California Healthy Kids Survey

Montebello Unified
Secondary
2011-2012
Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

Survey Administration and Sampling

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

The Report

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	**Grade 9**	**Grade 11**	**NT***
Student Sample Size				
Target Sample	2310	2196	2292	484
Final Number	1952	1783	1840	305
Average Response Rate	**85%**	**81%**	**80%**	**63%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
12 years or younger	57	0	0	5
13 years old	40	0	0	2
14 years old	3	55	0	1
15 years old	0	42	0	7
16 years old	0	2	61	21
17 years old	0	0	37	40
18 years or older	0	0	1	24

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	49	48	48	62
Female	51	52	52	38

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	13	9	10	6
Yes	83	89	88	87

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	6	4	3	5
Asian	3	3	4	2
Black or African American	2	2	1	3
Native Hawaiian or Pacific Islander	1	1	1	1
White	16	9	11	8
Mixed (two or more) races	46	43	53	55

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

	Grade 9 %	Grade 11 %	NT %
A home with both parents	63	65	48
A home with only one parent	28	28	37
Other relative's home	3	3	4
A home with more than one family	4	3	4
Friend's home	0	0	3
Foster home, group care, or waiting placement	0	0	0
Hotel or motel	0	0	1
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	0	0	1
Other transitional or temporary housing	0	0	0
Other living arrangements	1	1	2

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	15	13	9	14
A's and B's	35	24	24	21
Mostly B's	7	7	9	7
B's and C's	21	24	30	23
Mostly C's	5	8	9	9
C's and D's	11	14	14	14
Mostly D's	2	4	3	3
Mostly F's	3	6	2	8

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	78	64	50	38
1-2 times	13	16	20	16
A few times	6	12	20	24
Once a month	1	2	3	5
Once a week	1	1	3	5
More than once a week	1	4	5	12

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

	Grade 7 %
Never	62
1 day	20
2 days	9
3 days	7
4 days	3
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Yes	2	2	2	5
No	51	56	74	66
Don't know	47	42	24	30

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	34	54	12	28	56	17	32	53	16	26	58	16
Caring Adult Relationships	35	53	13	32	53	15	35	53	11	30	59	11
High Expectations	55	40	5	47	45	9	46	45	8	38	53	9
Opportunities for Meaningful Participation	13	53	34	10	51	39	15	47	38	14	47	39
Community Environment												
Total	61	30	9	56	34	9	57	33	10	40	46	14
Caring Adult Relationships	62	29	10	61	29	10	59	31	10	45	42	13
High Expectations	65	26	9	63	28	9	60	31	9	45	42	13
Opportunities for Meaningful Participation	40	42	18	36	41	23	39	39	23	24	44	32
School Connectedness Scale	54	38	8	45	46	9	41	49	10	39	45	16

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	34	54	12	28	55	17	31	53	16	27	58	16
Caring Adult Relationships	34	53	13	32	53	15	35	53	12	30	60	10
High Expectations	57	38	5	47	45	9	46	45	8	39	53	8
Opportunities for Meaningful Participation	13	53	34	10	50	39	14	47	38	13	48	39
Community Environment												
Total	63	29	8	56	35	9	57	33	10	42	45	13
Caring Adult Relationships	63	28	9	61	28	11	59	31	10	47	40	13
High Expectations	66	25	8	63	28	9	61	30	9	46	41	13
Opportunities for Meaningful Participation	41	41	17	36	41	22	38	39	23	26	44	30
School Connectedness Scale	54	39	8	44	47	9	40	49	11	39	46	15

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	39	45	17	28	57	16	40	42	18			
Caring Adult Relationships	35	42	23	35	51	14	41	48	11			
High Expectations	53	39	8	49	42	9	52	39	10			
Opportunities for Meaningful Participation	15	55	31	11	49	41	16	46	38			
Community Environment												
Total	57	29	14	55	30	15	52	41	6			
Caring Adult Relationships	50	33	16	60	29	12	59	33	8			
High Expectations	60	29	11	58	29	13	52	43	5			
Opportunities for Meaningful Participation	39	45	16	36	41	23	35	37	29			
School Connectedness Scale	47	38	15	36	55	9	42	44	15			

