California Healthy Kids Survey

Healdsburg Unified
Secondary
2011-2012
Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

Survey Administration and Sampling

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

The Report

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	**Grade 9**	**Grade 11**	**NT***
Student Sample Size				
Target Sample	166	159	159	36
Final Number	141	137	141	27
Average Response Rate	**85%**	**86%**	**89%**	**75%**

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
12 years or younger	78	0	1	0
13 years old	21	5	0	0
14 years old	1	78	0	0
15 years old	0	16	11	4
16 years old	1	1	76	46
17 years old	0	0	12	38
18 years or older	0	0	0	12

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	60	61	50	65
Female	40	39	50	35

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	38	50	49	30
Yes	60	50	51	70

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	3	6	4	7
Asian	2	0	0	0
Black or African American	1	1	1	0
Native Hawaiian or Pacific Islander	0	0	2	0
White	58	53	52	26
Mixed (two or more) races	31	27	24	37

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

	Grade 9 %	Grade 11 %	NT %
A home with both parents	65	69	52
A home with only one parent	29	25	19
Other relative's home	1	1	11
A home with more than one family	1	1	7
Friend's home	0	1	4
Foster home, group care, or waiting placement	0	0	0
Hotel or motel	0	0	0
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	1	1	4
Other transitional or temporary housing	0	0	0
Other living arrangements	2	2	4

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	34	20	24	0
A's and B's	44	38	34	12
Mostly B's	7	13	10	12
B's and C's	10	17	22	12
Mostly C's	1	5	4	8
C's and D's	2	8	4	31
Mostly D's	0	0	0	8
Mostly F's	1	0	1	19

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	86	85	69	35
1-2 times	7	8	17	27
A few times	6	6	10	8
Once a month	0	0	1	4
Once a week	1	0	1	0
More than once a week	0	1	2	27

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

	Grade 7 %
Never	42
1 day	27
2 days	18
3 days	7
4 days	6
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Yes	6	14	6	0
No	58	64	75	63
Don't know	36	22	20	37

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	31	59	10	32	59	8	33	50	17	35	46	19
Caring Adult Relationships	32	54	14	30	58	12	30	57	14	52	44	4
High Expectations	52	44	4	50	49	2	44	48	9	54	35	12
Opportunities for Meaningful Participation	16	53	31	15	53	32	13	49	39	11	33	56
Community Environment												
Total	64	31	5	74	19	7	65	27	8	30	52	19
Caring Adult Relationships	65	31	4	71	24	4	68	24	9	37	44	19
High Expectations	67	28	4	73	19	8	66	26	8	48	33	19
Opportunities for Meaningful Participation	43	42	15	54	33	13	41	41	19	7	52	41
School Connectedness Scale	59	32	9	59	32	10	43	44	13	22	52	26

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	34	56	10	32	58	11	27	56	17			
Caring Adult Relationships	38	49	13	27	61	12	25	62	13			
High Expectations	54	44	2	52	47	2	42	51	7			
Opportunities for Meaningful Participation	16	51	33	16	51	32	10	46	44			
Community Environment												
Total	66	27	7	70	21	9	55	34	11			
Caring Adult Relationships	67	29	5	66	27	7	65	22	13			
High Expectations	73	21	6	67	22	10	61	28	11			
Opportunities for Meaningful Participation	39	43	18	52	33	15	31	42	28			
School Connectedness Scale	60	34	6	64	27	9	38	47	15			

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment Total	32	57	11	38	59	3	39	46	15			
Caring Adult Relationships	33	56	11	33	59	9	33	53	14			
High Expectations	55	40	5	51	48	1	49	43	8			
Opportunities for Meaningful Participation	16	51	33	16	56	27	16	53	30			
Community Environment Total	67	25	8	83	13	4	72	27	1			
Caring Adult Relationships	68	28	5	81	18	1	73	22	5			
High Expectations	70	24	6	82	15	3	72	25	3			
Opportunities for Meaningful Participation	44	42	14	62	31	7	48	41	11			
School Connectedness Scale	56	36	9	56	33	11	50	41	9			

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	26	62	12	19	65	16	21	62	18			
Caring Adult Relationships	24	52	24	19	68	14	26	62	12			
High Expectations	51	44	5	46	54	0	35	56	9			
Opportunities for Meaningful Participation	16	57	27	5	54	41	6	44	50			
Community Environment												
Total	67	30	2	62	30	8	59	24	18			
Caring Adult Relationships	70	28	2	65	27	8	59	26	15			
High Expectations	70	27	2	57	32	11	56	29	15			
Opportunities for Meaningful Participation	47	40	14	43	35	22	35	41	24			
School Connectedness Scale	61	32	7	65	30	5	38	44	18			

Table A3.9.1
Summary Table - 7th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	34					32	26
Caring Adult Relationships	38					33	24
High Expectations	54					55	51
Opportunities for Meaningful Participation	16					16	16
Community Environment							
Total	66					67	67
Caring Adult Relationships	67					68	70
High Expectations	73					70	70
Opportunities for Meaningful Participation	39					44	47
School Connectedness Scale	60					56	61

