California Healthy Kids Survey

Laytonville Unified
Secondary
2011-2012
Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

THE REPORT

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	x
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7/8	Grade 9/10	Grade 11/12
Student Sample Size			
Target Sample	48	50	54
Final Number	35	42	25
Average Response Rate	**73%**	**84%**	**46%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
12 years or younger	34	0	0
13 years old	51	2	0
14 years old	14	29	0
15 years old	0	45	0
16 years old	0	21	28
17 years old	0	2	52
18 years or older	0	0	20

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Male	66	43	56
Female	34	57	44

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	86	88	92
Yes	14	12	8

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
American Indian or Alaska Native	9	14	8
Asian	3	0	8
Black or African American	0	7	0
Native Hawaiian or Pacific Islander	0	0	0
White	51	50	52
Mixed (two or more) races	29	24	32

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

	Grade 9/10 %	Grade 11/12 %
A home with both parents	62	48
A home with only one parent	24	32
Other relative's home	10	8
A home with more than one family	0	0
Friend's home	0	0
Foster home, group care, or waiting placement	0	0
Hotel or motel	0	4
Migrant housing	0	0
Shelter	0	0
On the street (no fixed housing), car campground	0	0
Other transitional or temporary housing	0	0
Other living arrangements	5	8

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Mostly A's	22	22	30
A's and B's	25	32	43
Mostly B's	9	5	13
B's and C's	19	24	9
Mostly C's	3	2	0
C's and D's	6	7	4
Mostly D's	3	0	0
Mostly F's	13	7	0

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	65	41	35
1-2 times	15	27	22
A few times	12	22	43
Once a month	6	2	0
Once a week	0	5	0
More than once a week	3	2	0

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

	Grade 7/8 %
Never	69
1 day	13
2 days	9
3 days	6
4 days	3
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Yes	6	2	4
No	65	83	80
Don't know	29	14	16

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	40	49	11	24	64	12	48	44	8
Caring Adult Relationships	40	49	11	24	67	10	56	44	0
High Expectations	63	37	0	45	52	2	64	32	4
Opportunities for Meaningful Participation	14	60	26	5	62	33	16	52	32
Community Environment									
Total	74	21	6	57	29	14	80	16	4
Caring Adult Relationships	74	20	6	50	36	14	84	8	8
High Expectations	63	34	3	55	36	10	84	12	4
Opportunities for Meaningful Participation	41	53	6	43	26	31	40	48	12
School Connectedness Scale	43	46	11	45	45	10	56	36	8

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7/8			Grade 9/10			Grade 11/12		
	H	M	L	H	M	L	H	M	L
School Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.9.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7/8						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2

Summary Table - 9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9/10						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11/12						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
I feel close to people in this school.			
Strongly Disagree	0	7	5
Disagree	17	5	5
Neither Agree Nor Disagree	31	31	18
Agree	34	26	41
Strongly Agree	17	31	32
I am happy to be at this school.			
Strongly Disagree	6	10	8
Disagree	11	5	8
Neither Agree Nor Disagree	20	37	8
Agree	43	29	48
Strongly Agree	20	20	28
I feel like I am part of this school.			
Strongly Disagree	6	7	8
Disagree	14	12	4
Neither Agree Nor Disagree	17	21	12
Agree	40	45	40
Strongly Agree	23	14	36
Teachers at this school treat students fairly.			
Strongly Disagree	6	7	12
Disagree	14	10	20
Neither Agree Nor Disagree	23	29	20
Agree	29	50	16
Strongly Agree	29	5	32
I feel safe in my school.			
Strongly Disagree	3	5	12
Disagree	9	5	0
Neither Agree Nor Disagree	26	29	20
Agree	40	40	24
Strongly Agree	23	21	44

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Caring Relationships			
who really cares about me.			
Not At All True	6	5	0
A Little True	29	38	28
Pretty Much True	29	33	24
Very Much True	37	24	48
who notices when I am not there.			
Not At All True	9	7	4
A Little True	26	29	16
Pretty Much True	26	48	20
Very Much True	40	17	60
who listens when I have something to say.			
Not At All True	11	2	0
A Little True	20	31	20
Pretty Much True	34	43	28
Very Much True	34	24	52
High Expectations			
who tells me when I do a good job.			
Not At All True	0	2	8
A Little True	17	31	8
Pretty Much True	31	38	28
Very Much True	51	29	56
who always wants me to do my best.			
Not At All True	0	0	0
A Little True	3	19	8
Pretty Much True	26	33	24
Very Much True	71	48	68
who believes that I will be a success.			
Not At All True	3	2	8
A Little True	17	19	12
Pretty Much True	34	43	28
Very Much True	46	36	52

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Opportunites for Meaningful Participation			
I do interesting activities at school.			
Not At All True	18	21	8
A Little True	18	17	28
Pretty Much True	41	45	32
Very Much True	24	17	32
I help decide things like class rules or activities.			
Not At All True	34	40	44
A Little True	40	38	20
Pretty Much True	17	17	24
Very Much True	9	5	12
I do things that make a difference at school.			
Not At All True	29	26	28
A Little True	40	45	36
Pretty Much True	20	24	24
Very Much True	11	5	12

