

# California Healthy Kids Survey

Building Healthy Communities  
Southwest Merced/East Merced  
County  
2009-2010

This report was prepared by WestEd, a research, development, and service agency, under contract from The California Endowment. For contract information, contact:

Lori Miller Nascimento  
Evaluation Manager  
1000 N. Alameda Street  
Los Angeles, CA 90012  
lnascimento@calendow.org

Recommended citation:

*California Healthy Kids Survey Southwest Merced/East Merced County Building Health Communities Report, 2009-2010.* WestEd Health & Human Development Program for The California Endowment.

# PREFACE

This report provides the detailed results for each question from this BHC Place’s 2009–10 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.<sup>1</sup>

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: [chks.wested.org](http://chks.wested.org).

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

## **SURVEY PURPOSE**

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. The BHC has a special module with items related to health care and nutrition and exercise. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>2</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

---

<sup>1</sup> *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support))

<sup>2</sup> *Guidebook for the California Healthy Kids Survey, Part I: Administration* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support)) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from [chks.wested.org/administer/download](http://chks.wested.org/administer/download).

## **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential..

## ***THE REPORT***

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

## **AIDS TO UNDERSTANDING AND USING THE DATA**

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.<sup>3</sup>

## **ASSESSING THE DATA**

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

### **Representativeness**

The BHC Places are made up of schools within a specific geographic area. The data have been weighted to account for the percentage of students that each school should have contributed to the whole place, to account for low consent rates and places that did a random sample of students versus a census of all students in the grades surveyed.

### **Changes Between Surveys**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

---

<sup>3</sup> The Guidebooks may be downloaded from [chks.wested.org/training\\_support](https://chks.wested.org/training_support), and the Workbook from [chks.wested.org/about/ctag](https://chks.wested.org/about/ctag).

## **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

## ***NEXT STEPS***

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

## ***ACKNOWLEDGMENTS***

The CHKS and this report were developed by WestEd, under contract from The California Endowment. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

Gregory Austin, Ph.D.  
CHKS/CSCS Director, WestEd

### **Add Questions to your Next CHKS**

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

### ***ACKNOWLEDGEMENTS***

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

Gregory Austin, Ph.D.  
CHKS Director, WestEd

Tom Herman, Administrator  
Safe and Healthy Kids Program Office, California Department of Education

# Section A

## 1. Introduction

**Table A1.1**  
*CHKS Survey Modules Administered*

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**  
*Student Sample Characteristics*

	Grade 7	Grade 9	Grade 11	NT*
<b>Student Sample Size</b>				
Target Sample	NA	NA	NA	NA
Final Number	313	1566	1148	233
<b>Average Response Rate</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

\* NT includes continuation, community day, and other alternative school types



## 2. Sample Characteristics

**Table A2.1**

### *Age of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	57	0	0	2
13 years old	38	0	0	0
14 years old	4	42	0	0
15 years old	0	53	0	0
16 years old	0	5	46	23
17 years old	0	0	49	52
18 years or older	0	0	4	22

*Question HS/MS A.3: How old are you?*

**Table A2.2**

### *Gender of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	42	49	51	57
Female	58	51	49	43

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

### *Ethnic/Racial Characteristics of Sample*

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	4	4	5	4
Native Hawaiian or Pacific Islander	2	2	2	2
Asian	10	14	18	2
Black or African American (non-Hispanic)	7	7	8	7
Hispanic or Latino/Latina	67	54	52	70
White or Caucasian (non-Hispanic)	13	26	23	22
Other	11	10	7	8
Selected more than one	11	14	11	11

*Question HS/MS A.6: How do you describe yourself? (Mark all that apply)*

Note: Column totals may add up to more than 100% because students could select more than one response.

**Table A2.4*****Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	66	66	45
A home with only one parent	27	26	40
Other relative's home	2	4	7
A home with more than one family	3	2	2
Friend's home	0	1	2
Foster home, group care, or waiting placement	1	1	1
Hotel or motel	0	0	0
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	1	1	2
Other transitional or temporary housing	0	0	0
Other living arrangements	2	1	2

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)*

**Table A2.5*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	20	19	11	12
A's and B's	43	26	30	23
Mostly B's	6	6	9	14
B's and C's	18	21	25	23
Mostly C's	2	6	8	4
C's and D's	7	13	11	14
Mostly D's	1	4	3	5
Mostly F's	2	6	2	6

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.6*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	79	64	48	40
1-2 times	13	17	22	22
A few times	6	12	19	18
Once a month	0	1	3	2
Once a week	0	1	3	6
More than once a week	2	4	4	13

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.7*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	61
1 day	24
2 days	6
3 days	6
4 days	2
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.8*****Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	7	4	4	5
No	46	63	75	75
Don't know	47	33	21	20