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2
Summary Table - 9th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	32					38	19
Caring Adult Relationships	27					33	19
High Expectations	52					51	46
Opportunities for Meaningful Participation	16					16	5
Community Environment							
Total	70					83	62
Caring Adult Relationships	66					81	65
High Expectations	67					82	57
Opportunities for Meaningful Participation	52					62	43
School Connectedness Scale	64					56	65

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3
Summary Table - 11th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total	27					39	21
Caring Adult Relationships	25					33	26
High Expectations	42					49	35
Opportunities for Meaningful Participation	10					16	6
Community Environment							
Total	55					72	59
Caring Adult Relationships	65					73	59
High Expectations	61					72	56
Opportunities for Meaningful Participation	31					48	35
School Connectedness Scale	38					50	38

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4
Summary Table - Non-traditional by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school.				
Strongly Disagree	3	5	9	7
Disagree	7	7	7	19
Neither Agree Nor Disagree	16	25	21	33
Agree	53	47	39	37
Strongly Agree	21	16	24	4
I am happy to be at this school.				
Strongly Disagree	4	3	12	19
Disagree	9	7	4	15
Neither Agree Nor Disagree	15	20	29	44
Agree	43	47	36	22
Strongly Agree	29	23	18	0
I feel like I am part of this school.				
Strongly Disagree	6	6	9	11
Disagree	6	5	10	33
Neither Agree Nor Disagree	18	29	25	22
Agree	45	44	41	22
Strongly Agree	25	16	15	11
Teachers at this school treat students fairly.				
Strongly Disagree	9	9	8	8
Disagree	12	6	11	15
Neither Agree Nor Disagree	14	24	34	50
Agree	38	37	41	19
Strongly Agree	27	24	6	8
I feel safe in my school.				
Strongly Disagree	8	5	6	0
Disagree	9	8	4	7
Neither Agree Nor Disagree	19	21	35	41
Agree	41	49	43	41
Strongly Agree	23	17	13	11

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	13	9	11	8
A Little True	26	30	26	23
Pretty Much True	37	38	39	35
Very Much True	24	23	24	35
who notices when I am not there.				
Not At All True	11	8	12	4
A Little True	26	27	28	30
Pretty Much True	34	45	40	19
Very Much True	29	20	20	48
who listens when I have something to say.				
Not At All True	11	7	6	4
A Little True	23	26	24	22
Pretty Much True	31	34	41	26
Very Much True	34	33	29	48
High Expectations				
who tells me when I do a good job.				
Not At All True	7	2	7	8
A Little True	15	15	17	15
Pretty Much True	39	50	44	38
Very Much True	39	34	32	38
who always wants me to do my best.				
Not At All True	3	2	5	4
A Little True	11	11	16	23
Pretty Much True	36	35	35	23
Very Much True	50	52	44	50
who believes that I will be a success.				
Not At All True	7	5	11	8
A Little True	17	21	21	19
Pretty Much True	33	38	36	38
Very Much True	43	36	33	35

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunites for Meaningful Participation				
I do interesting activities at school.				
Not At All True	16	14	21	31
A Little True	25	20	27	38
Pretty Much True	30	32	25	23
Very Much True	30	34	27	8
I help decide things like class rules or activities.				
Not At All True	45	51	45	63
A Little True	27	28	36	19
Pretty Much True	13	13	14	7
Very Much True	15	9	6	11
I do things that make a difference at school.				
Not At All True	29	30	32	44
A Little True	33	36	35	26
Pretty Much True	19	21	23	15
Very Much True	19	13	10	15

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	7	4	8	7
A Little True	10	8	5	26
Pretty Much True	24	13	17	15
Very Much True	60	75	71	52
who notices when I am upset about something.				
Not At All True	6	7	12	15
A Little True	16	13	9	15
Pretty Much True	27	20	22	31
Very Much True	51	60	57	38
whom I trust.				
Not At All True	5	8	11	26
A Little True	9	10	9	19
Pretty Much True	24	14	17	19
Very Much True	62	68	63	37
High Expectations				
who tells me when I do a good job.				
Not At All True	5	9	10	19
A Little True	12	4	8	19
Pretty Much True	29	22	19	30
Very Much True	54	64	63	33
who believes that I will be a success.				
Not At All True	5	7	7	15
A Little True	11	8	11	15
Pretty Much True	22	17	19	31
Very Much True	62	68	63	38
who always wants me to do my best.				
Not At All True	3	5	6	7
A Little True	8	4	9	19
Pretty Much True	22	16	20	30
Very Much True	67	74	65	44

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job... notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I am part of clubs, sports teams, church/temple or other group activities.				
Not At All True	23	22	32	52
A Little True	12	10	11	30
Pretty Much True	22	14	18	7
Very Much True	43	54	39	11
I am involved in music, art, literature, sports or a hobby.				
Not At All True	18	16	19	44
A Little True	10	8	9	11
Pretty Much True	22	19	26	26
Very Much True	49	57	46	19
I help other people.				
Not At All True	9	11	14	22
A Little True	28	16	16	19
Pretty Much True	36	37	33	33
Very Much True	27	36	37	26

