CALIFORNIA
cal-schls
SURVEY SYSTEM

CALIFORNIA HEALTHY KIDS SURVEY

Arcata Elementary
Secondary
2013-2014
Main Report

Health&Human Development Program AT WestEd

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2013–14 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.[1]

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[2] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

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[1] *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

[2] *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

Survey Administration and Sampling

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

The Report

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[3]

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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[3] The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7
Student Sample Size	
Target Sample	80
Final Number	57
Average Response Rate	**71%**

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7 %
12 years or younger	75
13 years old	25
14 years old	0
15 years old	0
16 years old	0
17 years old	0
18 years or older	0

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7 %
Male	51
Female	49

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7 %
No	91
Yes	7

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4

Race

	Grade 7 %
American Indian or Alaska Native	12
Asian	7
Black or African American	5
Native Hawaiian or Pacific Islander	0
White	51
Mixed (two or more) races	19

Question HS/MS A.7: What is your race?

Table A2.5

Living Situation

A home with both parents
A home with only one parent
Other relative's home
A home with more than one family
Friend's home
Foster home, group care, or waiting placement
Hotel or motel
Migrant housing
Shelter
On the street (no fixed housing), car campground
Other transitional or temporary housing
Other living arrangements

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6

Grades, Past 12 Months

	Grade 7 %
Mostly A's	47
A's and B's	28
Mostly B's	9
B's and C's	9
Mostly C's	0
C's and D's	6
Mostly D's	2
Mostly F's	0

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7

Truancy, Past 12 Months

	Grade 7 %
0 times	89
1-2 times	6
A few times	2
Once a month	2
Once a week	0
More than once a week	0

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

	Grade 7 %
Never	50
1 day	24
2 days	3
3 days	21
4 days	3
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 7 %
Yes	2
No	93
Don't know	6

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

Table A2.10

Military

	Grade 7 %
No	92
Yes	2
Don't know	6

Question HS A132/MS A114: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment			
Total	44	54	2
Caring Adult Relationships	42	56	2
High Expectations	65	31	4
Opportunities for Meaningful Participation	28	56	17
Community Environment			
Total	84	14	2
Caring Adult Relationships	78	16	6
High Expectations	73	25	2
Opportunities for Meaningful Participation	59	35	6
School Connectedness Scale	76	20	4

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7		
	H	M	L
School Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
Community Environment Total			
Caring Adult Relationships			
High Expectations			
Opportunities for Meaningful Participation			
School Connectedness Scale			

Table A3.9.1
Summary Table - 7th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.2
Summary Table - 9th grade by race/ethnicity
Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.9.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H/L	AI/AN	A	AA	NH/PI	W	M
School Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

Table A3.10
School Connectedness Scale Questions

	Grade 7 %
I feel close to people in this school.	
Strongly Disagree	2
Disagree	4
Neither Agree Nor Disagree	14
Agree	43
Strongly Agree	38
I am happy to be at this school.	
Strongly Disagree	2
Disagree	5
Neither Agree Nor Disagree	9
Agree	34
Strongly Agree	50
I feel like I am part of this school.	
Strongly Disagree	0
Disagree	4
Neither Agree Nor Disagree	16
Agree	41
Strongly Agree	39
Teachers at this school treat students fairly.	
Strongly Disagree	4
Disagree	7
Neither Agree Nor Disagree	31
Agree	36
Strongly Agree	22
I feel safe in my school.	
Strongly Disagree	2
Disagree	7
Neither Agree Nor Disagree	19
Agree	30
Strongly Agree	43

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult…	Grade 7 %
Caring Relationships	
who really cares about me.	
Not At All True	6
A Little True	35
Pretty Much True	35
Very Much True	25
who notices when I am not there.	
Not At All True	4
A Little True	16
Pretty Much True	29
Very Much True	51
who listens when I have something to say.	
Not At All True	6
A Little True	14
Pretty Much True	41
Very Much True	39
High Expectations	
who tells me when I do a good job.	
Not At All True	2
A Little True	27
Pretty Much True	35
Very Much True	37
who always wants me to do my best.	
Not At All True	0
A Little True	6
Pretty Much True	35
Very Much True	59
who believes that I will be a success.	
Not At All True	4
A Little True	14
Pretty Much True	25
Very Much True	57

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - *Continued*
School Protective Factors (Developmental Supports)

	Grade 7 %
Opportunites for Meaningful Participation	
I do interesting activities at school.	
Not At All True	4
A Little True	26
Pretty Much True	26
Very Much True	44
I help decide things like class rules or activities.	
Not At All True	30
A Little True	41
Pretty Much True	17
Very Much True	13
I do things that make a difference at school.	
Not At All True	20
A Little True	27
Pretty Much True	31
Very Much True	22

Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.

