

California Healthy Kids Survey

Building Healthy Communities
Central/Southeast/Southwest
Fresno
2009-2010

This report was prepared by WestEd, a research, development, and service agency, under contract from The California Endowment. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this BHC Place’s 2009–10 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.¹

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. The BHC has a special module with items related to health care and nutrition and exercise. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.² The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

¹ *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

² *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential..

THE REPORT

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.³

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

The BHC Places are made up of schools within a specific geographic area. The data have been weighted to account for the percentage of students that each school should have contributed to the whole place, to account for low consent rates and places that did a random sample of students versus a census of all students in the grades surveyed.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

³ The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, under contract from The California Endowment. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

Gregory Austin, Ph.D.
CHKS/CSCS Director, WestEd

Add Questions to your Next CHKS

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

ACKNOWLEDGEMENTS

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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Section A

1. Introduction

Table A1.1
CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

Table A1.2
Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT*
<i>Student Sample Size</i>				
Target Sample	NA	NA	NA	NA
Final Number	1795	2004	1372	613
Average Response Rate	NA	NA	NA	NA

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	55	0	1	2
13 years old	40	1	0	0
14 years old	5	54	0	7
15 years old	0	40	1	9
16 years old	0	4	62	31
17 years old	0	0	32	38
18 years or older	0	0	3	13

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	49	46	47	63
Female	51	54	53	37

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	5	4	3	1
Native Hawaiian or Pacific Islander	2	1	2	0
Asian	18	20	25	4
Black or African American (non-Hispanic)	9	11	10	2
Hispanic or Latino/Latina	61	62	57	18
White or Caucasian (non-Hispanic)	8	8	7	4
Other	8	6	7	1
Selected more than one	7	9	8	2

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4***Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	59	63	83
A home with only one parent	30	29	58
Other relative's home	5	4	31
A home with more than one family	4	4	8
Friend's home	1	1	8
Foster home, group care, or waiting placement	1	1	2
Hotel or motel	0	0	2
Migrant housing	0	0	1
Shelter	0	0	2
On the street (no fixed housing), car campground	1	1	2
Other transitional or temporary housing	0	0	5
Other living arrangements	2	1	2

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	18	16	15	55
A's and B's	37	30	25	23
Mostly B's	8	9	10	7
B's and C's	21	22	26	9
Mostly C's	5	5	8	1
C's and D's	7	11	12	4
Mostly D's	1	3	2	1
Mostly F's	3	4	3	0

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	82	57	41	32
1-2 times	10	19	21	21
A few times	5	14	24	11
Once a month	1	1	2	17
Once a week	1	2	4	7
More than once a week	2	6	8	12

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7***Days Home Alone During Normal School Week***

	Grade 7
	%
Never	65
1 day	17
2 days	9
3 days	7
4 days	3
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8***Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	6	9	9	5
No	45	53	64	64
Don't know	48	39	27	31

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	29	56	15	23	57	20	30	53	17	23	50	27
Caring Adult Relationships	30	55	15	26	58	16	33	55	12	25	53	22
High Expectations	53	39	8	41	48	11	42	47	10	24	40	37
Opportunities for Meaningful Participation	12	53	34	11	48	41	16	48	36	8	40	51
<i>Community Environment</i>												
Total	49	37	14	45	40	15	49	37	14	33	40	27
Caring Adult Relationships	54	35	12	50	36	14	52	36	12	32	42	26
High Expectations	57	31	12	52	35	13	51	36	12	44	35	21
Opportunities for Meaningful Participation	28	45	27	27	45	28	32	42	26	18	45	37
<i>School Connectedness Scale</i>												
	43	44	12	33	51	16	37	48	14	25	45	30

Table A3.2

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	22	57	22	30	49	20	33	50	17			
Caring Adult Relationships	28	56	16	31	48	21	38	50	12			
High Expectations	41	47	13	42	43	14	40	43	17			
Opportunities for Meaningful Participation	9	49	43	17	49	35	14	58	28			
Community Environment												
Total	52	29	19	47	46	7	53	30	16			
Caring Adult Relationships	56	30	15	48	42	10	53	33	14			
High Expectations	61	23	16	51	41	7	58	28	14			
Opportunities for Meaningful Participation	29	42	29	33	50	17	37	47	16			
School Connectedness Scale												
	28	49	24	25	46	28	33	55	12			

Table A3.3

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	33	50	17									
Caring Adult Relationships	20	68	12									
High Expectations	58	35	8									
Opportunities for Meaningful Participation	19	58	23									
Community Environment												
Total	48	37	15									
Caring Adult Relationships	44	44	11									
High Expectations	59	30	11									
Opportunities for Meaningful Participation	44	33	22									
School Connectedness Scale												
	44	37	19									