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	80	49	29	26
1 time	6	8	6	4
2 to 3 times	8	12	14	7
4 or more times	6	32	51	63
Marijuana				
0 times	85	64	45	7
1 time	4	2	7	4
2 to 3 times	4	4	6	15
4 or more times	6	29	41	74
Inhalants (to get high)				
0 times	89	90	91	74
1 time	5	4	5	4
2 to 3 times	4	2	2	4
4 or more times	2	4	2	19
Cocaine				
0 times	na	96	93	59
1 time	na	1	2	11
2 to 3 times	na	1	1	11
4 or more times	na	3	4	19
Methamphetamine or any amphetamine				
0 times	na	97	97	78
1 time	na	1	1	7
2 to 3 times	na	0	1	7
4 or more times	na	2	1	7

Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alochol (one full glass)… marijuana...inhalants...cocaine…methamphetamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
LSD or other psychedelics				
0 times	na	91	90	67
1 time	na	4	4	11
2 to 3 times	na	1	3	7
4 or more times	na	3	3	15
Ecstasy				
0 times	na	90	89	41
1 time	na	4	4	11
2 to 3 times	na	2	2	22
4 or more times	na	4	5	26
Heroin				
0 times	na	96	98	88
1 time	na	1	0	4
2 to 3 times	na	0	1	4
4 or more times	na	2	1	4
Other illegal drug or pill				
0 times	93	91	85	56
1 time	1	2	4	4
2 to 3 times	2	1	4	11
4 or more times	3	5	8	30
Any of the above AOD Use	28	55	74	93
Prescription pain killers				
0 times	na	92	76	63
1 time	na	1	4	0
2 to 3 times	na	1	7	4
4 or more times	na	5	14	33

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics…ecstasy…heroin…other illegial drug or pill…presctiption pain killers.
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	96	97	85
1 time	na	1	0	0
2 to 3 times	na	1	1	7
4 or more times	na	1	1	7
Tranquilizers or sedatives				
0 times	na	95	93	81
1 time	na	2	2	0
2 to 3 times	na	1	1	4
4 or more times	na	2	4	15
Cold/cough medicines				
0 times	na	80	79	65
1 time	na	2	5	4
2 to 3 times	na	5	7	8
4 or more times	na	13	9	23
Diet pills				
0 times	na	93	94	93
1 time	na	1	1	0
2 to 3 times	na	1	3	4
4 or more times	na	4	2	4
Ritalin™ or Adderall™				
0 times	na	96	90	78
1 time	na	1	3	7
2 to 3 times	na	0	2	7
4 or more times	na	2	5	7

Question HS A.48-52: During your life, how many times have you used or tried…barbiturates…tranquilzers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	72	44	25	15
10 or under	13	15	9	22
11 -12 years old	11	19	10	15
13-14 years old	3	21	29	19
15-16 years old	0	1	26	26
17 years or older	2	1	2	4
Marijuana				
Never	89	67	42	7
10 or under	4	4	1	7
11 -12 years old	5	10	9	30
13-14 years old	2	18	22	33
15-16 years old	0	0	24	19
17 years or older	0	1	1	4
Other illegal drug				
Never	92	88	76	38
10 or under	2	3	0	4
11 -12 years old	4	1	5	12
13-14 years old	1	7	8	15
15-16 years old	0	0	9	23
17 years or older	1	0	2	8

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	15	29	47	56
Binge drinking (5 or more drinks in a row)	5	14	35	19
Marijuana	9	20	38	56
Inhalants	5	4	1	7
Cocaine	na	1	4	19
Methamphetamine or any amphetamine	na	0	1	11
Ecstasy, LSD or other psychedelics	na	4	7	15
Other illegal drug or pill	3	4	12	22
Any drug use	11	21	40	59
Heavy drug user	5	10	23	37
Total AOD Use	19	33	55	78
Two or more alcohol/drugs at the same time	na	7	19	37

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alcohol…binge drink…marijuana… inhalants…cocaine…methaphetamine or any amphetamine..esctasy, LSD, or other psychedelics…other illegeal drug or pill?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
None	85	71	53	44
1 or 2 days	10	14	21	30
3 to 9 days	5	7	20	26
10 to 19 days	0	4	4	0
20 or more days (daily)	0	4	2	0
Marijuana				
None	91	80	62	44
1 or 2 days	4	9	14	4
3 to 9 days	0	6	8	11
10 to 19 days	4	2	7	4
20 or more days (daily)	2	3	9	37

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	92	71	56	37
1 to 2 times	5	16	17	33
3 to 6 times	1	7	14	7
7 or more times	2	6	13	22

Question HS A.53/MS A.42:During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	89	70	52	11
1 to 2 times	5	7	10	15
3 to 6 times	2	9	8	7
7 or more times	4	15	30	67

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	95	86	65	81
1 to 2 days	3	6	15	15
3 or more days	2	8	20	4

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't drink alcohol	76	49	29	30
Just a sip or two	13	17	17	7
Enough to feel it a little	7	12	13	19
Enough to feel it a lot	4	14	27	26
Until really drunk	0	9	14	19

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

	Grade 9 %	Grade 11 %	NT %
Don't use drugs	67	48	22
Not high at all	4	7	4
A little high	8	10	11
Moderately high	9	15	26
Very high	13	20	37