Table A3.12
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult…	Grade 7 %
Caring Relationships	
who really cares about me.	
Not At All True	0
A Little True	8
Pretty Much True	12
Very Much True	80
who notices when I am upset about something.	
Not At All True	8
A Little True	14
Pretty Much True	16
Very Much True	63
whom I trust.	
Not At All True	6
A Little True	2
Pretty Much True	20
Very Much True	73
High Expectations	
who tells me when I do a good job.	
Not At All True	4
A Little True	13
Pretty Much True	22
Very Much True	61
who believes that I will be a success.	
Not At All True	2
A Little True	6
Pretty Much True	20
Very Much True	73
who always wants me to do my best.	
Not At All True	4
A Little True	4
Pretty Much True	12
Very Much True	81

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job... notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.

Table A3.12 - *Continued*
Community Protective Factors (Developmental Supports)

	Grade 7 %
Opportunities for Meaningful Participation	
I am part of clubs, sports teams, church/temple or other group activities.	
Not At All True	13
A Little True	15
Pretty Much True	21
Very Much True	51
I am involved in music, art, literature, sports or a hobby.	
Not At All True	9
A Little True	2
Pretty Much True	17
Very Much True	72
I help other people.	
Not At All True	4
A Little True	8
Pretty Much True	54
Very Much True	35

Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %
Alcohol (one full drink)	
0 times	92
1 time	0
2 to 3 times	4
4 or more times	4
Marijuana	
0 times	92
1 time	0
2 to 3 times	4
4 or more times	4
Inhalants (to get high)	
0 times	98
1 time	0
2 to 3 times	2
4 or more times	0
Cocaine	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Methamphetamine or any amphetamine	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na

Qestion HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alochol (one full glass)… marijuana...inhalants...cocaine…methamphetamine or any amphetamine?
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %
LSD or other psychedelics	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Ecstasy	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Heroin	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Other illegal drug or pill	
0 times	96
1 time	2
2 to 3 times	2
4 or more times	0
Any of the above AOD Use	17
Prescription pain killers	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics…ecstasy…heroin…other illegial drug or pill…presctiption pain killers.
na=not asked of middle school students

Table A4.1 - *Continued*

AOD Use, Lifetime

	Grade 7 %
Barbiturates	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Tranquilizers or sedatives	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Cold/cough medicines	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Diet pills	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na
Ritalin™ or Adderall™	
0 times	na
1 time	na
2 to 3 times	na
4 or more times	na

Question HS A.48-52: During your life, how many times have you used or tried…barbiturates…tranquilzers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?
na=not asked of middle school students

Table A4.2

Age of Onset

	Grade 7 %
Alcohol (one full drink)	
Never	83
10 or under	8
11 -12 years old	10
13-14 years old	0
15-16 years old	0
17 years or older	0
Marijuana	
Never	96
10 or under	2
11 -12 years old	2
13-14 years old	0
15-16 years old	0
17 years or older	0
Other illegal drug	
Never	98
10 or under	0
11 -12 years old	2
13-14 years old	0
15-16 years old	0
17 years or older	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol….used marijuana...used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

	Grade 7 %
Alcohol (at least one drink)	4
Binge drinking (5 or more drinks in a row)	2
Marijuana	0
Inhalants	0
Cocaine	na
Methamphetamine or any amphetamine	na
Ecstasy, LSD or other psychedelics	na
Other illegal drug or pill	0
Any drug use	0
Heavy drug user	0
Any of the above AOD Use	4
Two or more of the above at the same time	na

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alcohol…binge drink…marijuana… inhalants…cocaine…methaphetamine or any amphetamine..esctasy, LSD, or other psychedelics…other illegeal drug or pill?
na=not asked of middle school students

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

	Grade 7 %
Alcohol	
None	96
1 or 2 days	4
3 to 9 days	0
10 to 19 days	0
20 or more days (daily)	0
Marijuana	
None	100
1 or 2 days	0
3 to 9 days	0
10 to 19 days	0
20 or more days (daily)	0

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?

