

# CALIFORNIA HEALTHY KIDS SURVEY



## Solano County Secondary 2015-2016 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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# PREFACE

## NEW FEATURE

The list of content sections and table names at the beginning of the digital report have been hyperlinked to the tables. Click on the title of a content section or a table and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2015–16 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys—*California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys (Cal-SCHLS) System*, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, and stakeholder engagement, as well as overall youth development, health, and well-being. The surveys provide a wealth of information to guide school improvement efforts and your Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

Factsheets, guidebooks, and other resources to help in understanding and using survey results are available for downloading from the survey website: [chks.wested.org](http://chks.wested.org). The California Safe and Supportive Schools website also provides a wealth of information and tools helpful in implementing effective strategies that address the needs identified by the survey in regard to school climate improvement and promoting social-emotional learning. Particularly valuable in regard to LCAP efforts are *Making Sense of School Climate* ([californias3.wested.org/resources/S3\\_schoolclimateguidebook\\_final.pdf](http://californias3.wested.org/resources/S3_schoolclimateguidebook_final.pdf)) and *Helpful Resources for Local Control and Accountability Plans, 2014-15* ([chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)).

The Cal-SCHLS Technical Assistance Center offers workshops to help in identifying local needs and developing action plans to meet those needs, including a Listening to Students Workshop for involving student voice in the process (see below).

## SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

## **SURVEY CONTENT OVERVIEW**

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being. The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is also available.

### ***School-Related Core Content***

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

### ***Supplementary School Climate Module***

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from [chks.wested.org/administer/supplemental1#clim](https://chks.wested.org/administer/supplemental1#clim)). A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs.

## **SURVEY ADMINISTRATION AND SAMPLING**

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).



## THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

### *Racial/Ethnic Subgroup Results*

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

## UNDERSTANDING AND USING THE DATA

Among the tools available to help in understanding and using the survey results, especially for LCAP implementation and monitoring, *Making Sense of School Climate* provides a discussion of all the Cal-SCHLS survey items that relate to school climate (download [californias3.wested.org/resources/S3\\_school/climateguidebook\\_final.pdf](https://californias3.wested.org/resources/S3_school/climateguidebook_final.pdf))

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).

### *Sample Characteristics*

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### *Changes Between Survey Administrations*

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

## NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The results of this student survey should be compared to those obtained from the Cal-SCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences.

CHKS results will also be enriched if analyzed in the context of other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

The following actions, which can be requested as custom services (additional fees apply), will help in fostering effective use of the results to support school and program improvement efforts and the LCAP process.

### ***Request School Reports***

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results.
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit [californias3.wested.org/resources/California\\_State\\_SCRC\\_1314.pdf](http://californias3.wested.org/resources/California_State_SCRC_1314.pdf)).

### ***Request District School Climate Report Card***

For districts that survey all their schools, a district-level School Climate Report Card that aggregates all their results across eight domains can also be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

### ***Request Disaggregated Report or Analyses***

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement the districts identify and address the needs of underserved subgroups.

### ***Engage Students, Staff, and Parents in an Action Planning Process***

Engage students, staff, and parents in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the needs identified and the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps enhance school connectedness among students and parent involvement, two of the LCAP priorities. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

On request, Cal-SCHLS staff can conduct a structured group Listening to Students Workshop designed

to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey. Cal-SCHLS staff also can conduct a Data Use Action Planning Workshop designed to identify local needs based on the survey results and engage stakeholders in developing a detailed plan and timetable for meeting those needs using evidence-based strategies. For more information, contact your Cal-SCHLS Technical Assistance Center (call 888.841.7536 or email [schoolclimate@wested.org](mailto:schoolclimate@wested.org)). See also: [californias3.wested.org/workshops](http://californias3.wested.org/workshops).

## **ACKNOWLEDGMENTS**

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [chks.wested.org](http://chks.wested.org).

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# Survey Module Administration

**Table 1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	
C. Building Healthy Communities (BHC) Module	
D. CalMHSa Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Military Connected School Module	
J. Physical Health & Nutrition Module	
K. Resilience & Youth Development Module	
L. Safety & Violence Module	
M. School Climate Module	
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	
Q. Cal-Well Module (New This Year)	
R. Gender & Sex-Based Harassment Module (New This Year)	
Z. Custom Questions	X

# Core Module Results

## 1. Survey Sample

**Table A1.1**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Final number	3,954	3,662	3,165	651

*Note: <sup>A</sup>NT includes continuation, community day, and other alternative school types.*

## 2. Summary of Key Indicators

**Table A2.1**

***Key Indicators of School Climate and Student Well-Being***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
<b>School Engagement and Supports</b>					
School connectedness (high)	46	38	33	29	A4.4
Academic motivation (high)	40	32	29	16	A4.4
Truant more than a few times <sup>†</sup>	2	5	8	23	A4.2
Caring adult relationships (high)	32	25	31	29	A4.4
High expectations (high)	50	41	41	35	A4.4
Meaningful participation (high)	13	10	12	8	A4.4
<b>School Safety and Substance Use</b>					
School perceived as very safe or safe	58	52	50	50	A5.1
Experienced any harassment or bullying <sup>†</sup>	40	35	30	23	A5.4
Had mean rumors or lies spread about you <sup>†</sup>	42	38	34	28	A5.2
Been afraid of being beaten up <sup>†</sup>	22	16	9	8	A5.3
Been in a physical fight <sup>†</sup>	17	12	7	21	A5.3
Seen a weapon on campus <sup>†</sup>	19	16	15	20	A5.6
Been drunk or “high” on drugs at school, ever	3	9	16	40	A6.9
<b>Mental and Physical Health</b>					
Current alcohol or drug use <sup>‡</sup>	9	20	31	49	A6.4
Current binge drinking <sup>‡</sup>	2	6	12	23	A6.5
Very drunk or “high” 7 or more times	2	9	19	45	A6.6
Current cigarette smoking <sup>‡</sup>	1	2	4	21	A7.3
Experienced chronic sadness/hopelessness <sup>†</sup>	29	30	35	35	A8.4
Considered suicide <sup>†</sup>	na	17	17	15	A8.5

*Notes: Cells are empty if there are less than 25 respondents.*

<sup>†</sup>Past 12 months; <sup>‡</sup>Past 30 days; na—Not asked of middle school students.

