale	61	33	6	65	29	6			

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	24	59	17	43	50	7			
Caring Adult Relationships	34	53	13	57	36	6			
High Expectations	45	50	5	60	36	4			
Opportunities for Meaningful Participation	14	55	31	21	46	33			
Community Environment									
Total	71	23	6	75	17	8			
Caring Adult Relationships	71	23	6	71	19	10			
High Expectations	73	23	4	73	21	6			
Opportunities for Meaningful Participation	44	40	15	53	37	10			
School Connectedness Scale	45	39	15	65	31	4			

Table A3.9.1
Summary Table - 7th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2
Summary Table - 9th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total	30					39	24
Caring Adult Relationships	30					40	34
High Expectations	46					56	45
Opportunities for Meaningful Participation	18					18	14
Community Environment Total	63					72	71
Caring Adult Relationships	70					70	71
High Expectations	67					73	73
Opportunities for Meaningful Participation	44					58	44
School Connectedness Scale	42					61	45

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3
Summary Table - 11th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	55					50	43
Caring Adult Relationships	68					55	57
High Expectations	63					64	60
Opportunities for Meaningful Participation	18					28	21
Community Environment							
Total	79					75	75
Caring Adult Relationships	79					74	71
High Expectations	71					72	73
Opportunities for Meaningful Participation	63					55	53
School Connectedness Scale	58					65	65

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4
Summary Table - Non-traditional by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school.			
Strongly Disagree	5	5	10
Disagree	8	8	10
Neither Agree Nor Disagree	26	19	29
Agree	41	38	38
Strongly Agree	20	30	14
I am happy to be at this school.			
Strongly Disagree	5	5	5
Disagree	7	4	19
Neither Agree Nor Disagree	18	21	26
Agree	44	42	33
Strongly Agree	26	28	19
I feel like I am part of this school.			
Strongly Disagree	7	5	7
Disagree	6	6	9
Neither Agree Nor Disagree	27	16	36
Agree	40	47	36
Strongly Agree	20	26	11
Teachers at this school treat students fairly.			
Strongly Disagree	6	4	14
Disagree	8	6	11
Neither Agree Nor Disagree	24	16	27
Agree	45	52	25
Strongly Agree	17	21	23
I feel safe in my school.			
Strongly Disagree	5	4	16
Disagree	7	3	0
Neither Agree Nor Disagree	22	10	34
Agree	49	51	32
Strongly Agree	17	32	18

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 9 %	Grade 11 %	NT %
Caring Relationships			
who really cares about me.			
Not At All True	13	7	13
A Little True	31	15	35
Pretty Much True	33	36	38
Very Much True	23	42	15
who notices when I am not there.			
Not At All True	11	5	7
A Little True	25	16	24
Pretty Much True	33	33	37
Very Much True	31	46	32
who listens when I have something to say.			
Not At All True	9	5	10
A Little True	21	9	31
Pretty Much True	35	32	24
Very Much True	36	53	36
High Expectations			
who tells me when I do a good job.			
Not At All True	7	4	12
A Little True	19	12	27
Pretty Much True	35	37	39
Very Much True	38	47	22
who always wants me to do my best.			
Not At All True	6	3	10
A Little True	13	8	29
Pretty Much True	35	30	38
Very Much True	47	59	24
who believes that I will be a success.			
Not At All True	9	6	17
A Little True	19	10	17
Pretty Much True	37	33	40
Very Much True	35	51	26

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 9 %	Grade 11 %	NT %
Opportunites for Meaningful Participation			
I do interesting activities at school.			
Not At All True	14	10	26
A Little True	27	25	24
Pretty Much True	30	30	26
Very Much True	29	35	24
I help decide things like class rules or activities.			
Not At All True	47	34	40
A Little True	30	28	40
Pretty Much True	13	21	12
Very Much True	9	17	9
I do things that make a difference at school.			
Not At All True	26	23	30
A Little True	37	29	39
Pretty Much True	20	26	18
Very Much True	17	22	14

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 9 %	Grade 11 %	NT %
Caring Relationships			
who really cares about me.			
Not At All True	3	6	12
A Little True	10	6	5
Pretty Much True	14	15	33
Very Much True	74	74	51
who notices when I am upset about something.			
Not At All True	9	9	16
A Little True	13	11	30
Pretty Much True	21	20	23
Very Much True	57	59	32
whom I trust.			
Not At All True	7	8	20
A Little True	10	9	18
Pretty Much True	19	15	20
Very Much True	64	68	41
High Expectations			
who tells me when I do a good job.			
Not At All True	4	8	9
A Little True	14	10	20
Pretty Much True	22	19	36
Very Much True	60	64	34
who believes that I will be a success.			
Not At All True	4	7	9
A Little True	10	6	20
Pretty Much True	21	21	32
Very Much True	65	67	39
who always wants me to do my best.			
Not At All True	3	5	11
A Little True	9	5	16
Pretty Much True	17	17	32
Very Much True	71	72	41

