

California Healthy Kids Survey

Student Well-being in California
2009-2011
Statewide Results
Non-Smoker vs. Smoker

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the statewide results for each question from the *California Healthy Kids Survey* (CHKS) between fall 2009 to spring 2011, presented in tables organized by topic. To help in understanding and interpreting these results, the *Survey Content Guidebook*, (www.wested.org/chks/narratives) discusses the significance of each question. Several other tools to help in data use are also available, as described below.

This report marks a milestone in the CHKS data trends as 2010-11 was the first year in which schools no longer were required to conduct the survey every two years to be in compliance with Title IV (Safe and Drug Free Schools and Communities) of the No Child Left Behind Act, unless they had roll-over funding for the year. (The requirement still applies to districts that receive funding under the Tobacco Use Prevention and Education program.) Nevertheless, little reduction in the number of schools and students that participated in the survey over the past two years compared to 2009-10. The data used in this report were provided by approximately 241,000 students in 7th grade, 246,000 in 9th grade, and 208,000 in 11th grade, and 24,00 in Continuation school in 1,432 elementary schools and 2,110 secondary schools in over 1,000 school districts throughout the state.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey* (CSCS), which was administered at the same time. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The Survey Content Guidebook provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: chks.wested.org and cscs.wested.org.

SURVEY PURPOSE

The CHKS, along with its companion and CSCS, form the largest, most comprehensive state effort in the nation to assess provide *local* school districts with key data from their students and staff on a regular basis to provide key data on school climate; learning barriers, engagement, and supports; and overall well-being. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) fostering positive school climates, engagement in learning, and academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) preventing youth health-risk behaviors and other barriers to learning. A thorough understanding of the scope and nature of youth behaviors, experiences, and attitudes, particularly in regard to their schools, is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

Schools are encouraged to discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that their input into how to improve the school is valued and it gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide

information on conducting structured group “listening” discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

SURVEY AND REPORT CONTENT OVERVIEW

The CHKS consists of a general Core Module, which is required to be administered by all survey participants, and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. The primary purpose of this report is to provide the results for the required Core Module, as listed in the Table of Contents. This Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.¹ The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School Related Content

To support school improvement efforts, the majority of questions on the survey Core assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

These questions can be compared to staff perceptions on the California School Climate Survey.

A supplementary School Climate Module is now also available. This module is being administered by 59 high schools that are participating in CDE’s Safe and Supportive Schools (S3) project. Data from this module will be released in the 2010-12 report.

Supplementary Module Data

The Appendix to this report provides the results for the supplementary modules that were administered. These data are provided only as a convenience to stakeholders that may be interested in the topic areas covered by the modules. They should not be interpreted as representative of the state. In most cases, they are administered only by a small number of districts. At the beginning of each supplementary-module section, a table contains the number of districts and students that completed module.

¹ The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

Racial/Ethnic Differences and Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, one of CDE's top priorities. Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

To make the survey more valuable in support of CTAG efforts, in 2008-09 a supplementary module was created that assesses student perceptions of respect, cultural sensitivity, equity, and diversity. (Similar questions were added to the CSCS as well.) Districts and schools may request special reports disaggregating all their survey results by the race/ethnicity of students (or staff in the case of the CSCS).

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the the final number of respondents that completed the survey (the participation response rate).

THE TABLES

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic, as outlined in the Table of Contents. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help schools and communities understand and use survey results. These are described and made available on the survey website (www.chks.wested.org). Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop built around the use of the workbook is also available.

ASSESSING THE DATA

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, and any changes that occur between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

One concern related to the ending of the Title IV requirement and the funding this program used to provide is that it will adversely affect the number of schools that administer the survey and, thus, the representativeness of the data at the state and county level. In response, many counties and state agencies have organized efforts to fund and preserve the survey.

Changes Between Surveys

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of schools and students who completed the survey, or changes in the questions themselves, or differences in the time period in which the survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

ACCESSING THE DATA

District Reports

Reports for all the districts that administer the survey are posted on the CHKS website and CDE's DataQuest (chks.wested.org and <http://dq.cde.ca.gov/dataquest/dataquest.asp>).

School Reports

Many districts and schools request school-level reports as a custom service. These reports are not publicly posted by WestEd or CDE. They must be requested through the districts. For information about whether a school report has been recently prepared, contact the survey Regional Centers (888.8417536).

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in

The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

ACKNOWLEDGEMENTS

The CHKS was developed, and this report prepared, by WestEd under contract from the California Department of Education (CDE). For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	x
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

Table A1.2

Student Sample Characteristics

	7th Non	7th Smoke	9th Non	9th Smoke	11th Non	11th Smoke
<i>Student Sample Size</i>						
Final Number of Districts	586	499	362	357	355	345
Final Number of Schools	1,444	1,267	865	845	832	813
Final Number of Students	223,426	11,358	214,335	22,188	175,558	25,571

2. Sample Characteristics

Table A2.1

Age of Sample

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
12 years or younger	64	46	0	1	0	0
13 years old	34	47	2	2	0	0
14 years old	2	7	63	52	1	0
15 years old	0	0	32	40	2	2
16 years old	0	0	2	5	64	59
17 years old	0	0	0	0	31	35
18 years or older	0	0	0	0	2	4

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Male	48	53	47	52	47	57
Female	52	47	53	48	53	43

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
No	55	44	54	47	55	53
Yes	45	56	46	53	45	47

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4***Race***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
American Indian or Alaska Native	7	15	4	7	4	4
Asian	12	6	15	7	16	8
Black or African American	7	8	6	8	6	6
Native Hawaiian or Pacific Islander	4	4	3	3	4	6
White	32	22	36	32	37	40
Mixed (two or more) races	39	45	36	43	33	36

Question HS/MS A.7: What is your race?