### 3. Demographics

**Table A3.1**  
*Age of Sample*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	0	0	0	0
11 years old	1	0	0	0
12 years old	62	0	0	1
13 years old	35	1	0	1
14 years old	2	59	0	2
15 years old	0	37	1	4
16 years old	0	2	59	22
17 years old	0	0	38	48
18 years old or older	0	0	2	21

*Question HS/MS A.3: How old are you?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.2**  
*Gender of Sample*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	50	51	49	64
Female	50	49	51	36

*Question HS/MS A.4: What is your sex?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.3**  
*Hispanic or Latino*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	61	59	61	48
Yes	39	41	39	52

*Question HS/MS A.6: Are you of Hispanic or Latino origin?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.4*****Race***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	3	3	2	3
Asian	11	9	11	2
Black or African American	11	11	12	21
Native Hawaiian or Pacific Islander	3	5	5	3
White	24	28	33	21
Mixed (two or more) races	49	44	36	50

*Question HS/MS A.7: What is your race?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.5*****Living Situation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	86	91	93	84
Other relative's home	2	2	2	4
A home with more than one family	5	3	3	5
Friend's home	0	0	1	1
Foster home, group care, or waiting placement	1	0	0	1
Hotel or motel	0	0	0	0
Shelter, car, campground, or other transitional or temporary housing	0	0	0	1
Other living arrangement	5	3	1	4

*Question HS/MS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

*Note: Cells are empty if there are less than 25 respondents.*



**Table A3.6*****Highest Education of Parents***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	9	11	13	21
Graduated from high school	15	19	20	25
Attended college but did not complete four-year degree	12	17	19	15
Graduated from college	36	39	38	20
Don't know	29	14	10	19

*Question HS/MS A.10: What is the highest level of education your parents completed? (Mark the educational level of the parent who went the furthest in school.)*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.7*****Free or Reduced Price Meals Eligibility***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	40	49	55	36
Yes	42	37	37	50
Don't know	18	13	8	14

*Question HS/MS A.11: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.8*****Participation in Migrant Education Program, Past 3 Years***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	65	80	90	77
Yes	2	2	3	2
Don't know	33	18	8	20

*Question HS/MS A.12: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.9*****Language Spoken at Home***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
English	72	76	76	71
Spanish	21	18	17	26
Mandarin	0	0	0	0
Cantonese	0	0	0	0
Taiwanese	0	0	0	1
Tagalog	4	3	3	1
Vietnamese	1	0	1	0
Korean	0	0	0	0
Other	2	2	2	2

*Question HS/MS A.13: What language is spoken most of the time in your home?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.10**  
**English Language Proficiency**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>How well do you...</b>				
<b>understand English?</b>				
Very well	90	91	93	89
Well	10	8	7	9
Not well	1	1	1	1
Not at all	0	0	0	1
<b>speak English?</b>				
Very well	86	87	89	84
Well	12	11	10	12
Not well	1	1	1	2
Not at all	0	0	0	2
<b>read English?</b>				
Very well	84	85	88	80
Well	14	13	11	16
Not well	2	2	1	2
Not at all	0	0	0	1
<b>write English?</b>				
Very well	80	81	83	75
Well	18	17	15	21
Not well	2	2	2	3
Not at all	0	0	0	1

*Question HS/MS A.14-17: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.11*****Number of Days Attending Afterschool Program***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	81	79	80	79
1 day	3	3	3	7
2 days	4	4	3	5
3 days	2	4	3	2
4 days	2	2	3	2
5 days	8	8	8	5

*Question HS/MS A.18: How many days a week do you usually go to your school's afterschool program?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A3.12*****Sexual Identification***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	76	84	84	78
Gay or Lesbian or Bisexual	5	8	9	14
Transgender	1	2	1	3
Not sure	10	6	5	4
Decline to respond	13	7	6	9

*Question HS A.120/MS A.110: Which of the following best describes you? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table A3.13*****Military Connections***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	86	90	93	90
Yes	10	7	6	5
Don't know	4	2	2	5

*Question HS A.119/MS A.109: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?*

*Note: Cells are empty if there are less than 25 respondents.*

## 4. School Performance, Supports, and Engagements

**Table A4.1**  
*Grades, Past 12 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	21	19	16	5
A's and B's	34	29	31	16
Mostly B's	6	7	11	6
B's and C's	21	22	23	26
Mostly C's	5	6	7	12
C's and D's	9	11	9	20
Mostly D's	2	2	2	6
Mostly F's	3	3	2	7

*Question HS/MS A.19: During the past 12 months, how would you describe the grades you mostly received in school?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.2**  
*Truancy, Past 12 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	79	73	60	40
1-2 times	12	12	17	13
A few times	7	10	16	25
Once a month	1	1	2	3
Once a week	1	1	2	5
More than once a week	1	2	3	15

*Question HS/MS A.20: During the past 12 months, about how many times did you skip school or cut classes?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.3*****Reasons for Absence***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	41	37	32	19
Illness (feeling physically sick), including problems with breathing or your teeth	44	49	52	52
Felt very sad, hopeless, anxious, stressed, or angry	8	11	15	20
Didn't get enough sleep	8	12	21	29
Didn't feel safe at school	2	3	2	2
Had to work	1	1	2	5
Had to take care of or help a family member or friend	5	7	8	12
Wanted to spend time with friends who don't go to your school	1	1	2	5
Wanted to use alcohol or drugs	0	2	2	6
Were behind in schoolwork or weren't prepared for a test or class assignment	2	5	15	5
Were bored with or uninterested in school	2	4	8	15
Were suspended	2	3	2	9
Other reason	16	15	13	20

*Question HS/MS A.21: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table A4.4**

***School Developmental Supports, Connectedness, and Academic Motivation***

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>												
Total school supports	30	55	15	24	53	23	27	53	20	23	53	24
Caring adults in school	32	53	15	25	55	19	31	54	15	29	54	18
High expectations-adults in school	50	41	8	41	47	12	41	48	11	35	53	13
Meaningful participation at school	13	51	36	10	47	43	12	44	45	8	44	48
<b><i>School Connectedness</i></b>	46	41	13	38	47	15	33	50	16	29	51	20
<b><i>Academic Motivation</i></b>	40	42	18	32	45	23	29	45	26	16	43	41

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.5**  
**School Connectedness Scale Questions**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>I feel close to people at this school.</b>				
Strongly disagree	6	8	9	18
Disagree	8	9	11	16
Neither disagree nor agree	25	26	28	35
Agree	42	40	37	23
Strongly agree	19	17	16	7
<b>I am happy to be at this school.</b>				
Strongly disagree	8	9	11	14
Disagree	9	11	12	15
Neither disagree nor agree	22	27	32	29
Agree	38	37	33	28
Strongly agree	22	16	12	14
<b>I feel like I am part of this school.</b>				
Strongly disagree	9	8	11	12
Disagree	11	13	13	13
Neither disagree nor agree	26	32	35	37
Agree	36	35	31	27
Strongly agree	19	12	11	10
<b>The teachers at this school treat students fairly.</b>				
Strongly disagree	9	10	9	8
Disagree	13	14	14	7
Neither disagree nor agree	25	29	31	28
Agree	35	36	37	41
Strongly agree	19	12	9	16
<b>I feel safe in my school.</b>				
Strongly disagree	8	8	8	6
Disagree	10	10	9	8
Neither disagree nor agree	25	31	32	35
Agree	38	38	39	38
Strongly agree	19	13	12	12