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job... notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation			
I am part of clubs, sports teams, church/temple or other group activities.			
Not At All True	27	25	41
A Little True	12	12	18
Pretty Much True	13	12	18
Very Much True	49	51	23
I am involved in music, art, literature, sports or a hobby.			
Not At All True	16	11	16
A Little True	9	9	20
Pretty Much True	15	15	25
Very Much True	60	65	39
I help other people.			
Not At All True	9	8	7
A Little True	21	18	18
Pretty Much True	36	34	39
Very Much True	34	41	36

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)			
0 times	54	30	16
1 time	7	9	2
2 to 3 times	15	12	2
4 or more times	24	49	80
Marijuana			
0 times	65	50	20
1 time	5	5	5
2 to 3 times	7	8	0
4 or more times	23	37	75
Inhalants (to get high)			
0 times	89	89	73
1 time	5	4	7
2 to 3 times	2	3	5
4 or more times	4	4	16
Cocaine			
0 times	95	97	75
1 time	2	2	5
2 to 3 times	2	1	7
4 or more times	2	1	14
Methamphetamine or any amphetamine			
0 times	96	97	84
1 time	2	1	7
2 to 3 times	1	1	0
4 or more times	2	1	9

Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alochol (one full glass)… marijuana...inhalants...cocaine…methamphetamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 9 %	Grade 11 %	NT %
LSD or other psychedelics			
0 times	93	88	61
1 time	3	5	14
2 to 3 times	2	4	14
4 or more times	2	3	11
Ecstasy			
0 times	94	92	64
1 time	2	3	7
2 to 3 times	2	2	9
4 or more times	2	3	20
Heroin			
0 times	97	99	89
1 time	1	0	0
2 to 3 times	1	0	5
4 or more times	1	1	7
Other illegal drug or pill			
0 times	88	85	67
1 time	2	3	5
2 to 3 times	3	4	5
4 or more times	6	8	23
Any of the above AOD Use	50	72	86
Prescription pain killers			
0 times	85	80	56
1 time	4	4	5
2 to 3 times	4	5	9
4 or more times	7	11	30

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics…ecstasy… heroin…other illegial drug or pill…presctiption pain killers.
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 9 %	Grade 11 %	NT %
Barbiturates			
0 times	98	98	91
1 time	1	1	2
2 to 3 times	1	1	0
4 or more times	0	1	7
Tranquilizers or sedatives			
0 times	96	94	79
1 time	2	2	5
2 to 3 times	0	2	9
4 or more times	2	3	7
Cold/cough medicines			
0 times	82	79	73
1 time	2	7	9
2 to 3 times	7	6	5
4 or more times	10	8	14
Diet pills			
0 times	96	97	88
1 time	1	0	2
2 to 3 times	1	1	5
4 or more times	2	2	5
Ritalin™ or Adderall™			
0 times	90	86	68
1 time	4	4	7
2 to 3 times	2	4	7
4 or more times	4	6	18

Question HS A.48-52: During your life, how many times have you used or tried…barbiturates…tranquilzers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)			
Never	49	27	19
10 or under	11	6	16
11 -12 years old	14	9	9
13-14 years old	24	24	37
15-16 years old	1	33	14
17 years or older	1	2	5
Marijuana			
Never	64	51	23
10 or under	4	2	12
11 -12 years old	13	4	28
13-14 years old	19	21	12
15-16 years old	1	20	26
17 years or older	0	2	0
Other illegal drug			
Never	87	79	51
10 or under	1	0	5
11 -12 years old	3	2	7
13-14 years old	8	8	5
15-16 years old	1	10	23
17 years or older	0	0	9

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol….used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	27	43	59
Binge drinking (5 or more drinks in a row)	17	33	48
Marijuana	23	30	61
Inhalants	3	2	11
Cocaine	2	1	10
Methamphetamine or any amphetamine	1	1	2
Ecstasy, LSD or other psychedelics	4	4	14
Other illegal drug or pill	6	6	14
Any drug use	25	32	61
Heavy drug user	15	18	45
Any of the above AOD Use	34	49	70
Two or more of the above at the same time	10	17	37