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	31	57	12	23	58	20	28	56	16	25	71	4
Caring Adult Relationships	30	60	11	23	59	18	27	62	11	13	79	8
High Expectations	58	38	4	43	46	11	42	48	10	33	67	0
Opportunities for Meaningful Participation	12	57	31	10	50	40	18	48	34	19	50	31
Community Environment												
Total	41	45	14	37	44	20	43	40	17	46	35	19
Caring Adult Relationships	41	47	11	39	43	18	44	40	16	46	38	15
High Expectations	52	37	11	41	43	15	42	44	15	42	46	12
Opportunities for Meaningful Participation	26	46	28	22	48	30	29	48	23	31	54	15
School Connectedness Scale												
	46	45	9	34	51	15	39	47	13	44	48	8

Table A3.5

Summary Table - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	35	54	11	29	52	19	42	45	14			
Caring Adult Relationships	34	54	11	32	52	16	47	42	11			
High Expectations	58	36	6	45	44	11	50	39	11			
Opportunities for Meaningful Participation	16	57	27	14	54	32	26	45	29			
Community Environment												
Total	59	32	9	56	32	12	62	26	12			
Caring Adult Relationships	60	27	12	55	33	12	64	28	8			
High Expectations	66	25	9	58	32	10	62	27	11			
Opportunities for Meaningful Participation	37	44	19	38	45	17	47	34	20			
School Connectedness Scale												
	40	42	17	26	51	23	41	40	19			

Table A3.6

Summary Table - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	28	57	16	21	58	22	28	54	18	34	57	10
Caring Adult Relationships	29	55	16	24	59	16	32	55	13	37	54	10
High Expectations	51	40	8	39	49	12	41	48	10	53	43	4
Opportunities for Meaningful Participation	12	51	37	11	47	43	13	47	40	13	55	32
Community Environment												
Total	50	36	14	45	41	15	50	36	13	61	28	12
Caring Adult Relationships	56	32	12	52	35	13	55	34	11	67	24	9
High Expectations	58	31	12	52	35	13	55	34	11	68	23	9
Opportunities for Meaningful Participation	26	46	29	26	45	30	31	40	29	29	40	31
School Connectedness Scale												
	43	45	11	33	52	16	36	51	13	61	31	8

Table A3.7

Summary Table - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	38	51	12	31	50	19	39	42	18	56	41	4
Caring Adult Relationships	37	56	8	38	48	14	43	40	16	52	41	7
High Expectations	58	35	7	44	47	9	52	34	14	70	26	4
Opportunities for Meaningful Participation	15	57	28	13	47	40	17	50	33	26	37	37
Community Environment												
Total	68	24	7	59	32	9	56	30	14	65	15	19
Caring Adult Relationships	67	25	7	61	30	9	59	26	15	67	15	19
High Expectations	72	20	7	66	27	7	57	30	13	67	15	19
Opportunities for Meaningful Participation	50	36	15	37	45	18	39	35	26	35	50	15
School Connectedness Scale												
	54	34	12	39	49	13	45	41	14	77	19	4

Table A3.8

Summary Table - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	31	51	19	32	48	19	35	54	12			
Caring Adult Relationships	32	51	16	29	51	20	39	54	7			
High Expectations	55	37	8	41	49	10	43	47	9			
Opportunities for Meaningful Participation	12	56	31	18	48	35	18	48	34			
Community Environment												
Total	49	32	18	50	31	18	43	41	16			
Caring Adult Relationships	49	36	15	56	28	16	47	39	14			
High Expectations	56	27	17	58	27	15	46	37	17			
Opportunities for Meaningful Participation	34	38	28	33	38	29	25	41	34			
School Connectedness Scale												
	41	43	17	37	42	22	39	43	18			

Table A3.9

Summary Table - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	32	54	14	25	51	23	33	54	13			
Caring Adult Relationships	33	55	12	30	49	21	40	50	10			
High Expectations	59	35	6	39	47	13	46	43	11			
Opportunities for Meaningful Participation	12	56	33	12	47	41	19	43	38			
Community Environment												
Total	61	26	13	51	37	12	58	28	14			
Caring Adult Relationships	60	30	10	55	32	13	62	26	12			
High Expectations	69	21	9	56	34	10	60	26	14			
Opportunities for Meaningful Participation	39	41	20	31	49	20	37	40	23			
School Connectedness Scale												
	43	42	15	30	50	20	38	51	11			