*Question HS/MS A.22-26: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

*Note: Cells are empty if there are less than 25 respondents.*



**Table A4.6*****Academic Motivation Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>I try hard to make sure that I am good at my schoolwork.</b>				
Strongly disagree	4	3	3	5
Disagree	3	3	4	5
Neither disagree nor agree	10	14	15	26
Agree	36	40	42	42
Strongly agree	48	40	36	22
<b>I try hard at school because I am interested in my work.</b>				
Strongly disagree	6	6	7	7
Disagree	9	11	11	13
Neither disagree nor agree	22	26	27	37
Agree	36	34	34	30
Strongly agree	27	23	21	12
<b>I work hard to try to understand new things at school.</b>				
Strongly disagree	5	4	4	7
Disagree	4	5	5	9
Neither disagree nor agree	15	20	21	30
Agree	39	43	43	38
Strongly agree	37	28	27	16
<b>I am always trying to do better in my schoolwork.</b>				
Strongly disagree	4	3	4	6
Disagree	2	3	4	5
Neither disagree nor agree	10	15	16	28
Agree	34	39	39	38
Strongly agree	50	39	36	23

*Question HS/MS A.31-34: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.7**

***School Developmental Supports Scale Questions***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>				
<b>who really cares about me.</b>				
Not at all true	13	16	12	15
A little true	30	34	30	33
Pretty much true	34	31	34	30
Very much true	23	19	25	22
<b>who notices when I'm not there.</b>				
Not at all true	15	18	15	15
A little true	27	33	28	26
Pretty much true	30	28	32	30
Very much true	28	21	26	29
<b>who listens to me when I have something to say.</b>				
Not at all true	12	14	10	14
A little true	24	27	23	25
Pretty much true	31	33	36	35
Very much true	33	26	30	27
<b><i>High Expectations</i></b>				
<b>who tells me when I do a good job.</b>				
Not at all true	10	11	9	11
A little true	23	27	24	26
Pretty much true	34	37	39	38
Very much true	33	26	28	25
<b>who always wants me to do my best.</b>				
Not at all true	5	7	6	9
A little true	14	22	19	20
Pretty much true	29	32	35	35
Very much true	51	40	39	35
<b>who believes that I will be a success.</b>				
Not at all true	9	11	10	13
A little true	18	23	20	25
Pretty much true	30	30	34	29
Very much true	44	36	36	33

*Question HS/MS A.35-40: At my school, there is a teacher or some other adult... who really cares about me... who tells me when I do a good job... who notices when I am not there... who always wants me to do my best... who listens to me when I have something to say... who believes that I will be a success.*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.7*****School Developmental Supports Scale Questions - Continued***

<b>At school...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>	<b>NT</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Opportunities for Meaningful Participation</i></b>				
<b>I do interesting activities.</b>				
Not at all true	18	24	24	31
A little true	31	30	31	38
Pretty much true	28	24	25	24
Very much true	23	22	20	7
<b>I help decide things like class activities or rules.</b>				
Not at all true	49	53	53	50
A little true	28	29	26	27
Pretty much true	14	11	14	16
Very much true	10	7	7	7
<b>I do things that make a difference.</b>				
Not at all true	29	36	36	38
A little true	36	38	33	34
Pretty much true	21	17	19	17
Very much true	14	10	11	11

*Question HS/MS A.41-43: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.8*****Parent Involvement in School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>				
Strongly disagree	7	9	10	12
Disagree	9	16	18	19
Neither disagree nor agree	25	34	36	38
Agree	39	31	29	24
Strongly agree	20	10	7	7
<b>Parents feel welcome to participate at this school.</b>				
Strongly disagree	6	6	7	9
Disagree	8	10	12	15
Neither disagree nor agree	35	43	46	50
Agree	36	31	27	21
Strongly agree	15	9	8	6
<b>School staff takes parent concerns seriously.</b>				
Strongly disagree	8	10	11	9
Disagree	11	13	15	13
Neither disagree nor agree	34	39	38	42
Agree	31	28	27	28
Strongly agree	17	10	8	8

*Question HS/MS A.28-30: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A4.9*****Quality of School Physical Environment***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>My school is usually clean and tidy.</b>				
Strongly disagree	15	13	17	11
Disagree	21	18	21	15
Neither disagree nor agree	28	29	29	33
Agree	27	31	27	33
Strongly agree	9	8	6	8

*Question HS/MS A.27: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.*

*Note: Cells are empty if there are less than 25 respondents.*

## 5. School Violence, Victimization, and Safety

**Table A5.1**

***Perceived Safety at School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	17	13	12	20
Safe	41	39	39	31
Neither safe nor unsafe	30	37	39	41
Unsafe	7	7	7	5
Very unsafe	5	5	4	4

*Question HS A.91/MS A.81: How safe do you feel when you are at school?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A5.2**

***Verbal Harassment***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b><i>had mean rumors or lies spread about you?</i></b>				
0 times	58	62	66	72
1 time	17	15	14	10
2 to 3 times	11	12	11	9
4 or more times	15	11	10	10
<b><i>had sexual jokes, comments, or gestures made to you?</i></b>				
0 times	67	66	65	75
1 time	12	10	9	6
2 to 3 times	8	9	10	9
4 or more times	14	15	16	11
<b><i>been made fun of because of your looks or the way you talk?</i></b>				
0 times	60	66	70	76
1 time	15	12	11	9
2 to 3 times	9	10	9	8
4 or more times	16	13	11	8
<b><i>been made fun of, insulted, or called names?</i></b>				
0 times	52	62	67	77
1 time	16	12	11	8
2 to 3 times	10	10	9	7
4 or more times	22	16	14	9

*Question HS A.95-97, 106/MS A.86-88, 97: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A5.3**

***Violence and Victimization on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b>been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?</b>				
0 times	66	77	85	83
1 time	15	12	7	9
2 to 3 times	9	6	4	5
4 or more times	11	5	4	4
<b>been afraid of being beaten up?</b>				
0 times	78	84	91	92
1 time	11	9	5	3
2 to 3 times	5	4	3	2
4 or more times	7	3	2	3
<b>been in a physical fight?</b>				
0 times	83	88	93	79
1 time	10	7	5	9
2 to 3 times	5	3	1	6
4 or more times	3	2	1	7
<b>been threatened with harm or injury?</b>				
0 times	85	90	92	90
1 time	8	5	4	3
2 to 3 times	4	3	2	3
4 or more times	3	2	2	4
<b>been threatened or injured with a weapon (gun, knife, club, etc.)?</b>				
0 times	94	95	96	89
1 time	4	3	2	3
2 to 3 times	1	1	1	4
4 or more times	1	1	1	3
<b>been offered, sold, or given an illegal drug?</b>				
0 times	92	78	73	73
1 time	4	10	10	8
2 to 3 times	1	6	8	6
4 or more times	2	7	9	13