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alcohol…binge drink…marijuana… inhalants…cocaine…methaphetamine or any amphetamine..esctasy, LSD, or other psychedelics…other illegeal drug or pill?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 9 %	Grade 11 %	NT %
Alcohol			
None	73	57	41
1 or 2 days	17	23	25
3 to 9 days	7	14	27
10 to 19 days	2	4	5
20 or more days (daily)	1	2	2
Marijuana			
None	77	70	39
1 or 2 days	6	10	7
3 to 9 days	6	9	7
10 to 19 days	3	4	7
20 or more days (daily)	7	8	41

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 9 %	Grade 11 %	NT %
0 times	72	55	30
1 to 2 times	14	19	16
3 to 6 times	7	12	28
7 or more times	7	15	26

Question HS A.53/MS A.42:During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 9 %	Grade 11 %	NT %
0 times	67	55	23
1 to 2 times	9	10	5
3 to 6 times	6	7	14
7 or more times	18	28	59

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 9 %	Grade 11 %	NT %
0 days	83	67	52
1 to 2 days	9	17	25
3 or more days	7	16	23

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 9 %	Grade 11 %	NT %
Don't drink alcohol	53	38	25
Just a sip or two	13	9	5
Enough to feel it a little	11	11	16
Enough to feel it a lot	14	25	32
Until really drunk	10	17	23

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9 %	Grade 11 %	NT %
Don't use drugs	65	58	27
Not high at all	3	2	2
A little high	6	9	14
Moderately high	13	18	25
Very high	13	13	32

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9 %	Grade 11 %	NT %
Never	*84*	*76*	*61*
Any	*16*	*24*	*39*
1 time	4	8	10
2 times	3	4	15
3 to 6 times	6	7	10
7 or more times	3	5	5

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

Never
Any
1 time
2 times
3 to 6 times
7 or more times

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 9 %	Grade 11 %	NT %
Alcohol			
0 days	96	93	93
1 to 2 days	3	5	7
3 or more days	2	2	0
Marijuana			
0 days	94	93	89
1 to 2 days	2	4	5
3 or more days	4	3	7
Any illegal drug or pill			
0 days	97	96	95
1 to 2 days	2	3	2
3 or more days	1	1	2
Any of the above	8	11	14

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 9 %	Grade 11 %	NT %
0 times	83	75	40
1 to 2 times	6	7	9
3 to 6 times	2	9	23
7 or more times	8	9	28

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 9 %	Grade 11 %	NT %
Alcohol - Drink Occasionally			
Great	17	15	19
Moderate	20	20	31
Slight	38	51	38
None	25	14	12
Alcohol - 5 or more drinks once or twice a week			
Great	43	46	40
Moderate	33	35	33
Slight	15	14	14
None	9	5	14

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they…drink alcohol occasionally…have 5 or more drinks of alcohol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 9 %	Grade 11 %	NT %
Marijuana - Smoke Occasionally			
Great	18	20	12
Moderate	22	24	12
Slight	31	33	19
None	28	23	58
Marijuana - Smoke once or twice a week			
Great	30	37	14
Moderate	31	28	19
Slight	20	16	14
None	20	19	53

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they…smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day			
Neither approve or disapprove	24	17	41
Somewhat disapprove	26	19	20
Strongly disapprove	51	64	39
Marijuana or Hashish - Once or twice			
Neither approve or disapprove	51	52	77
Somewhat disapprove	21	24	12
Strongly disapprove	27	24	12
Marijuana - Once a month or more			
Neither approve or disapprove	45	48	83
Somewhat disapprove	23	19	7
Strongly disapprove	33	32	10

Question HS A.92-94/MS A.76-78: How do you feel about someone your age…driink alcohol one or two drinks every day… smoke marijuana or hasish, once or twice…smoke marijuana, once amonth or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 9 %	Grade 11 %	NT %
None of them	5	4	12
10 percent	3	2	0
20 percent	7	3	5
30 percent	5	6	5
40 percent	9	6	0
50 percent	16	15	12
60 percent	9	13	9
70 percent	16	13	9
80 percent	13	16	9
90 percent	13	15	21
All of them	3	7	16

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students…ever tried marijuana?