Table A4.5

Ever Very Drunk or Sick from Drinking Alcohol

	Grade 7 %
0 times	96
1 to 2 times	4
3 to 6 times	0
7 or more times	0

Question HS A.53/MS A.42:During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6

Ever "High" from Using Drugs

	Grade 7 %
0 times	93
1 to 2 times	4
3 to 6 times	2
7 or more times	2

Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7

Current Binge (Episodic Heavy) Drinking, Past 30 Days

	Grade 7 %
0 days	98
1 to 2 days	2
3 or more days	0

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

	Grade 7 %
Don't drink alcohol	80
Just a sip or two	14
Enough to feel it a little	4
Enough to feel it a lot	2
Until really drunk	0

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

Don't use drugs
Not high at all
A little high
Moderately high
Very high

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

Never
Any
1 time
2 times
3 to 6 times
7 or more times

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7 %
Never	*53*
Any	*47*
1 time	11
2 times	7
3 to 6 times	11
7 or more times	18

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	Grade 7 %
Alcohol	
0 days	96
1 to 2 days	4
3 or more days	0
Marijuana	
0 days	100
1 to 2 days	0
3 or more days	0
Any illegal drug or pill	
0 days	98
1 to 2 days	2
3 or more days	0
Any of the above	6

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…any illegal drug or pill?

Table A4.13

Ever Drunk or High on School Property

	Grade 7 %
0 times	100
1 to 2 times	0
3 to 6 times	0
7 or more times	0

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	Grade 7 %
Alcohol - Drink Occasionally	
Great	29
Moderate	20
Slight	24
None	27
Alcohol - 5 or more drinks once or twice a week	
Great	34
Moderate	32
Slight	19
None	15

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they…drink alcohol occasionally…have 5 or more drinks of alcohol once or twice a week?

Table A4.15

Perceived Harm of Frequent Marijuana Use

	Grade 7 %
Marijuana - Smoke Occasionally	
Great	32
Moderate	18
Slight	27
None	23
Marijuana - Smoke once or twice a week	
Great	39
Moderate	23
Slight	16
None	23

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they…smoke marijuana occasionally…smoke marijuana once or twice a week?

Table A4.16

Personal Disapproval of Using Alcohol

	Grade 7 %
Alcohol - One or two drinks nearly every day	
Neither approve or disapprove	11
Somewhat disapprove	15
Strongly disapprove	74
Marijuana or Hashish - Once or twice	
Neither approve or disapprove	18
Somewhat disapprove	18
Strongly disapprove	64
Marijuana - Once a month or more	
Neither approve or disapprove	17
Somewhat disapprove	21
Strongly disapprove	62

Question HS A.92-94/MS A.76-78: How do you feel about someone your age…driink alcohol one or two drinks every day… smoke marijuana or hasish, once or twice…smoke marijuana, once amonth or more?

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	Grade 7 %
None of them	29
10 percent	29
20 percent	17
30 percent	7
40 percent	5
50 percent	7
60 percent	2
70 percent	2
80 percent	0
90 percent	0
All of them	2

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students…ever tried marijuana?