Table A3.10.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	22	33	31	35	28	38	31	32
Caring Adult Relationships	28	20	30	34	29	37	32	33
High Expectations	41	58	58	58	51	58	55	59
Opportunities for Meaningful Participation	9	19	12	16	12	15	12	12
Community Environment								
Total	52	48	41	59	50	68	49	61
Caring Adult Relationships	56	44	41	60	56	67	49	60
High Expectations	61	59	52	66	58	72	56	69
Opportunities for Meaningful Participation	29	44	26	37	26	50	34	39
School Connectedness Scale								
	28	44	46	40	43	54	41	43

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.2

Summary Table -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	30		23	29	21	31	32	25
Caring Adult Relationships	31		23	32	24	38	29	30
High Expectations	42		43	45	39	44	41	39
Opportunities for Meaningful Participation	17		10	14	11	13	18	12
Community Environment								
Total	47		37	56	45	59	50	51
Caring Adult Relationships	48		39	55	52	61	56	55
High Expectations	51		41	58	52	66	58	56
Opportunities for Meaningful Participation	33		22	38	26	37	33	31
School Connectedness Scale								
	25		34	26	33	39	37	30

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	33		28	42	28	39	35	33
Caring Adult Relationships	38		27	47	32	43	39	40
High Expectations	40		42	50	41	52	43	46
Opportunities for Meaningful Participation	14		18	26	13	17	18	19
Community Environment								
Total	53		43	62	50	56	43	58
Caring Adult Relationships	53		44	64	55	59	47	62
High Expectations	58		42	62	55	57	46	60
Opportunities for Meaningful Participation	37		29	47	31	39	25	37
School Connectedness Scale								
	33		39	41	36	45	39	38

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total			25		34	56		
Caring Adult Relationships			13		37	52		
High Expectations			33		53	70		
Opportunities for Meaningful Participation			19		13	26		
Community Environment								
Total			46		61	65		
Caring Adult Relationships			46		67	67		
High Expectations			42		68	67		
Opportunities for Meaningful Participation			31		29	35		
School Connectedness Scale								
			44		61	77		

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.11
School Connectedness Scale Questions

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I feel close to people in this school				
Strongly Disagree	6	8	7	29
Disagree	8	9	9	15
Neither Agree Nor Disagree	27	28	28	24
Agree	44	40	38	17
Strongly Agree	16	15	17	15
I am happy to be at this school				
Strongly Disagree	8	9	8	21
Disagree	7	8	7	12
Neither Agree Nor Disagree	22	27	28	27
Agree	39	37	38	23
Strongly Agree	24	18	19	17
I feel like I am part of this school				
Strongly Disagree	7	11	9	21
Disagree	12	13	10	11
Neither Agree Nor Disagree	28	35	37	31
Agree	38	30	31	26
Strongly Agree	14	11	13	11
Teachers at this school treat students fairly				
Strongly Disagree	11	13	9	22
Disagree	13	14	14	12
Neither Agree Nor Disagree	26	30	32	30
Agree	33	32	36	23
Strongly Agree	18	11	10	12
I feel safe in my school				
Strongly Disagree	10	12	9	18
Disagree	11	11	12	9
Neither Agree Nor Disagree	26	34	35	32
Agree	36	31	34	30
Strongly Agree	17	12	10	10

Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.12***School Protective Factors (Developmental Supports)***

At my school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
who really cares about me (Caring Relationships)				
Not At All True	12	14	12	35
A Little True	34	34	30	15
Pretty Much True	34	33	34	32
Very Much True	20	19	25	18
who tells me when I do a good job (High Expectations)				
Not At All True	8	11	9	37
A Little True	21	24	24	22
Pretty Much True	35	37	39	24
Very Much True	36	28	29	18
who notices when I am not there (CR)				
Not At All True	16	16	11	22
A Little True	24	29	27	26
Pretty Much True	32	31	33	32
Very Much True	29	25	28	19
who always wants me to do my best (HE)				
Not At All True	7	9	7	35
A Little True	14	18	18	17
Pretty Much True	28	35	34	24
Very Much True	52	38	40	23
who listens when I have something to say (CR)				
Not At All True	13	14	10	21
A Little True	23	26	26	22
Pretty Much True	34	36	34	34
Very Much True	30	25	30	23
who believes that I will be a success (HE)				
Not At All True	9	12	10	22
A Little True	18	21	22	24
Pretty Much True	31	34	32	27
Very Much True	43	34	36	27