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12

Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Caring Relationships			
who really cares about me.			
Not At All True	6	7	8
A Little True	9	19	0
Pretty Much True	23	26	8
Very Much True	63	48	84
who notices when I am upset about something.			
Not At All True	11	15	4
A Little True	3	15	8
Pretty Much True	20	29	4
Very Much True	66	41	84
whom I trust.			
Not At All True	3	19	12
A Little True	9	7	4
Pretty Much True	17	26	8
Very Much True	71	48	76
High Expectations			
who tells me when I do a good job.			
Not At All True	6	12	4
A Little True	17	21	4
Pretty Much True	23	21	12
Very Much True	54	45	80
who believes that I will be a success.			
Not At All True	3	10	4
A Little True	9	14	0
Pretty Much True	26	24	20
Very Much True	63	52	76
who always wants me to do my best.			
Not At All True	3	7	8
A Little True	6	10	4
Pretty Much True	29	29	4
Very Much True	63	55	84

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job...notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Opportunities for Meaningful Participation			
I am part of clubs, sports teams, church/temple or other group activities.			
Not At All True	18	36	32
A Little True	18	10	12
Pretty Much True	26	17	24
Very Much True	38	38	32
I am involved in music, art, literature, sports or a hobby.			
Not At All True	12	27	21
A Little True	9	2	8
Pretty Much True	21	22	29
Very Much True	59	49	42
I help other people.			
Not At All True	6	29	16
A Little True	26	27	16
Pretty Much True	34	15	32
Very Much True	34	29	36

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol (one full drink)			
0 times	68	31	20
1 time	15	5	4
2 to 3 times	6	10	16
4 or more times	12	55	60
Marijuana			
0 times	82	40	36
1 time	3	5	20
2 to 3 times	9	10	4
4 or more times	6	45	40
Inhalants (to get high)			
0 times	94	88	76
1 time	3	2	4
2 to 3 times	3	10	8
4 or more times	0	0	12
Cocaine			
0 times	na	93	84
1 time	na	0	16
2 to 3 times	na	2	0
4 or more times	na	5	0
Methamphetamine or any amphetamine			
0 times	na	98	88
1 time	na	0	8
2 to 3 times	na	0	0
4 or more times	na	2	4

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alcohol…marijuana…inhalants cocaine…methampheamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
LSD or other psychedelics			
0 times	na	93	84
1 time	na	2	4
2 to 3 times	na	5	4
4 or more times	na	0	8
Ecstasy			
0 times	na	93	84
1 time	na	2	0
2 to 3 times	na	0	4
4 or more times	na	5	12
Heroin			
0 times	na	100	100
1 time	na	0	0
2 to 3 times	na	0	0
4 or more times	na	0	0
Other illegal drug or pill			
0 times	97	95	84
1 time	0	5	0
2 to 3 times	3	0	8
4 or more times	0	0	8
Any of the above AOD Use	31	76	84
Prescription pain killers			
0 times	na	90	84
1 time	na	0	4
2 to 3 times	na	7	4
4 or more times	na	2	8

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried…LSD or other pshychelics…esctasy heroin…other illegial drug or pill…prescription pain killers?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Barbiturates			
0 times	na	100	96
1 time	na	0	4
2 to 3 times	na	0	0
4 or more times	na	0	0
Tranquilizers or sedatives			
0 times	na	95	76
1 time	na	2	8
2 to 3 times	na	0	8
4 or more times	na	2	8
Cold/cough medicines			
0 times	na	92	72
1 time	na	3	8
2 to 3 times	na	5	8
4 or more times	na	0	12
Diet pills			
0 times	na	95	96
1 time	na	0	0
2 to 3 times	na	0	0
4 or more times	na	5	4
Ritalin™ or Adderall™			
0 times	na	98	88
1 time	na	2	4
2 to 3 times	na	0	4
4 or more times	na	0	4

Question HS A.48-52: During your life, how many times have you used or tried…barbituates…tranquilizers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol (one full drink)			
Never	60	26	16
10 or under	6	17	16
11 -12 years old	17	10	12
13-14 years old	17	36	32
15-16 years old	0	12	16
17 years or older	0	0	8
Marijuana			
Never	83	40	36
10 or under	0	5	8
11 -12 years old	0	7	8
13-14 years old	17	38	20
15-16 years old	0	10	28
17 years or older	0	0	0
Other illegal drug			
Never	97	90	84
10 or under	0	0	0
11 -12 years old	0	0	0
13-14 years old	3	5	16
15-16 years old	0	5	0
17 years or older	0	0	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you...had a full drink of alcohol.... used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol (at least one drink)	6	38	44
Binge drinking (5 or more drinks in a row)	6	24	28
Marijuana	9	43	16
Inhalants	3	2	8
Cocaine	na	2	0
Methamphetamine or any amphetamine	na	0	0
Ecstasy, LSD, or other psychedelics	na	5	0
Other illegal drug or pill	3	2	4
Any drug use	11	43	20
Heavy drug user	3	19	16
Any of the above AOD Use	11	55	44
Two or more of the above at the same time	na	14	12

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alochol…binge drink…marijuana? marijuana…inhalants..cocaine…methamphetamine or any amphetamine…esctasy, LSD, or any other psychedelics…other illegal drug or pill? na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol			
None	94	62	56
1 or 2 days	3	21	24
3 to 9 days	0	14	8
10 to 19 days	3	0	4
20 or more days (daily)	0	2	8
Marijuana			
None	91	57	84
1 or 2 days	6	17	4
3 to 9 days	0	10	4
10 to 19 days	0	2	0
20 or more days (daily)	3	14	8

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	97	50	28
1 to 2 times	3	36	24
3 to 6 times	0	7	28
7 or more times	0	7	20

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	83	43	48
1 to 2 times	6	26	12
3 to 6 times	6	10	8
7 or more times	6	21	32

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 days	94	76	72
1 to 2 days	3	14	20
3 or more days	3	10	8

