CALIFORNIA healthy kids SURVEY

Knightsen Elementary School District

Secondary
2008-2009
Technical Report

Modules A & G

CALIFORNIA Safe and Healthy Kids PROGRAM OFFICE

DUERR EVALUATION RESOURCES

WestEd

This report contains information specific to your district or school. For general explanatory information about the survey and the items, please refer to the Technical Report Narratives available on our website: www.wested.org/chks/narratives

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7
Student Sample Size	
Target Sample	68
Final Number	55
Average Response Rate	**81%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7	%
12 years or younger	53	
13 years old	44	
14 years old	4	
15 years old	0	
16 years old	0	
17 years old	0	
18 years or older	0	

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7	%
Male	45	
Female	55	

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

	Grade 7	%
American Indian or Alaska Native	6	
Native Hawaiian or Pacific Islander	0	
Asian	6	
Black or African American (non-Hispanic)	2	
Hispanic or Latino/Latina	30	
White or Caucasian (non-Hispanic)	59	
Other	15	
Selected more than one	17	

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4

Living Situation

A home with both parents
A home with only one parent
Other relative's home
A home with more than one family
Friend's home
Foster home, group care, or waiting placement
Hotel or motel
Migrant housing
Shelter
On the street (no fixed housing), car campground
Other transitional or temporary housing
Other living arrangements

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5

Grades, Past 12 Months

	Grade 7	%
Mostly A's	27	
A's and B's	31	
Mostly B's	12	
B's and C's	14	
Mostly C's	4	
C's and D's	4	
Mostly D's	4	
Mostly F's	4	

Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6

Truancy, Past 12 Months

	Grade 7	%
0 times	93	
1-2 times	5	
A few times	2	
Once a month	0	
Once a week	0	
More than once a week	0	

Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7

Days Home Alone During Normal School Week

	Grade 7	%
Never	49	
1 day	11	
2 days	9	
3 days	13	
4 days	2	
5 days	0	

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8

Migrant Education

	Grade 7	%
Yes	0	
No	67	
Don't know	33	

Question HS A10/MS A9: In the past three years, were you pare of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience and Youth Development

Table A3.1

Summary of External Assets

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets	28	62	9
Caring Relationships: Adult in School	32	62	6
High Expectations: Adult in School	61	30	9
Meaningful Participation	9	58	33
Community Environment			
Total Assets	78	17	6
Caring Relationships: Adult in Community	76	19	6
High Expectations: Adult in Community	80	15	6
Meaningful Participation	59	33	7
School Connectedness Scale	56	39	6

Table A3.2

Summary of External Assets - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.3

Summary of External Assets - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.4

Summary of External Assets - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.5

Summary of External Assets - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.6

Summary of External Assets - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.7

Summary of External Assets - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets	29	58	13
Caring Relationships: Adult in School	32	65	3
High Expectations: Adult in School	63	25	13
Meaningful Participation	13	63	25
Community Environment			
Total Assets	84	16	0
Caring Relationships: Adult in Community	78	22	0
High Expectations: Adult in Community	81	19	0
Meaningful Participation	69	28	3
School Connectedness Scale	44	53	3

Table A3.8

Summary of External Assets - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.9

Summary of External Assets - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7		
	H	M	L
School Environment			
Total Assets			
Caring Relationships: Adult in School			
High Expectations: Adult in School			
Meaningful Participation			
Community Environment			
Total Assets			
Caring Relationships: Adult in Community			
High Expectations: Adult in Community			
Meaningful Participation			
School Connectedness Scale			

Table A3.10.1

Summary of External Assets - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 7							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets						29		
Caring Relationships: Adult in School						32		
High Expectations: Adult in School						63		
Meaningful Participation						13		
Community Environment								
Total Assets						84		
Caring Relationships: Adult in Community						78		
High Expectations: Adult in Community						81		
Meaningful Participation						69		
School Connectedness Scale						44		