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	31	56	13	27	60	13	55	34	11			
Caring Adult Relationships	35	53	12	20	64	16	47	46	7			
High Expectations	50	41	9	42	51	7	64	34	1			
Opportunities for Meaningful Participation	20	43	37	20	51	29	36	42	22			
Community Environment												
Total	47	45	7	51	38	11	67	25	8			
Caring Adult Relationships	47	47	7	49	40	11	51	38	11			
High Expectations	52	39	9	56	33	11	59	34	7			
Opportunities for Meaningful Participation	35	42	23	42	40	18	58	32	9			
School Connectedness Scale	68	20	12	49	42	9	59	35	6			

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	32	50	18									
Caring Adult Relationships	23	60	17									
High Expectations	37	46	17									
Opportunities for Meaningful Participation	15	53	32									
Community Environment												
Total	49	31	20									
Caring Adult Relationships	40	34	26									
High Expectations	51	29	20									
Opportunities for Meaningful Participation	34	37	29									
School Connectedness Scale	44	38	18									

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total	37	53	10	26	60	14	32	54	13			
Caring Adult Relationships	39	49	12	31	53	16	40	49	10			
High Expectations	63	34	4	42	49	9	47	44	9			
Opportunities for Meaningful Participation	14	53	32	10	51	39	15	52	33			
Community Environment Total	62	28	10	58	37	5	59	33	8			
Caring Adult Relationships	64	27	9	65	28	6	61	31	9			
High Expectations	68	22	10	66	27	8	61	32	8			
Opportunities for Meaningful Participation	39	43	18	35	44	20	38	40	22			
School Connectedness Scale	51	39	10	49	44	7	41	44	15			

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	33	56	12	30	53	17	30	55	15	23	60	17
Caring Adult Relationships	34	55	12	32	52	15	33	56	11	28	60	12
High Expectations	56	39	5	48	43	9	46	47	8	38	54	9
Opportunities for Meaningful Participation	12	53	34	10	54	36	14	48	38	12	51	38
Community Environment												
Total	62	30	8	55	35	10	57	32	10	41	45	14
Caring Adult Relationships	63	28	9	59	29	12	60	30	10	47	39	14
High Expectations	66	26	8	61	29	10	61	29	9	45	39	16
Opportunities for Meaningful Participation	40	42	18	37	40	22	39	39	22	26	46	29
School Connectedness Scale	52	39	8	45	46	9	40	50	10	37	47	16

Table A3.9.1
Summary Table - 7th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	34	39	31	32		37	33
Caring Adult Relationships	34	35	35	23		39	34
High Expectations	57	53	50	37		63	56
Opportunities for Meaningful Participation	13	15	20	15		14	12
Community Environment							
Total	63	57	47	49		62	62
Caring Adult Relationships	63	50	47	40		64	63
High Expectations	66	60	52	51		68	66
Opportunities for Meaningful Participation	41	39	35	34		39	40
School Connectedness Scale	54	47	68	44		51	52

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2
Summary Table - 9th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	28	28	27			26	30
Caring Adult Relationships	32	35	20			31	32
High Expectations	47	49	42			42	48
Opportunities for Meaningful Participation	10	11	20			10	10
Community Environment							
Total	56	55	51			58	55
Caring Adult Relationships	61	60	49			65	59
High Expectations	63	58	56			66	61
Opportunities for Meaningful Participation	36	36	42			35	37
School Connectedness Scale	44	36	49			49	45

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3
Summary Table - 11th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	31	40	55			32	30
Caring Adult Relationships	35	41	47			40	33
High Expectations	46	52	64			47	46
Opportunities for Meaningful Participation	14	16	36			15	14
Community Environment							
Total	57	52	67			59	57
Caring Adult Relationships	59	59	51			61	60
High Expectations	61	52	59			61	61
Opportunities for Meaningful Participation	38	35	58			38	39
School Connectedness Scale	40	42	59			41	40

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4
Summary Table - Non-traditional by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	27						23
Caring Adult Relationships	30						28
High Expectations	39						38
Opportunities for Meaningful Participation	13						12
Community Environment							
Total	42						41
Caring Adult Relationships	47						47
High Expectations	46						45
Opportunities for Meaningful Participation	26						26
School Connectedness Scale	39						37