Table A4.18

Occurrence of Problems while Using Alcohol/Drugs

Does not apply, never used alcohol/drugs
Problems with emotions, nerves, mental health
Trouble or problems with the police
Money problems
Miss school
Problems with school work
Fight with other kids
Damage a friendship
Physically hurt or injure yourself
Unwanted or unprotected sex
Forget what happened or pass out
Other problems
More than one problem
Never had problems when I've used alcohol/drugs

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs

Does not apply, have not used alcohol or drugs
Had to increase use to get same effect as before
Spent a lot of time getting, using, or being "hung over" from using
Used alcohol or drugs a lot more than intended
Used alcohol or drugs when alone
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies
Often didn't feel OK unless had something to drink or used a drug
Thought about reducing or stopping
Told yourself not going to use, but used anyway
Spoke with someone about reducing or stopping use
Attended counseling, program, or group to reduce/stop use
More than one experience
Use alcohol or drugs, but have not experienced any of these things

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? Mark all that apply.
Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

	Grade 7 %
Alcohol	
Very difficult	13
Fairly difficult	15
Fairly easy	15
Very easy	4
Don't know	53
Marijuana	
Very difficult	21
Fairly difficult	4
Fairly easy	13
Very easy	13
Don't know	49

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijana if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

	Grade 7 %
0 times	96
1 time	2
2 to 3 times	0
4 or more times	2

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 7 %
No	28
Yes	72

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7 %
No	18
Yes	82

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24

Used Alcohol, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %
Hispanic or Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Pacific Islander	
White	4
Mixed (two or more) races	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

Table A4.25

Used Marijuana, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %
Hispanic or Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Pacific Islander	
White	0
Mixed (two or more) races	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %
A cigarette, even one or two puffs	
0 times	86
1 time	8
2 to 3 times	2
4 or more times	4
A whole cigarette	
0 times	94
1 time	0
2 to 3 times	4
4 or more times	2
Smokeless tobacco	
0 times	96
1 time	4
2 to 3 times	0
4 or more times	0

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried… a cigarette, even a puff of two… a whole cigaretee…smokeless tobacco?

Table A5.2

Age of Onset

	Grade 7 %
Smoked part or all of a cigarette	
Never	89
10 or under	6
11-12 years old	6
13-14 years old	0
15-16 years old	0
17 years or older	0
Smokeless tobacco	
Never	98
10 or under	0
11-12 years old	2
13-14 years old	0
15-16 years old	0
17 years or older	0

Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	Grade 7 %
Cigarettes	
Any	0
Daily	0
Smokeless tobacco	
Any	2
Daily	0

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %
None	*98*
Any	*2*
1 or 2 days	2
3 to 9 days	0
10 to 19 days	0
20 to 30 days	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5

Personal Disapproval of Using Cigarettes

	Grade 7 %
Neither approve nor disapprove	15
Somewhat disapprove	13
Strongly disapprove	72

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6
Peer Disapproval of Using Cigarettes

	Grade 7 %
Neither approve or disapprove	8
Somewhat disapprove	4
Strongly disapprove	88

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7

Perceived Harm of Frequent Cigarette Smoking

	Grade 7 %
Smoking occasionally	
Great	35
Moderate	27
Slight	22
None	16
Smoking 1-2 packs of cigarettes a day	
Great	68
Moderate	15
Slight	2
None	15

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when…smoking cigarettes occasionally..smoke 1-2 packs of cigarettes a day?

Table A5.8

Perceived Difficulty of Obtaining Cigarettes

	Grade 7 %
Very difficult	19
Fairly difficult	9
Fairly easy	13
Very easy	6
Don't know	53

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9

Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month

	Grade 7 %
None of them	44
10 percent	33
20 percent	7
30 percent	7
40 percent	2
50 percent	7
60 percent	0
70 percent	0
80 percent	0
90 percent	0
All of them	0

Question HS A.87/MS A.73: hink about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10

Used Cigarettes, Past 30 days

Cells are empty if there are less than 25 respondents.

	Grade 7 %
Hispanic or Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Pacific Islander	
White	0
Mixed (two or more) races	

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7 %
Had mean rumors/lies spread about you	
0 times	24
1 time	33
2 to 3 times	17
4 or more times	26
Had sexual jokes/comments/gestures made to you	
0 times	51
1 time	7
2 to 3 times	18
4 or more times	24
Been made fun of because of your looks/way of talking	
0 times	49
1 time	9
2 to 3 times	19
4 or more times	23

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumors/lies spread about you…had sexual jokes/comments/gestures made to you…been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7 %
Been pushed, shoved, hit, etc.	
0 times	46
1 time	19
2 to 3 times	17
4 or more times	19
Been afraid of being beaten up	
0 times	72
1 time	15
2 to 3 times	2
4 or more times	11
Been in a physical fight	
0 times	74
1 time	9
2 to 3 times	4
4 or more times	13

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed shoved, hit, etc.,…been afraid of being beaten up…been in a phsyical fight?