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I do interesting activities at school				
(Opportunities for Meaningful Participation)				
Not At All True	20	26	24	26
A Little True	24	28	27	29
Pretty Much True	29	25	25	24
Very Much True	27	21	25	21
I help decide things like class rules or activities				
(OMP)				
Not At All True	51	50	44	61
A Little True	26	28	28	19
Pretty Much True	15	15	18	12
Very Much True	8	8	10	7
I do things that make a difference at school (OMP)				
Not At All True	35	36	31	50
A Little True	32	33	33	24
Pretty Much True	22	20	22	17
Very Much True	12	11	14	9

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult... who really cares about me (CR)	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Not At All True	11	10	9	40
A Little True	14	14	14	18
Pretty Much True	20	22	24	16
Very Much True	56	55	53	25
who tells me when I do a good job (HE)				
Not At All True	13	14	12	21
A Little True	17	19	20	14
Pretty Much True	27	27	27	22
Very Much True	43	40	41	42

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
who notices when I am upset about something (CR)				
Not At All True	15	16	14	23
A Little True	18	18	19	18
Pretty Much True	23	24	23	22
Very Much True	44	41	44	37
who believes that I will be a success (HE)				
Not At All True	11	12	12	21
A Little True	14	17	16	14
Pretty Much True	23	25	25	24
Very Much True	51	46	46	41
who always wants me to do my best (HE)				
Not At All True	10	11	10	20
A Little True	11	14	13	14
Pretty Much True	22	23	24	23
Very Much True	57	53	53	43
whom I trust (CR)				
Not At All True	14	16	15	22
A Little True	15	16	14	14
Pretty Much True	21	20	22	21
Very Much True	50	47	50	42

Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I am part of clubs, sports teams, church/temple or other group activities (OMP)				
Not At All True	40	42	38	34
A Little True	16	15	15	16
Pretty Much True	17	16	15	18
Very Much True	27	27	32	32
I am involved in music, art, literature, sports or a hobby (OMP)				
Not At All True	31	32	30	54
A Little True	14	17	15	13
Pretty Much True	18	18	18	14
Very Much True	37	33	37	19
I help other people (OMP)				
Not At All True	17	17	16	43
A Little True	27	26	26	16
Pretty Much True	30	31	28	19
Very Much True	27	26	31	22

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	75	52	44	61
1 time	9	9	9	10
2 to 3 times	8	12	12	19
4 or more times	8	26	34	9
Marijuana				
0 times	87	69	66	71
1 time	4	6	5	9
2 to 3 times	4	7	8	15
4 or more times	5	18	21	5
Inhalants (to get high)				
0 times	90	86	89	92
1 time	4	5	4	3
2 to 3 times	3	5	4	4
4 or more times	3	4	4	1
Cocaine				
0 times	na	94	92	92
1 time	na	2	3	3
2 to 3 times	na	2	2	5
4 or more times	na	2	3	0
Methamphetamine or any amphetamines				
0 times	na	94	94	94
1 time	na	2	2	3
2 to 3 times	na	2	1	3
4 or more times	na	2	2	0

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?
na=not asked of middle school students*

Table A4.1 - Continued

AOD Use, Lifetime

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
LSD or other psychedelics				
0 times	na	95	94	95
1 time	na	2	2	2
2 to 3 times	na	2	2	2
4 or more times	na	2	2	0
Ecstasy				
0 times	na	92	89	90
1 time	na	2	4	3
2 to 3 times	na	3	3	7
4 or more times	na	3	4	0
Heroin				
0 times	na	95	95	98
1 time	na	2	2	1
2 to 3 times	na	1	1	2
4 or more times	na	2	2	0
Other illegal drug or pill				
0 times	93	88	88	90
1 time	3	4	3	5
2 to 3 times	2	4	3	5
4 or more times	2	5	5	0
<i>Any of the above AOD Use</i>	30	54	59	47
Prescription pain killers				
0 times	na	89	88	87
1 time	na	3	3	6
2 to 3 times	na	4	4	6
4 or more times	na	3	4	1

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?
na=not asked of middle school students

Table A4.1 - Continued**AOD Use, Lifetime**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	96	96	97
1 time	na	1	1	2
2 to 3 times	na	1	1	1
4 or more times	na	1	1	0
Tranquilizers or sedatives				
0 times	na	95	95	95
1 time	na	2	1	2
2 to 3 times	na	2	1	2
4 or more times	na	1	2	0
Cold/Cough Medicines				
0 times	na	77	80	85
1 time	na	4	4	4
2 to 3 times	na	7	7	9
4 or more times	na	11	9	2
Diet Pills				
0 times	na	92	93	95
1 time	na	2	2	2
2 to 3 times	na	2	2	2
4 or more times	na	4	3	1
Ritalin™ or Adderall™				
0 times	na	96	96	97
1 time	na	1	1	1
2 to 3 times	na	2	2	2
4 or more times	na	1	1	0