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

	Grade 9 %	Grade 11 %	NT %
Never	*76*	*69*	*48*
Any	*24*	*31*	*52*
1 time	9	8	7
2 times	8	5	11
3 to 6 times	3	11	19
7 or more times	4	7	15

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7 %
Never	*47*
Any	*53*
1 time	18
2 times	10
3 to 6 times	10
7 or more times	15

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	95	93	96	93
1 to 2 days	3	4	3	4
3 or more days	2	4	1	4
Marijuana				
0 days	95	96	92	74
1 to 2 days	2	1	6	7
3 or more days	2	2	2	19
Any illegal drug or pill				
0 days	95	97	91	93
1 to 2 days	3	1	7	0
3 or more days	2	2	2	7
Any of the above	10	10	14	30

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	96	87	74	41
1 to 2 times	3	6	10	15
3 to 6 times	0	5	6	7
7 or more times	1	2	11	37

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - Drink Occasionally				
Great	28	19	18	8
Moderate	20	22	19	23
Slight	20	32	34	50
None	31	26	29	19
Alcohol - 5 or more drinks once or twice a week				
Great	35	38	43	15
Moderate	20	24	28	31
Slight	16	20	18	38
None	29	18	11	15

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they…drink alcohol occasionally…have 5 or more drinks of alcohol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Marijuana - Smoke Occasionally				
Great	40	20	19	7
Moderate	17	21	21	11
Slight	12	26	24	11
None	31	33	36	70
Marijuana - Smoke once or twice a week				
Great	45	35	27	7
Moderate	14	21	20	15
Slight	12	12	18	19
None	29	32	35	59

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they…smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	28	29	32	52
Somewhat disapprove	13	20	26	19
Strongly disapprove	59	51	42	30
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	29	45	63	81
Somewhat disapprove	17	15	22	11
Strongly disapprove	54	40	15	7
Marijuana - Once a month or more				
Neither approve or disapprove	31	46	61	81
Somewhat disapprove	10	14	20	11
Strongly disapprove	59	40	20	7

Question HS A.92-94/MS A.76-78: How do you feel about someone your age…driink alcohol one or two drinks every day… smoke marijuana or hasish, once or twice…smoke marijuana, once amonth or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	41	10	6	4
10 percent	17	8	1	0
20 percent	12	8	3	0
30 percent	8	11	6	4
40 percent	2	8	6	4
50 percent	14	16	19	4
60 percent	1	5	7	11
70 percent	0	8	9	7
80 percent	2	13	18	11
90 percent	0	11	18	30
All of them	2	4	6	26

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students…ever tried marijuana?

Table A4.18

Occurrence of Problems while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	65	40	19
Problems with emotions, nerves, mental health	7	12	15
Trouble or problems with the police	9	17	26
Money problems	1	7	11
Miss school	4	6	22
Problems with school work	5	7	11
Fight with other kids	4	6	19
Damage a friendship	7	7	15
Physically hurt or injure yourself	4	8	4
Unwanted or unprotected sex	2	4	7
Forget what happened or pass out	10	16	15
Other problems	4	10	11
More than one problem	13	21	30
Never had problems when I've used alcohol/drugs	18	35	37

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	61	43	23
Had to increase use to get same effect as before	9	20	35
Spent a lot of time getting, using, or being "hung over" from using	8	13	19
Used alcohol or drugs a lot more than intended	7	14	15
Used alcohol or drugs when alone	10	13	31
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	4	6	15
Often didn't feel OK unless had something to drink or used a drug	1	7	19
Thought about reducing or stopping	7	15	19
Told yourself not going to use, but used anyway	6	10	8
Spoke with someone about reducing or stopping use	1	7	8
Attended counseling, program, or group to reduce/stop use	2	4	4
More than one experience	11	20	35
Use alcohol or drugs, but have not experienced any of these things	17	30	31

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? Mark all that apply.

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Very difficult	13	6	4	4
Fairly difficult	14	6	5	11
Fairly easy	12	31	29	26
Very easy	17	35	48	48
Don't know	44	23	14	11
Marijuana				
Very difficult	15	7	5	0
Fairly difficult	11	7	1	4
Fairly easy	7	21	24	11
Very easy	16	36	55	74
Don't know	50	27	15	11

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	81	68	60	37
1 time	13	11	7	7
2 to 3 times	2	10	8	19
4 or more times	5	10	25	37

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	39	46	40	36
Yes	61	54	60	64

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	29	24	28	22
Yes	71	76	72	78

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	15	25	44	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Pacific Islander				
White	16	32	50	
Mixed (two or more) races	17	32	56	

Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	11	18	35	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Pacific Islander				
White	7	19	41	
Mixed (two or more) races	12	27	41	

Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	86	na	na	na
1 time	5	na	na	na
2 to 3 times	6	na	na	na
4 or more times	3	na	na	na
A whole cigarette				
0 times	93	76	70	30
1 time	1	4	8	7
2 to 3 times	3	5	4	15
4 or more times	4	15	18	48
Smokeless tobacco				
0 times	95	87	87	85
1 time	2	4	6	0
2 to 3 times	1	4	1	4
4 or more times	1	4	6	11