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Don't drink alcohol	76	36	28
Just a sip or two	12	10	8
Enough to feel it a little	9	14	24
Enough to feel it a lot	3	24	20
Until really drunk	0	17	20

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9/10 %	Grade 11/12 %
Don't use drugs	49	64
Not high at all	0	0
A little high	12	12
Moderately high	22	12
Very high	17	12

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9/10 %	Grade 11/12 %
Never	*78*	*61*
Any	*23*	*39*
1 time	0	13
2 times	8	0
3 to 6 times	8	17
7 or more times	8	9

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7/8 %
Never	*60*
Any	*40*
1 time	9
2 times	14
3 to 6 times	6
7 or more times	11

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol			
0 days	100	98	92
1 to 2 days	0	2	4
3 or more days	0	0	4
Marijuana			
0 days	100	88	96
1 to 2 days	0	5	0
3 or more days	0	7	4
Any illegal drug or pill			
0 days	94	95	100
1 to 2 days	6	2	0
3 or more days	0	2	0
Any of the above	6	12	8

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…use any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	100	76	68
1 to 2 times	0	12	12
3 to 6 times	0	5	12
7 or more times	0	7	8

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol - Drink occasionally			
Great	21	21	13
Moderate	24	31	21
Slight	38	40	54
None	18	7	13
Alcohol - 5 or more drinks once or twice a week			
Great	32	52	36
Moderate	44	31	40
Slight	12	17	20
None	12	0	4

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they drink alcohol occasionally…have 5 or more drinks of alochol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Marijuana - Smoke Occasionally			
Great	26	24	25
Moderate	9	12	8
Slight	44	38	29
None	21	26	38
Marijuana - Smoke once or twice a week			
Great	35	22	28
Moderate	32	29	16
Slight	15	20	28
None	18	29	28

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol - One or two drinks nearly every day			
Neither approve or disapprove	11	21	32
Somewhat disapprove	11	29	24
Strongly disapprove	77	50	44
Marijuana or Hashish - Once or twice			
Neither approve or disapprove	17	63	52
Somewhat disapprove	37	15	16
Strongly disapprove	46	22	32
Marijuana - Once a month or more			
Neither approve or disapprove	20	61	52
Somewhat disapprove	20	12	24
Strongly disapprove	60	27	24

Question HS A.92-94/MS A.76-78: How do you feel about someone your age having one or two drinks nearly every day…smoke marijuana or hashish once or twice…smoke marijuana once a month or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None of them	39	5	4
10 percent	33	5	4
20 percent	12	0	0
30 percent	6	2	4
40 percent	0	2	4
50 percent	3	27	25
60 percent	3	5	0
70 percent	0	10	13
80 percent	3	20	25
90 percent	0	20	13
All of them	0	5	8

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following… Ever tried marijuana?

Table A4.18

Occurrence of Problems While Using Alcohol/Drugs

	Grade 9/10 %	Grade 11/12 %
Does not apply, never used alcohol/drugs	30	38
Problems with emotions, nerves, mental health	10	4
Trouble or problems with the police	10	21
Money problems	0	4
Miss school	3	0
Problems with school work	3	13
Fight with other kids	3	4
Damage a friendship	8	8
Physically hurt or injure yourself	0	13
Unwanted or unprotected sex	0	13
Forget what happened or pass out	5	8
Other problems	3	0
More than one problem	10	17
Never had problems when I've used alcohol/drugs	50	42

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) .

Please note: Because all that apply are marked, total percentages may exceed 100%

Table A4.19
Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs

	Grade 9/10 %	Grade 11/12 %
Does not apply, have not used alcohol or drugs	40	33
Had to increase use to get same effect as before	7	4
Spent a lot of time getting, using, or being "hung over" from using	5	4
Used alcohol or drugs a lot more than intended	2	8
Used alcohol or drugs when alone	5	8
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	0	0
Often didn't feel OK unless had something to drink or used a drug	0	4
Thought about reducing or stopping	14	4
Told yourself not going to use but used anyway	2	8
Spoke with someone about reducing or stopping use	7	4
Attended counseling, program, or group to reduce/stop use	0	0
More than one experience	7	8
Use alcohol or drugs, but have not experienced any of these things	40	46

Question HS A.97:If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark all that apply.)
Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Alcohol			
Very difficult	9	10	8
Fairly difficult	6	10	0
Fairly easy	23	38	33
Very easy	9	33	54
Don't know	54	10	4
Marijuana			
Very difficult	12	7	8
Fairly difficult	9	10	0
Fairly easy	12	29	16
Very easy	21	49	64
Don't know	47	5	12

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	89	81	83
1 time	6	10	8
2 to 3 times	3	5	0
4 or more times	3	5	8

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug Use

	Grade 7/8	Grade 9/10	Grade 11/12
	%	%	%
No	37	45	44
Yes	63	55	56

Question HS A 98/MS A.61: During the past 12 months…have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23

Heard, Read or Watched Any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7/8	Grade 9/10	Grade 11/12
	%	%	%
No	14	21	29
Yes	86	79	71

Question HS A 99/MS A.62: During the past 12 months…have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races			

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races			

Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
A cigarette, even one or two puffs			
0 times	86	na	na
1 time	9	na	na
2 to 3 times	6	na	na
4 or more times	0	na	na
A whole cigarette			
0 times	97	76	52
1 time	3	5	4
2 to 3 times	0	0	8
4 or more times	0	19	36
Smokeless tobacco			
0 times	94	60	56
1 time	6	10	20
2 to 3 times	0	12	0
4 or more times	0	19	24