Table A2.5***Living Situation***

	9	9	11	11
	NS %	S %	NS %	S %
A home with both parents	89	83	89	84
A home with only one parent	8	11	8	9
Other relative's home	1	2	1	2
A home with more than one family	1	1	1	1
Friend's home	0	0	0	0
Foster home, group care, or waiting placement	0	0	0	0
Hotel or motel	0	0	0	0
Migrant housing	0	0	0	0
Shelter	0	0	0	0
On the street (no fixed housing), car campground	0	1	0	1
Other transitional or temporary housing	0	0	0	1
Other living arrangements	1	1	0	1

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6***Grades, Past 12 Months***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Mostly A's	26	13	23	12	18	11
A's and B's	35	20	32	18	31	20
Mostly B's	7	8	8	9	11	10
B's and C's	18	21	19	21	22	24
Mostly C's	4	6	5	8	7	10
C's and D's	7	14	8	15	8	14
Mostly D's	2	5	2	6	2	4
Mostly F's	2	12	3	12	2	7

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7***Truancy, Past 12 Months***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 times	82	46	70	34	55	27
1-2 times	11	23	16	22	20	20
A few times	5	14	10	21	16	27
Once a month	1	1	1	3	2	4
Once a week	0	3	1	5	2	7
More than once a week	1	13	2	16	4	15

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8***Days Home Alone During Normal School Week***

	7 NS %	7 S %
Never	55	41
1 day	21	21
2 days	12	17
3 days	8	14
4 days	4	6
5 days	0	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9***Migrant Education***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Yes	3	7	3	6	3	4
No	57	46	66	56	80	75
Don't know	40	47	31	38	17	20

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1.1

Summary Table for Non-Smokers

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<i>School Environment</i>									
Total	35	54	11	30	55	14	36	51	12
Caring Adult Relationships	36	53	11	32	56	13	39	52	9
High Expectations	57	38	6	49	44	7	50	44	7
Opportunities for Meaningful Participation	14	55	31	14	52	35	17	50	33
<i>Community Environment</i>									
Total	66	26	7	65	28	8	66	27	7
Caring Adult Relationships	65	26	9	64	27	9	65	26	8
High Expectations	68	24	8	67	26	8	66	27	7
Opportunities for Meaningful Participation	49	37	14	47	36	16	49	36	15
<i>School Connectedness Scale</i>									
	52	39	9	46	43	10	46	43	11

Table A3.1.2

Summary Table for Smokers

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<i>School Environment</i>									
Total	20	55	25	17	54	29	23	52	25
Caring Adult Relationships	25	53	23	22	54	25	29	52	19
High Expectations	37	45	17	31	49	19	35	48	16
Opportunities for Meaningful Participation	10	48	42	9	44	47	11	44	45
<i>Community Environment</i>									
Total	44	39	17	44	39	17	52	34	14
Caring Adult Relationships	47	36	17	50	34	16	55	31	15
High Expectations	48	34	17	50	34	16	54	32	14
Opportunities for Meaningful Participation	30	43	27	27	43	29	32	43	25
<i>School Connectedness Scale</i>									
	27	46	27	26	50	24	29	47	24

Table A3.10
School Connectedness Scale Questions

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
I feel close to people in this school.						
Strongly Disagree	4	11	5	11	6	13
Disagree	6	9	7	9	8	10
Neither Agree Nor Disagree	24	21	24	25	23	23
Agree	46	37	43	35	41	35
Strongly Agree	20	22	21	19	22	19
I am happy to be at this school.						
Strongly Disagree	6	19	6	17	7	17
Disagree	6	11	7	12	8	13
Neither Agree Nor Disagree	18	23	22	27	25	27
Agree	41	29	41	30	40	30
Strongly Agree	29	18	24	15	20	13
I feel like I am part of this school.						
Strongly Disagree	6	19	7	17	8	19
Disagree	9	15	10	15	10	15
Neither Agree Nor Disagree	24	25	29	30	29	30
Agree	40	28	38	27	37	26
Strongly Agree	21	14	16	11	16	11
Teachers at this school treat students fairly.						
Strongly Disagree	9	27	8	20	7	17
Disagree	12	19	12	18	12	16
Neither Agree Nor Disagree	26	24	29	30	30	30
Agree	36	20	38	24	39	29
Strongly Agree	18	10	13	8	12	8
I feel safe in my school.						
Strongly Disagree	7	21	7	18	6	14
Disagree	9	15	9	13	8	10
Neither Agree Nor Disagree	23	26	28	30	26	28
Agree	38	25	39	28	41	34
Strongly Agree	24	14	17	12	18	14

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11

School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult...	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %

Caring Relationships

who really cares about me.

Not At All True	11	22	12	24	9	19
A Little True	30	31	32	33	27	29
Pretty Much True	34	26	34	26	34	28
Very Much True	25	21	22	17	30	24

who notices when I am not there.

Not At All True	12	24	12	22	9	18
A Little True	24	23	27	27	24	25
Pretty Much True	32	25	34	27	35	31
Very Much True	32	28	27	24	32	27

who listens when I have something to say.

Not At All True	9	24	9	22	7	16
A Little True	22	25	23	28	20	24
Pretty Much True	34	26	37	29	38	33
Very Much True	35	25	31	21	36	27

High Expectations

who tells me when I do a good job.

Not At All True	7	19	7	18	6	15
A Little True	19	25	21	27	19	23
Pretty Much True	35	29	38	32	38	35
Very Much True	40	28	34	23	37	27

who always wants me to do my best.

Not At All True	4	16	5	15	4	13
A Little True	12	17	15	22	14	19
Pretty Much True	27	25	32	30	34	32
Very Much True	57	42	47	34	47	36

who believes that I will be a success.