Table A6.3

Property Damage on School Property, Past 12 Months

	Grade 7 %
Had property stolen/damaged	
0 times	81
1 time	7
2 to 3 times	7
4 or more times	5
Damaged school property on purpose	
0 times	93
1 time	2
2 to 3 times	2
4 or more times	2

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you… had property stolen/damaged…damaged school property on purpose?

Table A6.4

Weapons Possession on School Property, Past 12 Months

	Grade 7 %
Carried a gun	
0 times	94
1 time	6
2 or more times	0
Carried any other weapon	
0 times	85
1 time	2
2 or more times	13

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapon?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

	Grade 7 %
Seen someone with a weapon	
0 times	70
1 time	18
2 or more times	11
Been threatened/injured with a weapon	
0 times	87
1 time	11
2 or more times	2

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?

Table A6.6

Personal Disapproval of Weapon Possession

	Grade 7 %
Neither approve or disapprove	14
Somewhat disapprove	5
Strongly disapprove	82

Question HS A.95/MS A.79: How do you feel about someone your age carring a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %
Race, Ethnicity, or National Origin	
0 times	86
1 time	5
2 or more times	9
Religion	
0 times	95
1 time	2
2 or more times	2
Gender	
0 times	86
1 time	7
2 or more times	7
Sexual Orientation *	
0 times	88
1 time	5
2 or more times	7
Physical/Mental Disability	
0 times	95
1 time	5
2 or more times	0
Any of the Above Five Hate-Crime Reasons	31
Any Other Reason	
0 times	66
1 time	11
2 or more times	23
Any Harassment	44

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
** "Because you are gay or lesbian or someone thought you were."*

Table A6.8

Gang Involvement, Current

	Grade 7 %
No	100
Yes	0

Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?

Table A6.9

Physical Violence by Boyfriend/Girlfriend, Past 12 Months

	Grade 7 %
Does not apply, didn't have a boyfriend/girlfriend	49
No	47
Yes	4

Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10

Perceived Safety of School

	Grade 7 %
Very safe	31
Safe	44
Neither safe nor unsafe	16
Unsafe	7
Very unsafe	2

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7 %
0 times (never)	76
1 time	15
2-3 times	7
4 or more times	2

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12

Harassment for Hate-Crime Reasons

Cells are empty if there are less than 25 respondents.

	Grade 7 %
Hispanic or Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Pacific Islander	
White	
Mixed (two or more) races	

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13

Harassment for Race, Ethnicity or National Origin

Cells are empty if there are less than 25 respondents.

	Grade 7 %
Hispanic or Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Pacific Islander	
White	
Mixed (two or more) races	

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %
No	34
Yes	66

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %
No	68
Yes	32

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

No
Yes

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4

Gambling, Past 12 Months

	Grade 7 %
Card or dice games	
Not at all	91
Less than once a month	4
1 to 3 times	2
Once a week or more	2
Personal skill games	
Not at all	78
Less than once a month	7
1 to 3 times	7
Once a week or more	9
Betting on sports	
Not at all	82
Less than once a month	7
1 to 3 times	0
Once a week or more	11
Lottery	
Not at all	98
Less than once a month	0
1 to 3 times	0
Once a week or more	2
Bet or gambled in any other way	
Not at all	96
Less than once a month	4
1 to 3 times	0
Once a week or more	0

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade	
	Female %	Male %
Lifetime and Current AOD Use		
During your life, did you ever…		
drink alcohol (one full drink)?	8	7
use inhalants?	4	0
smoke marijuana?	8	7
During the past 30 days, did you…		
drink alcohol (one full drink)?	4	4
use inhalants?	0	0
smoke marijuana?	0	0
Level of Involvement (High Risk Patterns)		
During your life, have you ever…		
been very drunk or sick after drinking alcohol?	4	4
been high from using drugs?	12	3
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	0	4
AOD Use at School		
During your life, have you ever been drunk/high on school property?	0	0
During the past 30 days, did you use marijuana on school property?	0	0
Perceived Harm		
*Frequent use of… is harmful.**		
alcohol (five or more drinks once or twice a week)	83	88
marijuana (once or twice a week)	85	71