*Question HS A.92-94, 99, 103, 105/MS A.83-85, 90, 94, 96: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A5.4**

***Reasons for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, ethnicity, or national origin</b>				
0 times	80	83	85	88
1 time	8	7	6	5
2 or more times	12	10	9	7
<b>Religion</b>				
0 times	92	92	92	93
1 time	4	4	3	2
2 or more times	4	4	4	4
<b>Gender (being male or female)</b>				
0 times	90	90	92	92
1 time	4	4	3	3
2 or more times	5	5	5	5
<b>Because you are gay or lesbian or someone thought you were</b>				
0 times	87	91	92	92
1 time	5	4	3	4
2 or more times	7	5	5	5
<b>A physical or mental disability</b>				
0 times	96	95	96	93
1 time	2	2	2	3
2 or more times	2	3	3	5
<b><i>Any of the above five hate-crime reasons</i></b>				
	31	28	24	18
<b>Any other reason</b>				
0 times	75	80	84	86
1 time	8	6	6	5
2 or more times	16	13	10	9
<b><i>Any harassment</i></b>				
	40	35	30	23

*Question HS A.107-112/MS A.98-103: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender (being male or female)... Because you are gay or lesbian or someone thought you were... A physical or mental disability... Any other reason.*

*Note: Cells are empty if there are less than 25 respondents.*



**Table A5.5****Property Damage on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Had your property stolen or deliberately damaged</b>				
0 times	78	80	83	85
1 time	12	13	10	9
2 to 3 times	5	4	4	3
4 or more times	5	3	3	4
<b>Damaged school property on purpose</b>				
0 times	94	94	94	88
1 time	4	3	3	5
2 to 3 times	1	2	1	3
4 or more times	1	1	1	4

*Question HS A.98, 100/MS A.89, 91: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A5.6****Weapons Possession on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Carried a gun</b>				
0 times	98	98	98	91
1 time	1	1	1	3
2 to 3 times	0	0	0	2
4 or more times	1	1	1	3
<b>Carried any other weapon (such as a knife or club)</b>				
0 times	95	94	95	85
1 time	2	3	2	5
2 to 3 times	1	1	1	3
4 or more times	1	2	2	7
<b>Seen someone carrying a gun, knife, or other weapon</b>				
0 times	81	84	85	80
1 time	12	8	7	7
2 to 3 times	4	5	4	5
4 or more times	3	3	4	8

*Question HS A.101, 102, 104/MS A.92, 93, 95: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?*

*Note: Cells are empty if there are less than 25 respondents.*

## 6. Alcohol and Other Drug Use

**Table A6.1**

*Summary Measures of Level of AOD Use*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	17	34	54	71	A6.2
Current alcohol or drugs	9	20	31	49	A6.4
Current heavy drug users	3	7	12	34	A6.4
Current heavy alcohol user (binge drinker)	2	6	12	23	A6.4
Current alcohol or drug use on school property	4	7	6	19	A6.10

*Note: Cells are empty if there are less than 25 respondents.*

**Table A6.2*****Lifetime AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	88	72	53	42
1 time	6	8	8	6
2 to 3 times	4	8	12	12
4 or more times	3	12	27	41
<b>Marijuana</b>				
0 times	94	80	63	34
1 time	2	4	5	6
2 to 3 times	1	4	7	9
4 or more times	3	12	24	51
<b>Inhalants (to get “high”)</b>				
0 times	95	95	96	90
1 time	2	2	1	3
2 to 3 times	1	1	1	4
4 or more times	1	1	2	3
<b>Cocaine, Methamphetamine, or any amphetamines</b>				
0 times	na	98	96	85
1 time	na	1	2	3
2 to 3 times	na	0	1	5
4 or more times	na	1	1	7
<b>Ecstasy, LSD, or other psychedelics</b>				
0 times	na	97	94	83
1 time	na	1	3	5
2 to 3 times	na	1	2	6
4 or more times	na	1	1	5
<b>Any other drug, or pill, or medicine to get “high” or for other than medical reasons</b>				
0 times	97	94	92	81
1 time	1	2	2	3
2 to 3 times	1	2	2	5
4 or more times	1	3	3	10
<b><i>Any of the above AOD use</i></b>	17	34	54	71

*Question HS A.47-50, 52, 57/MS A.48-50, 52: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get “high” or for other than medical reasons.*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle school students.*

**Table A6.2****Lifetime AOD Use – Continued**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Prescription pain medication, tranquilizers, or sedatives</b>				
0 times	na	91	88	69
1 time	na	3	3	5
2 to 3 times	na	3	4	10
4 or more times	na	4	5	16
<b>Diet Pills</b>				
0 times	na	95	95	92
1 time	na	1	1	2
2 to 3 times	na	1	1	2
4 or more times	na	3	3	4
<b>Ritalin™ or Adderall™ or other prescription stimulant</b>				
0 times	na	96	94	84
1 time	na	1	2	3
2 to 3 times	na	1	2	5
4 or more times	na	2	3	8
<b>Cold/Cough Medicines or other over-the-counter medicines</b>				
0 times	na	69	71	63
1 time	na	6	4	6
2 to 3 times	na	7	7	12
4 or more times	na	18	18	18

Question HS A.53-56: During your life, how many times have you used the following substances?... Prescription pain medication (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

**Table A6.3*****Summary of AOD Lifetime Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	12	28	47	59
Marijuana	6	20	37	66
Inhalants	5	5	4	10
Cocaine	na	2	4	15
Ecstasy, LSD, or other psychedelics	na	3	6	17
Prescription pain killers, Diet Pills, or other prescription stimulant	na	13	17	36

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle school students.*

**Table A6.4*****Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	6	14	23	31
Binge drinking (5 or more drinks in a row)	2	6	12	23
Marijuana	4	10	18	39
Inhalants	2	2	1	5
Prescription medications to get “high” or for reasons other than prescribed	na	3	4	13
Other drug, pill, or medicine to get “high” or for other than medical reasons	2	3	3	9
<b><i>Any drug use</i></b>	5	13	19	42
<b><i>Heavy drug user</i></b>	3	7	12	34
<b><i>Any AOD Use</i></b>	9	20	31	49
Two or more drugs at the same time	na	4	6	17

*Question HS A.64-70/MS A.59-62, 63: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription medications to get “high” or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get “high” or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle school students.*