Not At All True	7	22	8	22	7	18
A Little True	16	21	20	25	18	23
Pretty Much True	31	25	34	28	35	31
Very Much True	45	32	38	25	40	28

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - Continued
School Protective Factors (Developmental Supports)

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Opportunities for Meaningful Participation						
I do interesting activities at school.						
Not At All True	14	27	18	32	18	32
A Little True	27	26	26	26	25	26
Pretty Much True	31	23	27	20	27	22
Very Much True	29	24	29	21	30	21
I help decide things like class rules or activities.						
Not At All True	48	59	50	61	46	58
A Little True	29	21	28	21	28	22
Pretty Much True	15	12	14	12	16	12
Very Much True	8	8	8	7	11	8
I do things that make a difference at school.						
Not At All True	26	41	29	43	27	39
A Little True	36	28	36	29	33	29
Pretty Much True	23	16	22	16	23	17
Very Much True	15	15	14	12	17	14

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.12

Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %

Caring Relationships

who really cares about me.

Not At All True	7	15	6	13	6	11
A Little True	10	15	9	13	8	11
Pretty Much True	16	19	17	19	17	18
Very Much True	67	51	68	55	69	60

who notices when I am upset about something.

Not At All True	12	21	11	19	10	16
A Little True	14	16	14	16	14	16
Pretty Much True	22	21	23	23	22	22
Very Much True	53	42	52	43	54	46

whom I trust.

Not At All True	10	21	11	21	10	18
A Little True	10	15	11	14	11	13
Pretty Much True	18	19	19	19	19	19
Very Much True	62	45	59	46	61	50

High Expectations

who tells me when I do a good job.

Not At All True	9	19	9	17	8	14
A Little True	13	18	13	18	13	16
Pretty Much True	23	23	23	24	23	24
Very Much True	56	40	55	41	56	46

who believes that I will be a success.

Not At All True	8	18	7	16	7	14
A Little True	10	16	11	16	11	15
Pretty Much True	19	21	21	22	22	23
Very Much True	62	45	61	45	60	48

who always wants me to do my best.

Not At All True	7	15	6	14	6	12
A Little True	8	14	8	13	8	11
Pretty Much True	16	19	18	21	19	21
Very Much True	69	52	67	53	67	56

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job...notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.12 - Continued
Community Protective Factors (Developmental Supports)

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Opportunities for Meaningful Participation						
I am part of clubs, sports teams, church/temple or other group activities.						
Not At All True	26	38	28	43	27	42
A Little True	12	14	13	15	13	14
Pretty Much True	15	14	15	13	14	14
Very Much True	47	34	45	28	46	30
I am involved in music, art, literature, sports or a hobby.						
Not At All True	17	29	19	31	17	26
A Little True	11	13	12	14	11	14
Pretty Much True	16	15	16	16	17	16
Very Much True	57	43	54	39	55	44
I help other people.						
Not At All True	9	25	10	23	9	18
A Little True	21	27	22	26	19	22
Pretty Much True	35	26	34	29	32	30
Very Much True	35	22	33	23	39	30

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Alcohol (one full drink)						
0 times	80	17	60	7	44	3
1 time	8	15	9	6	8	3
2 to 3 times	6	21	11	14	12	7
4 or more times	5	47	19	72	35	86
Marijuana						
0 times	93	30	79	15	68	11
1 time	3	13	5	8	6	5
2 to 3 times	2	16	5	12	6	8
4 or more times	3	40	11	65	20	76
Inhalants (to get high)						
0 times	90	43	89	49	91	58
1 time	5	14	4	11	3	9
2 to 3 times	3	16	3	14	3	10
4 or more times	3	27	4	26	3	23
Cocaine						
0 times	na	na	97	68	96	66
1 time	na	na	1	9	2	8
2 to 3 times	na	na	1	8	1	8
4 or more times	na	na	1	15	1	17
Methamphetamine or any amphetamine						
0 times	na	na	98	72	97	76
1 time	na	na	1	7	1	5
2 to 3 times	na	na	1	7	1	5
4 or more times	na	na	1	13	1	14

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol...marijuana...inhalants cocaine...methamphetamine or any amphetamine?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
LSD or other psychedelics						
0 times	na	na	97	66	96	67
1 time	na	na	1	9	2	9
2 to 3 times	na	na	1	9	1	9
4 or more times	na	na	1	15	1	16
Ecstasy						
0 times	na	na	94	53	92	51
1 time	na	na	2	10	3	9
2 to 3 times	na	na	2	12	2	10
4 or more times	na	na	2	25	4	30
Heroin						
0 times	na	na	98	76	98	82
1 time	na	na	1	6	0	4
2 to 3 times	na	na	0	6	1	3
4 or more times	na	na	1	13	1	11
Other illegal drug or pill						
0 times	97	50	93	47	92	51
1 time	2	13	2	10	2	7
2 to 3 times	1	13	2	13	3	11
4 or more times	1	24	2	30	3	31
<i>Any of the above AOD Use</i>	25	91	44	97	59	98
Prescription pain killers						
0 times	na	na	91	51	88	46
1 time	na	na	3	10	4	8
2 to 3 times	na	na	3	14	4	15
4 or more times	na	na	3	25	5	31