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school.				
Strongly Disagree	4	5	5	8
Disagree	6	7	8	9
Neither Agree Nor Disagree	23	25	27	39
Agree	45	44	41	34
Strongly Agree	22	19	19	11
I am happy to be at this school.				
Strongly Disagree	4	5	6	11
Disagree	5	6	7	14
Neither Agree Nor Disagree	19	25	27	29
Agree	40	42	41	32
Strongly Agree	31	21	18	14
I feel like I am part of this school.				
Strongly Disagree	6	6	7	10
Disagree	10	9	10	13
Neither Agree Nor Disagree	23	32	33	32
Agree	41	38	37	33
Strongly Agree	20	15	13	13
Teachers at this school treat students fairly.				
Strongly Disagree	10	8	7	8
Disagree	10	12	12	9
Neither Agree Nor Disagree	27	29	33	25
Agree	35	39	39	41
Strongly Agree	17	12	9	18
I feel safe in my school.				
Strongly Disagree	6	7	6	11
Disagree	8	8	8	6
Neither Agree Nor Disagree	22	29	32	31
Agree	40	41	42	34
Strongly Agree	24	15	11	18

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	12	13	10	10
A Little True	28	32	29	32
Pretty Much True	36	34	34	36
Very Much True	25	21	26	22
who notices when I am not there.				
Not At All True	13	14	11	10
A Little True	24	25	26	24
Pretty Much True	32	33	33	37
Very Much True	31	28	29	28
who listens when I have something to say.				
Not At All True	11	12	9	10
A Little True	23	23	22	24
Pretty Much True	33	35	37	38
Very Much True	33	30	33	27
High Expectations				
who tells me when I do a good job.				
Not At All True	6	9	7	6
A Little True	21	21	21	24
Pretty Much True	34	39	37	43
Very Much True	38	31	35	28
who always wants me to do my best.				
Not At All True	4	6	6	7
A Little True	13	15	16	19
Pretty Much True	27	32	35	38
Very Much True	56	47	43	37
who believes that I will be a success.				
Not At All True	8	11	8	10
A Little True	16	18	21	22
Pretty Much True	29	32	33	37
Very Much True	47	39	38	30

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunites for Meaningful Participation				
I do interesting activities at school.				
Not At All True	18	21	23	26
A Little True	28	27	25	30
Pretty Much True	29	25	26	24
Very Much True	26	27	27	20
I help decide things like class rules or activities.				
Not At All True	49	54	49	47
A Little True	27	26	27	27
Pretty Much True	15	13	15	16
Very Much True	9	7	9	10
I do things that make a difference at school.				
Not At All True	28	33	32	28
A Little True	36	37	32	33
Pretty Much True	21	21	22	20
Very Much True	14	10	14	19

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	7	7	7	10
A Little True	11	10	9	15
Pretty Much True	18	19	20	26
Very Much True	64	64	64	48
who notices when I am upset about something.				
Not At All True	13	14	13	14
A Little True	14	14	15	16
Pretty Much True	24	23	22	28
Very Much True	48	50	50	42
whom I trust.				
Not At All True	11	14	13	18
A Little True	12	12	12	16
Pretty Much True	21	19	20	27
Very Much True	56	54	54	39
High Expectations				
who tells me when I do a good job.				
Not At All True	10	11	10	17
A Little True	15	15	15	15
Pretty Much True	23	24	25	28
Very Much True	52	50	50	40
who believes that I will be a success.				
Not At All True	8	9	9	13
A Little True	12	12	12	18
Pretty Much True	21	22	24	26
Very Much True	59	56	55	43
who always wants me to do my best.				
Not At All True	7	7	7	10
A Little True	10	9	9	17
Pretty Much True	17	19	22	25
Very Much True	66	64	62	48

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job... notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I am part of clubs, sports teams, church/temple or other group activities.				
Not At All True	33	37	37	49
A Little True	14	13	14	14
Pretty Much True	15	14	13	15
Very Much True	38	36	37	22
I am involved in music, art, literature, sports or a hobby.				
Not At All True	23	26	25	35
A Little True	13	12	13	14
Pretty Much True	16	17	17	18
Very Much True	48	44	45	33
I help other people.				
Not At All True	11	15	14	21
A Little True	23	25	23	20
Pretty Much True	34	32	28	29
Very Much True	32	29	35	30

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	76	53	38	18
1 time	9	10	9	6
2 to 3 times	8	13	13	10
4 or more times	7	24	40	66
Marijuana				
0 times	86	67	56	19
1 time	5	5	7	7
2 to 3 times	4	7	8	10
4 or more times	6	21	29	64
Inhalants (to get high)				
0 times	85	79	79	55
1 time	6	7	6	8
2 to 3 times	4	6	5	10
4 or more times	5	9	10	27
Cocaine				
0 times	na	93	91	67
1 time	na	3	3	11
2 to 3 times	na	1	2	8
4 or more times	na	2	3	14
Methamphetamine or any amphetamine				
0 times	na	94	94	74
1 time	na	2	2	5
2 to 3 times	na	2	2	7
4 or more times	na	2	2	13

Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alochol (one full glass)… marijuana...inhalants...cocaine…methamphetamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
LSD or other psychedelics				
0 times	na	95	93	77
1 time	na	2	2	8
2 to 3 times	na	2	3	9
4 or more times	na	1	1	6
Ecstasy				
0 times	na	90	84	57
1 time	na	3	4	7
2 to 3 times	na	4	4	10
4 or more times	na	3	7	26
Heroin				
0 times	na	96	97	87
1 time	na	1	1	3
2 to 3 times	na	1	1	5
4 or more times	na	1	1	5
Other illegal drug or pill				
0 times	93	88	89	69
1 time	3	4	2	8
2 to 3 times	2	4	3	9
4 or more times	2	4	5	15
Any of the above AOD Use	31	53	66	88
Prescription pain killers				
0 times	na	88	87	67
1 time	na	3	3	9
2 to 3 times	na	4	4	12
4 or more times	na	4	6	13

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics…ecstasy… heroin…other illegial drug or pill…presctiption pain killers.
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	97	98	90
1 time	na	1	1	2
2 to 3 times	na	1	1	5
4 or more times	na	1	1	2
Tranquilizers or sedatives				
0 times	na	96	96	88
1 time	na	1	1	2
2 to 3 times	na	1	2	6
4 or more times	na	1	1	4
Cold/cough medicines				
0 times	na	77	78	60
1 time	na	4	4	10
2 to 3 times	na	6	7	14
4 or more times	na	14	11	16
Diet pills				
0 times	na	94	95	84
1 time	na	1	1	3
2 to 3 times	na	2	2	7
4 or more times	na	3	2	6
Ritalin™ or Adderall™				
0 times	na	97	96	84
1 time	na	1	1	4
2 to 3 times	na	1	1	8
4 or more times	na	1	1	4

Question HS A.48-52: During your life, how many times have you used or tried…barbiturates…tranquilzers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	68	48	34	18
10 or under	14	12	8	16
11 -12 years old	16	14	9	16
13-14 years old	3	23	19	24
15-16 years old	0	2	27	21
17 years or older	0	0	2	5
Marijuana				
Never	89	69	59	22
10 or under	2	3	2	10
11 -12 years old	7	8	5	17
13-14 years old	1	18	14	25
15-16 years old	0	2	19	21
17 years or older	0	0	2	5
Other illegal drug				
Never	93	83	80	44
10 or under	2	2	1	3
11 -12 years old	5	5	2	10
13-14 years old	1	9	7	16
15-16 years old	0	1	10	21
17 years or older	0	0	1	6

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	13	24	29	55
Binge drinking (5 or more drinks in a row)	6	13	17	47
Marijuana	9	19	20	52
Inhalants	7	7	5	15
Cocaine	na	3	3	16
Methamphetamine or any amphetamine	na	3	2	15
Ecstasy, LSD or other psychedelics	na	4	3	13
Other illegal drug or pill	4	6	4	14
Any drug use	12	23	22	57
Heavy drug user	5	10	12	35
Total AOD Use	17	32	35	70
Two or more alcohol/drugs at the same time	na	8	7	29

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alcohol…binge drink…marijuana… inhalants…cocaine…methaphetamine or any amphetamine..esctasy, LSD, or other psychedelics…other illegeal drug or pill?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
None	87	76	71	45
1 or 2 days	9	15	16	28
3 to 9 days	2	5	7	14
10 to 19 days	1	2	4	7
20 or more days (daily)	1	2	2	6
Marijuana				
None	91	81	80	48
1 or 2 days	4	8	8	21
3 to 9 days	2	5	5	11
10 to 19 days	1	3	3	6
20 or more days (daily)	2	3	5	14

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	90	73	64	30
1 to 2 times	6	16	18	25
3 to 6 times	2	6	10	20
7 or more times	2	5	9	25

Question HS A.53/MS A.42:During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	88	69	62	25
1 to 2 times	5	10	11	14
3 to 6 times	3	7	8	14
7 or more times	4	14	19	47

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	94	87	83	53
1 to 2 days	4	7	9	24
3 or more days	2	6	8	24