**Table A6.5*****Frequency of Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (at least one drink)</b>				
0 days	94	86	77	69
1 or 2 days	5	10	15	17
3 to 9 days	1	3	5	7
10 to 19 days	0	1	2	2
20 or more days	0	1	1	4
<b>Binge drinking (5 or more drinks in a row)</b>				
0 days	98	94	88	77
1 or 2 days	1	4	7	13
3 to 9 days	0	1	3	6
10 to 19 days	0	1	1	2
20 or more days	0	0	1	3
<b>Marijuana</b>				
0 days	96	90	82	61
1 or 2 days	2	5	7	10
3 to 9 days	1	2	4	6
10 to 19 days	0	1	2	3
20 or more days	0	2	4	20

*Question HS A.64-66/MS A.59-61: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A6.6*****Lifetime Drunk or “High”***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Very drunk or sick after drinking alcohol</b>				
0 times	96	87	74	57
1 to 2 times	3	8	14	17
3 to 6 times	1	3	6	10
7 or more times	1	2	5	15
<b>“High” (loaded, stoned, or wasted) from using drugs</b>				
0 times	95	82	66	41
1 to 2 times	3	6	9	9
3 to 6 times	1	4	7	5
7 or more times	2	8	18	44
<b>Very drunk or “high” 7 or more times</b>	2	9	19	45

Question HS A.58, 59/MS A.53, 54: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?

Note: Cells are empty if there are less than 25 respondents.

**Table A6.7*****Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol</b>				
Does not apply, don’t use	na	86	78	65
0 times	na	10	17	22
1 time	na	2	3	8
2 to 3 times	na	1	1	3
4 or more times	na	1	1	3
<b>Marijuana</b>				
Does not apply, don’t use	na	85	76	51
0 times	na	9	15	25
1 time	na	4	5	10
2 to 3 times	na	1	2	7
4 or more times	na	2	2	7

Question HS A.88, 89: How many times have you tried to quit or stop using... alcohol... marijuana?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.



**Table A6.8**  
**Drinking While Driving**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking</b>				
Never	na	90	87	73
1 time	na	4	5	7
2 times	na	2	3	6
3 to 6 times	na	2	3	7
7 or more times	na	2	3	7
<b>Have ridden in a car driven by someone who had been drinking</b>				
Never	68	na	na	na
1 time	12	na	na	na
2 times	7	na	na	na
3 to 6 times	6	na	na	na
7 or more times	8	na	na	na

*Question HS A.90/MS A.80: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle/high school students.*

**Table A6.9**  
**Lifetime Drunk or “High” on School Property**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	97	91	84	60
1 to 2 times	2	5	7	11
3 to 6 times	1	2	4	8
7 or more times	0	3	6	21

*Question HS A.60/MS A.55: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A6.10**  
**Current AOD Use on School Property, Past 30 Days**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol</b>				
0 days	97	96	96	90
1 to 2 days	2	3	3	5
3 or more days	1	1	1	5
<b>Marijuana</b>				
0 days	98	96	96	84
1 to 2 days	1	2	2	5
3 or more days	1	2	2	10
<b>Any other drug, pill, or medicine to get “high” or for other than medical reasons?</b>				
0 days	99	98	98	94
1 to 2 days	1	1	1	2
3 or more days	0	1	1	4
<b>Any of the above</b>	4	7	6	19

*Question HS A.74-76/MS A.67-69: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other drug, pill, or medicine to get “high” or for other than medical reasons?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A6.11*****Perceived Harm and Availability***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>Perceived Harm of Use...</i></b>				
<b>Alcohol - drink occasionally</b>				
Great	26	27	28	31
Moderate	24	29	29	20
Slight	22	25	29	24
None	28	18	15	24
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	43	52	55	43
Moderate	20	22	26	23
Slight	9	10	10	14
None	28	16	10	20
<b>Marijuana - smoke occasionally</b>				
Great	38	32	27	22
Moderate	22	24	21	12
Slight	12	18	22	18
None	28	26	29	48
<b>Marijuana - smoke once or twice a week</b>				
Great	44	40	33	22
Moderate	18	22	22	12
Slight	10	14	19	18
None	28	24	25	47
<b><i>Perceived Difficulty of Obtaining...</i></b>				
<b>Alcohol</b>				
Very difficult	16	8	5	11
Fairly difficult	11	9	7	8
Fairly easy	15	23	25	18
Very easy	12	28	41	35
Don't know	47	33	22	28
<b>Marijuana</b>				
Very difficult	21	8	5	10
Fairly difficult	10	6	4	4
Fairly easy	11	19	19	10
Very easy	10	34	50	52
Don't know	47	33	21	24

*Question HS A.79-82, 84, 85/MS A.72-75, 77, 78: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.*

*Note: Cells are empty if there are less than 25 respondents.*

## 7. Tobacco Use

**Table A7.1**

**Summary of Key CHKS Tobacco Indicators**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
<b>Use Prevalence and Patterns</b>					
Ever smoked a whole cigarette	2	7	12	39	A7.2
Current cigarette smoking <sup>‡</sup>	1	2	4	21	A7.3
Current cigarette smoking at school <sup>‡</sup>	1	1	1	9	A7.4
Ever tried smokeless tobacco	2	3	7	15	A7.2
Current smokeless tobacco use <sup>‡</sup>	1	1	2	7	A7.3
Current smokeless tobacco use at school <sup>‡</sup>	1	1	1	5	A7.4
Ever used electronic cigarettes or other vaping device	12	26	36	47	A7.2
Current use of electronic cigarettes or other vaping device <sup>‡</sup>	5	8	9	20	A7.3
Current use of electronic cigarettes or other vaping device at school <sup>‡</sup>	3	3	3	7	A7.4
<b>Cessation Attempts</b>					
Tried to quit or stop using cigarettes	na	2	4	15	A7.5
<b>Attitudes and Correlates</b>					
Occasional smoking great harm	32	37	42	40	A7.7
Smoking 1-2 packs per day great harm	55	66	75	63	A7.7
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	72	64	62	42	A7.6
Very easy to obtain cigarettes	10	21	33	41	A7.7

Notes: Cells are empty if there are less than 25 respondents.

<sup>‡</sup>Past 30 days; na—Not asked of middle school students.