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.2

Summary of External Assets -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 9							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment								
Total Assets								
Caring Relationships: Adult in School								
High Expectations: Adult in School								
Meaningful Participation								
Community Environment								
Total Assets								
Caring Relationships: Adult in Community								
High Expectations: Adult in Community								
Meaningful Participation								
School Connectedness Scale								

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.3

Summary of External Assets - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grade 11							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment Total Assets								
Caring Relationships: Adult in School								
High Expectations: Adult in School								
Meaningful Participation								
Community Environment Total Assets								
Caring Relationships: Adult in Community								
High Expectations: Adult in Community								
Meaningful Participation								
School Connectedness Scale								

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.4

Summary of External Assets - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	NT							
	AI/AN	NH/PI	Asian	AA	H/L	White	Other	Mix
School Environment Total Assets								
Caring Relationships: Adult in School								
High Expectations: Adult in School								
Meaningful Participation								
Community Environment Total Assets								
Caring Relationships: Adult in Community								
High Expectations: Adult in Community								
Meaningful Participation								
School Connectedness Scale								

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.11
School Connectedness

	Grade 7 %
I feel close to people in this school	
Strongly Disagree	4
Disagree	2
Neither Agree Nor Disagree	17
Agree	56
Strongly Agree	22
I am happy to be at this school	
Strongly Disagree	11
Disagree	11
Neither Agree Nor Disagree	28
Agree	39
Strongly Agree	11
I feel like I am part of this school	
Strongly Disagree	8
Disagree	13
Neither Agree Nor Disagree	23
Agree	42
Strongly Agree	15
Teachers at this school treat students fairly	
Strongly Disagree	9
Disagree	13
Neither Agree Nor Disagree	28
Agree	31
Strongly Agree	19
I feel safe in my school	
Strongly Disagree	4
Disagree	4
Neither Agree Nor Disagree	11
Agree	43
Strongly Agree	38

Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.

Table A3.12
School Based Assets

At my school, there is a teacher or some other adult…	Grade 7	%
who really cares about me		
Not At All True	6	
A Little True	41	
Pretty Much True	17	
Very Much True	37	
who tells me when I do a good job		
Not At All True	8	
A Little True	17	
Pretty Much True	30	
Very Much True	45	
who notices when I am not there		
Not At All True	12	
A Little True	21	
Pretty Much True	33	
Very Much True	35	
who always wants me to do my best		
Not At All True	6	
A Little True	9	
Pretty Much True	17	
Very Much True	68	
who listens when I have something to say		
Not At All True	8	
A Little True	23	
Pretty Much True	34	
Very Much True	36	
who believes that I will be a success		
Not At All True	7	
A Little True	20	
Pretty Much True	24	
Very Much True	48	

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who…really cares about me, tells me when I do a good job.. notices when I am not there,=,, always wants me to do my best.. listens to me when I have something to say.. believe that I will be a success.

Table A3.12 - *Continued*
School Based Assets

	Grade 7	%
I do interesting activities at school		
Not At All True	18	
A Little True	25	
Pretty Much True	36	
Very Much True	20	
I help decide things like class rules or activities		
Not At All True	60	
A Little True	24	
Pretty Much True	11	
Very Much True	5	
I do things that make a difference at school		
Not At All True	24	
A Little True	31	
Pretty Much True	31	
Very Much True	13	

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.13
Community Based Assets

Outside of my home and school, there is a teacher or some other adult…	Grade 7	%
who really cares about me		
Not At All True	4	
A Little True	4	
Pretty Much True	15	
Very Much True	78	
who tells me when I do a good job		
Not At All True	9	
A Little True	4	
Pretty Much True	11	
Very Much True	75	

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job

Table A3.13 - *Continued*
Community Based Assets

Outside of my home and school, there is a teacher or some other adult…	Grade 7	%
who notices when I am upset about something		
Not At All True	9	
A Little True	15	
Pretty Much True	19	
Very Much True	57	
who believes that I will be a success		
Not At All True	7	
A Little True	11	
Pretty Much True	9	
Very Much True	72	
who always wants me to do my vest		
Not At All True	6	
A Little True	4	
Pretty Much True	13	
Very Much True	77	
whom I trust		
Not At All True	9	
A Little True	6	
Pretty Much True	13	
Very Much True	72	

Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult…who notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.13 - *Continued*
Community Based Assets

	Grade 7	%
I am part of clubs, sports teams, church/temple or other group activities		
Not At All True	20	
A Little True	9	
Pretty Much True	11	
Very Much True	59	
I am involved in music, art, literature, sports or a hobby		
Not At All True	13	
A Little True	8	
Pretty Much True	15	
Very Much True	64	
I help other people		
Not At All True	9	
A Little True	22	
Pretty Much True	41	
Very Much True	28	

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7	%
Alcohol (one full drink)		
0 times	85	
1 time	6	
2 to 3 times	6	
4 or more times	4	
Marijuana		
0 times	100	
1 time	0	
2 to 3 times	0	
4 or more times	0	
Inhalants (to get high)		
0 times	87	
1 time	7	
2 to 3 times	6	
4 or more times	0	
Cocaine		
0 times	na	
1 time	na	
2 to 3 times	na	
4 or more times	na	
Methamphetamine or any amphetamines		
0 times	na	
1 time	na	
2 to 3 times	na	
4 or more times	na	

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %
LSD or other psychedelics	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Ecstasy	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Heroin	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Other illegal drug or pill	
0 times	98
1 time	2
2 to 3 times	0
4 or more times	0
Any of the above AOD Use	24
Prescription pain killers	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %
Barbiturates	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Tranquilizers or sedatives	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Cold/Cough Medicines	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Diet Pills	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Ritalin™ or Adderall™	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na

Question HS A.48-52: During your life, how many times have you used or tried…?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %
Alcohol (one full drink)	
Never	79
10 or under	2
11 -12 years old	17
13-14 years old	2
15-16 years old	0
17 years or older	0
Marijuana	
Never	100
10 or under	0
11 -12 years old	0
13-14 years old	0
15-16 years old	0
17 years or older	0
Other illegal drug	
Never	98
10 or under	0
11 -12 years old	2
13-14 years old	0
15-16 years old	0
17 years or older	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. had a full drink of alcohol….used marijuana used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %
Alcohol (at least one drink)	14
Marijuana	0
Inhalants	8
Cocaine	na
Methamphetamine or any amphetamines	na
Ecstasy, LSD or other psychedelics	na
Other illegal drug or pill	2
Any of the above AOD Use	17
Two or more drugs at the same time	na

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use…?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %
Alcohol	
None	86
1 or 2 days	6
3 to 9 days	4
10 to 19 days	0
20 or more days (daily)	4
Marijuana	
None	100
1 or 2 days	0
3 to 9 days	0
10 to 19 days	0
20 or more days (daily)	0

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7	%
0 times	95	
1 to 2 times	5	
3 to 6 times	0	
7 or more times	0	

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7	%
0 times	95	
1 to 2 times	4	
3 to 6 times	0	
7 or more times	2	

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7	%
0 days	98	
1 to 2 days	0	
3 or more days	2	

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7	%
Don't drink alcohol	73	
Just a sip or two	19	
Enough to feel it a little	6	
Enough to feel it a lot	0	
Until really drunk	2	

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

Don't use drugs
Not high at all
A little high
Moderately high
Very high

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

Never
Any
1 time
2 times
3 to 6 times
7 or more times

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7	%
Never	*62*	
Any	*38*	
1 time	13	
2 times	5	
3 to 6 times	9	
7 or more times	5	

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7	%
Alcohol		
0 days	94	
1 to 2 days	2	
3 or more days	4	
Marijuana		
0 days	98	
1 to 2 days	2	
3 or more days	0	
Any illegal drug or pill		
0 days	100	
1 to 2 days	0	
3 or more days	0	

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana?