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total	34	52	14	29	56	15	30	55	15	22	60	18
Caring Adult Relationships	33	56	11	33	54	13	35	53	12	31	54	14
High Expectations	60	31	9	47	45	8	47	45	8	40	47	13
Opportunities for Meaningful Participation	14	55	31	11	50	39	12	46	42	13	39	48
<b><i>Community Environment</i></b>												
Total	56	34	11	57	32	11	62	29	8	50	39	11
Caring Adult Relationships	57	30	12	59	30	11	62	28	10	58	31	11
High Expectations	62	27	11	61	28	11	63	29	8	57	33	10
Opportunities for Meaningful Participation	43	39	18	41	39	21	43	41	17	19	46	35
<b><i>School Connectedness Scale</i></b>												
	51	38	11	39	48	13	39	49	12	36	47	18

**Table A3.2**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total				28	60	12	37	47	16			
Caring Adult Relationships				29	61	10	45	45	10			
High Expectations				43	48	9	53	39	8			
Opportunities for Meaningful Participation				7	59	34	12	39	49			
<b>Community Environment</b>												
Total				51	37	12	61	31	8			
Caring Adult Relationships				57	29	14	56	32	12			
High Expectations				56	29	15	54	36	10			
Opportunities for Meaningful Participation				43	39	17	44	48	8			
<b>School Connectedness Scale</b>												
				34	50	16	42	40	17			

**Table A3.3**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total				33	53	13						
Caring Adult Relationships				40	43	17						
High Expectations				55	35	10						
Opportunities for Meaningful Participation				6	65	29						
<b>Community Environment</b>												
Total				70	20	10						
Caring Adult Relationships				53	37	10						
High Expectations				65	23	13						
Opportunities for Meaningful Participation				52	32	16						
<b>School Connectedness Scale</b>												
				31	59	9						

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	34	62	3	29	61	10	22	68	10			
Caring Adult Relationships	24	66	10	30	59	11	23	66	11			
High Expectations	67	30	3	52	43	5	45	51	4			
Opportunities for Meaningful Participation	23	60	17	12	53	35	8	55	37			
<b>Community Environment</b>												
Total	39	50	11	51	36	13	49	41	10			
Caring Adult Relationships	36	57	7	52	35	14	45	41	14			
High Expectations	54	39	7	56	30	14	46	44	9			
Opportunities for Meaningful Participation	39	54	7	40	39	20	44	43	13			
<b>School Connectedness Scale</b>												
	47	47	7	40	52	9	36	55	9			

**Table A3.5**

**Summary Table - Black or African American (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total				38	51	11	42	40	19			
Caring Adult Relationships				45	44	11	43	43	14			
High Expectations				54	38	8	47	44	9			
Opportunities for Meaningful Participation				15	50	34	16	48	36			
<b>Community Environment</b>												
Total				62	24	14	67	23	10			
Caring Adult Relationships				60	23	17	65	20	15			
High Expectations				59	25	15	66	26	8			
Opportunities for Meaningful Participation				55	23	22	51	33	16			
<b>School Connectedness Scale</b>												
				31	42	27	33	42	25			

**Table A3.6**

**Summary Table - Hispanic or Latino/Latina**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	34	51	15	26	56	18	28	55	16	23	61	17
Caring Adult Relationships	34	53	13	30	55	15	35	52	13	31	55	13
High Expectations	62	29	10	44	47	10	46	46	8	41	47	12
Opportunities for Meaningful Participation	11	56	32	8	48	43	12	45	43	15	35	50
<b>Community Environment</b>												
Total	56	32	11	55	34	12	63	29	8	48	43	9
Caring Adult Relationships	58	28	14	58	30	12	65	27	9	59	32	9
High Expectations	63	25	12	60	28	12	66	27	7	60	32	8
Opportunities for Meaningful Participation	40	39	21	35	41	24	39	41	20	17	45	38
<b>School Connectedness Scale</b>												
	54	36	10	38	49	13	41	48	11	39	47	14

**Table A3.7**

**Summary Table - White or Caucasian (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	32	56	12	34	53	13	37	48	15	27	64	9
Caring Adult Relationships	29	66	5	37	51	12	45	46	9	31	63	6
High Expectations	51	41	7	48	45	7	52	40	8	46	46	8
Opportunities for Meaningful Participation	24	45	31	15	51	34	14	42	43	7	57	37
<b>Community Environment</b>												
Total	69	17	14	64	26	9	71	23	6	68	26	6
Caring Adult Relationships	67	19	14	65	26	9	70	22	8	68	28	4
High Expectations	74	14	12	64	27	10	70	22	8	68	28	4
Opportunities for Meaningful Participation	62	19	19	52	34	14	47	42	11	28	55	17
<b>School Connectedness Scale</b>												
	52	36	12	45	45	11	40	47	13	43	45	12