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried… a cigarette, even a puff of two… a whole cigaretee…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	90	70	62	22
10 or under	3	4	3	11
11-12 years old	5	11	6	15
13-14 years old	1	13	15	11
15-16 years old	0	1	11	33
17 years or older	1	1	3	7
Smokeless tobacco				
Never	95	86	87	78
10 or under	1	4	1	0
11-12 years old	5	2	1	11
13-14 years old	0	7	4	7
15-16 years old	0	1	7	4
17 years or older	0	1	1	0

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	5	12	18	52
Daily	0	1	3	12
Smokeless tobacco				
Any	2	5	6	11
Daily	0	1	0	0

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	*96*	*96*	*95*	*85*
Any	*4*	*4*	*5*	*15*
1 or 2 days	3	3	2	11
3 to 9 days	1	1	2	4
10 to 19 days	0	0	0	0
20 to 30 days	0	0	1	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	26	25	27	33
Somewhat disapprove	16	18	20	22
Strongly disapprove	58	58	53	44

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6

Peer Disapproval of Using Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	24	21	17	22
Somewhat disapprove	20	20	15	26
Strongly disapprove	56	59	68	52

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking occasionally				
Great	30	24	33	16
Moderate	24	32	27	48
Slight	17	24	29	28
None	29	19	12	8
Smoking 1-2 packs of cigarettes a day				
Great	51	71	77	63
Moderate	10	9	11	19
Slight	10	3	3	4
None	29	17	9	15

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when…smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very difficult	11	8	4	0
Fairly difficult	14	5	3	8
Fairly easy	10	32	25	19
Very easy	15	26	50	62
Don't know	49	29	18	12

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	47	15	10	4
10 percent	23	18	14	7
20 percent	7	13	13	7
30 percent	8	10	11	11
40 percent	2	10	9	11
50 percent	11	16	20	30
60 percent	2	2	7	7
70 percent	1	7	7	7
80 percent	0	3	4	7
90 percent	0	6	3	4
All of them	1	0	1	4

Question HS A.87/MS A.73: hink about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	6	12	20	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Pacific Islander				
White	3	12	15	
Mixed (two or more) races	10	14	21	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had mean rumors/lies spread about you				
0 times	63	60	59	63
1 time	20	18	13	15
2 to 3 times	9	8	17	11
4 or more times	7	14	11	11
Had sexual jokes/comments/gestures made to you				
0 times	62	48	54	74
1 time	12	16	12	4
2 to 3 times	11	8	12	19
4 or more times	15	27	22	4
Been made fun of because of your looks/way of talking				
0 times	56	60	58	56
1 time	15	13	15	11
2 to 3 times	15	9	8	15
4 or more times	13	19	19	19

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumors/lies spread about you…had sexual jokes/comments/gestures made to you…been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Been pushed, shoved, hit, etc.				
0 times	58	61	79	74
1 time	10	22	9	15
2 to 3 times	15	10	7	4
4 or more times	17	7	4	7
Been afraid of being beaten up				
0 times	77	80	84	81
1 time	14	7	11	7
2 to 3 times	4	6	3	4
4 or more times	5	7	2	7
Been in a physical fight				
0 times	70	85	88	78
1 time	17	6	7	7
2 to 3 times	9	6	3	0
4 or more times	4	3	2	15

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed shoved, hit, etc.,…been afraid of being beaten up…been in a phsyical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had property stolen/damaged				
0 times	75	74	77	85
1 time	15	15	10	4
2 to 3 times	6	6	7	12
4 or more times	5	6	6	0
Damaged school property on purpose				
0 times	90	86	86	74
1 time	4	9	4	4
2 to 3 times	3	3	2	19
4 or more times	4	2	7	4

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you… had property stolen/damaged…damaged school property on purpose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	93	95	95	89
1 time	4	3	1	4
2 or more times	3	2	4	7
Carried any other weapon				
0 times	87	88	89	85
1 time	8	4	3	0
2 or more times	6	8	8	15

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapon?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Seen someone with a weapon				
0 times	64	66	78	67
1 time	23	17	9	15
2 or more times	13	17	13	19
Been threatened/injured with a weapon				
0 times	92	96	91	85
1 time	4	3	4	4
2 or more times	4	1	6	11

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve or disapprove	27	20	17	26
Somewhat disapprove	8	13	15	11
Strongly disapprove	65	67	68	63

Question HS A.95/MS A.79: How do you feel about someone your age carring a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	84	85	78	88
1 time	10	8	8	4
2 or more times	6	7	14	8
Religion				
0 times	92	90	90	100
1 time	7	5	3	0
2 or more times	1	4	7	0
Gender				
0 times	93	92	85	96
1 time	2	5	5	0
2 or more times	5	3	10	4
Sexual Orientation *				
0 times	91	90	87	100
1 time	6	3	4	0
2 or more times	3	7	9	0
Physical/Mental Disability				
0 times	94	96	89	100
1 time	4	1	7	0
2 or more times	2	4	4	0
Any of the Above Five Hate-Crime Reasons	26	27	36	15
Any Other Reason				
0 times	75	73	77	88
1 time	12	8	7	0
2 or more times	13	19	16	12
Any Harassment	36	38	41	19