**combines "Great," "Moderate," and "Slight"*

Table A8.2

Selected Tobacco Use Measures, by Gender and Grade

	7th Grade	
	Female %	Male %
During your life, did you ever smoke a cigarette?	8	4
During the past 30 days, did you smoke a cigarette?	0	0
During the past 30 days, did you smoke cigarettes daily?	0	0
During the past 30 days, did you smoke cigarettes on school property?	4	0
Frequent use of cigarettes is harmful. (1-2 packs a day)*	86	84

**combines "Great," "Moderate," and "Slight"*

Table A8.3

School Safety-Related Indicators, by Gender and Grade

	7th Grade	
	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?		
Race, ethnicity, or national origin	17	11
Religion	8	0
Gender	17	11
Gay/lesbian, or someone thought you were	13	11
Physical/mental disability	4	5
Any other reason	29	40
During the past 12 months at school, have you been in a physical fight?	8	45
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	4	5
Feels safe at school	76	75
Currently belong to a gang	0	0

Table A8.4

Physical and Mental Health Measures, by Gender and Grade

	7th Grade	
	Female %	Male %
Did you eat breakfast today?	68	64
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	40	23

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
Lifetime and Current ATOD Use		
During your life, did you ever…		
smoke a cigarette?	6	7
chew tobacco or snuff?	4	4
drink alcohol (glass)?	8	24
use inhalants?	2	11
smoke marijuana?	8	9
During the past 30 days, did you…		
smoke a cigarette?	0	6
chew tobacco or snuff?	2	3
drink alcohol (glass)?	4	15
use inhalants?	0	5
smoke marijuana?	0	7
Level of Involvement (High Risk Patterns)		
During your life have you ever…		
been very drunk or sick after drinking?	4	11
been high from using drugs?	7	8
During the past 30 days, did you…		
drink 5 drinks in a couple of hours?	2	6

Table A9.1 - *Continued*

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
ATOD Use on School Property		
During your life, have you ever been drunk/high?	0	6
During the past 30 days, did you smoke cigarettes?	2	3
Perceived Harm		
People risk harming themselves using...[b]		
cigarettes (1-2 packs a day)	85	83
alcohol (five or more drinks once or twice a week)	85	83
marijuana (once or twice a week)	77	82

[b]combines "Great," "Moderate," and "Slight"

Table A9.2

Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS

	7th Grade %	
	District	CSS
School Safety		
During the past 12 months at school, have you….		
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	31	31
been in a physical fight?	26	32
been afraid of being beaten up?	28	29
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	15	10
How safe do you feel when you are at school? Very safe.	31	18
Do you consider yourself a member of a gang?	0	9
School Protective Factors - High Levels (Resilience Indicators)		
Caring relationships with teacher or other adult	42	31
High expectations from teacher or other adult	65	45
Opportunities for meaningful participation at their school	28	16
Total	44	31
School Connectedness Scale	76	39

Section G

	Grade 7
Student Sample Size	
Target Sample	80
Final Number	49
Average Response Rate - Module G	**61%**

G1

How safe do you feel in the neighborhood where you live?

	Grade 7 %
Very safe	33
Safe	39
Neither safe nor unsafe	18
Unsafe	6
Very unsafe	4

G2

If they were offered, which of the following programs would you participate in after-school? [Mark ALL that apply]

	Grade 7 %
Organized sports and recreation	51
Arts, music, dance, and drama	51
Computer, video production, photography	37
Volunteer opportunities to help others, animals, or the environment	32
Tutoring and mentoring	19
Youth clubs and centers	4
Workshops on finding a job, or work internships	14
Counseling	9
Alcohol and drug treatment	4
Workshops on how to handle peer pressure	7
Workshops on how to get out of a gang	0

G3

How much would you disapprove of students your own age drinking five or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 7 %
Not at all	13
Not much	9
Some	9
A lot	70

G4

How much would you disapprove of students your own age using prescription drugs (without a doctor's order)?