**Table A3.8**

**Summary Table - Other Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	34	44	22	31	51	18	38	49	13			
Caring Adult Relationships	25	63	13	35	50	15	41	44	15			
High Expectations	41	41	19	50	41	8	51	39	10			
Opportunities for Meaningful Participation	18	45	36	13	49	38	17	55	28			
<b>Community Environment</b>												
Total	55	39	6	61	30	9	63	28	9			
Caring Adult Relationships	55	39	6	63	28	8	59	28	13			
High Expectations	64	27	9	63	25	13	61	30	9			
Opportunities for Meaningful Participation	45	42	12	48	35	17	48	41	11			
<b>School Connectedness Scale</b>												
	38	44	19	35	54	12	41	41	18			

**Table A3.9**

**Summary Table - Selected More Than One Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b>School Environment</b>												
Total	27	52	21	32	55	13	33	53	13			
Caring Adult Relationships	21	70	9	35	51	14	41	48	11			
High Expectations	39	48	12	51	42	7	52	41	7			
Opportunities for Meaningful Participation	26	35	38	12	53	35	13	49	38			
<b>Community Environment</b>												
Total	59	24	18	62	26	12	65	29	6			
Caring Adult Relationships	59	21	21	62	25	12	59	32	9			
High Expectations	76	9	15	62	24	13	64	30	6			
Opportunities for Meaningful Participation	47	35	18	50	32	18	45	47	8			
<b>School Connectedness Scale</b>												
	38	47	15	39	49	11	41	43	16			



**Table A3.10.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total			34		34	32	34	27
Caring Adult Relationships			24		34	29	25	21
High Expectations			67		62	51	41	39
Opportunities for Meaningful Participation			23		11	24	18	26
<b>Community Environment</b>								
Total			39		56	69	55	59
Caring Adult Relationships			36		58	67	55	59
High Expectations			54		63	74	64	76
Opportunities for Meaningful Participation			39		40	62	45	47
<b>School Connectedness Scale</b>								
			47		54	52	38	38

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.2**

**Summary Table -9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	28	33	29	38	26	34	31	32
Caring Adult Relationships	29	40	30	45	30	37	35	35
High Expectations	43	55	52	54	44	48	50	51
Opportunities for Meaningful Participation	7	6	12	15	8	15	13	12
<b>Community Environment</b>								
Total	51	70	51	62	55	64	61	62
Caring Adult Relationships	57	53	52	60	58	65	63	62
High Expectations	56	65	56	59	60	64	63	62
Opportunities for Meaningful Participation	43	52	40	55	35	52	48	50
<b>School Connectedness Scale</b>								
	34	31	40	31	38	45	35	39

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total	37		22	42	28	37	38	33
Caring Adult Relationships	45		23	43	35	45	41	41
High Expectations	53		45	47	46	52	51	52
Opportunities for Meaningful Participation	12		8	16	12	14	17	13
<b>Community Environment</b>								
Total	61		49	67	63	71	63	65
Caring Adult Relationships	56		45	65	65	70	59	59
High Expectations	54		46	66	66	70	61	64
Opportunities for Meaningful Participation	44		44	51	39	47	48	45
<b>School Connectedness Scale</b>								
	42		36	33	41	40	41	41

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.10.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>School Environment</b>								
Total					23	27		
Caring Adult Relationships					31	31		
High Expectations					41	46		
Opportunities for Meaningful Participation					15	7		
<b>Community Environment</b>								
Total					48	68		
Caring Adult Relationships					59	68		
High Expectations					60	68		
Opportunities for Meaningful Participation					17	28		
<b>School Connectedness Scale</b>								
					39	43		

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

**Table A3.11**  
***School Connectedness Scale Questions***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I feel close to people in this school</b>				
Strongly Disagree	6	5	5	12
Disagree	7	7	8	9
Neither Agree Nor Disagree	25	25	31	34
Agree	44	42	38	34
Strongly Agree	17	21	18	10
<b>I am happy to be at this school</b>				
Strongly Disagree	6	8	8	11
Disagree	6	8	7	10
Neither Agree Nor Disagree	16	24	26	30
Agree	41	39	41	32
Strongly Agree	31	21	17	17
<b>I feel like I am part of this school</b>				
Strongly Disagree	7	9	9	13
Disagree	11	10	12	16
Neither Agree Nor Disagree	19	31	31	35
Agree	41	37	35	26
Strongly Agree	22	13	13	11
<b>Teachers at this school treat students fairly</b>				
Strongly Disagree	8	11	9	7
Disagree	12	13	14	8
Neither Agree Nor Disagree	25	30	31	26
Agree	35	34	36	36
Strongly Agree	20	12	9	23
<b>I feel safe in my school</b>				
Strongly Disagree	7	9	9	10
Disagree	11	10	8	7
Neither Agree Nor Disagree	25	29	29	34
Agree	38	40	43	34
Strongly Agree	20	13	11	16

*Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.12*****School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who really cares about me (Caring Relationships)</b>				
Not At All True	11	13	11	16
A Little True	32	31	30	29
Pretty Much True	35	32	34	32
Very Much True	22	24	25	23
<b>who tells me when I do a good job (High Expectations)</b>				
Not At All True	7	9	8	10
A Little True	21	22	20	20
Pretty Much True	36	37	40	33
Very Much True	37	32	32	37
<b>who notices when I am not there (CR)</b>				
Not At All True	11	12	12	11
A Little True	24	26	24	21
Pretty Much True	32	31	36	38
Very Much True	32	30	28	30
<b>who always wants me to do my best (HE)</b>				
Not At All True	7	6	5	8
A Little True	12	15	14	18
Pretty Much True	22	31	35	35
Very Much True	60	48	45	39
<b>who listens when I have something to say (CR)</b>				
Not At All True	11	10	9	13
A Little True	26	25	22	22
Pretty Much True	33	34	37	36
Very Much True	30	32	31	29
<b>who believes that I will be a success (HE)</b>				
Not At All True	9	10	9	16
A Little True	18	20	19	21
Pretty Much True	27	30	33	30
Very Much True	46	40	39	33

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.12 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I do interesting activities at school</b>				
<b>(Opportunities for Meaningful Participation)</b>				
Not At All True	13	22	24	33
A Little True	29	28	29	31
Pretty Much True	30	24	25	20
Very Much True	27	27	23	16
<b>I help decide things like class rules or activities</b>				
<b>(OMP)</b>				
Not At All True	45	54	55	58
A Little True	35	26	26	23
Pretty Much True	12	12	11	11
Very Much True	7	7	8	8
<b>I do things that make a difference at school (OMP)</b>				
Not At All True	27	32	31	35
A Little True	34	34	34	33
Pretty Much True	25	20	20	16
Very Much True	14	14	14	16

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

**Table A3.13**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult... who really cares about me (CR)</b>	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Not At All True	10	9	7	7
A Little True	13	11	10	10
Pretty Much True	18	17	18	23
Very Much True	59	63	65	60
<b>who tells me when I do a good job (HE)</b>				
Not At All True	13	11	9	10
A Little True	15	15	14	11
Pretty Much True	24	25	26	29
Very Much True	48	49	50	49

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>who notices when I am upset about something (CR)</b>				
Not At All True	16	13	12	11
A Little True	13	15	16	15
Pretty Much True	25	24	23	24
Very Much True	45	48	50	50
<b>who believes that I will be a success (HE)</b>				
Not At All True	10	11	8	9
A Little True	13	11	13	14
Pretty Much True	24	23	22	25
Very Much True	53	55	57	52
<b>who always wants me to do my best (HE)</b>				
Not At All True	8	9	7	7
A Little True	10	10	9	13
Pretty Much True	19	19	19	24
Very Much True	63	61	65	56
<b>whom I trust (CR)</b>				
Not At All True	14	13	12	12
A Little True	11	13	13	12
Pretty Much True	21	20	17	21
Very Much True	53	55	58	55

*Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.13 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>I am part of clubs, sports teams, church/temple or other group activities (OMP)</b>				
Not At All True	30	33	30	62
A Little True	15	14	13	9
Pretty Much True	17	13	15	12
Very Much True	38	40	42	17
<b>I am involved in music, art, literature, sports or a hobby (OMP)</b>				
Not At All True	22	25	21	38
A Little True	14	13	13	14
Pretty Much True	14	15	17	16
Very Much True	50	48	49	32
<b>I help other people (OMP)</b>				
Not At All True	11	13	9	17
A Little True	24	25	21	24
Pretty Much True	36	29	34	29
Very Much True	29	32	37	30

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*

## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	71	47	33	19
1 time	7	10	8	8
2 to 3 times	9	11	13	11
4 or more times	13	33	46	62
<b>Marijuana</b>				
0 times	87	67	62	35
1 time	4	6	6	5
2 to 3 times	4	6	6	8
4 or more times	5	20	26	52
<b>Inhalants (to get high)</b>				
0 times	85	86	91	81
1 time	6	5	3	5
2 to 3 times	4	4	2	5
4 or more times	5	5	4	9
<b>Cocaine</b>				
0 times	na	93	94	76
1 time	na	3	2	7
2 to 3 times	na	2	1	9
4 or more times	na	3	3	8
<b>Methamphetamine or any amphetamines</b>				
0 times	na	96	96	87
1 time	na	1	1	2
2 to 3 times	na	1	1	3
4 or more times	na	2	1	8

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?  
na=not asked of middle school students*



**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>LSD or other psychedelics</b>				
0 times	na	94	93	86
1 time	na	2	3	5
2 to 3 times	na	2	2	5
4 or more times	na	2	2	5
<b>Ecstasy</b>				
0 times	na	92	89	77
1 time	na	2	3	4
2 to 3 times	na	3	4	5
4 or more times	na	3	4	14
<b>Heroin</b>				
0 times	na	96	97	90
1 time	na	1	1	3
2 to 3 times	na	1	1	2
4 or more times	na	2	1	5
<b>Other illegal drug or pill</b>				
0 times	96	88	90	77
1 time	2	3	2	3
2 to 3 times	1	3	2	6
4 or more times	1	5	5	14
<b><i>Any of the above AOD Use</i></b>	34	57	69	84
<b>Prescription pain killers</b>				
0 times	na	84	81	63
1 time	na	5	5	4
2 to 3 times	na	4	5	9
4 or more times	na	7	9	23