**Table A7.2**  
***Lifetime Tobacco Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>A cigarette, even one or two puffs</b>				
0 times	95	na	na	na
1 time	3	na	na	na
2 to 3 times	1	na	na	na
4 or more times	1	na	na	na
<b>A whole cigarette</b>				
0 times	98	93	88	61
1 time	1	3	3	5
2 to 3 times	1	2	3	8
4 or more times	1	3	6	25
<b>Smokeless tobacco</b>				
0 times	98	97	93	85
1 time	1	2	2	4
2 to 3 times	1	1	1	5
4 or more times	0	1	3	6
<b>An electronic cigarette or other vaping device</b>				
0 times	88	74	64	53
1 time	5	7	8	5
2 to 3 times	3	7	10	10
4 or more times	4	12	18	31

*Question HS A.44-46/MS A.44-47: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of high school students.*

**Table A7.3*****Any Current Use and Daily Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarette</b>				
Any	1	2	4	21
Daily (20 or more days)	0	0	1	9
<b>Smokeless Tobacco</b>				
Any	1	1	2	7
Daily (20 or more days)	0	0	0	1
<b>Electronic cigarette</b>				
Any	5	8	9	20
Daily (20 or more days)	0	1	2	4

*Question HS A.61-63/MS A.56-58: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A7.4****Current Smoking on School Property, Past 30 Days**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarette</b>				
0 days	99	99	99	91
1 or 2 days	1	1	0	3
3 to 9 days	0	0	0	2
10 to 19 days	0	0	0	1
20 or more days	0	0	0	3
<b>Smokeless Tobacco</b>				
0 days	99	99	99	95
1 or 2 days	1	0	1	2
3 to 9 days	0	0	0	1
10 to 19 days	0	0	0	1
20 or more days	0	0	0	1
<b>Electronic cigarette or other vaping device</b>				
0 days	97	97	97	93
1 or 2 days	2	2	1	3
3 to 9 days	1	1	0	2
10 to 19 days	0	0	0	2
20 or more days	0	0	0	2

*Question HS A.71-73/MS A.64-66: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco (dip, chew, or snuff)... use electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A7.5*****Cigarette Smoking Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, don't use	na	95	92	73
0 times	na	3	4	12
1 time	na	1	2	5
2 to 3 times	na	0	1	6
4 or more times	na	0	1	5

*Question HS A.87: How many times have you tried to quit or stop using cigarettes?*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle school students.*

**Table A7.6*****Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	17	23	24	45
Somewhat disapprove	10	13	14	13
Strongly disapprove	72	64	62	42

*Question HS A.86/MS A.79: How do you feel about someone your age smoking one or more packs of cigarettes a day?*

*Note: Cells are empty if there are less than 25 respondents.*



**Table A7.7*****Perceived Harm of Cigarette Smoking and Difficulty of Obtaining Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>Perceived Harm of Use...</i></b>				
<b>Smoke cigarettes occasionally</b>				
Great	32	37	42	40
Moderate	27	30	31	22
Slight	15	16	16	18
None	26	18	11	20
<b>Smoke 1-2 packs of cigarettes a day</b>				
Great	55	66	75	63
Moderate	12	11	10	12
Slight	6	5	5	9
None	27	17	10	17
<b><i>Perceived Difficulty of Obtaining...</i></b>				
<b>Cigarettes</b>				
Very difficult	16	8	6	11
Fairly difficult	11	10	8	5
Fairly easy	15	22	24	15
Very easy	10	21	33	41
Don't know	48	39	30	28

*Question HS A.77, 78, 83/MS A.70, 71, 76: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.*

*Note: Cells are empty if there are less than 25 respondents.*

## 8. Other Physical and Mental Health Risks

**Table A8.1**

***Cyber Bullying, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	77	79	81	79
1 time	10	9	8	9
2 to 3 times	6	7	6	7
4 or more times	7	6	5	5

*Question HS A.113/MS A.104: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook<sup>TM</sup>, Instagram<sup>TM</sup>, Snapchat<sup>TM</sup>, email, instant message)?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A8.2**

***Alone After School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	44	na	na	na
1 day	14	na	na	na
2 days	9	na	na	na
3 days	8	na	na	na
4 days	3	na	na	na
5 days	21	na	na	na

*Question MS A.82: In a normal week, how many days are you home after school for at least one hour without an adult there?*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of high school students.*

**Table A8.3*****Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	34	39	40	58
Yes	66	61	60	42

*Question HS A.117/MS A.107: Did you eat breakfast today?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A8.4*****Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	71	70	65	65
Yes	29	30	35	35

*Question HS A.115/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table A8.5*****Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	83	83	85
Yes	na	17	17	15

*Question HS A.116: During the past 12 months, did you ever seriously consider attempting suicide?*

*Notes: Cells are empty if there are less than 25 respondents.*

*na—Not asked of middle school students.*

**Table A8.6*****Gang Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	93	94	95	88
Yes	7	6	5	12

*Question HS A.114/MS A.105: Do you consider yourself a member of a gang?*

*Note: Cells are empty if there are less than 25 respondents.*

## 9. Race/Ethnic Breakdowns

**Table A9.1**

***School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade***

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	27	36	27	34	26	34	29
Caring adults in school	30	38	30	31	31	36	32
High expectations-adults in school	46	48	54	47	52	55	49
Meaningful participation at school	12	18	11	15	6	14	13
<b><i>School Connectedness</i></b>	45	46	48	38	39	53	44
<b><i>Academic Motivation</i></b>	38	39	48	39	41	45	38

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.2**

***School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade***

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	20	18	24	21	25	31	22
Caring adults in school	21	22	25	28	23	31	24
High expectations-adults in school	37	39	44	41	49	47	37
Meaningful participation at school	8	8	10	10	13	12	9
<b><i>School Connectedness</i></b>	36	38	38	26	42	47	35
<b><i>Academic Motivation</i></b>	31	36	40	33	36	32	29

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.3****School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade**

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b>School Environment</b>							
Total school supports	24	24	29	24	25	33	26
Caring adults in school	28	22	33	27	28	38	31
High expectations-adults in school	39	38	39	36	42	46	41
Meaningful participation at school	10	14	15	8	9	14	11
<b>School Connectedness</b>	31	22	29	25	32	43	32
<b>Academic Motivation</b>	31	31	34	25	29	30	29

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.4****School Developmental Supports and Connectedness by Race/Ethnicity - Non-Traditional**

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b>School Environment</b>							
Total school supports	18			28		32	22
Caring adults in school	25			32		34	30
High expectations-adults in school	31			41		36	36
Meaningful participation at school	5			9		8	8
<b>School Connectedness</b>	29			23		38	28
<b>Academic Motivation</b>	18			17		12	14

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.5**  
***Current Cigarette Smoking by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked cigarettes in the past 30 days</b>				
Hispanic or Latino	2	3	4	17
American Indian or Alaska Native	6	3	4	
Asian	1	1	2	
Black or African American	1	1	2	17
Native Hawaiian or Pacific Islander	0	1	2	
White	0	2	6	30
Mixed (two or more) races	2	3	5	21

*Notes: Cells are empty if there are less than 25 respondents.*

## 10. Gender Breakdowns

**Table A10.1**  
***School Developmental Supports, Connectedness, and Academic Motivation by Gender***

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b><i>School Environment</i></b>								
Total school supports	31	30	23	25	27	27	25	22
Caring adults in school	33	32	24	27	31	32	31	28
High expectations-adults in school	50	51	41	41	41	41	40	32
Meaningful participation at school	14	13	10	10	11	12	10	8
<b><i>School Connectedness</i></b>								
	44	48	34	42	30	37	31	28
<b><i>Academic Motivation</i></b>								
	43	38	35	29	32	26	21	14