Table A4.18

Occurrence of Problems while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	58	38	30
Problems with emotions, nerves, mental health	7	8	7
Trouble or problems with the police	6	13	21
Money problems	3	5	7
Miss school	4	9	19
Problems with school work	5	7	7
Fight with other kids	5	5	19
Damage a friendship	6	8	12
Physically hurt or injure yourself	5	10	14
Unwanted or unprotected sex	5	9	21
Forget what happened or pass out	14	22	30
Other problems	5	10	7
More than one problem	13	21	37
Never had problems when I've used alcohol/drugs	23	29	33

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	60	41	26
Had to increase use to get same effect as before	12	18	33
Spent a lot of time getting, using, or being "hung over" from using	6	9	16
Used alcohol or drugs a lot more than intended	7	12	23
Used alcohol or drugs when alone	12	15	37
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	4	6	14
Often didn't feel OK unless had something to drink or used a drug	4	5	12
Thought about reducing or stopping	9	16	40
Told yourself not going to use, but used anyway	7	12	16
Spoke with someone about reducing or stopping use	4	7	12
Attended counseling, program, or group to reduce/stop use	1	2	5
More than one experience	14	19	33
Use alcohol or drugs, but have not experienced any of these things	19	28	19

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? Mark all that apply.

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 9 %	Grade 11 %	NT %
Alcohol			
Very difficult	3	4	9
Fairly difficult	10	7	2
Fairly easy	29	30	26
Very easy	35	46	49
Don't know	23	14	14
Marijuana			
Very difficult	3	4	5
Fairly difficult	4	4	0
Fairly easy	19	18	7
Very easy	50	60	74
Don't know	24	15	14

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
0 times	63	66	60
1 time	12	9	10
2 to 3 times	10	10	5
4 or more times	15	15	26

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 9 %	Grade 11 %	NT %
No	31	32	43
Yes	69	68	57

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 9 %	Grade 11 %	NT %
No	17	15	29
Yes	83	85	71

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	39	45	
American Indian or Alaska Native	36		
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White	22	43	
Mixed (two or more) races	35	49	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	28	37	
American Indian or Alaska Native	32		
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White	20	29	
Mixed (two or more) races	27	37	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs			
0 times	na	na	na
1 time	na	na	na
2 to 3 times	na	na	na
4 or more times	na	na	na
A whole cigarette			
0 times	88	81	36
1 time	4	3	11
2 to 3 times	4	4	9
4 or more times	4	12	43
Smokeless tobacco			
0 times	90	82	50
1 time	4	5	7
2 to 3 times	2	4	11
4 or more times	3	9	32

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried… a cigarette, even a puff of two… a whole cigaretee…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette			
Never	84	74	27
10 or under	3	4	11
11-12 years old	6	3	27
13-14 years old	7	9	9
15-16 years old	0	10	25
17 years or older	0	0	0
Smokeless tobacco			
Never	88	81	41
10 or under	2	1	9
11-12 years old	3	2	16
13-14 years old	6	7	14
15-16 years old	0	8	20
17 years or older	0	1	0

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 9 %	Grade 11 %	NT %
Cigarettes			
Any	6	9	40
Daily	1	1	17
Smokeless tobacco			
Any	2	6	9
Daily	0	1	2

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 9 %	Grade 11 %	NT %
None	*99*	*99*	*84*
Any	*1*	*1*	*16*
1 or 2 days	1	0	9
3 to 9 days	0	0	2
10 to 19 days	0	0	2
20 to 30 days	0	0	2

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	16	12	38
Somewhat disapprove	14	8	20
Strongly disapprove	70	80	43

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	15	8	30
Somewhat disapprove	16	14	21
Strongly disapprove	69	78	49

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 9 %	Grade 11 %	NT %
Smoking occasionally			
Great	25	29	24
Moderate	37	42	29
Slight	26	22	32
None	12	8	15
Smoking 1-2 packs of cigarettes a day			
Great	82	88	73
Moderate	10	6	14
Slight	2	2	2
None	6	3	11

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when…smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 9 %	Grade 11 %	NT %
Very difficult	5	3	9
Fairly difficult	6	7	2
Fairly easy	30	21	20
Very easy	29	42	55
Don't know	30	27	14

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 9 %	Grade 11 %	NT %
None of them	11	11	14
10 percent	26	35	11
20 percent	18	20	14
30 percent	16	13	23
40 percent	9	8	9
50 percent	11	8	7
60 percent	3	1	5
70 percent	3	1	11
80 percent	1	1	0
90 percent	1	1	7
All of them	2	1	0

Question HS A.87/MS A.73: hink about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	8	11	
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White	6	8	
Mixed (two or more) races	6	14	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Had mean rumors/lies spread about you			
0 times	61	62	60
1 time	18	12	17
2 to 3 times	10	16	10
4 or more times	12	11	14
Had sexual jokes/comments/gestures made to you			
0 times	55	60	61
1 time	10	7	20
2 to 3 times	13	10	5
4 or more times	22	23	15
Been made fun of because of your looks/way of talking			
0 times	65	67	76
1 time	12	11	7
2 to 3 times	13	8	5
4 or more times	10	13	12