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried…a cigarette, even a puff or two… a whole cigarette…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Smoked part or all of a cigarette			
Never	88	64	48
10 or under	0	2	4
11-12 years old	9	7	12
13-14 years old	3	17	12
15-16 years old	0	10	20
17 years or older	0	0	4
Smokeless tobacco			
Never	100	64	52
10 or under	0	0	4
11-12 years old	0	7	12
13-14 years old	0	19	8
15-16 years old	0	10	24
17 years or older	0	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part of all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Cigarettes			
Any	0	18	24
Daily	0	5	8
Smokeless tobacco			
Any	0	12	12
Daily	0	7	4

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	*97*	*88*	*92*
Any	*3*	*12*	*8*
1 or 2 days	3	10	4
3 to 9 days	0	2	0
10 to 19 days	0	0	0
20 to 30 days	0	0	4

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Neither approve nor disapprove	6	12	16
Somewhat disapprove	18	22	28
Strongly disapprove	76	66	56

Question HS A.91/MS A.75: How do you feel about someone your age doing the following… smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Neither approve nor disapprove	15	20	24
Somewhat disapprove	12	20	28
Strongly disapprove	74	61	48

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Smoking cccasionally			
Great	34	32	32
Moderate	38	34	28
Slight	16	34	32
None	13	0	8
Smoking 1-2 packs of cigarettes a day			
Great	76	88	88
Moderate	12	10	8
Slight	0	2	0
None	12	0	4

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very difficult	12	10	4
Fairly difficult	12	10	0
Fairly easy	15	38	24
Very easy	3	31	60
Don't know	59	12	12

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None of them	66	5	8
10 percent	26	23	24
20 percent	6	20	12
30 percent	0	8	0
40 percent	0	13	0
50 percent	3	20	40
60 percent	0	8	8
70 percent	0	0	4
80 percent	0	0	0
90 percent	0	0	4
All of them	0	5	0

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have… smoked cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races			

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Had mean rumors/lies spread about you			
0 times	49	46	56
1 time	20	17	24
2 to 3 times	9	20	12
4 or more times	23	17	8
Had sexual jokes/comments/gestures made to you			
0 times	63	45	48
1 time	14	7	16
2 to 3 times	9	12	20
4 or more times	14	36	16
Been made fun of because of your looks/way of talking			
0 times	54	49	60
1 time	17	15	8
2 to 3 times	6	17	20
4 or more times	23	20	12

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumor/lies spread about you…had sexual jokes/comments/gestures made to you…been made fun of because of your looks/way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Been pushed, shoved, hit, etc.			
0 times	49	78	88
1 time	9	10	4
2 to 3 times	14	5	4
4 or more times	29	7	4
Been afraid of being beaten up			
0 times	77	86	96
1 time	14	10	0
2 to 3 times	3	0	4
4 or more times	6	5	0
Been in a physical fight			
0 times	60	90	84
1 time	17	8	8
2 to 3 times	11	0	0
4 or more times	11	3	8

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed, shoved, hit, etc…been afraid of being beaten up…been in a physical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Had property stolen/damaged			
0 times	71	85	80
1 time	12	7	16
2 to 3 times	12	2	4
4 or more times	6	5	0
Damaged school property on purpose			
0 times	79	90	92
1 time	12	3	8
2 to 3 times	6	3	0
4 or more times	3	5	0

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you…had property stolen/damaged…damaged school property on pupose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Carried a gun			
0 times	97	95	100
1 time	0	3	0
2 or more times	3	3	0
Carried any other weapon			
0 times	89	76	84
1 time	3	5	4
2 or more times	9	20	12

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapson?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Seen someone with a weapon			
0 times	63	51	58
1 time	17	12	13
2 or more times	20	37	29
Been threatened/injured with a weapon			
0 times	88	90	96
1 time	3	5	0
2 or more times	9	5	4

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Neither approve or disapprove	11	22	20
Somewhat disapprove	20	22	20
Strongly disapprove	69	56	60

Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Race, Ethnicity, or National Origin			
0 times	74	93	83
1 time	9	0	8
2 or more times	17	7	8
Religion			
0 times	94	100	96
1 time	3	0	4
2 or more times	3	0	0
Gender			
0 times	91	90	96
1 time	0	2	0
2 or more times	9	7	4
Sexual Orientation *			
0 times	86	93	84
1 time	3	2	0
2 or more times	11	5	16
Physical/Mental Disability			
0 times	89	93	92
1 time	3	0	4
2 or more times	9	7	4
Any of the Above Five Hate-Crime Reasons	40	14	36
Any Other Reason			
0 times	57	76	88
1 time	11	14	4
2 or more times	31	10	8
Any Harassment	51	29	36

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	91	95	88
Yes	9	5	13

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Does not apply, didn't have a boyfriend/girlfriend	51	33	32
No	49	60	68
Yes	0	7	0

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very safe	26	29	36
Safe	29	40	44
Neither safe nor unsafe	38	24	16
Unsafe	3	2	0
Very unsafe	3	5	4

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times (never)	80	62	88
1 time	14	17	4
2-3 times	3	14	8
4 or more times	3	7	0

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races			

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13

Harassment for Race, Ethnicity, or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races			

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	17	57	25
Yes	83	43	75

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	76	59	74
Yes	24	41	26

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9/10 %	Grade 11/12 %
No	80	90
Yes	20	10

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Card or dice games			
Not at all	82	85	87
Less than once a month	12	8	9
1 to 3 times	3	8	4
Once a week or more	3	0	0
Personal skill games			
Not at all	71	83	87
Less than once a month	12	10	4
1 to 3 times	12	5	9
Once a week or more	6	2	0
Betting on sports			
Not at all	82	83	70
Less than once a month	9	13	22
1 to 3 times	9	3	9
Once a week or more	0	3	0
Lottery			
Not at all	82	88	91
Less than once a month	12	10	4
1 to 3 times	6	2	4
Once a week or more	0	0	0
Bet or gambled in any other way			
Not at all	85	93	83
Less than once a month	12	5	13
1 to 3 times	3	2	4
Once a week or more	0	0	0

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables by playing cards or dice games…personal skill games…betting on sports…lottery…bet or gambleed in any other way?

