

# California Healthy Kids Survey

Building Healthy Communities  
City Heights  
2010-2011

This report was prepared by WestEd, a research, development, and service agency, under contract from The California Endowment. For contract information, contact:

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Recommended citation:

*California Healthy Kids Survey: City Heights Building Health Communities Report, 2010-2011.* WestEd Health & Human Development Program for The California Endowment.

# PREFACE

This report provides the detailed results for each question from this BHC Place’s 2010–11 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.<sup>1</sup>

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: [chks.wested.org](http://chks.wested.org).

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

## **SURVEY PURPOSE**

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. The BHC has a special module with items related to health care and nutrition and exercise. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>2</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

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<sup>1</sup> *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support))

<sup>2</sup> *Guidebook for the California Healthy Kids Survey, Part I: Administration* ([chks.wested.org/training\\_support](http://chks.wested.org/training_support)) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from [chks.wested.org/administer/download](http://chks.wested.org/administer/download).

## **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential..

## ***THE REPORT***

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

## **AIDS TO UNDERSTANDING AND USING THE DATA**

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* ([chks.wested.org/training\\_support](https://chks.wested.org/training_support)) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.<sup>3</sup>

## **ASSESSING THE DATA**

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

### **Representativeness**

The BHC Places are made up of schools within a specific geographic area. The data have been weighted to account for the percentage of students that each school should have contributed to the whole place, to account for low consent rates and places that did a random sample of students versus a census of all students in the grades surveyed.

### **Changes Between Surveys**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

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<sup>3</sup> The Guidebooks may be downloaded from [chks.wested.org/training\\_support](https://chks.wested.org/training_support), and the Workbook from [chks.wested.org/about/ctag](https://chks.wested.org/about/ctag).

## **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

## ***NEXT STEPS***

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

## ***ACKNOWLEDGMENTS***

The CHKS and this report were developed by WestEd, under contract from The California Endowment. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

Gregory Austin, Ph.D.  
CHKS/CSCS Director, WestEd

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## **ACKNOWLEDGMENTS**

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [www.chks.wested.org](http://www.chks.wested.org).

Gregory Austin, Ph.D.  
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California Department of Education

# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11
<b><i>Student Sample Size</i></b>			
Final Number	358	613	544

Wilson, Crawford MMVA, Crawford Law & Business, Crawford IDEA, Mann, Lincoln Health Sciences HS & MC



## 2. Sample Characteristics

**Table A2.1**

*Age of Sample*

	Grade 7	Grade 9	Grade 11
	%	%	%
12 years or younger	55	0	0
13 years old	40	1	0
14 years old	4	49	0
15 years old	0	43	1
16 years old	0	6	52
17 years old	0	1	42
18 years or older	0	0	4

*Question HS/MS A.3: How old are you?*

**Table A2.2**

*Gender of Sample*

	Grade 7	Grade 9	Grade 11
	%	%	%
Male	50	52	47
Female	50	48	53

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

*Hispanic or Latino*

	Grade 7	Grade 9	Grade 11
	%	%	%
No	39	38	44
Yes	57	58	53

*Question HS/MS A.6: Are you of Hispanic or Latino Origin?*

**Table A2.4*****Race***

	Grade 7	Grade 9	Grade 11
	%	%	%
American Indian or Alaska Native	4	4	3
Asian	16	14	17
Black or African American	11	15	20
Native Hawaiian or Pacific Islander	1	1	1
White	3	4	3
Mixed (two or more) races	48	36	25

*Question HS/MS A.7: What is your race?*

**Table A2.5*****Living Situation***

	Grade 9	Grade 11
	%	%
A home with both parents	51	47
A home with only one parent	37	36
Other relative's home	5	6
A home with more than one family	5	6
Friend's home	1	1
Foster home, group care, or waiting placement	0	1
Hotel or motel	0	0
Migrant housing	0	0
Shelter	0	0
On the street (no fixed housing), car campground	0	0
Other transitional or temporary housing	0	0
Other living arrangements	1	2

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

**Table A2.6*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Mostly A's	16	22	16
A's and B's	37	26	32
Mostly B's	8	6	8
B's and C's	18	21	20
Mostly C's	6	6	11
C's and D's	10	10	9
Mostly D's	3	2	2
Mostly F's	2	6	2

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.7*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	62	59	47
1-2 times	16	14	25
A few times	14	17	16
Once a month	2	2	2
Once a week	2	2	3
More than once a week	4	6	8