Question HS A.48-52: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	71	49	43	55
10 or under	10	12	8	19
11 -12 years old	15	13	8	14
13-14 years old	3	22	17	8
15-16 years old	0	3	22	3
17 years or older	1	1	3	1
Marijuana				
Never	90	73	69	68
10 or under	2	5	3	12
11 -12 years old	6	6	4	13
13-14 years old	2	13	10	5
15-16 years old	0	2	12	2
17 years or older	1	1	2	0
Other illegal drug				
Never	94	85	85	89
10 or under	2	2	2	3
11 -12 years old	3	4	2	5
13-14 years old	1	8	4	2
15-16 years old	0	1	7	2
17 years or older	0	0	1	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	14	25	26	33
Marijuana	8	17	15	21
Inhalants	5	5	5	6
Cocaine	na	4	4	7
Methamphetamine or any amphetamines	na	4	3	7
Ecstasy, LSD or other psychedelics	na	5	4	8
Other illegal drug or pill	4	7	5	8
<i>Any of the above AOD Use</i>	17	30	32	40
Two or more drugs at the same time	na	8	7	13

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
None	86	75	74	67
1 or 2 days	10	13	14	21
3 to 9 days	2	6	8	11
10 to 19 days	1	2	2	0
20 or more days (daily)	2	3	3	0
Marijuana				
None	92	83	85	79
1 or 2 days	4	7	6	15
3 to 9 days	1	3	4	6
10 to 19 days	1	2	2	0
20 or more days (daily)	2	5	3	1

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	89	71	67	70
1 to 2 times	8	16	15	22
3 to 6 times	2	5	9	7
7 or more times	2	7	8	1

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	90	74	71	75
1 to 2 times	5	10	10	15
3 to 6 times	2	5	7	6
7 or more times	3	10	13	4

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	93	84	82	77
1 to 2 days	4	8	9	15
3 or more days	3	8	9	8

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	72	53	49	49
Just a sip or two	15	15	13	12
Enough to feel it a little	6	15	15	17
Enough to feel it a lot	4	9	13	19
Until really drunk	3	9	10	2

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	71	70	62
Not high at all	4	4	3
A little high	8	7	11
Moderately high	8	11	20
Very high	8	8	3

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<i>Never</i>	75	73	80
<i>Any</i>	25	27	20
1 time	7	7	8
2 times	6	6	3
3 to 6 times	6	7	5
7 or more times	7	7	5

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7
	%
<i>Never</i>	61
<i>Any</i>	39
1 time	13
2 times	8
3 to 6 times	9
7 or more times	9

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
0 days	94	89	92	86
1 to 2 days	4	7	5	11
3 or more days	2	4	3	3
Marijuana				
0 days	95	91	93	86
1 to 2 days	2	5	3	10
3 or more days	3	4	3	4
Any illegal drug or pill				
0 days	96	94	96	92
1 to 2 days	2	3	1	6
3 or more days	1	3	2	2

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13***Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	94	82	80	82
1 to 2 times	4	9	10	12
3 to 6 times	1	4	6	5
7 or more times	1	5	5	1

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol - Drink Occasionally				
Great	29	31	35	44
Moderate	19	22	21	18
Slight	18	19	22	17
None	33	28	23	21
Alcohol - 5 or more drinks once or twice a week				
Great	38	41	46	42
Moderate	17	19	22	25
Slight	11	12	11	16
None	34	28	21	17

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Marijuana - Smoke Occasionally				
Great	39	38	39	37
Moderate	16	18	18	28
Slight	9	14	17	15
None	36	30	26	19
Marijuana - Smoke once or twice a week				
Great	40	40	43	53
Moderate	15	17	18	15
Slight	8	12	14	12
None	37	32	25	20

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Table A4.16***Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	28	37	34	44
Somewhat disapprove	16	21	22	21
Strongly disapprove	56	41	44	35
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	29	41	41	47
Somewhat disapprove	15	18	21	21
Strongly disapprove	57	41	38	32
Marijuana - Once a month or more				
Neither approve or disapprove	29	41	41	50
Somewhat disapprove	13	17	20	18
Strongly disapprove	58	42	38	32

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	48	24	21	35
10 percent	20	11	11	20
20 percent	9	8	7	16
30 percent	5	10	7	12
40 percent	3	6	6	3
50 percent	10	18	16	8
60 percent	1	4	5	1
70 percent	1	5	7	2
80 percent	1	5	9	2
90 percent	1	4	7	1
All of them	2	5	5	0