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?*  
*na=not asked of middle school students*

**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Barbiturates</b>				
0 times	na	97	98	94
1 time	na	1	1	1
2 to 3 times	na	1	1	3
4 or more times	na	2	1	2
<b>Tranquilizers or sedatives</b>				
0 times	na	95	96	90
1 time	na	2	1	1
2 to 3 times	na	1	1	3
4 or more times	na	2	2	6
<b>Cold/Cough Medicines</b>				
0 times	na	77	74	71
1 time	na	5	4	4
2 to 3 times	na	6	7	9
4 or more times	na	12	15	16
<b>Diet Pills</b>				
0 times	na	93	95	92
1 time	na	2	1	2
2 to 3 times	na	2	1	2
4 or more times	na	4	3	5
<b>Ritalin™ or Adderall™</b>				
0 times	na	95	96	88
1 time	na	2	1	2
2 to 3 times	na	1	1	4
4 or more times	na	2	1	6

*Question HS A.48-52: During your life, how many times have you used or tried...?*

*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
Never	63	43	32	19
10 or under	14	13	9	13
11 -12 years old	19	13	9	14
13-14 years old	4	26	18	23
15-16 years old	0	4	28	23
17 years or older	1	1	4	9
<b>Marijuana</b>				
Never	88	70	64	38
10 or under	3	4	3	7
11 -12 years old	7	5	4	11
13-14 years old	2	16	12	21
15-16 years old	0	4	16	18
17 years or older	0	1	2	5
<b>Other illegal drug</b>				
Never	95	85	82	62
10 or under	1	2	1	3
11 -12 years old	3	3	2	4
13-14 years old	2	8	5	11
15-16 years old	0	2	9	17
17 years or older	0	0	1	4

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	17	29	35	47
Marijuana	8	19	18	41
Inhalants	7	6	4	7
Cocaine	na	4	3	11
Methamphetamine or any amphetamines	na	3	2	6
Ecstasy, LSD or other psychedelics	na	4	4	10
Other illegal drug or pill	4	7	5	15
<b><i>Any of the above AOD Use</i></b>	21	35	40	57
Two or more drugs at the same time	na	8	8	24

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?*  
na=not asked of middle school students

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
None	83	71	65	53
1 or 2 days	11	15	18	21
3 to 9 days	1	7	11	14
10 to 19 days	2	4	3	6
20 or more days (daily)	3	4	3	6
<b>Marijuana</b>				
None	92	81	82	59
1 or 2 days	4	6	6	8
3 to 9 days	2	4	4	8
10 to 19 days	1	3	3	6
20 or more days (daily)	1	5	6	20

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	85	68	57	36
1 to 2 times	9	16	20	24
3 to 6 times	4	8	10	15
7 or more times	3	8	13	26

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	90	70	66	42
1 to 2 times	5	9	10	11
3 to 6 times	3	6	5	8
7 or more times	2	15	20	39

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	92	82	76	64
1 to 2 days	6	8	12	11
3 or more days	2	10	12	25

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	64	46	37	28
Just a sip or two	20	17	14	10
Enough to feel it a little	8	14	18	16
Enough to feel it a lot	6	13	20	25
Until really drunk	2	10	11	21

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	70	67	42
Not high at all	3	3	1
A little high	6	7	9
Moderately high	10	12	23
Very high	10	11	25

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<b><i>Never</i></b>	76	72	58
<b><i>Any</i></b>	24	28	42
1 time	6	6	4
2 times	5	7	11
3 to 6 times	5	7	13
7 or more times	8	7	14

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	49
<i>Any</i>	51
1 time	14
2 times	13
3 to 6 times	11
7 or more times	12

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
0 days	92	90	93	89
1 to 2 days	6	6	5	5
3 or more days	2	4	3	6
<b>Marijuana</b>				
0 days	95	91	96	88
1 to 2 days	3	4	2	5
3 or more days	2	5	2	8
<b>Any illegal drug or pill</b>				
0 days	97	94	96	91
1 to 2 days	2	3	2	4
3 or more days	1	3	1	5

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	93	82	80	57
1 to 2 times	4	8	9	16
3 to 6 times	2	4	5	11
7 or more times	1	6	7	17

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*



**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - Drink Occasionally</b>				
Great	23	27	33	32
Moderate	21	25	21	21
Slight	27	28	29	26
None	29	20	17	20
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	34	45	47	41
Moderate	18	23	25	26
Slight	16	13	12	14
None	32	19	16	19

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Marijuana - Smoke Occasionally</b>				
Great	37	37	38	33
Moderate	19	22	19	14
Slight	12	19	20	21
None	32	23	23	32
<b>Marijuana - Smoke once or twice a week</b>				
Great	41	46	43	34
Moderate	13	19	20	17
Slight	14	12	14	16
None	32	23	23	33