*Note: Cells are empty if there are less than 25 respondents.*

**Table A10.2**  
**Selected Alcohol and Drug Use Measures by Gender**

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current AOD Use</b>								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	12	11	31	24	48	46	62	57
use inhalants?	5	4	5	4	4	5	7	11
smoke marijuana?	6	7	21	19	38	36	68	65
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	7	6	18	11	24	22	31	30
use inhalants?	2	2	2	1	1	2	4	6
smoke marijuana?	4	3	11	10	17	18	41	38
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	4	4	16	10	26	26	48	40
been “high” from using drugs?	5	6	19	17	34	33	61	58
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	2	2	8	5	11	12	21	24
<b>AOD Use at School</b>								
During your life, have you ever been drunk or “high” on school property?	3	2	11	8	15	18	41	39
During the past 30 days, did you use marijuana on school property?	1	2	5	4	4	5	14	17
<b>Perceived Harm</b>								
<i>Frequent use of...is harmful.<sup>A</sup></i>								
alcohol (five or more drinks once or twice a week)	74	71	87	82	92	88	77	81
marijuana (once or twice a week)	74	70	79	72	78	71	52	52

Notes: Cells are empty if there are less than 25 respondents.

<sup>A</sup>Combines Great, Moderate, and Slight.



**Table A10.3**  
***Selected Tobacco Use Measures by Gender***

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	3	7	7	11	14	37	40
During the past 30 days, did you smoke a cigarette?	1	2	2	2	4	5	15	24
During the past 30 days, did you smoke cigarettes daily?	0	0	0	0	1	1	7	10
During the past 30 days, did you smoke cigarettes on school property?	1	1	1	1	1	1	7	10
Frequent use of cigarettes is harmful. (1-2 packs a day) <sup>A</sup>	74	72	85	81	91	88	82	84

Notes: Cells are empty if there are less than 25 respondents.  
<sup>A</sup>Combines Great, Moderate, and Slight.

**Table A10.4**  
***School Safety–Related Indicators by Gender***

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	20	20	18	16	16	14	12	12
Religion	8	8	11	6	8	7	6	7
Gender	13	6	14	5	11	5	9	7
Gay/lesbian, or someone thought you were	14	11	12	7	9	6	10	7
Physical/mental disability	4	4	7	3	5	4	6	8
Any other reason	29	20	25	15	19	13	19	11
During the past 12 months at school, have you been in a physical fight?	12	23	10	15	6	9	20	22
Feels safe at school	55	62	47	56	46	55	50	51
Currently belong to a gang	6	7	5	7	3	7	8	14

Note: Cells are empty if there are less than 25 respondents.

**Table A10.5**  
***Physical and Mental Health Measures by Gender***

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Eating of breakfast	62	70	56	67	58	62	38	44
Chronic sad or hopeless feelings	38	21	41	18	42	28	48	27

*Note: Cells are empty if there are less than 25 respondents.*

# Drug Free Communities (DFC) Module

## 1. Module Sample

**Table G1.1**

***Student Sample for DFC Module***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Final number	3,393	3,370	2,924	544

*Note: <sup>A</sup>NT includes continuation, community day, and other alternative school types.*

## 2. Alcohol and Prescription Drug Use

**Table G2.1**

*At Least One Drink of Alcohol, Past 30 Days*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	93	85	75	69
1 day	4	7	10	9
2 days	2	4	7	7
3-9 days	1	3	6	10
10-19 days	1	1	2	2
20-30 days	1	1	1	2

*Question HS/MS G.13: During the past 30 days, on how many days did you use at least one drink of alcohol?  
Note: Cells are empty if there are less than 25 respondents.*

**Table G2.2**

*Prescription Drug Use, Past 30 Days*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	95	93	87
Yes	3	5	7	13

*Question HS/MS G.8: During the past 30 days, have you used prescription drugs not prescribed to you?  
Note: Cells are empty if there are less than 25 respondents.*

### 3. Disapproval of Alcohol and Other Drug Use

**Table G3.1**

***Parental Disapproval of Alcohol and Other Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Have one or two drinks of an alcoholic beverage nearly every day</b>				
Very wrong	88	83	78	63
Wrong	5	8	11	15
A little bit wrong	3	3	5	8
Not at all wrong	1	1	3	5
I don't know	4	4	3	9
<b>Smoke tobacco</b>				
Very wrong	92	89	88	65
Wrong	3	6	7	15
A little bit wrong	1	1	2	7
Not at all wrong	1	1	1	4
I don't know	3	3	3	8
<b>Smoke marijuana</b>				
Very wrong	90	82	75	49
Wrong	4	7	10	14
A little bit wrong	2	5	7	15
Not at all wrong	1	2	4	12
I don't know	3	4	3	10
<b>Use prescription drugs not prescribed to you</b>				
Very wrong	90	87	86	70
Wrong	3	6	7	13
A little bit wrong	1	2	2	4
Not at all wrong	1	1	2	3
I don't know	4	4	3	9

*Question HS/MS G.1-4: How wrong do your parents feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table G3.2*****Peer Disapproval of Alcohol and Other Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Have one or two drinks of an alcoholic beverage nearly every day</b>				
Very wrong	62	47	41	28
Wrong	16	18	20	14
A little bit wrong	6	12	15	14
Not at all wrong	5	10	15	23
I don't know	11	13	9	22
<b>Smoke tobacco</b>				
Very wrong	66	56	53	36
Wrong	14	18	19	16
A little bit wrong	5	8	11	11
Not at all wrong	4	6	9	19
I don't know	11	13	9	19
<b>Smoke marijuana</b>				
Very wrong	63	45	33	21
Wrong	13	14	14	7
A little bit wrong	6	12	17	9
Not at all wrong	6	17	28	44
I don't know	11	13	9	19
<b>Use prescription drugs not prescribed to you</b>				
Very wrong	60	50	48	30
Wrong	15	18	19	12
A little bit wrong	5	8	10	14
Not at all wrong	3	5	7	17
I don't know	18	19	16	29

*Question HS/MS G.5-7, 9: How wrong do your friends feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?*

*Note: Cells are empty if there are less than 25 respondents.*

**Table G3.3*****Disapproval of Peer Use of Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Someone your age having one or two drinks of alcoholic beverage nearly every day</b>				
Neither approve nor disapprove	18	28	29	50
Somewhat disapprove	14	21	22	21
Strongly disapprove	68	51	49	29

*Question HS/MS G.12: How do you feel about someone your age having one or two drinks of any alcoholic beverage nearly every day?*