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't drink alcohol	70	53	42	22
Just a sip or two	17	16	14	10
Enough to feel it a little	8	15	19	16
Enough to feel it a lot	3	10	19	33
Until really drunk	2	6	7	18

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9 %	Grade 11 %	NT %
Don't use drugs	67	63	32
Not high at all	4	4	5
A little high	8	10	11
Moderately high	11	15	26
Very high	9	9	27

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9 %	Grade 11 %	NT %
Never	*76*	*76*	*60*
Any	*24*	*24*	*40*
1 time	7	7	8
2 times	6	5	9
3 to 6 times	7	6	10
7 or more times	5	5	14

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7 %
Never	*58*
Any	*42*
1 time	14
2 times	10
3 to 6 times	9
7 or more times	9

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	93	92	93	79
1 to 2 days	5	5	5	14
3 or more days	2	3	2	6
Marijuana				
0 days	96	90	93	75
1 to 2 days	3	6	3	14
3 or more days	2	5	4	11
Any illegal drug or pill				
0 days	96	95	97	85
1 to 2 days	3	2	2	10
3 or more days	2	2	1	5
Any of the above	9	14	11	34

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	92	81	76	41
1 to 2 times	5	9	9	14
3 to 6 times	2	5	7	17
7 or more times	1	5	8	28

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - Drink Occasionally				
Great	31	31	34	34
Moderate	21	26	25	18
Slight	18	25	26	29
None	30	18	15	19
Alcohol - 5 or more drinks once or twice a week				
Great	38	45	49	34
Moderate	20	25	24	29
Slight	11	12	13	16
None	31	18	14	21

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they…drink alcohol occasionally…have 5 or more drinks of alcohol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Marijuana - Smoke Occasionally				
Great	40	37	35	25
Moderate	16	23	20	13
Slight	11	17	21	26
None	33	23	24	36
Marijuana - Smoke once or twice a week				
Great	40	41	39	24
Moderate	17	20	20	14
Slight	11	16	17	22
None	33	23	24	39

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they…smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	28	26	25	44
Somewhat disapprove	15	22	21	25
Strongly disapprove	57	52	54	30
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	29	35	39	60
Somewhat disapprove	16	22	22	22
Strongly disapprove	55	43	38	18
Marijuana - Once a month or more				
Neither approve or disapprove	28	35	40	54
Somewhat disapprove	14	21	20	26
Strongly disapprove	57	44	40	19

Question HS A.92-94/MS A.76-78: How do you feel about someone your age…driink alcohol one or two drinks every day… smoke marijuana or hasish, once or twice…smoke marijuana, once amonth or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	42	13	10	11
10 percent	23	10	7	8
20 percent	8	8	6	7
30 percent	6	7	7	3
40 percent	4	7	6	2
50 percent	8	18	19	11
60 percent	2	6	8	5
70 percent	2	9	11	5
80 percent	2	10	12	10
90 percent	2	7	11	17
All of them	2	4	4	20

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students…ever tried marijuana?

Table A4.18

Occurrence of Problems while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	61	51	24
Problems with emotions, nerves, mental health	8	10	22
Trouble or problems with the police	8	8	26
Money problems	4	3	12
Miss school	4	6	17
Problems with school work	6	6	14
Fight with other kids	4	3	9
Damage a friendship	5	6	9
Physically hurt or injure yourself	3	4	7
Unwanted or unprotected sex	3	3	11
Forget what happened or pass out	7	9	16
Other problems	3	4	8
More than one problem	10	13	27
Never had problems when I've used alcohol/drugs	21	29	25

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	64	53	29
Had to increase use to get same effect as before	8	11	26
Spent a lot of time getting, using, or being "hung over" from using	4	5	15
Used alcohol or drugs a lot more than intended	5	7	17
Used alcohol or drugs when alone	7	8	21
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	4	15
Often didn't feel OK unless had something to drink or used a drug	3	4	8
Thought about reducing or stopping	6	11	21
Told yourself not going to use, but used anyway	7	8	13
Spoke with someone about reducing or stopping use	4	6	12
Attended counseling, program, or group to reduce/stop use	1	1	9
More than one experience	9	13	25
Use alcohol or drugs, but have not experienced any of these things	17	25	22

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? Mark all that apply.