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>				
Neither approve or disapprove	26	31	29	44
Somewhat disapprove	19	21	21	21
Strongly disapprove	55	48	50	35
<b>Marijuana or Hashish - Once or twice</b>				
Neither approve or disapprove	27	38	41	55
Somewhat disapprove	16	18	18	19
Strongly disapprove	57	43	41	26
<b>Marijuana - Once a month or more</b>				
Neither approve or disapprove	26	37	39	56
Somewhat disapprove	16	17	18	17
Strongly disapprove	58	45	43	28

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	43	15	11	7
10 percent	22	9	7	3
20 percent	12	9	6	4
30 percent	8	8	6	4
40 percent	4	7	6	6
50 percent	6	19	20	15
60 percent	1	6	7	2
70 percent	1	8	9	4
80 percent	0	9	14	13
90 percent	1	6	10	19
All of them	1	4	4	21

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Does not apply, never used alcohol/drugs	57	45	28
Problems with emotions, nerves, mental health	9	8	18
Trouble or problems with the police	9	8	20
Money problems	3	5	10
Get into trouble in school	4	6	14
Problems with school work	7	7	11
Fight with other kids	6	5	11
Damage a friendship	5	4	8
Physically hurt or injure yourself	4	5	8
Unwanted or unprotected sex	4	5	10
Forget what happened or pass out	9	12	18
Other problems	5	5	6
More than one problem	12	15	22
Never had problems when I've used alcohol/drugs	22	32	31

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19**  
***Occurrence of Experiences While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	62	49	35
Had to increase use to get same effect as before	9	12	21
Spent a lot of time getting, using, or being "hung over" from using	6	5	12
Used alcohol or drugs a lot more than intended	7	7	15
Used alcohol or drugs when alone	8	10	18
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	4	9
Didn't like the way you felt when not high or drunk	3	3	7
Thought about reducing or stopping	8	13	17
Told self not going to use but used anyway	8	10	11
Spoke with someone about reducing or stopping use	4	6	8
Attended counseling, program, or group to reduce/stop use	1	1	4
More than one experience	10	15	22
Use alcohol or drugs but have not experienced any of these things	19	27	23

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Alcohol</b>				
Very difficult	14	6	5	5
Fairly difficult	12	7	4	9
Fairly easy	13	21	21	25
Very easy	19	41	54	45
Don't know	42	24	15	16
<b>Marijuana</b>				
Very difficult	16	7	5	8
Fairly difficult	10	5	4	2
Fairly easy	7	17	17	10
Very easy	20	44	55	61
Don't know	48	27	19	18

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	81	65	67	61
1 time	10	12	10	11
2 to 3 times	5	9	10	9
4 or more times	5	14	13	18

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?*

**Table A4.22*****Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	44	43	47	52
Yes	56	57	53	48

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	19	18	20	31
Yes	81	82	80	69

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>A cigarette, even one or two puffs</b>				
0 times	80	na	na	na
1 time	9	na	na	na
2 to 3 times	5	na	na	na
4 or more times	6	na	na	na
<b>A whole cigarette</b>				
0 times	90	74	69	41
1 time	3	6	8	5
2 to 3 times	3	7	5	10
4 or more times	5	13	18	44
<b>Smokeless tobacco</b>				
0 times	95	90	86	79
1 time	2	4	4	7
2 to 3 times	2	2	3	4
4 or more times	2	5	7	10

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?*

**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked part or all of a cigarette</b>				
Never	79	70	64	37
10 or under	6	7	6	10
11 -12 years old	11	8	6	11
13-14 years old	3	13	9	20
15-16 years old	0	2	14	17
17 years or older	0	1	2	5
<b>Smokeless Tobacco</b>				
Never	96	88	85	75
10 or under	2	2	1	6
11 -12 years old	2	2	2	3
13-14 years old	1	6	5	7
15-16 years old	0	1	7	7
17 years or older	0	0	1	3

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
Any	6	12	13	36
Daily	1	2	5	12
<b>Smokeless Tobacco</b>				
Any	2	5	6	13
Daily	1	1	2	3

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...*



**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	96	94	96	90
<i>Any</i>	4	6	4	10
1 or 2 days	3	3	2	5
3 to 9 days	0	1	1	1
10 to 19 days	1	1	0	0
20 to 30 days	0	1	1	4

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	24	28	25	39
Somewhat disapprove	14	16	15	21
Strongly disapprove	62	57	60	40

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	18	19	19	29
Somewhat disapprove	17	19	18	26
Strongly disapprove	66	62	64	44

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Smoking Occasionally</b>				
Great	29	35	40	35
Moderate	24	28	24	24
Slight	17	19	20	17
None	30	19	17	24
<b>Smoking 1-2 packs of cigarette a day</b>				
Great	52	67	70	64
Moderate	10	9	10	10
Slight	7	5	4	4
None	31	19	16	22