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Does not apply, never used alcohol/drugs	62	55	67
Problems with emotions, nerves, mental health	9	10	6
Trouble or problems with the police	6	8	3
Money problems	3	3	3
Get into trouble in school	5	7	3
Problems with school work	5	5	2
Fight with other kids	5	4	3
Damage a friendship	5	5	5
Physically hurt or injure yourself	3	4	3
Unwanted or unprotected sex	4	6	1
Forget what happened or pass out	7	9	7
Other problems	3	4	5
More than one problem	10	11	9
Never had problems when I've used alcohol/drugs	19	25	20

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	65	60	70
Had to increase use to get same effect as before	7	9	9
Spent a lot of time getting, using, or being "hung over" from using	6	5	4
Used alcohol or drugs a lot more than intended	5	7	4
Used alcohol or drugs when alone	6	6	6
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	4	4	1
Didn't like the way you felt when not high or drunk	3	3	2
Thought about reducing or stopping	6	7	8
Told self not going to use but used anyway	5	7	6
Spoke with someone about reducing or stopping use	3	5	2
Attended counseling, program, or group to reduce/stop use	1	0	1
More than one experience	8	10	7
Use alcohol or drugs but have not experienced any of these things	17	22	17

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
Very difficult	15	10	7	13
Fairly difficult	9	7	6	8
Fairly easy	15	20	18	18
Very easy	14	32	44	51
Don't know	47	30	25	10
Marijuana				
Very difficult	20	11	8	72
Fairly difficult	7	7	4	2
Fairly easy	10	15	16	5
Very easy	14	34	45	11
Don't know	49	32	26	10

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	85	73	72	55
1 time	8	9	8	9
2 to 3 times	4	8	8	7
4 or more times	4	9	12	28

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	49	49	50	51
Yes	51	51	50	49

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	25	23	22	47
Yes	75	77	78	53

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	83	na	na	na
1 time	8	na	na	na
2 to 3 times	4	na	na	na
4 or more times	5	na	na	na
A whole cigarette				
0 times	92	76	74	75
1 time	3	7	7	9
2 to 3 times	2	6	6	12
4 or more times	4	11	12	4
Smokeless tobacco				
0 times	96	93	92	93
1 time	2	3	2	4
2 to 3 times	1	2	3	3
4 or more times	1	2	3	0

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	86	71	69	70
10 or under	4	7	6	13
11 -12 years old	7	9	6	13
13-14 years old	2	11	9	3
15-16 years old	0	2	10	2
17 years or older	1	0	0	0
Smokeless Tobacco				
Never	95	91	91	91
10 or under	2	2	1	4
11 -12 years old	2	2	2	4
13-14 years old	1	3	3	1
15-16 years old	0	1	2	1
17 years or older	0	0	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	6	10	9	17
Daily	1	2	2	0
Smokeless Tobacco				
Any	3	3	3	5
Daily	1	0	1	0

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	96	94	95	87
<i>Any</i>	4	6	5	13
1 or 2 days	2	3	3	9
3 to 9 days	1	1	1	4
10 to 19 days	0	0	1	0
20 to 30 days	1	1	1	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	28	36	32	28
Somewhat disapprove	13	16	18	25
Strongly disapprove	60	48	51	47

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	23	27	25	36
Somewhat disapprove	18	18	18	13
Strongly disapprove	59	56	57	51

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Smoking Occasionally				
Great	32	34	39	74
Moderate	20	21	22	13
Slight	15	16	15	7
None	33	29	23	5
Smoking 1-2 packs of cigarette a day				
Great	48	54	60	64
Moderate	10	11	12	13
Slight	7	6	7	10
None	35	29	22	14

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	14	10	8	26
Fairly difficult	8	7	5	15
Fairly easy	14	20	20	20
Very easy	13	30	40	31
Don't know	50	33	28	9

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	47	25	22	38
10 percent	20	17	17	23
20 percent	8	10	12	29
30 percent	6	10	11	3
40 percent	3	6	7	2
50 percent	11	19	17	3
60 percent	1	3	2	0
70 percent	1	3	4	1
80 percent	1	3	3	1
90 percent	0	1	2	0
All of them	1	3	2	0