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Very difficult	12	7	6	13
Fairly difficult	11	9	8	9
Fairly easy	15	23	23	22
Very easy	18	35	44	44
Don't know	44	26	18	14
Marijuana				
Very difficult	16	7	6	11
Fairly difficult	9	5	5	5
Fairly easy	11	16	19	11
Very easy	17	45	52	59
Don't know	47	27	18	14

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	83	65	62	57
1 time	8	13	12	9
2 to 3 times	4	10	13	12
4 or more times	4	12	13	22

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	45	43	44	43
Yes	55	57	56	57

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	21	19	22	33
Yes	79	81	78	67

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	13	24	30	55
American Indian or Alaska Native	13	17	34	
Asian	5	5	6	
Black or African American	17	36		
Native Hawaiian or Pacific Islander				
White	10	23	33	
Mixed (two or more) races	15	24	30	53

Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	9	20	21	52
American Indian or Alaska Native	8	19	29	
Asian	8	5	3	
Black or African American	14	39		
Native Hawaiian or Pacific Islander				
White	6	17	18	
Mixed (two or more) races	10	19	23	49

Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	87	na	na	na
1 time	6	na	na	na
2 to 3 times	3	na	na	na
4 or more times	3	na	na	na
A whole cigarette				
0 times	94	82	75	32
1 time	3	7	7	11
2 to 3 times	1	5	7	14
4 or more times	2	6	12	43
Smokeless tobacco				
0 times	95	95	95	84
1 time	2	2	2	4
2 to 3 times	1	1	2	6
4 or more times	1	1	2	6

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried… a cigarette, even a puff of two… a whole cigaretee…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	89	77	69	29
10 or under	4	5	4	9
11-12 years old	6	7	5	18
13-14 years old	1	10	10	19
15-16 years old	0	1	12	18
17 years or older	0	0	1	6
Smokeless tobacco				
Never	95	92	91	71
10 or under	2	1	1	3
11-12 years old	2	2	2	9
13-14 years old	1	4	2	7
15-16 years old	0	0	4	8
17 years or older	0	0	1	2

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	5	6	10	36
Daily	0	1	1	6
Smokeless tobacco				
Any	3	3	2	10
Daily	0	0	0	1

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	*97*	*97*	*97*	*84*
Any	*3*	*3*	*3*	*16*
1 or 2 days	2	2	2	10
3 to 9 days	1	0	1	3
10 to 19 days	0	0	0	1
20 to 30 days	0	0	0	2

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	26	24	23	41
Somewhat disapprove	12	15	15	19
Strongly disapprove	61	61	61	40

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	22	18	15	33
Somewhat disapprove	18	20	19	23
Strongly disapprove	60	62	66	43

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking occasionally				
Great	35	38	43	41
Moderate	19	27	24	16
Slight	15	17	17	20
None	30	19	16	23
Smoking 1-2 packs of cigarettes a day				
Great	53	65	72	57
Moderate	10	11	10	10
Slight	5	4	4	7
None	32	19	15	27

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when…smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very difficult	13	7	6	12
Fairly difficult	9	9	7	7
Fairly easy	14	22	24	18
Very easy	15	30	40	49
Don't know	49	33	24	15

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	48	21	14	17
10 percent	23	21	19	13
20 percent	9	12	12	10
30 percent	6	11	14	7
40 percent	4	8	9	6
50 percent	6	14	18	18
60 percent	1	4	3	4
70 percent	1	4	4	5
80 percent	1	3	3	8
90 percent	0	1	2	7
All of them	1	1	1	4

Question HS A.87/MS A.73: hink about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	5	6	10	36
American Indian or Alaska Native	7	7	15	
Asian	7	2	3	
Black or African American	11	19		
Native Hawaiian or Pacific Islander				
White	4	6	12	
Mixed (two or more) races	5	5	11	33

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had mean rumors/lies spread about you				
0 times	57	67	68	67
1 time	19	17	14	15
2 to 3 times	12	9	10	7
4 or more times	12	8	8	11
Had sexual jokes/comments/gestures made to you				
0 times	64	61	64	65
1 time	13	13	9	12
2 to 3 times	8	10	10	9
4 or more times	15	17	17	15
Been made fun of because of your looks/way of talking				
0 times	59	67	70	71
1 time	16	14	11	11
2 to 3 times	10	8	9	8
4 or more times	16	11	11	11

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumors/lies spread about you…had sexual jokes/comments/gestures made to you…been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Been pushed, shoved, hit, etc.				
0 times	58	74	81	73
1 time	18	14	10	11
2 to 3 times	10	6	5	9
4 or more times	14	6	4	7
Been afraid of being beaten up				
0 times	76	81	87	80
1 time	13	11	7	6
2 to 3 times	5	4	4	8
4 or more times	6	3	2	7
Been in a physical fight				
0 times	74	80	86	68
1 time	12	11	7	10
2 to 3 times	7	5	4	10
4 or more times	6	5	3	12