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	12	6	5	5
Fairly difficult	11	6	2	4
Fairly easy	13	22	18	17
Very easy	16	39	57	57
Don't know	48	27	18	18

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	48	16	10	6
10 percent	21	14	11	9
20 percent	12	11	10	5
30 percent	4	12	11	7
40 percent	3	8	10	4
50 percent	9	22	23	23
60 percent	1	4	6	5
70 percent	1	4	7	9
80 percent	0	4	5	10
90 percent	0	2	4	11
All of them	1	3	2	10

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native		14	13	
Native Hawaiian or Pacific Islander		13		
Asian	4	5	4	
Black or African American (non-Hispanic)		13	11	
Hispanic or Latino/Latina	7	11	12	33
White or Caucasian (non-Hispanic)	10	16	24	49
Other	3	16	14	
Multi-Racial (selected more than one)	6	15	18	

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had mean rumors/lies spread about you</b>				
0 times	48	61	63	58
1 time	22	17	15	17
2 to 3 times	11	11	12	12
4 or more times	20	10	9	13
<b>Had sexual jokes/comments/gestures made to you</b>				
0 times	56	53	56	68
1 time	15	12	9	9
2 to 3 times	10	9	11	5
4 or more times	19	26	25	18
<b>Been made fun of because of your looks/way talk</b>				
0 times	52	62	67	72
1 time	16	12	12	9
2 to 3 times	7	10	10	6
4 or more times	26	16	11	12

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Been pushed, shoved, hit, etc.</b>				
0 times	52	70	80	78
1 time	15	13	9	12
2 to 3 times	12	8	6	5
4 or more times	21	9	5	5
<b>Been afraid of being beaten up</b>				
0 times	66	81	90	87
1 time	19	11	6	7
2 to 3 times	9	4	2	2
4 or more times	6	4	2	4
<b>Been in physical fight</b>				
0 times	75	78	85	73
1 time	11	10	8	12
2 to 3 times	8	6	4	8
4 or more times	6	5	3	7

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...*

**Table A6.3*****Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Had property stolen/damaged</b>				
0 times	66	72	80	79
1 time	15	16	12	11
2 to 3 times	10	6	6	3
4 or more times	9	6	3	7
<b>Damaged school property on purpose</b>				
0 times	81	82	90	80
1 time	11	9	5	5
2 to 3 times	5	4	2	5
4 or more times	4	4	3	9

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?*

**Table A6.4*****Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Carried a gun</b>				
0 times	96	94	97	90
1 time	2	2	1	3
2 or more times	2	4	2	7
<b>Carried any other weapon</b>				
0 times	92	87	91	80
1 time	3	6	3	7
2 or more times	5	7	6	14

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?*

**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<b>Seen someone with a weapon</b>				
0 times	60	67	75	70
1 time	21	15	11	10
2 or more times	20	18	15	21
<b>Been threatened/injured with a weapon</b>				
0 times	90	90	94	82
1 time	6	5	3	8
2 or more times	5	4	3	10

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	23	20	18	28
Somewhat disapprove	10	10	7	10
Strongly disapprove	67	70	76	62

*Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, Ethnicity, or National Origin</b>				
0 times	80	79	83	88
1 time	10	9	7	5
2 or more times	11	12	10	7
<b>Religion</b>				
0 times	89	88	92	91
1 time	6	6	4	3
2 or more times	5	6	4	6
<b>Gender</b>				
0 times	87	90	93	92
1 time	7	5	3	4
2 or more times	5	5	4	4
<b>Sexual Orientation *</b>				
0 times	88	89	92	91
1 time	7	5	3	4
2 or more times	5	6	4	6
<b>Physical/Mental Disability</b>				
0 times	92	94	96	92
1 time	4	2	1	3
2 or more times	3	4	2	5
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>	33	31	25	20
<b>Any Other Reason</b>				
0 times	70	78	84	81
1 time	13	9	5	9
2 or more times	18	13	11	9
<b><i>Any Harassment</i></b>	44	38	29	28

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*



**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	95	91	93	81
Yes	5	9	7	19

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boy/girlfriend	44	43	37	27
No	50	50	54	62
Yes	6	7	9	11

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	16	15	15	17
Safe	42	41	41	32
Neither safe nor unsafe	33	36	35	39
Unsafe	6	4	4	4
Very unsafe	3	4	4	8

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11**

***Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	75	79	78	74
1 time	15	9	10	9
2-3 times	5	6	6	7
4 or more times	5	5	6	10

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native		33	22	
Native Hawaiian or Pacific Islander		28		
Asian	61	43	30	
Black or African American (non-Hispanic)		50	24	
Hispanic or Latino/Latina	28	25	25	16
White or Caucasian (non-Hispanic)	37	32	20	21
Other	48	28	27	
Multi-Racial (selected more than one)	53	34	23	

*Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native		23	8	
Native Hawaiian or Pacific Islander		21		
Asian	36	33	23	
Black or African American (non-Hispanic)		43	18	
Hispanic or Latino/Latina	15	17	17	9
White or Caucasian (non-Hispanic)	27	20	9	11
Other	34	22	20	
Multi-Racial (selected more than one)	38	25	15	

*Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	39	41	46	52
Yes	61	59	54	48

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	68	67	66	64
Yes	32	33	34	36

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9	Grade 11	NT
	%	%	%
No	81	84	79
Yes	19	16	21

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
drink alcohol (one full drink)?	29	28	54	52	63	71	82	79
use inhalants?	18	12	16	12	8	11	14	23
smoke marijuana?	12	14	30	35	32	43	62	66
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	18	16	30	28	31	38	48	46
use inhalants?	9	4	6	5	2	5	3	11
smoke marijuana?	8	7	17	20	13	23	34	47
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking alcohol?	15	15	34	30	40	46	67	60
been high from using drugs?	9	11	28	31	28	40	51	62
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	7	7	17	19	19	28	32	37
<b>ATOD Use at School</b>								
During your life, have you ever been drunk/high on school property?	6	8	17	18	17	24	38	46
During the past 30 days, did you use marijuana on school property?	4	5	7	9	1	7	4	19
<b>Perceived Harm</b>								
<i>Frequent use of... is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	66	71	85	77	86	83	87	77
marijuana (once or twice a week)	69	67	81	74	80	74	71	63

\*combines "Great," "Moderate," and "Slight"

**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	10	9	24	28	27	36	51	64
During the past 30 days, did you smoke a cigarette?	5	8	12	13	9	17	26	43
During the past 30 days, did you smoke cigarettes daily?	1	1	2	3	4	5	9	14
During the past 30 days, did you smoke cigarettes on school property?	4	3	4	6	2	5	1	18
Frequent use of cigarettes is harmful. (1-2 packs a day)*	66	72	83	78	86	83	83	74

\*combines "Great," "Moderate," and "Slight"

**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	20	22	20	23	15	18	10	14
Religion	12	10	11	12	8	8	9	8
Gender	16	9	11	8	10	4	6	10
Gay/lesbian, or someone thought you were	12	13	10	12	8	7	5	14
Physical/mental disability	9	7	5	7	3	4	6	9
Any other reason	34	27	23	22	17	14	18	21
During the past 12 months at school have you been in a physical fight?	20	32	17	26	10	20	23	28
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	4	7	7	7	7	10	12	10
Feels safe at school	58	58	55	56	55	57	56	43
Currently belong to a gang?	6	3	8	10	6	8	15	23

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	56	67	55	63	54	54	40	55
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	34	31	41	25	39	29	41	32



## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life did you ever...</i>								
smoke a cigarette? (PI)	10	7	26	20	45 <sup>a</sup>	31	34	55 <sup>a</sup>
chew tobacco or snuff?	5	4	10	6	~	14	10	~
drink alcohol (glass)?	29	24	53	47	67	67	66	79
use inhalants?	15	11	14	14	15	9	15	12
smoke marijuana? (PI)	13	9	33	25	29	38	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette? (PI)	6	6	12	11	15	13	17	24
chew tobacco or snuff?	2	3	5	5	6	6	6	6
drink alcohol (glass)? (PI)	17	15	29	24	37	35	42	53
use inhalants?	7	5	6	7	~	4	7	~
smoke marijuana? (PI)	8	7	19	15	16	18	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	15	11	32	28	~	43	45	~
been high from using drugs?	10	8	30	22	~	34	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	8	6	18	16	18	24	29	28

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	7	6	18	13	~	20	25	~
During the past 30 days, did you smoke cigarettes?	4	3	6	7	4	4	7	5
<b>Perceived Harm<sup>b</sup></b>								
<i>People risk harming themselves using...<sup>c</sup></i>								
cigarettes (1-2 packs a day)	69	83	81	90	~	84	93	~
alcohol (five or more drinks once or twice a week)	68	83	81	89	~	84	92	~
marijuana (once or twice a week)	68	82	77	85	~	77	87	~

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

<sup>b</sup>not comparable with previous CHKS results

<sup>c</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2**

***Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you....</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	33	31	31	27	~	25	22	~
been in a physical fight?	25	32	22	25	18	15	23	11
been afraid of being beaten up? (PI)	34	29	19	22	~	10	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	9	10	14	13	~	10	13	~
How safe do you feel when you are at school? Very safe. (PI)	16	18	15	16	~	15	20	~
Do you consider yourself a member of a gang?	5	9	9	8	~	7	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult (PI)	33	31	33	28	~	35	29	~
High expectations from teacher or other adult (PI)	60	45	47	39	~	47	38	~
Opportunities for meaningful participation at their school (PI)	14	16	11	13	~	12	15	~
Total	34	31	29	27	~	30	28	~
<b>School Connectedness Scale (PI)</b>	51	39	39	34	~	39	31	~

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

\*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.