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	5	11	14	
Native Hawaiian or Pacific Islander	11			
Asian	3	9	10	0
Black or African American (non-Hispanic)	5	12	11	
Hispanic or Latino/Latina	8	10	9	4
White or Caucasian (non-Hispanic)	6	10	9	0
Other	5	11	13	
Multi-Racial (selected more than one)	6	11	12	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had mean rumors/lies spread about you				
0 times	63	67	70	67
1 time	18	15	14	11
2 to 3 times	10	8	8	10
4 or more times	10	10	8	12
Had sexual jokes/comments/gestures made to you				
0 times	68	63	63	68
1 time	10	11	10	8
2 to 3 times	9	9	8	11
4 or more times	13	16	18	13
Been made fun of because of your looks/way talk				
0 times	63	67	73	70
1 time	14	14	10	7
2 to 3 times	8	8	7	8
4 or more times	15	12	9	15

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Been pushed, shoved, hit, etc.				
0 times	62	75	82	51
1 time	15	11	9	42
2 to 3 times	11	7	5	4
4 or more times	12	7	5	3
Been afraid of being beaten up				
0 times	76	81	85	71
1 time	12	10	8	9
2 to 3 times	5	5	4	8
4 or more times	6	4	3	12
Been in physical fight				
0 times	75	79	85	83
1 time	11	10	6	8
2 to 3 times	7	5	4	4
4 or more times	7	6	5	4

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3***Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had property stolen/damaged				
0 times	74	77	80	77
1 time	13	14	11	9
2 to 3 times	7	5	5	6
4 or more times	6	4	4	8
Damaged school property on purpose				
0 times	88	86	89	84
1 time	5	6	5	3
2 to 3 times	2	3	3	5
4 or more times	4	4	3	8

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4***Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Carried a gun				
0 times	94	92	93	69
1 time	3	3	3	7
2 or more times	4	5	4	24
Carried any other weapon				
0 times	89	89	89	86
1 time	6	5	4	4
2 or more times	5	6	7	10

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Seen someone with a weapon				
0 times	73	73	76	81
1 time	13	12	10	9
2 or more times	14	15	13	10
Been threatened/injured with a weapon				
0 times	91	89	91	82
1 time	4	5	4	9
2 or more times	5	6	4	8

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6***Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	26	30	28	49
Somewhat disapprove	11	13	13	14
Strongly disapprove	63	57	60	37

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	82	81	87	80
1 time	9	9	6	8
2 or more times	9	11	7	13
Religion				
0 times	90	88	90	85
1 time	5	6	4	5
2 or more times	5	7	6	10
Gender				
0 times	91	90	92	89
1 time	5	5	3	4
2 or more times	4	6	5	7
Sexual Orientation *				
0 times	90	89	92	89
1 time	5	5	3	3
2 or more times	5	7	5	8
Physical/Mental Disability				
0 times	94	93	95	89
1 time	2	3	2	3
2 or more times	3	4	3	7
<i>Any of the Above Five Hate-Crime Reasons</i>	28	28	20	32
Any Other Reason				
0 times	81	82	86	88
1 time	8	7	5	4
2 or more times	12	11	8	8
<i>Any Harassment</i>	34	33	24	34

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	92	88	89	92
Yes	8	12	11	8

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boy/girlfriend	48	43	44	35
No	47	50	49	62
Yes	5	7	8	2

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	20	19	18	60
Safe	37	34	35	18
Neither safe nor unsafe	31	36	38	13
Unsafe	7	6	5	7
Very unsafe	6	5	4	1

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11***Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	84	78	80	50
1 time	8	10	9	20
2-3 times	4	6	6	23
4 or more times	3	6	5	6

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	29	45	38	
Native Hawaiian or Pacific Islander	44			
Asian	37	37	20	24
Black or African American (non-Hispanic)	30	30	31	
Hispanic or Latino/Latina	24	23	18	13
White or Caucasian (non-Hispanic)	30	38	31	30
Other	28	40	21	
Multi-Racial (selected more than one)	28	35	29	

Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13***Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	16	25	24	
Native Hawaiian or Pacific Islander	30			
Asian	26	30	14	12
Black or African American (non-Hispanic)	22	19	22	
Hispanic or Latino/Latina	14	15	11	7
White or Caucasian (non-Hispanic)	24	28	23	22
Other	15	29	16	
Multi-Racial (selected more than one)	16	24	20	

Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	42	48	46	54
Yes	58	52	54	46

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	72	67	67	47
Yes	28	33	33	53

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9	Grade 11	NT
	%	%	%
No	79	81	68
Yes	21	19	32