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...LSD or other pshychelics...ecstasy heroin...other illegal drug or pill...prescription pain killers?
na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Barbiturates						
0 times	na	na	99	80	99	84
1 time	na	na	1	5	0	3
2 to 3 times	na	na	0	6	0	4
4 or more times	na	na	0	9	0	9
Tranquilizers or sedatives						
0 times	na	na	98	74	97	72
1 time	na	na	1	6	1	5
2 to 3 times	na	na	1	8	1	8
4 or more times	na	na	1	12	1	14
Cold/cough medicines						
0 times	na	na	82	50	82	53
1 time	na	na	4	9	3	7
2 to 3 times	na	na	5	14	5	14
4 or more times	na	na	10	27	10	27
Diet pills						
0 times	na	na	95	73	96	79
1 time	na	na	1	5	1	3
2 to 3 times	na	na	1	7	1	5
4 or more times	na	na	3	15	2	12
Ritalin™ or Adderall™						
0 times	na	na	98	72	97	71
1 time	na	na	1	6	1	6
2 to 3 times	na	na	1	7	1	8
4 or more times	na	na	1	14	1	16

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives...cold/cough medicines...diet pills...Ritalin or Adderall?
na=not asked of middle school students*

Table A4.2***Age of Onset***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Alcohol (one full drink)						
Never	74	14	56	6	41	3
10 or under	10	35	9	26	7	19
11 -12 years old	13	38	11	29	7	19
13-14 years old	2	9	22	33	17	33
15-16 years old	0	0	2	3	26	22
17 years or older	0	4	0	3	2	3
Marijuana						
Never	94	37	81	18	69	12
10 or under	1	17	2	14	1	10
11 -12 years old	3	33	4	23	3	14
13-14 years old	1	10	12	39	10	32
15-16 years old	0	0	2	4	16	29
17 years or older	0	3	0	3	1	3
Other illegal drug						
Never	97	48	91	35	87	34
10 or under	1	14	1	10	1	8
11 -12 years old	2	26	2	15	1	8
13-14 years old	1	9	6	33	3	19
15-16 years old	0	0	1	5	7	28
17 years or older	0	2	0	2	1	3

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you...had a full drink of alcohol...used marijuana...used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Alcohol (at least one drink)	10	76	19	78	26	83
Binge drinking (5 or more drinks in a row)	3	56	9	64	15	68
Marijuana	3	60	10	71	14	69
Inhalants	4	47	3	34	2	23
Cocaine	na	na	1	24	1	20
Methamphetamine or any amphetamine	na	na	1	22	1	16
Ecstasy, LSD, or other psychedelics	na	na	2	34	2	30
Other illegal drug or pill	2	44	3	39	3	31
<i>Any drug use</i>	6	73	12	77	16	75
<i>Heavy drug user</i>	2	41	5	54	7	54
<i>Any of the above AOD Use</i>	13	88	23	90	31	91
Two or more of the above at the same time	na	na	4	49	5	48

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana? marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or any other psychedelics...other illegal drug or pill? na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Alcohol						
None	90	24	81	22	74	17
1 or 2 days	7	39	12	32	16	29
3 to 9 days	1	16	4	22	7	30
10 to 19 days	1	6	1	10	2	11
20 or more days (daily)	1	15	2	14	2	12
Marijuana						
None	97	40	90	29	86	31
1 or 2 days	2	27	4	22	6	19
3 to 9 days	1	12	2	15	4	15
10 to 19 days	0	5	1	9	2	10
20 or more days (daily)	0	17	2	24	3	26

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 times	93	39	80	22	68	16
1 to 2 times	5	29	12	26	17	23
3 to 6 times	1	14	4	19	8	20
7 or more times	1	18	3	33	7	41

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 times	94	34	81	16	72	13
1 to 2 times	4	24	7	16	9	10
3 to 6 times	1	14	4	14	6	11
7 or more times	1	28	7	53	14	65

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 days	97	44	91	36	85	32
1 to 2 days	2	28	5	28	8	27
3 or more days	1	28	4	36	7	41

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Don't drink alcohol	75	15	58	10	47	7
Just a sip or two	16	22	16	9	14	5
Enough to feel it a little	5	24	12	18	15	15
Enough to feel it a lot	2	16	9	28	17	37
Until really drunk	1	23	5	36	7	37

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	9	9	11	11
	NS %	S %	NS %	S %
Don't use drugs	80	15	73	15
Not high at all	3	5	3	4
A little high	5	14	7	12
Moderately high	7	26	11	31
Very high	5	40	7	38

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	9	9	11	11
	NS %	S %	NS %	S %
<i>Never</i>	82	46	78	43
<i>Any</i>	18	54	22	57
1 time	6	10	7	10
2 times	4	11	5	11
3 to 6 times	4	14	5	16
7 or more times	4	19	4	21

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	7	7
	NS %	S %
<i>Never</i>	59	28
<i>Any</i>	41	72
1 time	14	15
2 times	9	12
3 to 6 times	8	15
7 or more times	10	29

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Alcohol						
0 days	96	57	95	64	96	76
1 to 2 days	3	25	3	18	3	13
3 or more days	1	19	2	18	1	12
Marijuana						
0 days	98	61	96	61	96	72
1 to 2 days	1	19	2	16	2	11
3 or more days	1	19	2	23	2	17
Any illegal drug or pill						
0 days	98	66	98	69	98	78
1 to 2 days	2	18	1	13	1	10
3 or more days	0	16	1	18	1	13
<i>Any of the above</i>	5	54	8	51	7	38

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...use any illegal drug or pill?