8. Results by Gender

Table A8.1

Selected Alcohol and Other Drug Use Measures, by Gender and Grade

	7th/8th Grade		9th/10th Grade		11th/12th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use						
During your life, did you ever…						
drink alcohol (one full drink)?	25	36	79	56	91	71
use inhalants?	8	4	13	11	36	14
smoke marijuana?	8	23	63	56	55	71
During the past 30 days, did you…						
drink alcohol (one full drink)?	0	9	38	39	45	43
use inhalants?	0	4	4	0	9	7
smoke marijuana?	0	13	46	39	9	21
Level of Involvement (High Risk Patterns)						
During your life, have you ever…						
been very drunk or sick after drinking alcohol?	0	4	50	50	82	64
been high from using drugs?	8	22	58	56	45	57
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	0	9	25	22	9	43
AOD Use at School						
During your life, have you ever been drunk/high on school property?	0	0	21	28	27	36
During the past 30 days, did you use marijuana on school property?	0	0	17	6	0	7
Perceived Harm						
*Frequent use of…is harmful.**						
alcohol (five or more drinks once or twice a week)	92	86	100	100	100	93
marijuana (once or twice a week)	91	78	74	67	82	64

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th/8th Grade		9th/10th Grade		11th/12th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	0	4	25	22	45	50
During the past 30 days, did you smoke a cigarette?	0	0	18	17	36	14
During the past 30 days, did you smoke cigarettes daily?	0	0	5	6	0	14
During the past 30 days, did you smoke cigarettes on school property?	0	4	13	11	9	7
Frequent use of cigarettes is harmful. (1-2 packs a day)*	91	86	100	100	100	93

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	7th/8th Grade		9th/10th Grade		11th/12th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?						
Race, ethnicity, or national origin	0	39	13	0	18	15
Religion	8	5	0	0	9	0
Gender	17	4	17	0	9	0
Gay/lesbian, or someone thought you were	25	9	9	6	9	21
Physical/mental disability	25	4	13	0	18	0
Any other reason	33	48	29	17	9	15
During the past 12 months at school, have you been in a physical fight?	17	52	4	18	18	14
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	0	0	13	0	0	0
Feels safe at school	58	55	71	67	82	79
Currently belong to a gang	0	13	9	0	27	0

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th/8th Grade		9th/10th Grade		11th/12th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	100	74	42	44	73	77
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	18	27	52	28	27	25

Section C

	Grade 7/8	Grade 9/10	Grade 11/12
Student Sample Size			
Target Sample	48	50	54
Final Number	34	42	23
Average Response Rate - Module C	**71%**	**84%**	**43%**

Alcohol and Drug Use

Table C1

Alcohol Use During Past 6 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	85	50	35
1 to 2 times	6	14	13
A few times	9	21	26
Once a month	0	5	9
Once a week	0	2	9
A few times a week	0	5	4
Once or more a day	0	2	4

Question HS/MS C.1: During the past six months, about how many times have you used these substances without a doctor's orders? Any alcohol.

Table C2

Marijuana Use During Past 6 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	85	43	61
1 to 2 times	0	19	22
A few times	9	12	13
Once a month	0	7	0
Once a week	3	2	4
A few times a week	3	5	0
Once or more a day	0	12	0

Question HS/MS C.2: During the past six months, about how many times have you used these substances without a doctor's orders? Marijuana.

Table C3

Inhalant Use During Past 6 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	97	100	91
1 to 2 times	3	0	0
A few times	0	0	9
Once a month	0	0	0
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	0	0	0

Question HS/MS C.3: During the past six months, about how many times have you used these substances without a doctor's order? Inhalants.

Table C4

Cocaine, Methamphetamine, or Other Stimulant Use During Past 6 Months

	Grade 9/10 %	Grade 11/12 %
None	95	100
1 to 2 times	0	0
A few times	0	0
Once a month	5	0
Once a week	0	0
A few times a week	0	0
Once or more a day	0	0

Question HS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Cocaine, methamphetamine or other stimulants.

Table C5

Psychedelics Use During Past 6 Months

	Grade 9/10 %	Grade 11/12 %
None	93	100
1 to 2 times	7	0
A few times	0	0
Once a month	0	0
Once a week	0	0
A few times a week	0	0
Once or more a day	0	0

Question HS C.5: During the past six months, about how many times have you used these substances without a doctor's orders? LSD or other psychedelics.

Table C6

Ecstasy Use During Past 6 Months

	Grade 9/10 %	Grade 11/12 %
None	93	88
1 to 2 times	2	0
A few times	0	4
Once a month	5	0
Once a week	0	0
A few times a week	0	0
Once or more a day	0	0

Question HS C.6: During the past six months, about how many times have you used these substances without a doctor's orders? Ecstasy

Table C7

Any Other Drug Use During Past 6 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	97	98	83
1 to 2 times	3	2	9
A few times	0	0	4
Once a month	0	0	4
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	0	0	0

Question HS C.7/MS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Any other drugs.