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	89	90	91	88
Yes	11	10	9	12

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, didn't have a boyfriend/girlfriend	49	49	43	27
No	47	48	48	54
Yes	3	3	9	19

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	18	22	18	27
Safe	45	43	49	27
Neither safe nor unsafe	27	29	27	46
Unsafe	6	4	4	0
Very unsafe	4	2	2	0

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	85	78	72	69
1 time	11	10	14	12
2-3 times	3	7	7	4
4 or more times	1	6	7	15

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	29	28	38	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Pacific Islander				
White	25	23	34	
Mixed (two or more) races	25	43	41	

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	17	15	28	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Pacific Islander				
White	13	12	20	
Mixed (two or more) races	17	24	21	

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	24	35	36	33
Yes	76	65	64	67

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	79	70	63	58
Yes	21	30	38	42

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %	NT %
No	83	78	85
Yes	17	22	15

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Card or dice games				
Not at all	77	90	87	88
Less than once a month	15	7	7	0
1 to 3 times	4	2	2	12
Once a week or more	4	1	4	0
Personal skill games				
Not at all	70	82	86	73
Less than once a month	9	10	7	8
1 to 3 times	9	4	2	12
Once a week or more	13	4	5	8
Betting on sports				
Not at all	79	86	84	81
Less than once a month	12	10	10	0
1 to 3 times	4	4	2	15
Once a week or more	5	0	4	4
Lottery				
Not at all	85	93	92	85
Less than once a month	9	4	4	4
1 to 3 times	1	1	1	8
Once a week or more	5	1	2	4
Bet or gambled in any other way				
Not at all	82	86	91	77
Less than once a month	8	10	4	0
1 to 3 times	8	3	0	15
Once a week or more	3	1	4	8

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever…								
drink alcohol (one full drink)?	23	17	57	48	77	66	78	71
use inhalants?	16	7	6	12	11	7	22	29
smoke marijuana?	19	11	42	32	59	51	89	94
During the past 30 days, did you…								
drink alcohol (one full drink)?	20	12	32	28	49	46	67	47
use inhalants?	7	3	6	4	0	1	0	12
smoke marijuana?	11	8	23	18	35	41	56	59
Level of Involvement (High Risk Patterns)								
During your life, have you ever…								
been very drunk or sick after drinking alcohol?	11	6	30	28	51	37	67	59
been high from using drugs?	16	8	40	24	48	49	89	88
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	5	4	15	13	37	32	22	19
AOD Use at School								
During your life, have you ever been drunk/high on school property?	7	3	15	11	25	27	78	53
During the past 30 days, did you use marijuana on school property?	7	3	8	1	6	10	33	24
Perceived Harm								
*Frequent use of…is harmful.**								
alcohol (five or more drinks once or twice a week)	66	75	85	80	83	94	89	82
marijuana (once or twice a week)	67	73	72	66	73	57	44	35

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	5	9	28	22	21	39	78	71
During the past 30 days, did you smoke a cigarette?	5	5	15	10	11	26	56	53
During the past 30 days, did you smoke cigarettes daily?	0	0	2	0	0	6	0	20
During the past 30 days, did you smoke cigarettes on school property?	7	1	8	1	1	9	22	12
Frequent use of cigarettes is harmful. (1-2 packs a day)*	66	75	87	81	93	90	89	82

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	20	12	19	12	16	28	0	20
Religion	11	5	11	9	7	13	0	0
Gender	10	5	15	4	18	13	11	0
Gay/lesbian, or someone thought you were	14	5	11	9	10	16	0	0
Physical/mental disability	12	2	2	6	12	10	0	0
Any other reason	40	14	21	32	24	22	11	13
During the past 12 months at school, have you been in a physical fight?	27	32	9	19	6	19	33	18
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	4	2	4	10	7	33	6
Feels safe at school	63	63	66	64	64	69	56	56
Currently belong to a gang	13	9	4	13	6	12	22	7

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	64	84	60	68	61	66	67	65
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	29	14	40	24	46	29	33	44

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
During your life did you ever…								
smoke a cigarette?	7	7	24	20	45[a]	30	34	55[a]
chew tobacco or snuff?	5	4	13	6	~	13	10	~
drink alcohol (glass)?	20	24	51	47	67	71	66	79
use inhalants?	11	11	10	14	15	9	15	12
smoke marijuana?	15	9	36	25	29	55	42	50
During the past 30 days, did you…								
smoke a cigarette?	5	6	12	11	15	18	17	24
chew tobacco or snuff?	2	3	5	5	6	6	6	6
drink alcohol (glass)?	15	15	29	24	37	47	42	53
use inhalants?	5	5	4	7	~	1	7	~
smoke marijuana?	9	7	20	15	16	38	24	21
Level of Involvement (High Risk Patterns)								
During your life have you ever…								
been very drunk or sick after drinking?	8	11	29	28	~	44	45	~
been high from using drugs?	11	8	30	22	~	48	37	~
During the past 30 days, did you…								
drink 5 drinks in a couple of hours?	5	6	14	16	18	35	29	28