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumors/lies spread about you…had sexual jokes/comments/gestures made to you…been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Been pushed, shoved, hit, etc.			
0 times	74	84	85
1 time	10	9	5
2 to 3 times	8	4	7
4 or more times	8	3	2
Been afraid of being beaten up			
0 times	83	89	95
1 time	12	7	5
2 to 3 times	3	3	0
4 or more times	1	1	0
Been in a physical fight			
0 times	83	90	88
1 time	8	6	8
2 to 3 times	4	2	3
4 or more times	4	2	3

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed shoved, hit, etc.,…been afraid of being beaten up…been in a phsyical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Had property stolen/damaged			
0 times	80	80	73
1 time	13	14	10
2 to 3 times	4	3	10
4 or more times	4	3	7
Damaged school property on purpose			
0 times	86	93	93
1 time	9	5	5
2 to 3 times	4	1	2
4 or more times	1	0	0

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you… had property stolen/damaged…damaged school property on purpose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Carried a gun			
0 times	96	98	88
1 time	2	0	5
2 or more times	1	2	7
Carried any other weapon			
0 times	88	87	74
1 time	5	6	17
2 or more times	7	8	10

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapon?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Seen someone with a weapon			
0 times	67	70	69
1 time	16	10	12
2 or more times	18	20	19
Been threatened/injured with a weapon			
0 times	92	94	81
1 time	6	3	10
2 or more times	1	3	10

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	16	11	29
Somewhat disapprove	17	10	24
Strongly disapprove	67	78	48

Question HS A.95/MS A.79: How do you feel about someone your age carring a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin			
0 times	87	89	81
1 time	4	4	7
2 or more times	9	7	12
Religion			
0 times	95	92	100
1 time	2	3	0
2 or more times	4	4	0
Gender			
0 times	90	91	90
1 time	5	2	7
2 or more times	6	7	2
Sexual Orientation *			
0 times	89	91	93
1 time	6	2	2
2 or more times	6	8	5
Physical/Mental Disability			
0 times	94	96	95
1 time	3	2	2
2 or more times	3	2	2
Any of the Above Five Hate-Crime Reasons	25	26	29
Any Other Reason			
0 times	76	80	73
1 time	6	5	15
2 or more times	19	15	12
Any Harassment	33	34	40

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 9 %	Grade 11 %	NT %
No	92	93	95
Yes	8	7	5

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Does not apply, didn't have a boyfriend/girlfriend	49	40	31
No	45	57	50
Yes	6	3	19

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 9 %	Grade 11 %	NT %
Very safe	29	34	24
Safe	40	45	38
Neither safe nor unsafe	26	17	36
Unsafe	3	3	2
Very unsafe	1	1	0

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 9 %	Grade 11 %	NT %
0 times (never)	77	71	68
1 time	11	13	7
2-3 times	6	8	15
4 or more times	5	8	10

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	23	41	
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White	22	22	
Mixed (two or more) races	28	33	

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	17	32	
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White	10	5	
Mixed (two or more) races	15	25	

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 9 %	Grade 11 %	NT %
No	38	34	50
Yes	62	66	50

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
No	71	65	49
Yes	29	35	51

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
No	83	79	65
Yes	17	21	35

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
Card or dice games			
Not at all	88	91	85
Less than once a month	9	6	12
1 to 3 times	2	3	0
Once a week or more	1	0	2
Personal skill games			
Not at all	84	83	74
Less than once a month	11	7	19
1 to 3 times	4	6	5
Once a week or more	1	4	2
Betting on sports			
Not at all	84	86	83
Less than once a month	12	7	12
1 to 3 times	4	2	2
Once a week or more	1	4	2
Lottery			
Not at all	91	93	93
Less than once a month	7	4	5
1 to 3 times	2	3	2
Once a week or more	1	1	0
Bet or gambled in any other way			
Not at all	83	88	81
Less than once a month	12	7	12
1 to 3 times	3	3	5
Once a week or more	2	2	2

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Other Drug Use Measures, by Gender and Grade