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current ATOD Use								
<i>During your life did you ever...</i>								
drink alcohol (one full drink)?	27	24	48	47	56	54	45	35
use inhalants?	11	8	13	14	10	11	9	6
smoke marijuana?	11	15	27	35	33	34	33	25
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	16	13	26	23	26	26	36	30
use inhalants?	6	4	5	6	4	5	5	5
smoke marijuana?	8	8	15	19	13	17	23	20
Level of Involvement (High Risk Patterns)								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking alcohol?	12	10	29	28	33	32	34	27
been high from using drugs?	9	10	24	28	28	30	27	23
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	7	7	15	18	17	19	28	21
ATOD Use at School								
During your life, have you ever been drunk/high on school property?	7	5	16	19	21	19	19	16
During the past 30 days, did you use marijuana on school property?	4	5	7	10	5	8	13	14
Perceived Harm								
<i>Frequent use of... is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	67	65	75	69	79	78	83	83
marijuana (once or twice a week)	65	62	72	65	75	75	80	79

*combines "Great," "Moderate," and "Slight"

Table A8.2***Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	8	8	22	28	22	29	24	24
During the past 30 days, did you smoke a cigarette?	6	7	8	12	6	12	16	18
During the past 30 days, did you smoke cigarettes daily?	1	1	1	3	1	3	0	0
During the past 30 days, did you smoke cigarettes on school property?	4	4	4	8	3	6	10	13
Frequent use of cigarettes is harmful. (1-2 packs a day)*	65	65	73	68	78	77	86	86

*combines "Great," "Moderate," and "Slight"

Table A8.3***School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	17	19	20	18	14	12	23	19
Religion	10	10	12	13	10	10	13	15
Gender	11	8	11	9	8	7	10	11
Gay/lesbian, or someone thought you were	11	9	10	13	8	8	12	10
Physical/mental disability	5	6	7	8	4	6	11	9
Any other reason	22	16	21	15	15	12	12	11
During the past 12 months at school have you been in a physical fight?	21	29	18	25	13	18	16	16
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	5	6	6	7	7	8	3	2
Feels safe at school	55	59	52	56	52	55	83	76
Currently belong to a gang?	8	8	10	14	8	13	8	8

Table A8.4***Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	53	63	50	54	53	55	42	48
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	32	24	39	25	38	27	65	45

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
<i>During your life did you ever...</i>								
smoke a cigarette? (PI)	8	7	24	20	45 ^a	26	34	55 ^a
chew tobacco or snuff?	4	4	7	6	~	8	10	~
drink alcohol (glass)?	25	24	48	47	67	56	66	79
use inhalants?	10	11	14	14	15	11	15	12
smoke marijuana? (PI)	13	9	31	25	29	34	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette? (PI)	6	6	10	11	15	9	17	24
chew tobacco or snuff?	3	3	3	5	6	3	6	6
drink alcohol (glass)? (PI)	14	15	25	24	37	26	42	53
use inhalants?	5	5	5	7	~	5	7	~
smoke marijuana? (PI)	8	7	17	15	16	15	24	21
Level of Involvement (High Risk Patterns)								
<i>During your life have you ever...</i>								
been very drunk or sick after drinking?	11	11	29	28	~	33	45	~
been high from using drugs?	10	8	26	22	~	29	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	7	6	16	16	18	18	29	28

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

^aYRBS asks about smoking even a puff or two.

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - Continued

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	6	6	18	13	~	20	25	~
During the past 30 days, did you smoke cigarettes?	4	3	6	7	4	5	7	5
Perceived Harm^b								
<i>People risk harming themselves using...^c</i>								
cigarettes (1-2 packs a day)	65	83	71	90	~	78	93	~
alcohol (five or more drinks once or twice a week)	66	83	72	89	~	79	92	~
marijuana (once or twice a week)	63	82	68	85	~	75	87	~

(PI) = SDFSCA/TUPE performance indicator recommended by CDE.

^bnot comparable with previous CHKS results

^ccombines "Great," "Moderate," and "Slight"

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
School Safety								
<i>During the past 12 months at school, have you....</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	28	31	28	27	~	20	22	~
been in a physical fight?	25	32	21	25	18	15	23	11
been afraid of being beaten up? (PI)	24	29	19	22	~	15	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	12	10	13	13	~	12	13	~
How safe do you feel when you are at school? Very safe. (PI)	20	18	19	16	~	18	20	~
Do you consider yourself a member of a gang?	8	9	12	8	~	11	8	~
School Protective Factors - High Levels (Resilience Indicators)								
Caring relationships with teacher or other adult (PI)	30	31	26	28	~	33	29	~
High expectations from teacher or other adult (PI)	53	45	41	39	~	42	38	~
Opportunities for meaningful participation at their school (PI)	12	16	11	13	~	16	15	~
Total	29	31	23	27	~	30	28	~
School Connectedness Scale (PI)	43	39	33	34	~	37	31	~

(PI) = SDFSCA/TUPE performance indicator required by CDE for Local Education Agency Plans.

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.