Table A4.13***Ever Drunk or High on School Property***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 times	96	53	89	36	84	33
1 to 2 times	2	23	6	23	8	19
3 to 6 times	1	10	3	15	4	14
7 or more times	0	15	2	26	4	33

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Alcohol - Drink occasionally						
Great	28	24	28	22	28	19
Moderate	23	20	25	21	24	21
Slight	24	29	29	33	31	37
None	25	26	18	23	16	23
Alcohol - 5 or more drinks once or twice a week						
Great	46	30	50	31	54	34
Moderate	21	19	25	26	25	30
Slight	9	22	10	22	11	20
None	24	29	15	21	11	16

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Marijuana - Smoke Occasionally						
Great	44	30	40	23	36	18
Moderate	22	18	25	17	23	15
Slight	10	20	16	25	22	27
None	25	32	19	34	19	41
Marijuana - Smoke once or twice a week						
Great	52	31	52	25	48	21
Moderate	16	17	19	19	21	19
Slight	8	18	11	22	15	24
None	25	33	18	33	17	35

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they smoke marijuana occasionally...smoke marijuana once or twice a week?

Table A4.16***Personal Disapproval of Using Alcohol***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Alcohol - One or two drinks nearly every day						
Neither approve or disapprove	19	52	23	51	22	44
Somewhat disapprove	14	26	20	28	21	27
Strongly disapprove	67	22	57	21	56	29
Marijuana or Hashish - Once or twice						
Neither approve or disapprove	21	56	32	67	40	75
Somewhat disapprove	14	24	20	19	21	15
Strongly disapprove	66	20	48	14	39	11
Marijuana - Once a month or more						
Neither approve or disapprove	20	56	30	67	36	74
Somewhat disapprove	12	22	18	19	19	15
Strongly disapprove	68	23	52	15	44	12

Question HS A.92-94/MS A.76-78: How do you feel about someone your age having one or two drinks nearly every day...smoke marijuana or hashish once or twice...smoke marijuana once a month or more?

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
None of them	48	21	16	7	10	4
10 percent	24	20	15	7	9	4
20 percent	9	11	10	7	7	5
30 percent	5	8	9	8	8	5
40 percent	3	5	7	6	7	5
50 percent	6	13	16	17	17	15
60 percent	1	3	5	6	7	8
70 percent	1	4	6	8	10	12
80 percent	1	3	7	10	11	14
90 percent	1	3	5	10	10	15
All of them	1	9	3	13	4	12

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	9	9	11	11
	NS %	S %	NS %	S %
Does not apply, never used alcohol/drugs	69	15	54	10
Problems with emotions, nerves, mental health	6	25	8	27
Trouble or problems with the police	5	24	6	25
Money problems	2	15	3	19
Miss school	2	18	4	20
Problems with school work	4	20	5	21
Fight with other kids	3	17	3	16
Damage a friendship	4	18	5	18
Physically hurt or injure yourself	2	15	3	17
Unwanted or unprotected sex	2	16	4	20
Forget what happened or pass out	6	30	10	36
Other problems	3	14	4	15
More than one problem	7	37	11	43
Never had problems when I've used alcohol/drugs	18	30	28	34

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%

Table A4.19***Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs***

	9	9	11	11
	NS %	S %	NS %	S %
Does not apply, have not used alcohol or drugs	71	16	58	12
Had to increase use to get same effect as before	6	27	8	34
Spent a lot of time getting, using, or being "hung over" from using	3	21	4	22
Used alcohol or drugs a lot more than intended	4	24	6	27
Used alcohol or drugs when alone	5	27	7	32
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	2	15	3	15
Often didn't feel OK unless had something to drink or used a drug	2	15	2	15
Thought about reducing or stopping	5	23	9	33
Told yourself not going to use but used anyway	5	22	7	25
Spoke with someone about reducing or stopping use	3	14	4	18
Attended counseling, program, or group to reduce/stop use	1	6	1	6
More than one experience	6	35	11	43
Use alcohol or drugs, but have not experienced any of these things	15	26	24	28

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Alcohol						
Very difficult	13	13	7	8	5	5
Fairly difficult	11	14	7	12	6	10
Fairly easy	16	21	23	23	24	24
Very easy	17	38	36	49	48	53
Don't know	43	14	27	8	17	7
Marijuana						
Very difficult	21	16	9	8	6	5
Fairly difficult	10	12	7	7	5	4
Fairly easy	10	17	18	17	19	15
Very easy	13	38	35	60	50	69
Don't know	47	16	31	8	21	7

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
0 times	86	39	72	34	69	37
1 time	7	17	11	13	10	10
2 to 3 times	3	14	8	14	9	13
4 or more times	3	29	9	39	11	39

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold given an illegal drug?

Table A4.22***Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug Use***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
No	40	57	42	49	45	44
Yes	60	43	58	51	55	56

Question HS A 98/MS A.61: During the past 12 months...have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, Read or Watched Any Messages about Not Using Alcohol, Tobacco or Drugs***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
No	19	31	18	26	18	24
Yes	81	69	82	74	82	76

Question HS A 99/MS A.62: During the past 12 months...have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24***Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Hispanic or Latino	12	79	24	80	28	84
American Indian or Alaska Native	13	52	25	78	25	86
Asian	4	77	7	73	12	74
Black or African American	10	76	17	78	20	80
Native Hawaiian or Pacific Islander	6	65	15	78	39	91
White	7	77	17	77	28	83
Mixed (two or more) races	11	78	22	79	28	82

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Hispanic or Latino	5	66	14	71	16	70
American Indian or Alaska Native	8	62	16	74	14	73
Asian	1	60	3	61	5	56
Black or African American	5	70	16	77	29	84
Native Hawaiian or Pacific Islander	2	51	11	67	32	87
White	2	62	9	71	16	73
Mixed (two or more) races	5	66	13	72	17	73

Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
A cigarette, even one or two puffs						
0 times	90	11	na	na	na	na
1 time	6	19	na	na	na	na
2 to 3 times	3	24	na	na	na	na
4 or more times	2	45	na	na	na	na
A whole cigarette						
0 times	97	31	88	10	82	5
1 time	1	17	5	12	6	6
2 to 3 times	1	18	3	18	5	11
4 or more times	1	34	4	61	7	78
Smokeless tobacco						
0 times	98	63	96	65	94	64
1 time	1	11	2	9	2	8
2 to 3 times	1	10	1	8	1	8
4 or more times	0	16	1	18	2	20

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...a cigarette, even a puff or two... a whole cigarette...smokeless tobacco?