Table A4.13

Ever Drunk or High on School Property

	Grade 7	%
0 times	96	
1 to 2 times	4	
3 to 6 times	0	
7 or more times	0	

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7	%
Alcohol - Drink Occasionally		
Great	21	
Moderate	21	
Slight	32	
None	26	
Alcohol - 5 or more drinks once or twice a week		
Great	52	
Moderate	17	
Slight	11	
None	20	

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following…alcohol

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7	%
Marijuana - Smoke Occasionally		
Great	49	
Moderate	18	
Slight	14	
None	18	
Marijuana - Smoke once or twice a week		
Great	60	
Moderate	14	
Slight	6	
None	20	

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following…marijuana

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7	%
Alcohol - One or two drinks nearly every day		
Neither approve or disapprove	15	
Somewhat disapprove	13	
Strongly disapprove	71	
Marijuana or Hashish - Once or twice		
Neither approve or disapprove	13	
Somewhat disapprove	10	
Strongly disapprove	77	
Marijuana - Once a month or more		
Neither approve or disapprove	12	
Somewhat disapprove	10	
Strongly disapprove	79	

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following…alcohol, marijuana or hashish

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7	%
None of them	45	
10 percent	41	
20 percent	2	
30 percent	4	
40 percent	2	
50 percent	6	
60 percent	0	
70 percent	0	
80 percent	0	
90 percent	0	
All of them	0	

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following… Ever tried marijuana?

Table A4.18

Occurrence of Problems While Using Alcohol/Drugs

Does not apply, never used alcohol/drugs
Problems with emotions, nerves, mental health
Trouble or problems with the police
Money problems
Get into trouble in school
Problems with school work
Fight with other kids
Damage a friendship
Physically hurt or injure yourself
Unwanted or unprotected sex
Forget what happened or pass out
Other problems
More than one problem
Never had problems when I've used alcohol/drugs

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

Does not apply, have not used alcohol or drugs
Had to increase use to get same effect as before
Spent a lot of time getting, using, or being "hung over" from using
Used alcohol or drugs a lot more than intended
Used alcohol or drugs when alone
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies
Didn't like they way you felt when not high or drunk
Thought about reducing or stopping
Told self not going to use but used anyway
Spoke with someone about reducing or stopping use
Attended counseling, program, or group to reduce/stop use
More than one experience
Use alcohol or drugs but have not experienced any of these things

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark all that apply.)
Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7	%
Alcohol		
Very difficult	17	
Fairly difficult	6	
Fairly easy	15	
Very easy	13	
Don't know	48	
Marijuana		
Very difficult	21	
Fairly difficult	12	
Fairly easy	8	
Very easy	10	
Don't know	50	

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7	%
0 times	85	
1 time	11	
2 to 3 times	2	
4 or more times	2	

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22

Talked to parents or guardian about dangers of tobacco, alcohol, or drug use

	Grade 7	%
No	38	
Yes	62	

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23

Heard, read or watched any messages about not using alcohol, tobacco or drugs

	Grade 7	%
No	15	
Yes	85	

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24

Employer drug and alcohol testing

	Grade 7	%
More likely	na	
Less likely	na	
Would make no difference	na	

Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7	%
A cigarette, even one or two puffs		
0 times	93	
1 time	0	
2 to 3 times	5	
4 or more times	2	
A whole cigarette		
0 times	95	
1 time	2	
2 to 3 times	2	
4 or more times	2	
Smokeless tobacco		
0 times	98	
1 time	0	
2 to 3 times	0	
4 or more times	2	

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2

Age of Onset

	Grade 7	%
Smoked part or all of a cigarette		
Never	93	
10 or under	0	
11 -12 years old	4	
13-14 years old	4	
15-16 years old	0	
17 years or older	0	
Smokeless Tobacco		
Never	96	
10 or under	0	
11 -12 years old	2	
13-14 years old	2	
15-16 years old	0	
17 years or older	0	

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7	%
Cigarettes		
Any	4	
Daily	0	
Smokeless Tobacco		
Any	7	
Daily	0	

Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7	%
None	*94*	
Any	*6*	
1 or 2 days	2	
3 to 9 days	0	
10 to 19 days	4	
20 to 30 days	0	