	9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use						
During your life, did you ever…						
drink alcohol (one full drink)?	49	43	73	68	79	89
use inhalants?	13	9	11	11	50	15
smoke marijuana?	36	36	46	53	86	78
During the past 30 days, did you…						
drink alcohol (one full drink)?	30	24	45	41	57	59
use inhalants?	4	1	2	2	21	7
smoke marijuana?	20	26	28	32	57	67
Level of Involvement (High Risk Patterns)						
During your life, have you ever…						
been very drunk or sick after drinking alcohol?	31	27	46	44	64	73
been high from using drugs?	31	34	40	49	79	78
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	16	18	30	34	50	44
ATOD Use at School						
During your life, have you ever been drunk/high on school property?	19	15	21	27	71	54
During the past 30 days, did you use marijuana on school property?	5	6	2	11	14	11
Perceived Harm						
*Frequent use of… is harmful.**						
alcohol (five or more drinks once or twice a week)	91	91	95	95	85	89
marijuana (once or twice a week)	82	78	87	77	36	52

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	12	12	14	23	64	67
During the past 30 days, did you smoke a cigarette?	7	5	5	12	46	38
During the past 30 days, did you smoke cigarettes daily?	1	0	1	1	15	19
During the past 30 days, did you smoke cigarettes on school property?	1	2	0	1	36	7
Frequent use of cigarettes is harmful. (1-2 packs a day)*	94	94	97	96	79	96

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?						
Race, ethnicity, or national origin	12	14	8	13	21	20
Religion	3	6	9	6	0	0
Gender	17	4	15	3	7	12
Gay/lesbian, or someone thought you were	12	11	10	9	7	8
Physical/mental disability	7	4	3	5	0	4
Any other reason	26	23	23	17	7	38
During the past 12 months at school, have you been in a physical fight?	11	23	6	14	0	20
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	6	6	2	5	7	28
Feels safe at school	72	68	77	81	71	56
Currently belong to a gang?	8	8	6	8	7	4

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	56	68	60	72	36	54
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	38	22	43	28	69	40

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use						
During your life, did you ever…						
smoke a cigarette?	12	20	45[a]	19	34	55[a]
chew tobacco or snuff?	10	6	~	18	10	~
drink alcohol (glass)?	46	47	67	70	66	79
use inhalants?	11	14	15	11	15	12
smoke marijuana?	35	25	29	50	42	50
During the past 30 days, did you…						
smoke a cigarette?	6	11	15	9	17	24
chew tobacco or snuff?	2	5	6	6	6	6
drink alcohol (glass)?	27	24	37	43	42	53
use inhalants?	3	7	~	2	7	~
smoke marijuana?	23	15	16	30	24	21
Level of Involvement (High Risk Patterns)						
During your life, have you ever…						
been very drunk or sick after drinking?	28	28	~	45	45	~
been high from using drugs?	33	22	~	45	37	~
During the past 30 days, did you…						
drink 5 drinks in a couple of hours?	17	16	18	33	29	28

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property						
During your life, have you ever been drunk/high?	17	13	~	25	25	~
During the past 30 days, did you smoke cigarettes?	1	7	4	1	7	5
Perceived Harm						
People risk harming themselves using...[b]						
cigarettes (1-2 packs a day)	94	90	~	97	93	~
alcohol (five or more drinks once or twice a week)	91	89	~	95	92	~
marijuana (once or twice a week)	80	85	~	81	87	~

[b]combines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
School Safety						
During the past 12 months at school, have you….						
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	25	27	~	26	22	~
been in a physical fight?	17	25	18	10	23	11
been afraid of being beaten up?	17	22	~	11	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	12	13	~	13	13	~
How safe do you feel when you are at school? Very safe.	29	16	~	34	20	~
Do you consider yourself a member of a gang?	8	8	~	7	8	~
School Protective Factors - High Levels (Resilience Indicators)						
Caring relationships with teacher or other adult	36	28	~	57	29	~
High expectations from teacher or other adult	51	39	~	63	38	~
Opportunities for meaningful participation at their school	17	13	~	26	15	~
Total	34	27	~	50	28	~
School Connectedness Scale	54	34	~	65	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

G1

How much would you disapprove of students your own age using any alcohol?

	Grade 9 %	Grade 11 %	NT %
Not at all	25	31	43
Not much	23	32	28
Some	24	20	23
A lot	28	17	8

G2

How much would you disapprove of students your own age drinking five or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 9 %	Grade 11 %	NT %
Not at all	19	25	30
Not much	12	20	30
Some	24	22	20
A lot	45	33	20

G3

How much would you disapprove of students your own age using prescription drugs (without a doctor's order)?

	Grade 9 %	Grade 11 %	NT %
Not at all	13	13	17
Not much	15	9	24
Some	26	25	29
A lot	46	52	29

G4

How much would you disapprove of students your own age using other illegal drugs?