Table A5.2***Age of Onset***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Smoked part or all of a cigarette						
Never	92	13	83	6	76	3
10 or under	3	27	4	19	3	15
11-12 years old	4	45	4	27	3	16
13-14 years old	1	11	8	40	7	29
15-16 years old	0	0	1	5	10	33
17 years or older	0	3	0	2	1	4
Smokeless tobacco						
Never	98	54	95	55	92	54
10 or under	1	14	1	10	1	8
11-12 years old	1	23	1	13	1	7
13-14 years old	0	6	3	19	2	12
15-16 years old	0	0	0	3	4	17
17 years or older	0	2	0	1	0	2

Question HS A.57-58/MS A.46-47: About how old were you the first time yousmoked part of all of a cigarette.....used smokeless tobacco or other tobacco products?

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Cigarettes						
Any	0	100	0	100	0	100
Daily	0	16	0	20	0	24
Smokeless tobacco						
Any	1	41	1	26	2	24
Daily	0	10	0	9	0	9

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4***Current Smoking on School Property, Past 30 Days***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
<i>None</i>	99	58	99	64	99	73
<i>Any</i>	1	42	1	36	1	27
1 or 2 days	1	23	1	17	0	12
3 to 9 days	0	7	0	6	0	5
10 to 19 days	0	3	0	3	0	3
20 to 30 days	0	9	0	9	0	7

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Neither approve nor disapprove	18	50	20	47	19	41
Somewhat disapprove	10	25	14	26	14	25
Strongly disapprove	72	25	66	27	66	34

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Neither approve nor disapprove	14	40	15	34	14	30
Somewhat disapprove	14	28	16	28	15	28
Strongly disapprove	72	31	69	38	71	42

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Smoking occasionally						
Great	32	25	34	24	38	22
Moderate	27	20	31	23	31	25
Slight	17	31	19	32	19	35
None	23	24	16	21	12	17
Smoking 1-2 packs of cigarettes a day						
Great	62	38	71	52	77	66
Moderate	10	15	10	14	9	12
Slight	4	15	4	12	3	8
None	24	32	15	22	11	15

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Very difficult	14	12	7	7	5	5
Fairly difficult	11	11	8	8	5	5
Fairly easy	15	23	24	23	24	20
Very easy	13	38	31	54	45	64
Don't know	46	15	31	8	21	6

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
None of them	48	18	18	8	12	4
10 percent	26	23	23	14	20	11
20 percent	9	11	13	11	14	11
30 percent	5	10	12	11	13	12
40 percent	3	5	8	8	9	9
50 percent	6	16	15	20	16	20
60 percent	1	2	3	5	4	6
70 percent	1	3	3	6	5	8
80 percent	0	3	2	5	4	7
90 percent	0	2	1	4	2	5
All of them	1	7	1	8	2	7

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have...
smoked cigarettes at least once a month?*

Table A5.10***Used Cigarettes, Past 30 days***

Cells are empty if there are less than 25 respondents.

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Hispanic or Latino	0	100	0	100	0	100
American Indian or Alaska Native	0	100	0	100	0	100
Asian	0	100	0	100	0	100
Black or African American	0	100	0	100	0	100
Native Hawaiian or Pacific Islander	0	100	0	100	0	100
White	0	100	0	100	0	100
Mixed (two or more) races	0	100	0	100	0	100

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Had mean rumors/lies spread about you						
0 times	55	38	63	47	67	52
1 time	20	20	17	19	15	17
2 to 3 times	12	15	11	14	10	14
4 or more times	12	27	9	20	8	17
Had sexual jokes/comments/gestures made to you						
0 times	58	34	56	41	58	46
1 time	13	15	11	12	9	10
2 to 3 times	10	14	11	13	10	12
4 or more times	18	37	22	34	22	32
Been made fun of because of your looks/way of talking						
0 times	57	48	64	55	69	61
1 time	16	17	13	14	11	12
2 to 3 times	10	11	9	11	8	9
4 or more times	17	24	14	20	12	18

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you ... had mean rumor/lies spread about you ...had sexual jokes/comments/gestures made to you ...been made fun of because of your looks/way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Been pushed, shoved, hit, etc.						
0 times	58	42	73	58	82	71
1 time	16	17	13	15	9	11
2 to 3 times	12	14	7	11	5	8
4 or more times	14	27	7	16	4	10
Been afraid of being beaten up						
0 times	75	64	82	71	89	81
1 time	14	15	11	13	7	8
2 to 3 times	6	8	4	7	2	4
4 or more times	6	13	3	10	2	7
Been in a physical fight						
0 times	76	37	83	54	88	68
1 time	12	18	9	16	6	12
2 to 3 times	6	17	4	12	3	8
4 or more times	6	29	4	18	3	12

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...been pushed, shoved, hit, etc...been afraid of being beaten up...been in a physical fight?

Table A6.3***Property Damage on School Property, Past 12 Months***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Had property stolen/damaged						
0 times	73	56	76	62	80	69
1 time	15	19	14	17	12	14
2 to 3 times	7	10	6	9	5	8
4 or more times	5	16	4	12	3	9
Damaged school property on purpose						
0 times	88	51	88	61	91	72
1 time	7	17	6	14	4	10
2 to 3 times	3	11	3	10	2	7
4 or more times	2	20	3	16	2	12

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...had property stolen/damaged...damaged school property on purpose?