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7	%
Neither approve or disapprove	15	
Somewhat disapprove	9	
Strongly disapprove	75	

Question HS A.91/MS A.75: How do you feel about someone your age doing the following… smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 7	%
Neither approve or disapprove	8	
Somewhat disapprove	13	
Strongly disapprove	79	

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7	%
Smoking Occasionally		
Great	25	
Moderate	34	
Slight	25	
None	17	
Smoking 1-2 packs of cigarette a day		
Great	70	
Moderate	6	
Slight	2	
None	22	

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following… smoke cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7	%
Very difficult	15	
Fairly difficult	4	
Fairly easy	21	
Very easy	15	
Don't know	45	

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %
None of them	45
10 percent	47
20 percent	2
30 percent	2
40 percent	0
50 percent	2
60 percent	0
70 percent	2
80 percent	0
90 percent	0
All of them	0

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following… Smoke cigarettes at least once a month?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7	%
Had mean rumors/lies spread about you		
0 times	47	
1 time	14	
2 to 3 times	14	
4 or more times	25	
Had sexual jokes/comments/gestures made to you		
0 times	63	
1 time	12	
2 to 3 times	14	
4 or more times	12	
Been made fun of because of your looks/way talk		
0 times	54	
1 time	13	
2 to 3 times	13	
4 or more times	20	

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you…?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %
Been pushed, shoved, hit, etc.	
0 times	53
1 time	19
2 to 3 times	8
4 or more times	21
Been afraid of being beaten up	
0 times	78
1 time	9
2 to 3 times	2
4 or more times	11
Been in physical fight	
0 times	81
1 time	9
2 to 3 times	7
4 or more times	2

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %
Had property stolen/damaged	
0 times	72
1 time	13
2 to 3 times	6
4 or more times	9
Damaged school property on purpose	
0 times	88
1 time	12
2 to 3 times	0
4 or more times	0

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you…?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %
Carried a gun	
0 times	98
1 time	2
2 or more times	0
Carried any other weapon	
0 times	96
1 time	0
2 or more times	4

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7	%
Seen someone with a weapon		
0 times	81	
1 time	13	
2 or more times	6	
Been threatened/injured with a weapon		
0 times	90	
1 time	8	
2 or more times	2	

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7	%
Neither approve or disapprove	8	
Somewhat disapprove	12	
Strongly disapprove	81	

Question HS A.95/MS A.79: How do you feel about someone your age doing the following…carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %
Race, Ethnicity, or National Origin	
0 times	91
1 time	6
2 or more times	4
Religion	
0 times	85
1 time	6
2 or more times	10
Gender	
0 times	88
1 time	8
2 or more times	4
Sexual Orientation *	
0 times	85
1 time	4
2 or more times	11
Physical/Mental Disability	
0 times	94
1 time	4
2 or more times	2
Any of the Above Five Hate-Crime Reasons	33
Any Other Reason	
0 times	64
1 time	8
2 or more times	28
Any Harassment	44

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7	%
No	92	
Yes	8	

Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boy/Girlfriend, Past 12 Months

	Grade 7	%
Does not apply, didn't have a boy/girlfriend	50	
No	48	
Yes	2	

Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7	%
Very safe	27	
Safe	42	
Neither safe nor unsafe	25	
Unsafe	0	
Very unsafe	6	

Question HS A.120/MS A.101: How safe do you feel when you are at school?