*Note: Cells are empty if there are less than 25 respondents.*

## 4. Perceived Harm from Alcohol and Other Drug Use

**Table G4.1**

***Perceived Risks Associated with Alcohol and Other Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Use prescription drugs that are not prescribed to them</b>				
Great risk	58	58	63	50
Moderate risk	18	19	18	18
Slight risk	6	7	9	10
No risk	2	2	1	4
I don't know	15	14	9	17
<b>Take one or two drinks of an alcoholic beverage nearly every day</b>				
Great risk	51	51	54	40
Moderate risk	21	22	24	21
Slight risk	9	10	12	16
No risk	4	3	3	5
I don't know	15	13	8	18

*Question HS/MS G.10-11: How much do you think people risk harming themselves physically or in other ways if they... use prescription drugs that are not prescribed to them... take one or two drinks of an alcoholic beverage nearly every day?*

*Note: Cells are empty if there are less than 25 respondents.*



# Z. Solano County Custom Questions

## 1. Module Sample

**Table Z1.1**

***Student Sample for Custom Questions***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Final number	3,295	3,276	2,879	523

*Note: <sup>A</sup>NT includes continuation, community day, and other alternative school types.*

## 2. Custom Questions

**Table AZ.2.1**

*How difficult would it be for students in your grade to get alcohol from a store?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	48	30	21	24	33
Fairly difficult	16	22	24	14	20
Fairly easy	7	13	18	22	13
Very easy	3	6	12	16	7
I don't know	25	28	25	24	26

*Question HS/MS Z.1.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.2**

*How difficult would it be for students in your grade to get an adult to buy alcohol for you?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	33	16	9	14	19
Fairly difficult	18	19	14	11	17
Fairly easy	13	23	30	26	22
Very easy	7	15	25	24	16
I don't know	28	28	23	26	27

*Question HS/MS Z.2.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.3**

*How difficult would it be for students in your grade to get alcohol from older friends or siblings?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	25	12	7	13	15
Fairly difficult	15	10	6	6	10
Fairly easy	19	26	28	22	24
Very easy	13	27	39	35	26
I don't know	28	26	19	25	25

*Question HS/MS Z.3.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.4*****How difficult would it be for students in your grade to get alcohol at a party or gathering?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	21	10	6	11	12
Fairly difficult	12	6	4	5	7
Fairly easy	18	20	19	16	19
Very easy	22	40	55	44	39
I don't know	27	25	17	24	23

*Question HS/MS Z.4.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.5*****Do the parents of friends your age allow people your age to drink alcohol at parties or gatherings in their homes?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Never	86	69	51	51	69
Sometimes	12	26	39	38	26
Often	2	4	9	11	5

*Question HS/MS Z.5.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.6*****Have you attended parties or gatherings in someone else's home where an adult knew that people your age were drinking alcohol?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	13	25	40	46	27
No	87	75	60	54	73

*Question HS/MS Z.6.**Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.7*****How difficult would it be for students in your grade to get alcohol from home?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	21	10	7	13	13
Fairly difficult	14	10	9	10	11
Fairly easy	17	27	32	24	25
Very easy	10	15	19	15	14
I don't know	38	38	33	38	37

*Question HS/MS Z.7.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.8*****Has parent or another adult in your home ever given you an alcoholic drink at home with their permission?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	16	29	36	38	27
No	84	71	64	62	73

*Question HS/MS Z.8.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.9*****How difficult would it be for students in your grade to get marijuana at school?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	39	13	8	13	20
Fairly difficult	11	10	9	6	10
Fairly easy	11	22	25	16	19
Very easy	8	25	35	39	23
I don't know	31	30	23	26	28

*Question HS/MS Z.9.**Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.10*****How difficult would it be for students in your grade to get marijuana from older friends or siblings?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	26	10	6	10	14
Fairly difficult	15	9	5	4	9
Fairly easy	15	23	24	15	20
Very easy	10	26	40	43	26
I don't know	34	33	25	27	31

*Question HS/MS Z.10.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.11*****How difficult would it be for students in your grade to get marijuana at a party or gathering?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	24	8	5	11	13
Fairly difficult	12	6	4	4	7
Fairly easy	14	19	19	12	17
Very easy	15	36	50	48	34
I don't know	34	31	22	25	29

*Question HS/MS Z.11.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.12*****Do the parents of friends your age allow people your age to use marijuana at parties or gatherings in their homes?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Never	92	79	64	54	78
Sometimes	6	16	28	30	17
Often	2	5	8	16	5

*Question HS/MS Z.12.**Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.13*****Has a parent or another adult in your home ever given you marijuana with their permission?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	4	7	10	26	8
No	96	93	90	74	92

*Question HS/MS Z.13.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.14*****How difficult would it be for students in your grade to get marijuana from home?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	36	19	15	18	23
Fairly difficult	12	13	12	8	12
Fairly easy	8	13	16	15	13
Very easy	5	12	18	24	12
I don't know	38	42	39	35	40

*Question HS/MS Z.14.**Note: Columns are not displayed if there are less than 25 respondents.***Table AZ.2.15*****How difficult would it be for students in your grade to get marijuana from a medical marijuana dispensary?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	34	21	14	17	23
Fairly difficult	13	14	14	10	13
Fairly easy	7	10	16	17	11
Very easy	5	9	15	25	10
I don't know	42	46	42	31	43

*Question HS/MS Z.15.**Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.16**

*How difficult would it be for students in your grade to get prescription drugs that were not prescribed to you from home?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	27	16	11	12	18
Fairly difficult	14	12	12	15	13
Fairly easy	12	17	21	18	17
Very easy	6	9	9	12	8
I don't know	41	46	46	42	44

*Question HS/MS Z.16.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.17**

*Have you attended parties or gatherings where people your age were using prescription drugs that were not prescribed to them?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	6	12	17	35	12
No	94	88	83	65	88

*Question HS/MS Z.17.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.18**

*How difficult would it be for students in your grade to get electronic cigarettes, e-cigarettes or other vaping devices such as e-hookah, hookah pens, or vape pens?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	22	8	5	9	12
Fairly difficult	15	8	5	6	9
Fairly easy	16	24	28	21	22
Very easy	11	23	30	29	22
I don't know	35	38	31	35	35

*Question HS/MS Z.18.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.19**

*How much do you think people risk harming themselves physically or in other ways if they use electronic cigarettes, e-cigarettes, or other vaping devices such as e-hookah pens, or vape pens?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Great risk	37	21	18	14	25
Moderate risk	19	20	21	12	20
Slight risk	13	19	24	21	19
No risk	6	10	11	16	9
I don't know	25	29	25	37	27

*Question HS/MS Z.19.*

*Note: Columns are not displayed if there are less than 25 respondents.*

**Table AZ.2.20**

*Have you ever inhaled marijuana, hash, or cannabis oil using an electronic cigarette, e-cigarette, or other vaping device such as a hookah pen or vape pen?*

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	13	21	27	47	21
No	87	79	73	53	79

*Question HS/MS Z.20.*

*Note: Columns are not displayed if there are less than 25 respondents.*