Table C8

Poly Drug Use During Past 6 Months

	Grade 9/10 %	Grade 11/12 %
None	88	91
1 to 2 times	7	0
A few times	2	9
Once a month	2	0
Once a week	0	0
A few times a week	0	0
Once or more a day	0	0

Question HS C.8: During the past six months, about how many times have you used these substances without a doctor's orders? Two or more drugs at the same time.

Table C9

Past 12 months Illegally Used Steroids

	Grade 9/10 %	Grade 11/12 %
None, have used no steroids	95	96
Some, have taken a few times	2	4
Regularly, have been on a program of steroid use	2	0

Question HS C.9: During the past twelve months, have you taken any steroids (roids) to build up muscle or increase performance or endurance?

Table C10

Past 12 months Illegally Used Performance Enhancing Supplements

	Grade 9/10 %	Grade 11/12 %
None	98	100
Some, have taken a few times	2	0
Regularly, have been on a program of supplement use	0	0

Question HS C.10: During the past twelve months, did you use any performance-enhancing supplement that claims to build muscle or increase strength or endurance (andro, ephedrine, DHEA)?

Table C11

Frequency of Alcohol Cessation Attempts

	Grade 9/10 %	Grade 11/12 %
Never used, does not apply	48	30
No attempts	50	43
1 time	0	22
2 to 3 times	2	4
4 or more times	0	0

Question HS C.11: How many times have you tried to quit or stop using…alcohol?

Table C12

Frequency of Marijuana Cessation Attempts

	Grade 9/10 %	Grade 11/12 %
Never used, does not apply	46	52
No attempts	49	30
1 time	5	17
2 to 3 times	0	0
4 or more times	0	0

Question HS C.12: How many times have you tried to quit or stop using…marijuana?

Table C13

Perceived Need for Counseling/Treatment for Alcohol/Drug Use

	Grade 9/10 %	Grade 11/12 %
Never used alcohol/drugs	43	30
No, but I do use alcohol/drugs	52	70
Yes, I have felt that I needed help	5	0

Question HS C.13: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?

Table C14

Sources for Obtaining Alcohol

	Grade 9/10 %	Grade 11/12 %
At school	7	17
At parties or events outside of school	52	74
At their own home	24	35
From adults at friends' homes	19	35
From friends or another teenager	26	48
Get adults to buy it for them	29	52
Buy it themselves at a store	2	4
Bars, clubs, or gambling casinos	0	4
Other	12	26
Don’t know	31	26

Question HS C.16: How do most kids at your school who drink alcohol get it? (Mark all that apply.)
Please note: because all that apply are marked, total percentages may exceed 100%.

Table C15

Likelihood of Suspension/Expelled/Transferred for ATOD use on School Property

	Grade 9/10 %	Grade 11/12 %
Very likely	44	43
Likely	34	43
Not likely	12	9
Don't know	10	4

Question HS C.15: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?

Table C16

Likelihood of Finding Help for ATOD Use at School

	Grade 9/10 %	Grade 11/12 %
Very likely	26	35
Likely	26	39
Not likely	31	22
Don't know	17	4

Question HS C.14: In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

Table C17

Occurrence of Selling Drugs

	Grade 9/10 %	Grade 11/12 %
None	88	82
1 time	7	9
2 or 3 times	0	9
4 or more times	5	0

Question HS C.19: During the past 12 months, how many times have you sold drugs to someone?

Violence, Safety, and Delinquency

Table C18

Occurrence of Physical Fight, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	71	76	82
1 time	18	17	5
2 or 3 times	6	5	9
4 or more times	6	2	5

Question HS C20/MS C.7: During the past 12 months, how many times have you been in a physical fight?

Table C19

Occurrence of Physical Fight Between Groups, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	82	95	95
1 time	9	2	5
2-3 times	3	0	0
4 or more times	6	2	0

Question HS C.21/MS C8: During the past 12 months, how many times have you been in a physical fight between groups of kids?

Table C20

Occurrence of Weapon Use to Intimidate, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	100	98	91
1 time	0	2	9
2 or 3 times	0	0	0
4 or more times	0	0	0

Question HS C.22/MS C.9: During the past 12 months, how many times have you used any weapon to threaten or bully someone?

Table C21

Occurrence of Gambling, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	71	67	71
1 time	12	17	10
2 or 3 times	9	12	19
4 or more times	9	5	0

Question HS C.18/MS C.6: During the past 12 months, how many times have you gambled (bet) for money or valuables in any way?

Table C22

Type of Gambling, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
I have not gambled (bet) in past 12 months	79	64	65
Card games	12	17	9
Personal skill games	9	5	17
Betting on sports teams	9	7	9
Lottery	3	7	9
Bingo	3	0	0
Dice games	3	5	0
Gambling machines (slots, video poker)	0	0	0
Horse racing	0	0	0
Online gambling	0	5	0
Gambled (bet) in some other way	6	2	0

Question HS C.17/MS C.5: During the past 12 months, have you gambled (bet) for money or valuables in any of the following ways?

Table C23

Perceived Safety of Neighborhood

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very safe	56	52	55
Safe	32	21	18
Neither safe nor unsafe	9	24	23
Unsafe	0	0	5
Very unsafe	3	2	0

Question HS C.23/MS C.10: How safe do you feel in the neighborhood where you live?

Table C24

Occurrence of School Days Missed Due to Feeling Unsafe, Past 30 days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	94	98	86
1 day	6	0	14
2 or 3 days	0	2	0
4 or more days	0	0	0

Question HS C.24/MS C.11: During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?