Table A6.11

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents

	Grade 7	%
American Indian or Alaska Native		
Native Hawaiian or Pacific Islander		
Asian		
Black or African American (non-Hispanic)		
Hispanic or Latino/Latina		
White or Caucasian (non-Hispanic)	34	
Other		
Multi-Racial (selected more than one)		

Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.12

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents

	Grade 7	%
American Indian or Alaska Native		
Native Hawaiian or Pacific Islander		
Asian		
Black or African American (non-Hispanic)		
Hispanic or Latino/Latina		
White or Caucasian (non-Hispanic)	6	
Other		
Multi-Racial (selected more than one)		

Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7	%
No	29	
Yes	71	

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

	Grade 7	%
No	66	
Yes	34	

Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade	
	Female %	Male %
Lifetime and Current ATOD Use		
During your life did you ever…		
drink alcohol (one full drink)?	20	8
use inhalants?	21	4
smoke marijuana?	0	0
During the past 30 days, did you…		
drink alcohol (one full drink)?	18	9
use inhalants?	10	4
smoke marijuana?	0	0
Level of Involvement (High Risk Patterns)		
During your life have you ever…		
been very drunk or sick after drinking alcohol?	7	4
been high from using drugs?	10	0
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	3	0
ATOD Use at School		
During your life, have you ever been drunk/high on school property?	7	0
During the past 30 days, did you use marijuana on school property?	3	0
Perceived Harm		
*Frequent use of… is harmful.**		
alcohol (five or more drinks once or twice a week)	77	83
marijuana (once or twice a week)	81	78

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade			
	Female	%	Male	%
During your life, did you ever smoke a cigarette?	3		8	
During the past 30 days, did you smoke a cigarette?	3		4	
During the past 30 days, did you smoke cigarettes daily?	0		0	
During the past 30 days, did you smoke cigarettes on school property?	7		4	
Frequent use of cigarettes is harmful. (1-2 packs a day)*	77		79	

**combines "Great," "Moderate," and "Slight"*

Table A8.3

Violence-Related Behavior and Experiences, by Gender and Grade

	7th Grade	
	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?		
Race, ethnicity, or national origin	10	9
Religion	23	5
Gender	18	4
Gay/lesbian, or someone thought you were	17	13
Physical/mental disability	3	9
Any other reason	52	17
During the past 12 months at school have you been in a physical fight?	10	29
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	0
Feels safe at school	55	87
Currently belong to a gang?	10	4

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade	
	Female %	Male %
Did you eat breakfast today?	69	73
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	52	13

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
Lifetime and Current ATOD Use		
During your life did you ever…		
smoke a cigarette? (PI)	5	7
chew tobacco or snuff?	2	4
drink alcohol (glass)?	15	24
use inhalants?	13	11
smoke marijuana? (PI)	0	9
During the past 30 days, did you…		
smoke a cigarette? (PI)	4	6
chew tobacco or snuff?	7	3
drink alcohol (glass)? (PI)	14	15
use inhalants?	8	5
smoke marijuana? (PI)	0	7
Level of Involvement (High Risk Patterns)		
During your life have you ever…		
been very drunk or sick after drinking?	5	11
been high from using drugs?	5	8
During the past 30 days, did you…		
drink 5 drinks in a couple of hours?	2	6

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

Table A9.1 - ***Continued***

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
ATOD Use on School Property		
During your life, have you ever been drunk/high?	4	6
During the past 30 days, did you smoke cigarettes?	6	3
Perceived Harm[b]		
People risk harming themselves using... [c]		
cigarettes (1-2 packs a day)	78	83
alcohol (five or more drinks once or twice a week)	80	83
marijuana (once or twice a week)	80	82

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

[b]not comparable with previous CHKS or CSS results

[c]combines "Great," "Moderate," and "Slight"

Table A9.2

Selected Violence-Related Behavior and Experiences, and Protective Factors with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
Violence-Related Behaviors and Experiences		
During the past 12 months at school, have you….		
been harassed because of race, ethnicity, gender, sexual orientation, or disability?	33	31
been in a physical fight?	19	32
been afraid of being beaten up? (PI)	22	29
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	4	10
How safe do you feel when you are at school? Very safe. (PI)	27	18
Do you consider yourself a member of a gang?	8	9
Protective Factors - High Level of External Assets at School		
Caring relationships with teacher or other adult (PI)	32	31
High expectations from teacher or other adult (PI)	61	45
Opportunities for meaningful participation at their school (PI)	9	16
Total School Assets	28	31
School Connectedness (Add Health) (PI)	56	39

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.