	Grade 7 %
Not at all	13
Not much	2
Some	16
A lot	69

G5

How much would you disapprove of students your own age using other illegal drugs (ecstasy, methamphetamine, etc)?

	Grade 7 %
Not at all	9
Not much	2
Some	13
A lot	76

G6

How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 7 %
Very wrong	80
Wrong	13
A little bit wrong	0
Not at all wrong	0
I don't know	7

G7

How wrong do your parents feel it would be for you to smoke tobacco?

	Grade 7 %
Very wrong	93
Wrong	7
A little bit wrong	0
Not at all wrong	0
I don't know	0

G8

How wrong do your parents feel it would be for you to smoke marijuana?

	Grade 7 %
Very wrong	80
Wrong	9
A little bit wrong	5
Not at all wrong	5
I don't know	2

G9

How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

	Grade 7 %
Very wrong	80
Wrong	15
A little bit wrong	0
Not at all wrong	2
I don't know	2

G10

How wrong do your parents feel it would be for you to use other illegal drugs?

	Grade 7 %
Very wrong	96
Wrong	2
A little bit wrong	0
Not at all wrong	0
I don't know	2

G11

How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 7 %
Very wrong	59
Wrong	22
A little bit wrong	7
Not at all wrong	2
I don't know	11

G12

How wrong do your friends feel it would be for you to smoke tobacco?

	Grade 7 %
Very wrong	66
Wrong	18
A little bit wrong	5
Not at all wrong	0
I don't know	11

G13

How wrong do your friends feel it would be for you to smoke marijuana?

	Grade 7 %
Very wrong	68
Wrong	16
A little bit wrong	2
Not at all wrong	2
I don't know	11

G14

How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 7 %
Very wrong	64
Wrong	20
A little bit wrong	4
Not at all wrong	0
I don't know	11

G15

How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

	Grade 7 %
Great risk	61
Moderate risk	27
Slight risk	0
No risk	0
I don't know	11

G16

How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage nearly every day?

	Grade 7 %
Great risk	49
Moderate risk	20
Slight risk	27
No risk	0
I don't know	5

G17

During the past 30 days have you used prescription drugs not prescribed to you?

	Grade 7 %
No	93
Yes	7

G18

How do most students at your school who drink alcohol usually get it? (Mark all that apply)

	Grade 7 %
Friends at school	12
Friends outside of school	19
Parents with their knowledge	11
Parents without their knowledge	18
Friends family members with their knowledge	9
Friends family members without their knowledge	18
Strangers purchase it	12
Known adults purchase it	14
Buy it themselves	7
Steal it	18
Other	11
Don't know	46

G19

How do most students at your school who use marijuana usually get it? (Mark all that apply)

	Grade 7 %
Friends at school	14
Friends outside of school	21
Parents with their knowledge	9
Parents without their knowledge	16
Friends family members with their knowledge	7
Friends family members without their knowledge	11
From a medical marijuana dispensary	11
Buy it at school	7
Buy it outside school	18
Steal it	14
Other	9
Don't know	47

G20

How do most students at your school who use prescription drugs (without a doctor or dentist's order) usually get them? (Mark all that apply)

	Grade 7 %
Friends at school	11
Friends outside of school	12
Parents with their knowledge	5
Parents without their knowledge	12
Friends family members with their knowledge	5
Friends family members without their knowledge	7
Buy it online	5
Buy it at school	2
Buy it outside school	5
Steal it	9
Other	5
Don't know	58

G21

How do most students at your school who use other illegal drugs usually get them? (Mark all that apply)

	Grade 7 %
Friends at school	12
Friends outside of school	18
Parents with their knowledge	7
Parents without their knowledge	12
Friends family members with their knowledge	7
Friends family members without their knowledge	11
Buy it online	12
Buy it at school	7
Buy it outside school	11
Steal it	14
Other	9
Don't know	54

G22

Where do most students at your school go to use alcohol? (mark all that apply)

	Grade 7 %
At school during the school day	12
At school events or activities	12
At a friend's house	19
On the way to or from school	17
Parks, recreational areas	19
At parties or events outside school	21
At home with their parents knowledge	12
At home without their parents knowledge	21
At bars, clubs or restaurants	10
Vacant buildings	19
Other	12
Don't know	67