Table C25

Weapons Possession on School Property, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 days	94	80	86
1 day	0	2	5
2 or more days	6	17	9

Question HS C.27/MS C.14: During the past 30 days, on how many days did you carry any weapon (gun, knife, or club) on school property?

Table C26

Weapons Possession, Past 30 Days

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Carried a gun			
0 days	94	86	90
1 day	3	2	0
2 or more days	3	12	10
Carried any other weapon			
0 days	85	59	82
1 day	3	7	5
2 or more days	12	34	14

Question HS C.25-26/MS C.12-13: During the past 30 days, on how many days did you carry…

Table C27

Ever Forced Into Unwanted Sexual Intercourse

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	97	90	90
Yes	3	10	10

Question HS C.32/MS C.18: Have you ever been forced to have sexual intercourse when you did not want to?

Suicide Ideation

Table C28

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	91	81	85
Yes	9	19	15

Question HS C.28: During the past 12 months, did you ever seriously consider attempting suicide?
Question MS C.15: During the past 12 months, did you ever think about killing yourself?

Table C29

Planned Method of Attempting Suicide, Past 12 Months

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
No	97	88	86
Yes	3	12	14

Question HS C.29: During the past 12 months, did you make a plan about how you would attempt suicide?
Question MS C.16: During the past 12 months, did you make a plan about how you would like to kill yourself?

Table C30

Attempted Suicide, Past 12 Months

	Grade 9/10 %	Grade 11/12 %
0 times	88	95
1 time	10	5
2 or 3 times	2	0
4 or more times	0	0

Question HS C.30: During the past 12 months, how many times did you actually attempt suicide?

Table C31

Suicide Attempt that Required Medical Treatment, Past Year

	Grade 9/10 %	Grade 11/12 %
Did not attempt suicide	83	100
No	17	0
Yes	0	0

Question HS C.31: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table C32

Ever Attempted Suicide

	Grade 7/8 %
No	97
Yes	3

Question MS C.17: Have you ever tried to kill yourself?

BRONCO 1

How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very wrong	86	68	68
Wrong	9	24	9
A little bit wrong	6	7	18
Not wrong	0	0	5

BRONCO 2

How wrong do your parents feel it would be for you to smoke tobacco?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very wrong	97	88	82
Wrong	3	5	14
A little bit wrong	0	5	0
Not wrong	0	3	5

BRONCO 3

How wrong do your parents feel it would be for you to use marijuana?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very wrong	80	66	64
Wrong	6	15	14
A little bit wrong	14	7	5
Not wrong	0	12	18

BRONCO 4

How wrong do your parents feel it would be for you to use prescription drugs not prescribed for you

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Very wrong	97	98	86
Wrong	3	0	9
A little bit wrong	0	0	5
Not wrong	0	2	0

BRONCO 5

What limits, if any, do your parents apply to you in your home about drinking alcohol?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not allowed	86	59	45
Allowed with a parent only	14	17	27
Allowed with friends if a parent is present	0	17	27
No limits (allowed)	0	7	0

BRONCO 6

What limits, if any, do your parents apply to you in your home about smoking/using marijuana?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not allowed	91	83	73
Allowed with a parent only	6	2	9
Allowed with friends if a parent is present	3	7	14
No limits (allowed)	0	7	5

BRONCO 7

How likely would you be to tell a principal, counselor, or teacher if you saw someone else being bullied or harassed at school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all	20	46	18
A little bit likely	20	17	23
Somewhat likely	17	12	14
Likely	17	15	27
Very likely	26	10	18

BRONCO 8

How likely would you be to tell your parent or guardian/other adult if you saw someone else being bullied or harassed at school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all	23	32	14
A little bit likely	17	15	18
Somewhat likely	17	15	14
Likely	20	17	32
Very likely	23	22	23

BRONCO 9

How likely would you be to tell a close friend or brother/sister if you saw someone else being bullied or harassed at school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all	11	32	23
A little bit likely	26	12	9
Somewhat likely	14	20	9
Likely	9	7	23
Very likely	40	29	36

BRONCO 10

How likely would you be to try to stop it yourself if you saw someone else being bullied or harassed at school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all	24	32	36
A little bit likely	9	17	9
Somewhat likely	9	12	18
Likely	24	15	14
Very likely	35	24	23

BRONCO 11

How often have you skipped school in the past month because you pretended to be sick and went/stayed home because other students were bullying/harassing you?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Never	89	90	91
Once	9	5	5
2-3 times	3	0	5
4 or more times	0	2	0

BRONCO 12

How often have you skipped school in the past month because you were afraid of other students bullying/harassing you?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Never	100	93	95
Once	0	2	5
2-3 times	0	2	0
4 or more times	0	2	0

BRONCO 13

About how many students in your grade (out of 100) drank alcohol in the past month?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0	51	7	5
10	37	7	0
20	3	10	5
30	0	7	14
40	3	12	0
50	6	20	14
60	0	5	5
70	0	15	18
80	0	10	18
90	0	7	23
100	0	0	0

BRONCO 14

About how many students in your grade (out of 100) used marijuana in the past month?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0	46	7	5
10	37	7	5
20	3	10	10
30	6	2	5
40	3	10	5
50	3	24	5
60	0	2	5
70	0	12	19
80	3	10	38
90	0	15	0
100	0	0	5

BRONCO 15

About how many students in your grade (out of 100) abused prescription drugs in the past month?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0	77	22	27
10	14	32	27
20	3	10	18
30	6	15	14
40	0	10	0
50	0	5	9
60	0	5	5
70	0	0	0
80	0	2	0
90	0	0	0
100	0	0	0