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	4	6	13	13	~	26	25	~
During the past 30 days, did you smoke cigarettes?	4	3	4	7	4	5	7	5
Perceived Harm								
People risk harming themselves using...[b]								
cigarettes (1-2 packs a day).	71	83	83	90	~	91	93	~
alcohol (five or more drinks once or twice a week).	71	83	82	89	~	89	92	~
marijuana (once or twice a week).	71	82	68	85	~	65	87	~

[b]combines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
School Safety								
During the past 12 months at school, have you…								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	26	31	27	27	~	36	22	~
been in a physical fight?	30	32	15	25	18	12	23	11
been afraid of being beaten up?	23	29	20	22	~	16	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	14	10	15	13	~	12	13	~
How safe do you feel when you are at school? Very safe.	18	18	22	16	~	18	20	~
Do you consider yourself a member of a gang?	11	9	10	8	~	9	8	~
School Protective Factors - High Levels (Resilience Indicators)								
Caring relationships with teacher or other adult	32	31	30	28	~	30	29	~
High expectations from teacher or other adult	52	45	50	39	~	44	38	~
Opportunities for meaningful participation at their school	16	16	15	13	~	13	15	~
Total	31	31	32	27	~	33	28	~
School Connectedness Scale	59	39	59	34	~	43	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

G1

How much would you disapprove of students your own age using any alcohol?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	18	30	36	46
Not much	16	21	30	33
Some	18	21	21	13
A lot	48	28	13	8

G2

How much would you disapprove of students your own age drinking five or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	19	21	30	38
Not much	11	16	21	25
Some	12	19	23	29
A lot	58	43	26	8

G3

How much would you disapprove of students your own age using prescription drugs (without a doctor's order)?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	16	23	27	33
Not much	11	16	20	21
Some	15	19	20	33
A lot	58	42	33	13

G4

How much would you disapprove of students your own age using other illegal drugs?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Not at all	18	21	23	33
Not much	11	15	18	21
Some	13	15	17	29
A lot	59	49	42	17

G5

How do you think your parents/guardians would feel about you using cigarettes?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	81	82	83	79
Would somewhat disapprove	11	8	8	8
Would neither disapprove nor approve	0	2	2	13
Would approve	0	0	2	0
Would strongly approve	7	9	5	0

G6

How do you think your parents/guardians would feel about you using alcohol?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	81	69	53	67
Would somewhat disapprove	8	16	23	17
Would neither disapprove nor approve	0	6	17	13
Would approve	0	3	2	4
Would strongly approve	11	7	5	0

G7

How do you think your parents/guardians would feel about you using marijuana?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	83	76	73	54
Would somewhat disapprove	4	10	11	13
Would neither disapprove nor approve	4	4	8	25
Would approve	0	2	2	8
Would strongly approve	9	8	5	0

G8

How do you think your parents/guardians would feel about you using prescription drugs (without a doctor's order)?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	85	85	86	75
Would somewhat disapprove	4	3	6	13
Would neither disapprove nor approve	0	3	3	13
Would approve	2	3	2	0
Would strongly approve	10	7	4	0

G9

How do you think your parents/guardians would feel about you using other illegal drugs

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Would strongly disapprove	87	85	86	88
Would somewhat disapprove	2	4	6	4
Would neither disapprove nor approve	2	2	2	8
Would approve	0	0	2	0
Would strongly approve	10	9	5	0

G10

How do most kids at your school who drink alcohol usually get it? (Mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school	49	34	26	29
At parties or events outside school	10	15	11	8
At their own home	4	2	2	0
From their parents	10	19	20	33
At home without parents knowledge	8	10	11	13
From adults at friends' homes	16	28	37	38
From friends or another teenager	20	40	45	42
Get adults to buy it for them	4	15	26	25
Buy it themselves from a store	20	34	35	29
Steal it from a store	10	11	23	17
At bars, clubs, or gambling casinos	18	36	36	21
Other	20	50	61	46
Don't know	14	15	14	0

G11

How do most students at your school who use marijuana usually get it? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	8	3	5	5
From someone who sells at school	0	1	2	0
At parties or events outside school	0	1	0	0
From a parent or other family member without their knowledge	0	2	1	0
From a parent or other family member with their knowledge	3	9	1	0
From a medical marijuana dispensary	64	54	45	27
From someone who sells marijuana outside of school	25	41	53	68
Don't know	11	9	20	23

G12

How do most students at your school who use prescription drugs (without a doctor's or dentist's order) usually get them? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	5	3	2	5
From someone who sells at school	0	1	0	0
At parties or events outside school	0	1	0	0
From a parent or other family member without their knowledge	0	1	0	0
From a parent or other family member with their knowledge	73	66	64	50
Use a friend's prescribed drugs	18	29	33	40
Purchase on-line	5	7	8	5
From someone who sells prescription drugs outside of school	3	9	19	10
Don't know	8	3	8	0

G13

How do most students at your school who use other illegal drugs get them?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
From a friend at school	11	7	14	7
From someone who sells at school	5	7	2	0
At parties or events outside school	0	4	8	0
From a parent or other family member without their knowledge	0	0	0	7
From a parent or other family member with their knowledge	0	0	1	0
Purchase on-line	0	4	0	0
From someone who sells drugs outside of school	5	9	3	29
Don't know	79	69	71	57