	Grade 9 %	Grade 11 %	NT %
Not at all	12	11	12
Not much	10	5	17
Some	18	18	41
A lot	59	66	29

G5

How do you think your parents/guardians would feel about you using cigarettes?

	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	90	88	58
Would somewhat disapprove	6	5	20
Would neither disapprove nor approve	0	2	20
Would approve	1	1	0
Would strongly approve	3	4	3

G6

How do you think your parents/guardians would feel about you using alcohol?

	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	70	56	39
Would somewhat disapprove	20	29	34
Would neither disapprove nor approve	6	11	24
Would approve	2	1	0
Would strongly approve	2	3	2

G7

How do you think your parents/guardians would feel about you using marijuana?

	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	71	63	37
Would somewhat disapprove	13	22	15
Would neither disapprove nor approve	11	10	37
Would approve	2	1	10
Would strongly approve	3	4	2

G8

How do you think your parents/guardians would feel about you using prescription drugs (without a doctor's order)?

	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	90	88	76
Would somewhat disapprove	4	4	15
Would neither disapprove nor approve	2	3	5
Would approve	1	0	2
Would strongly approve	2	4	2

G9

How do you think your parents/guardians would feel about you using other illegal drugs

	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	91	92	88
Would somewhat disapprove	4	3	7
Would neither disapprove nor approve	2	1	2
Would approve	1	0	0
Would strongly approve	3	4	2

G10

How do most kids at your school who drink alcohol usually get it? (Mark all that apply)

	Grade 9 %	Grade 11 %	NT %
At school	38	22	27
At parties or events outside school	17	14	32
At their own home	4	5	7
From their parents	27	40	37
At home without parents knowledge	11	19	20
From adults at friends' homes	23	53	56
From friends or another teenager	42	54	49
Get adults to buy it for them	15	22	44
Buy it themselves from a store	35	45	37
Steal it from a store	13	25	29
At bars, clubs, or gambling casinos	32	43	44
Other	54	70	66
Don't know	10	9	12

G11

How do most students at your school who use marijuana usually get it? (mark all that apply)

	Grade 9 %	Grade 11 %	NT %
From a friend at school	4	3	6
From someone who sells at school	1	0	0
At parties or events outside school	0	0	0
From a parent or other family member without their knowledge	1	0	0
From a parent or other family member with their knowledge	2	2	6
From a medical marijuana dispensary	53	41	39
From someone who sells marijuana outside of school	46	59	56
Don't know	13	16	33

G12

How do most students at your school who use prescription drugs (without a doctor's or dentist's order) usually get them? (mark all that apply)

	Grade 9 %	Grade 11 %	NT %
From a friend at school	3	2	5
From someone who sells at school	0	0	0
At parties or events outside school	0	0	0
From a parent or other family member without their knowledge	0	0	0
From a parent or other family member with their knowledge	73	70	57
Use a friend's prescribed drugs	24	21	38
Purchase on-line	8	8	14
From someone who sells prescription drugs outside of school	15	21	32
Don't know	5	5	19

G13

How do most students at your school who use other illegal drugs get them?

	Grade 9 %	Grade 11 %	NT %
From a friend at school	7	6	4
From someone who sells at school	3	3	8
At parties or events outside school	4	3	0
From a parent or other family member without their knowledge	1	0	0
From a parent or other family member with their knowledge	0	0	0
Purchase on-line	1	0	0
From someone who sells drugs outside of school	5	4	8
Don't know	80	84	80

G14

Where do most students at your school go to use alcohol, other drugs, and or marijuana? (mark all that apply)

	Grade 9 %	Grade 11 %	NT %
At school during the school day	2	0	3
At school events or activities	43	27	31
At a friend's house	20	19	26
On the way to or from school	16	13	21
Parks, recreational areas	6	5	10
At parties or events outside school	34	43	44
At home with parents knowledge	16	15	31
At home without parents knowledge	39	60	56
At bars or clubs	31	29	41
Vacant buildings	22	18	36
Other	40	54	44
Don't know	20	27	23

G15

During the past 12 months how many times have you sold drugs to someone?

	Grade 9 %	Grade 11 %	NT %
0 times	87	87	66
1 time	3	3	2
2-3 times	5	4	15
4 or more times	5	6	17

G16

In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

	Grade 9 %	Grade 11 %	NT %
Very likely	24	33	23
Likely	19	21	30
Not likely	34	31	33
Don't know	22	15	15

G17

During the past 12 months, did you ever make a plan about how you would attempt suicide?

	Grade 9 %	Grade 11 %	NT %
No	87	87	79
Yes	13	13	21

G18

During the past 12 months, how many times did you actually attempt suicide?