G23

Where do most students at your school go to use marijuana? (mark all that apply)

	Grade 7 %
At school during the school day	12
At school events or activities	9
At a friend's house	18
On the way to or from school	12
Parks, recreational areas	14
At parties or events outside school	16
At home with their parents knowledge	9
At home without their parents knowledge	18
At bars, clubs or restaurants	9
Vacant buildings	9
Other	9
Don't know	47

G24

Where do most students at your school go to use prescription drugs? (mark all that apply)

	Grade 7 %
At school during the school day	9
At school events or activities	7
At a friend's house	14
On the way to or from school	9
Parks, recreational areas	7
At parties or events outside school	12
At home with their parents knowledge	9
At home without their parents knowledge	16
Vacant buildings	7
Other	9
Don't know	23

G25

Adults at school notice when kids come to school under the influence of alcohol or drugs.

	Grade 7 %
Very much agree	34
Agree	49
Disagree	17
Very much disagree	0

G26

When kids come to school under the influence of alcohol or drugs, the adults at school do something about it.

	Grade 7 %
Very much agree	45
Agree	31
Disagree	19
Very much disagree	5

G27

During the past 12 months, did you ever make a plan about how you would attempt suicide?

	Grade 7 %
No	78
Yes	22

G28

During the past 12 months, how many times did you actually attempt suicide?

	Grade 7 %
0 times	88
1 time	5
2 or 3 times	5
4 or more times	2

G29

If you have seriously considered, planned, or attempted suicide during the past 12 months, have you talked to a parent/guardian, counselor, or other adult about this?

	Grade 7 %
No	92
Yes	8

G30

During the past 12 months, how many times have you been physically hurt or threatened going to or from school?

	Grade 7 %
0 times	88
1 time	7
2 or 3 times	2
4 or more times	2

G31

During the past 12 months, how many times have you used any weapon to threaten or bully someone?

	Grade 7 %
0 times	93
1 time	7
2 or 3 times	0
4 or more times	0

G32

Would any of the adults you know be okay with you hanging out with members of a gang?

	Grade 7 %
No	93
Yes	7

G33

Have you ever been a a member of a gang?

	Grade 7 %
No	98
Yes	2

G34

If you have ever been a member of a gang, how old were you when you first joined a gang?

	Grade 7 %
I have never been a member of a gang	100
10 years old or younger	0
11 years old	0
12 years old	0
13 years old	0
14 years old	0
15 years old	0
16 years old	0
17 years old or older	0

G35

If you have ever been a member of a gang, what was the main reason why you joined this gang?

	Grade 7 %
I have never been a member of a gang	98
For fun	0
For protection	0
A friend was in the gang	0
A relative was in the gang	0
I was forced to join	0
To get respect	0
For money	2
To fit in better	0
Other reason(s)	0

G36

If you wanted to get a gun(such as a handgun, rifle, or shotgun), could you get one?

	Grade 7 %
No	44
Yes	19
Don't know	37

G37

In the past week, on how many days did you exercise or do physical activity for at least 20 minutes that made you sweat and breathe hard?

	Grade 7 %
0 days	7
1 day	0
2 days	5
3 days	7
4 days	7
5 days	21
6 days	14
7 days	40

G38

During the past 24 hours how many times did you drink sweetened beverages, regular soda/soft drinks, sweetened tea or coffee, fruit drinks, sport, or energy drinks? (do not count diet drinks)

	Grade 7 %
0 times	24
1 time	45
2 times	21
3 times	2
4 times	5
5 or more times	2

G39

During the past 24 hours how many times did you eat fruit? (do not count fruit juice)

	Grade 7 %
0 times	2
1 time	9
2 times	21
3 times	12
4 times	16
5 or more times	40

G40

During the past 24 hours how many times did you eat vegetables? (Include salads and non-fried potatoes)

	Grade 7 %
0 times	10
1 time	5
2 times	27
3 times	22
4 times	12
5 or more times	24

G41

During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

	Grade 7 %
No	32
Yes	68