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed shoved, hit, etc.,…been afraid of being beaten up…been in a phsyical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had property stolen/damaged				
0 times	74	77	79	75
1 time	15	13	12	12
2 to 3 times	6	6	5	7
4 or more times	5	3	3	5
Damaged school property on purpose				
0 times	85	86	90	74
1 time	8	7	5	12
2 to 3 times	4	4	3	5
4 or more times	3	3	3	9

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you… had property stolen/damaged…damaged school property on purpose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	95	95	97	83
1 time	3	3	1	8
2 or more times	2	2	2	9
Carried any other weapon				
0 times	90	90	93	74
1 time	5	5	3	7
2 or more times	5	5	5	19

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapon?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Seen someone with a weapon				
0 times	70	70	77	67
1 time	17	15	11	11
2 or more times	13	15	13	22
Been threatened/injured with a weapon				
0 times	91	93	95	80
1 time	5	4	3	10
2 or more times	4	3	2	10

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	24	19	16	33
Somewhat disapprove	10	10	8	18
Strongly disapprove	66	70	76	49

Question HS A.95/MS A.79: How do you feel about someone your age carring a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	85	89	90	81
1 time	8	6	5	7
2 or more times	7	5	5	12
Religion				
0 times	92	92	93	81
1 time	5	4	4	9
2 or more times	3	4	3	10
Gender				
0 times	92	94	95	83
1 time	4	3	3	7
2 or more times	4	3	2	10
Sexual Orientation *				
0 times	89	91	94	84
1 time	5	4	3	7
2 or more times	6	5	3	8
Physical/Mental Disability				
0 times	93	95	97	85
1 time	3	2	1	7
2 or more times	4	3	2	8
Any of the Above Five Hate-Crime Reasons	26	21	18	29
Any Other Reason				
0 times	75	83	87	80
1 time	11	6	5	9
2 or more times	15	11	8	11
Any Harassment	37	29	24	34

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	93	93	94	89
Yes	7	7	6	11

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, didn't have a boyfriend/girlfriend	52	46	47	36
No	45	50	48	52
Yes	4	4	5	12

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	23	18	17	31
Safe	42	42	44	32
Neither safe nor unsafe	28	35	33	31
Unsafe	4	4	3	5
Very unsafe	3	2	2	2

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	81	79	80	70
1 time	10	11	11	16
2-3 times	6	7	6	7
4 or more times	3	3	3	6

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	25	21	17	28
American Indian or Alaska Native	29	22	17	
Asian	47	40	29	
Black or African American	44			
Native Hawaiian or Pacific Islander				
White	31	24	22	
Mixed (two or more) races	25	22	19	27

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	14	10	9	19
American Indian or Alaska Native	14	5	8	
Asian	42	32	24	
Black or African American	34			
Native Hawaiian or Pacific Islander				
White	16	13	11	
Mixed (two or more) races	16	11	10	20

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	40	44	45	52
Yes	60	56	55	48

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	72	69	68	66
Yes	28	31	32	34

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
No	82	84	77
Yes	18	16	23

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Card or dice games				
Not at all	85	87	85	79
Less than once a month	8	8	8	10
1 to 3 times	4	3	4	7
Once a week or more	3	2	2	4
Personal skill games				
Not at all	77	80	84	74
Less than once a month	10	10	8	9
1 to 3 times	5	5	5	7
Once a week or more	8	5	3	8
Betting on sports				
Not at all	77	75	80	75
Less than once a month	13	14	10	12
1 to 3 times	5	7	7	7
Once a week or more	5	3	3	6
Lottery				
Not at all	85	85	88	76
Less than once a month	7	9	6	12
1 to 3 times	4	4	5	9
Once a week or more	4	3	2	3
Bet or gambled in any other way				
Not at all	84	85	86	79
Less than once a month	8	8	7	10
1 to 3 times	4	4	4	5
Once a week or more	3	3	3	6