Table A6.4***Weapons Possession on School Property, Past 12 Months***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Carried a gun						
0 times	96	69	96	77	97	85
1 time	2	11	2	7	1	4
2 or more times	2	20	2	15	2	11
Carried any other weapon						
0 times	92	54	92	65	94	76
1 time	4	17	3	11	3	7
2 or more times	4	29	4	24	4	17

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Seen someone with a weapon						
0 times	71	37	74	49	79	61
1 time	16	20	13	15	10	12
2 or more times	13	43	14	35	11	27
Been threatened/injured with a weapon						
0 times	92	64	93	73	95	82
1 time	5	14	4	11	3	6
2 or more times	3	22	3	17	2	12

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?

Table A6.6***Personal Disapproval of Weapon Possession***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Neither approve or disapprove	18	43	17	35	14	25
Somewhat disapprove	10	21	11	18	9	14
Strongly disapprove	72	37	72	47	77	61

Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Race, Ethnicity, or National Origin						
0 times	82	66	84	72	87	79
1 time	8	13	7	9	5	6
2 or more times	10	21	9	18	8	14
Religion						
0 times	90	76	91	81	92	86
1 time	5	9	4	7	3	4
2 or more times	5	14	5	12	4	10
Gender						
0 times	90	76	93	81	94	86
1 time	5	9	4	7	3	5
2 or more times	5	15	4	12	3	10
Sexual Orientation *						
0 times	90	72	91	78	94	84
1 time	5	10	4	7	3	5
2 or more times	5	18	5	15	4	11
Physical/Mental Disability						
0 times	94	79	96	84	97	88
1 time	3	8	2	5	1	3
2 or more times	3	13	3	11	2	8
<i>Any of the Above Five Hate-Crime Reasons</i>						
	30	52	26	41	21	31
Any Other Reason						
0 times	75	61	80	69	86	77
1 time	10	12	7	9	5	7
2 or more times	16	27	13	21	9	16
<i>Any Harassment</i>						
	40	59	33	47	27	37

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	94	62	93	74	94	81
Yes	6	38	7	26	6	19

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Does not apply, didn't have a boyfriend/girlfriend	53	20	48	26	44	29
No	43	62	48	57	50	55
Yes	4	19	4	17	5	16

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Very safe	23	17	20	18	22	22
Safe	42	24	42	27	42	32
Neither safe nor unsafe	27	36	32	37	30	33
Unsafe	5	9	4	8	4	5
Very unsafe	3	13	3	10	2	7

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11***Cyber Bullying***

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
0 times (never)	83	59	80	61	80	66
1 time	9	16	10	16	10	13
2-3 times	4	11	6	12	6	10
4 or more times	4	15	4	12	4	10

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Hispanic or Latino	28	49	24	39	21	31
American Indian or Alaska Native	28	68	25	48	19	39
Asian	38	70	29	51	23	37
Black or African American	41	68	34	65	33	45
Native Hawaiian or Pacific Islander	30	68	30	48	19	65
White	29	57	24	39	20	28
Mixed (two or more) races	32	51	26	38	24	32

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13***Harassment for Race, Ethnicity, or National Origin*****Cells are empty if there are less than 25 respondents.**

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Hispanic or Latino	17	34	15	28	13	22
American Indian or Alaska Native	17	27	16	36	12	23
Asian	30	54	24	39	19	30
Black or African American	29	52	26	55	20	35
Native Hawaiian or Pacific Islander	20	56	23	38	13	61
White	14	37	12	23	9	15
Mixed (two or more) races	20	36	17	27	15	23

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	32	55	38	56	39	51
Yes	68	45	62	44	61	49

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	74	51	71	53	70	57
Yes	26	49	29	47	30	43

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	9 NS %	9 S %	11 NS %	11 S %
No	83	63	85	71
Yes	17	37	15	29

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4***Gambling, Past 12 Months***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Card or dice games						
Not at all	84	68	85	73	87	79
Less than once a month	12	18	11	15	10	12
1 to 3 times	2	7	2	6	2	4
Once a week or more	1	7	2	6	1	5
Personal skill games						
Not at all	77	49	81	62	83	68
Less than once a month	11	15	10	12	9	11
1 to 3 times	6	13	5	10	4	9
Once a week or more	7	23	5	14	4	12
Betting on sports						
Not at all	79	50	79	62	81	68
Less than once a month	12	16	12	14	11	12
1 to 3 times	5	13	6	11	5	9
Once a week or more	4	21	4	12	3	11
Lottery						
Not at all	87	60	89	72	91	77
Less than once a month	7	13	6	11	6	9
1 to 3 times	3	10	3	7	2	6
Once a week or more	3	17	2	10	1	8
Bet or gambled in any other way						
Not at all	84	53	85	66	87	71
Less than once a month	8	15	9	12	8	11
1 to 3 times	4	12	3	9	3	7
Once a week or more	4	19	3	13	3	11

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables by playing cards or dice games...personal skill games...betting on sports...lottery...bet or gambled in any other way?

Section D

	7th Non	7th Smoke	9th Non	9th Smoke	11th Non	11th Smoke
<i>Student Sample Size</i>						
Final Number of Districts	109	81	95	71	86	71
Final Number of Schools	228	175	161	135	149	130
Final Number of Students	24,542	1,125	23,759	2,051	20,854	2,781

Smoking Patterns

Table D1

Number of Cigarettes Smoked Per Day, Past 30 Days

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
<i>None</i>	98	44	94	30	94	24
<i>Less than one cigarette per day</i>	1	22	2	24	2	23
<i>1 per day or more</i>	1	34	5	46	5	53
1 cigarette per day	0	11	2	16	2	15
2 to 5 cigarettes per day	0	12	2	20	2	26
6 to 10 cigarettes per day	0	3	1	4	1	5
11 to 20 cigarettes per day	0	1	0	1	0	2
more than 20 cigarettes per day	0	8	0	5	0	4

Question HS/MS D.3: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

Table D2

Ever Smoked Daily

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	99	67	98	64	97	62
Yes	1	33	2	36	3	38

Question HS/MS D.1: Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?