G14

Where do most students at your school go to use alcohol, other drugs, and or marijuana? (mark all that apply)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school during the school day	5	0	0	0
At school events or activities	47	39	32	30
At a friend's house	11	13	13	17
On the way to or from school	13	17	19	17
Parks, recreational areas	8	4	9	9
At parties or events outside school	24	35	34	39
At home with parents knowledge	3	6	17	4
At home without parents knowledge	21	33	48	48
At bars or clubs	24	31	33	22
Vacant buildings	13	19	20	35
Other	21	39	49	48
Don't know	11	17	30	26

G15

During the past 12 months how many times have you sold drugs to someone?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	93	89	77	79
1 time	3	4	8	0
2-3 times	3	4	5	8
4 or more times	3	4	11	13

G16

In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	20	19	26	8
Likely	20	23	25	29
Not likely	25	37	28	42
Don't know	35	21	21	21

G17

During the past 12 months, did you ever make a plan about how you would attempt suicide?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	95	85	79	100
Yes	5	15	21	0

G18

During the past 12 months, how many times did you actually attempt suicide?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	92	92	86	92
1 time	3	6	10	8
2-3 times	3	2	2	0
4 or more times	3	0	2	0

G19

If you have thought about, planned, or attempted suicide during the past 12 months, have you talked to a parent/guardian, counselor, or other adult about this?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	94	93	88	86
Yes	6	7	12	14

G20

If your community was going to provide new activities for people your age, what would you want?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Organized sports and recreation	0	0	2	0
Arts, music, dance, and drama	0	0	0	0
Computer, video production, photography	0	0	0	0
Volunteer opportunities to help others, animals or the environment	0	0	0	0
Tutoring and mentoring	0	15	22	10
Youth clubs and centers	50	21	24	20
Job readiness and work internships	0	39	73	50
Counseling	50	42	46	50
Alcohol and drug treatment	0	18	37	20

G21

During the past 12 months, how many times have you been physically hurt or threatened going to or from school?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	94	88	90	83
1 time	0	10	6	8
2-3 times	6	2	1	8
4 or more times	0	0	3	0

G22

During the past 12 months, how many times have you used any weapon to threaten or bully someone?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	94	95	93	79
1 time	3	3	4	4
2-3 times	0	2	2	13
4 or more times	3	0	2	4

G23

Are there adults you feel close to who would approve of you hanging out with members of a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	66	77	80	68
Some	9	7	9	27
Many	3	6	2	0
Most or all	3	2	4	0
Don't know	19	7	5	5

G24

Have you ever been a member of a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	86	92	93	90
Yes	14	8	7	10

G25

If you have ever been a member of a gang, how old were you when you first joined a gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	90	92	91	91
10 years old or younger	3	5	4	5
11 years old	7	1	2	5
12 years old	0	0	1	0
13 years old	0	2	1	0
14 years old	0	1	1	0
15 years old	0	0	1	0
16 years old	0	0	0	0
17 years old or older	0	0	0	0

G26

If you have ever been a member of a gang, what was the main reason why you joined this gang?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have never been a member of a gang	93	93	93	82
For fun	4	3	2	0
For protection	0	1	2	5
A friend was in the gang	0	1	0	0
A relative was in the gang	0	0	1	5
I was forced to join	0	0	0	0
To get respect	0	1	0	0
For money	0	1	2	0
To fit in better	0	0	0	5
Other reason(s)	4	1	0	5

G27

On how many of the past 7 days did you exercise or do physical activity for at least 20 minutes that made you sweat and breathe hard?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	11	10	17	23
1 day	7	5	7	5
2 days	11	6	12	9
3 days	7	9	13	18
4 days	4	6	9	9
5 days	19	20	15	14
6 days	7	14	3	9
7 days	33	29	24	14

G28

During the past 24 hours, how many times did you drink soda pop?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	64	58	51	55
1 time	28	21	22	36
2 times	8	12	16	5
3 times	0	6	4	0
4 times	0	1	4	0
5 or more times	0	3	3	5

G29

During the past 24 hours, how many times did you eat fruit?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	24	16	23	14
1 time	28	22	19	5
2 times	24	23	23	32
3 times	8	17	13	27
4 times	4	8	8	18
5 or more times	12	14	13	5

G30

During the past 24 hours, how many times did you eat vegetables?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	22	21	29	32
1 time	22	27	23	18
2 times	26	22	19	23
3 times	4	13	10	5
4 times	13	8	7	18
5 or more times	13	10	11	5

G31

In an average week, on how many days do you have physical activity in your PE class?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	14	7	52	36
1 day	0	3	6	5
2 days	0	4	8	5
3 days	0	4	3	18
4 days	0	53	15	5
5 days	86	30	17	32

G32

During an average PE class, how many minutes do you spend actually exercising or playing sports?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I do not take PE	5	6	60	36
Less than 10 minutes	0	6	7	18
10-20 minutes	14	6	2	9
21-30 minutes	14	20	8	9
More than 30 minutes	67	62	24	27

G33

During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	36	33	37	73
Yes	64	67	63	27

G34

During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	17	23	28	55
Yes	83	77	72	45