BRONCO 16

About how many students in your grade (out of 100) bullied or harassed other students?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0			
10			
20			
30			
40	6	12	16
50	3	7	0
60	0	7	4
70	3	2	0
80	6	5	4
90	6	5	8
100	11	5	8

BRONCO 17

How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Great	68	66	50
Moderate	18	27	30
Slight	6	5	0
None	9	2	15

BRONCO 18

In the last 30 days, how often do you think "being pushed, shoved, hit, kicked, hair pulled, or tripped" happened to most other students at your school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	21	41	32
1 time	29	34	37
2-3 times	24	17	16
4 or more times	26	7	16

BRONCO 19

In the last 30 days, how often do you think "being teased in an unfriendly way, including rumors or stories, and called hurtful names" happened to most other students at your school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	29	37	15
1 time	15	15	20
2-3 times	21	27	45
4 or more times	35	20	20

BRONCO 20

In the last 30 days, how often do you think "threatened to be hurt" happened to most other students at your school?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	47	59	35
1 time	29	24	35
2-3 times	9	12	25
4 or more times	15	5	5

BRONCO 21

In the last 30 days, how often have you pushed, shoved, hit, kicked, pulled the hair of, or tripped another student?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	67	71	85
1 time	12	27	10
2-3 times	15	2	5
4 or more times	6	0	0

BRONCO 22

In the last 30 days, how often do you think most other students have pushed, shoved, hit, kicked, pulled the hair of, or tripped another student?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	27	44	55
1 time	21	29	25
2-3 times	21	22	15
4 or more times	30	5	5

BRONCO 23

In the last 30 days, how often have you teased another student in an unfriendly way, including rumors and stories, and calling hurtful names?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	68	61	50
1 time	18	22	40
2-3 times	12	15	10
4 or more times	3	0	0

BRONCO 24

In the last 30 days, how often do you think most other students have teased another student in an unfriendly way, including rumors and stories, and calling hurtful names?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	29	37	26
1 time	21	20	21
2-3 times	21	24	16
4 or more times	29	20	37

BRONCO 25

In the last 30 days, how often have you threatened to hurt another student?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	82	73	85
1 time	12	12	5
2-3 times	0	10	10
4 or more times	6	2	0

BRONCO 26

In the past 30 days, how often do you think most other students have threatened to hurt another student?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	52	43	55
1 time	21	30	25
2-3 times	6	23	15
4 or more times	21	5	5

BRONCO 27

In the past six months, how many of your four best friends smoked cigarettes everyday?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	100	61	53
1 friend	0	27	32
2-3 friends	0	10	16
All 4 friends	0	2	0

BRONCO 28

In the past six months, how many of your four best friends drank alcohol regularly, when their parents didn't know about it?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	97	51	37
1 friend	3	29	26
2-3 friends	0	20	32
All 4 friends	0	0	5

BRONCO 29

In the past six months, how many of your four best friends used marijuana or other illegal drugs regularly?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	67	33	21
1 friend	21	25	16
2-3 friends	12	28	53
All 4 friends	0	15	11

BRONCO 30

In the past six months, how many of your four best friends sold illegal drugs?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	97	76	68
1 friend	0	15	21
2-3 friends	0	2	11
All 4 friends	3	7	0

BRONCO 31

In the past six months, how many of your four best friends skipped or cut school often?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
None	73	43	47
1 friend	15	35	26
2-3 friends	9	18	26
All 4 friends	3	5	0

BRONCO 32

How wrong do your friends feel it would be for you to smoke tobacco?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all wrong	15	17	32
A little bit wrong	9	24	16
Wrong	27	24	26
Very wrong	48	34	26

BRONCO 33

How wrong do your friends feel it would be for you to drink alcohol (one or two drinks nearly every day)?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all wrong	18	27	21
A little bit wrong	9	20	47
Wrong	32	29	21
Very wrong	41	24	11

BRONCO 34

How wrong do your friends feel it would be for you to smoke marijuana?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all wrong	27	50	58
A little bit wrong	12	18	5
Wrong	21	18	26
Very wrong	39	15	11

BRONCO 35

How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
Not at all wrong	16	15	11
A little bit wrong	6	12	21
Wrong	22	22	21
Very wrong	56	51	47

BRONCO 36

Have you participated in after or before school tutoring and/or homework support this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	18	53	58
Once or twice	9	10	16
A few times	24	28	16
Once a month or more often	48	10	11

BRONCO 37

Have you participated in Saturday school (attendence, academic make-up day, intervention or consequence) this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	91	93	89
Once or twice	3	3	11
A few times	3	0	0
Once a month or more often	3	5	0

BRONCO 38

Have you participated in alcohol, tobacco and other drugs prevention programs or activities this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	59	73	79
1-2 times	18	20	21
A few times	15	5	0
Once a month or more often	9	3	0

BRONCO 39

Have you participated in violence, harassment and bullying prevention programs or activities this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	56	65	68
1-2 times	21	28	21
A few times	15	8	11
Once a month or more often	9	0	0

BRONCO 40

Have you participated in Life Skills classes/program this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	21	63	79
1-2 times	32	28	16
A few times	29	8	5
Once a month or more often	18	3	0

BRONCO 41

Have you participated in alcohol and other drug intervention services or groups this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	71	75	68
1-2 times	15	20	26
A few times	15	5	5
Once a month or more often	0	0	0

BRONCO 42

Have you participated in mental health services/counseling this school year?

	Grade 7/8 %	Grade 9/10 %	Grade 11/12 %
0 times	84	78	68
1-2 times	9	18	21
A few times	3	0	0
Once a month or more often	3	5	11