Table D3***Smoked 100 Cigarettes, Lifetime***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	99	75	98	69	98	60
Yes	1	25	2	31	2	40

*Question HS/MS D.4: Have you smoked 100 cigarettes in your life?***Table D4*****Current Cigar Smoking, Past 30 Days***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
0 days	98	50	94	46	93	44
1 to 2 days	1	22	2	23	3	23
3 to 5 days	0	11	2	11	2	12
6 to 9 days	0	5	1	6	2	7
10 to 19 days	0	3	1	5	1	5
20 to 30 days	0	10	0	9	0	8

*Question HS/MS D.6: During the past 30 days, on how many days did you smoke any cigars, cigarillos, or little cigars?***Table D5*****Ever Smoke to Control Weight***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	99	82	98	83	98	85
Yes	1	18	2	17	2	15

Question HS/MS D.2: Did you ever smoke to control your weight?

Attitudes and Beliefs

Table D6

Likelihood of Smoking in the Next Year

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Sure it will not happen	79	27	74	21	75	17
Probably will not happen	13	16	17	13	15	11
Even chance (50-50) that it will happen	4	17	5	16	5	13
Probably will happen	3	18	3	21	4	24
Will happen for sure	1	22	1	29	1	34

Question HS/MS D.15: How likely do you think it is that you will smoke one or more cigarettes in the next year?

Table D7

Agreement with Eight Statements About Smoking

	7	7	9	9	11	11
	NS %	S %	NS %	S %	NS %	S %
Smoking makes kids look grown up	17	43	19	37	16	28
Smoking makes your teeth yellow	85	70	87	77	88	81
Smoking is cool	9	45	11	38	9	28
Smoking makes you smell bad	80	66	82	69	83	74
Smoking helps you make friends	11	40	15	39	15	35
Smoking is bad for your health	80	71	83	77	85	83
Smoking helps you relax	17	64	27	72	31	79
Smoking helps control your weight	15	41	20	39	22	36

Question HS/MS D.17-24: Please indicate whether or not you agree with the following statements... Percent responding "Very much agree" or "agree."

Table D8***Estimated Prevalence of Adult Cigarette Smoking at Least Once a Month***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
None of them	22	17	21	15	18	13
Some	58	32	58	33	60	43
Many	15	33	18	36	18	35
Most or all	4	18	4	15	4	10

Question HS/MS D.16: About how many adults you know smoke cigarettes?

Access to Cigarettes

Table D9***Sources for Obtaining Cigarettes***

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Didn't smoke in the past 30 days	97	37	93	29	93	21
Bought them in a store	1	7	1	8	1	14
Bought them from a vending machine	0	3	1	4	1	4
Gave someone else money to buy them	0	9	2	14	2	17
Borrowed them from someone else	0	4	1	8	1	11
Took them from store or family member	0	8	0	7	0	3
A friend gave them to me	0	11	0	13	0	13
Person 18 years or older gave them to me	0	4	0	5	0	6
Other people gave them to me	0	4	0	5	0	4
Got them some other way	0	11	0	7	0	6

Question HS/MS D.5: If you smoked cigarettes during the past 30 days, how did you usually get them? (Select only one response.)

Smoking Cessation

Table D10

Current Desire to Quit Smoking Cigarettes

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Don't smoke	97	35	95	34	95	34
No	2	38	2	39	2	39
Yes	2	27	2	26	2	27

Question HS/MS D.7: If you now smoke cigarettes, would you like to quit smoking?

Table D11

Lifetime Frequency of Smoking Cessation Attempts

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
<i>Don't smoke cigarettes; does not apply</i>	96	33	93	31	92	29
<i>0 times</i>	2	36	3	39	3	39
<i>One or more times</i>	2	31	3	30	4	32
1 time	1	18	2	15	2	14
2 to 3 times	0	7	1	10	1	12
4 or more times	0	6	1	6	1	6

Question HS/MS D.8: How many times have you tried to quit smoking cigarettes?

Table D12

Type of Help Sought at School to Help Quit Smoking, Past 12 Months

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Went to a special group or class	1	7	2	6	2	5
Talked to an adult at school	1	6	2	6	2	5
Talked to a peer helper	1	8	1	9	1	8

Question HS/MS D.9-11: If you used tobacco during the past 12 months, did you do any of the following things at school to get help to quit using?

Prevention Program Exposure

Table D13

Tobacco Education in School, Past 12 Months

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	42	54	41	49	59	62
Yes	42	27	47	37	28	28
Not sure	17	19	12	14	13	10

Question HS/MS D.13: During the past 12 months, did you do any of these things at school? Have lessons about tobacco and its effects on the body.

Table D14

Refusal Skills Training in School, Past 12 Months

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
No	48	58	51	58	70	70
Yes	35	25	36	28	19	20
Not sure	17	17	13	14	12	10

Question HS/MS D.14: During the past 12 months, did you do any of these things at school? Practice different ways to refuse or say "no" to tobacco offers.

Table D15

Perceived Ability to Refuse Friend's Offer of Cigarettes

	7 NS %	7 S %	9 NS %	9 S %	11 NS %	11 S %
Very hard	10	32	10	27	10	21
Hard	6	21	6	20	3	16
Easy	20	24	22	27	16	30
Very easy	64	23	63	25	71	34

Question HS/MS D.12: How hard would it be for you to refuse or say "no" to a friend who offered you a cigarette to smoke?