	Grade 9 %	Grade 11 %	NT %
0 times	93	92	90
1 time	5	5	5
2-3 times	2	2	5
4 or more times	1	1	0

G19

If you have thought about, planned, or attempted suicide during the past 12 months, have you talked to a parent/guardian, counselor, or other adult about this?

	Grade 9 %	Grade 11 %	NT %
No	93	88	97
Yes	7	12	3

G20

If your community was going to provide new activities for people your age, what would you want?

	Grade 9 %	Grade 11 %	NT %
Organized sports and recreation	0	0	0
Arts, music, dance, and drama	0	0	0
Computer, video production, photography	0	0	0
Volunteer opportunities to help others, animals or the environment	0	0	0
Tutoring and mentoring	33	12	21
Youth clubs and centers	22	17	43
Job readiness and work internships	55	66	64
Counseling	43	27	43
Alcohol and drug treatment	27	34	36

G21

During the past 12 months, how many times have you been physically hurt or threatened going to or from school?

	Grade 9 %	Grade 11 %	NT %
0 times	91	94	88
1 time	6	3	5
2-3 times	3	1	2
4 or more times	0	1	5

G22

During the past 12 months, how many times have you used any weapon to threaten or bully someone?

	Grade 9 %	Grade 11 %	NT %
0 times	94	97	90
1 time	3	2	5
2-3 times	2	0	5
4 or more times	1	0	0

G23

Are there adults you feel close to who would approve of you hanging out with members of a gang?

	Grade 9 %	Grade 11 %	NT %
None	76	82	68
Some	8	6	20
Many	2	1	2
Most or all	7	5	0
Don't know	8	6	10

G24

Have you ever been a member of a gang?

	Grade 9 %	Grade 11 %	NT %
No	92	95	88
Yes	8	5	13

G25

If you have ever been a member of a gang, how old were you when you first joined a gang?

	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	91	96	85
10 years old or younger	4	1	2
11 years old	1	1	0
12 years old	2	1	2
13 years old	0	0	2
14 years old	1	0	0
15 years old	0	0	5
16 years old	0	1	2
17 years old or older	0	0	0

G26

If you have ever been a member of a gang, what was the main reason why you joined this gang?

	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	92	94	90
For fun	2	2	0
For protection	2	0	0
A friend was in the gang	1	1	3
A relative was in the gang	0	0	0
I was forced to join	0	0	0
To get respect	1	0	5
For money	1	1	0
To fit in better	0	0	0
Other reason(s)	1	1	3

G27

On how many of the past 7 days did you exercise or do physical activity for at least 20 minutes that made you sweat and breathe hard?

	Grade 9 %	Grade 11 %	NT %
0 days	12	15	12
1 day	6	6	2
2 days	6	12	15
3 days	6	10	15
4 days	8	9	12
5 days	23	16	17
6 days	9	10	10
7 days	30	21	17

G28

During the past 24 hours, how many times did you drink soda pop?

	Grade 9 %	Grade 11 %	NT %
0 times	51	63	34
1 time	32	19	24
2 times	11	11	22
3 times	3	5	5
4 times	2	1	0
5 or more times	2	1	15

G29

During the past 24 hours, how many times did you eat fruit?

	Grade 9 %	Grade 11 %	NT %
0 times	20	20	27
1 time	23	23	27
2 times	24	28	29
3 times	15	15	2
4 times	6	7	2
5 or more times	13	7	12

G30

During the past 24 hours, how many times did you eat vegetables?

	Grade 9 %	Grade 11 %	NT %
0 times	24	16	27
1 time	24	26	24
2 times	19	28	22
3 times	16	19	10
4 times	5	4	7
5 or more times	13	6	10

G31

In an average week, on how many days do you have physical activity in your PE class?

	Grade 9 %	Grade 11 %	NT %
0 days	9	62	22
1 day	4	2	10
2 days	2	2	17
3 days	3	3	12
4 days	4	4	7
5 days	79	26	32

G32

During an average PE class, how many minutes do you spend actually exercising or playing sports?

	Grade 9 %	Grade 11 %	NT %
I do not take PE	7	61	24
Less than 10 minutes	11	5	10
10-20 minutes	16	6	12
21-30 minutes	24	13	12
More than 30 minutes	42	15	41

G33

During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

	Grade 9 %	Grade 11 %	NT %
No	48	39	54
Yes	52	61	46

G34

During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

	Grade 9 %	Grade 11 %	NT %
No	22	18	45
Yes	78	82	55