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever…								
drink alcohol (one full drink)?	24	23	49	45	65	58	87	79
use inhalants?	17	13	23	18	22	19	48	41
smoke marijuana?	12	16	32	34	42	45	82	80
During the past 30 days, did you…								
drink alcohol (one full drink)?	14	12	26	21	31	26	52	58
use inhalants?	8	6	9	6	5	5	14	15
smoke marijuana?	8	10	18	20	19	22	51	53
Level of Involvement (High Risk Patterns)								
During your life, have you ever…								
been very drunk or sick after drinking alcohol?	10	8	30	24	39	33	76	66
been high from using drugs?	11	13	31	32	37	39	78	72
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	6	6	13	12	18	16	42	50
AOD Use at School								
During your life, have you ever been drunk/high on school property?	8	7	18	19	24	24	62	58
During the past 30 days, did you use marijuana on school property?	4	4	10	11	6	8	25	25
Perceived Harm								
*Frequent use of…is harmful.**								
alcohol (five or more drinks once or twice a week)	68	69	83	81	87	85	80	79
marijuana (once or twice a week)	67	67	78	76	79	73	52	66

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	5	6	18	19	23	27	64	71
During the past 30 days, did you smoke a cigarette?	5	5	5	7	8	11	32	38
During the past 30 days, did you smoke cigarettes daily?	0	1	0	1	1	2	5	7
During the past 30 days, did you smoke cigarettes on school property?	3	2	2	3	2	3	12	16
Frequent use of cigarettes is harmful. (1-2 packs a day)*	68	69	81	81	87	83	75	73

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	14	16	9	13	10	11	16	19
Religion	8	7	7	8	7	7	11	22
Gender	8	8	6	6	7	4	15	16
Gay/lesbian, or someone thought you were	10	11	9	9	6	6	13	16
Physical/mental disability	7	6	3	7	3	4	8	16
Any other reason	28	22	19	15	16	10	19	20
During the past 12 months at school, have you been in a physical fight?	19	32	17	24	10	18	29	32
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	4	4	4	4	6	5	12	12
Feels safe at school	63	67	57	61	59	64	53	68
Currently belong to a gang	8	7	6	9	4	8	9	13

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	55	65	53	60	53	58	41	53
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	33	23	39	22	38	26	45	27

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
During your life did you ever…								
smoke a cigarette?	6	7	18	20	45[a]	25	34	55[a]
chew tobacco or snuff?	5	4	5	6	~	5	10	~
drink alcohol (glass)?	24	24	47	47	67	62	66	79
use inhalants?	15	11	21	14	15	21	15	12
smoke marijuana?	14	9	33	25	29	44	42	50
During the past 30 days, did you…								
smoke a cigarette?	5	6	6	11	15	10	17	24
chew tobacco or snuff?	3	3	3	5	6	2	6	6
drink alcohol (glass)?	13	15	24	24	37	29	42	53
use inhalants?	7	5	7	7	~	5	7	~
smoke marijuana?	9	7	19	15	16	20	24	21
Level of Involvement (High Risk Patterns)								
During your life have you ever…								
been very drunk or sick after drinking?	10	11	27	28	~	36	45	~
been high from using drugs?	12	8	31	22	~	38	37	~
During the past 30 days, did you…								
drink 5 drinks in a couple of hours?	6	6	13	16	18	17	29	28

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	8	6	19	13	~	24	25	~
During the past 30 days, did you smoke cigarettes?	3	3	3	7	4	3	7	5
Perceived Harm								
People risk harming themselves using...[b]								
cigarettes (1-2 packs a day).	68	83	81	90	~	85	93	~
alcohol (five or more drinks once or twice a week).	69	83	82	89	~	86	92	~
marijuana (once or twice a week).	67	82	77	85	~	76	87	~

[b]combines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
School Safety								
During the past 12 months at school, have you…								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	26	31	21	27	~	18	22	~
been in a physical fight?	26	32	20	25	18	14	23	11
been afraid of being beaten up?	24	29	19	22	~	13	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	11	10	11	13	~	8	13	~
How safe do you feel when you are at school? Very safe.	23	18	18	16	~	17	20	~
Do you consider yourself a member of a gang?	7	9	7	8	~	6	8	~
School Protective Factors - High Levels (Resilience Indicators)								
Caring relationships with teacher or other adult	35	31	32	28	~	35	29	~
High expectations from teacher or other adult	55	45	47	39	~	46	38	~
Opportunities for meaningful participation at their school	13	16	10	13	~	15	15	~
Total	34	31	28	27	~	32	28	~
School Connectedness Scale	54	39	45	34	~	41	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

G1

During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	90	93	94	89
1 day	5	4	2	5
2 or 3 days	3	2	2	2
4 or more days	3	1	2	3