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.8**

***Days Home Alone During Normal School Week***

	Grade 7
	%
Never	58
1 day	21
2 days	10
3 days	8
4 days	3
5 days	0

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.9**

***Migrant Education***

	Grade 7	Grade 9	Grade 11
	%	%	%
Yes	2	3	3
No	44	51	72
Don't know	54	47	25

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>									
Total	32	56	12	35	55	10	37	51	13
Caring Adult Relationships	35	54	11	38	52	10	39	53	8
High Expectations	53	39	8	52	41	7	46	49	5
Opportunities for Meaningful Participation	14	55	31	14	54	33	17	52	31
<b><i>Community Environment</i></b>									
Total	57	34	9	51	38	12	52	37	10
Caring Adult Relationships	58	29	13	57	32	12	50	38	12
High Expectations	62	28	11	57	32	11	52	38	10
Opportunities for Meaningful Participation	37	44	19	30	46	24	37	44	19
<b><i>School Connectedness Scale</i></b>									
	39	44	17	41	45	13	35	50	14

**Table A3.2**

**Summary Table - Hispanic or Latino**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>Community Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>School Connectedness Scale</b>									

**Table A3.3**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>Community Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>School Connectedness Scale</b>									

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	38	56	5	45	52	3	47	44	9
Caring Adult Relationships	38	49	13	47	48	6	50	42	8
High Expectations	63	30	8	61	37	2	52	43	5
Opportunities for Meaningful Participation	23	41	36	14	58	28	28	49	24
<b>Community Environment</b>									
Total	58	24	18	67	30	2	66	31	3
Caring Adult Relationships	50	30	20	67	30	3	58	36	7
High Expectations	50	35	15	64	32	3	62	31	7
Opportunities for Meaningful Participation	45	39	16	44	44	12	57	32	11
<b>School Connectedness Scale</b>									
	39	45	16	43	45	12	32	54	14

**Table A3.5**

**Summary Table - Black or African American**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>Community Environment</b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b>School Connectedness Scale</b>									

**Table A3.6**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	32	59	9	30	56	13	34	56	10
Caring Adult Relationships	30	60	11	33	52	15	30	62	8
High Expectations	47	45	9	51	42	7	49	45	6
Opportunities for Meaningful Participation	14	61	25	14	60	26	14	56	30
<b>Community Environment</b>									
Total	44	43	13	41	42	17	48	36	17
Caring Adult Relationships	39	46	15	40	43	17	44	34	21
High Expectations	53	33	14	46	37	17	42	39	19
Opportunities for Meaningful Participation	29	57	14	22	54	24	33	51	16
<b>School Connectedness Scale</b>									
	32	52	16	34	49	16	39	47	14

**Table A3.7**

**Summary Table - White**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	45	27	27	33	58	8	35	52	14
Caring Adult Relationships	27	55	18	37	54	10	36	53	11
High Expectations	45	36	18	49	44	7	44	48	8
Opportunities for Meaningful Participation	33	33	33	12	56	32	18	56	26
<b>Community Environment</b>									
Total	33	42	25	51	38	11	52	38	10
Caring Adult Relationships	42	25	33	59	29	12	53	36	12
High Expectations	25	50	25	61	30	9	53	38	9
Opportunities for Meaningful Participation	42	50	8	33	42	25	37	45	18
<b>School Connectedness Scale</b>									
	42	25	33	43	43	13	31	51	17



**Table A3.8**

**Summary Table - Mixed (two or more) races**

**Cells are empty if there are less than 25 respondents**

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b><i>Community Environment</i></b>									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
<b><i>School Connectedness Scale</i></b>									

**Table A3.9.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total			38		32	45	
Caring Adult Relationships			38		30	27	
High Expectations			63		47	45	
Opportunities for Meaningful Participation			23		14	33	
<b>Community Environment</b>							
Total			58		44	33	
Caring Adult Relationships			50		39	42	
High Expectations			50		53	25	
Opportunities for Meaningful Participation			45		29	42	
<b>School Connectedness Scale</b>							
			39		32	42	

**Table A3.9.2**

**Summary Table -9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total			45		30	33	
Caring Adult Relationships			47		33	37	
High Expectations			61		51	49	
Opportunities for Meaningful Participation			14		14	12	
<b>Community Environment</b>							
Total			67		41	51	
Caring Adult Relationships			67		40	59	
High Expectations			64		46	61	
Opportunities for Meaningful Participation			44		22	33	
<b>School Connectedness Scale</b>							
			43		34	43	

**Table A3.9.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total			47		34	35	
Caring Adult Relationships			50		30	36	
High Expectations			52		49	44	
Opportunities for Meaningful Participation			28		14	18	
<b>Community Environment</b>							
Total			66		48	52	
Caring Adult Relationships			58		44	53	
High Expectations			62		42	53	
Opportunities for Meaningful Participation			57		33	37	
<b>School Connectedness Scale</b>							
			32		39	31	

**Table A3.9.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
<b>Community Environment</b>							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
<b>School Connectedness Scale</b>							

**Table A3.10**  
***School Connectedness Scale Questions***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>I feel close to people in this school</b>			
Strongly Disagree	8	8	6
Disagree	11	8	10
Neither Agree Nor Disagree	21	27	28
Agree	47	39	38
Strongly Agree	13	18	18
<b>I am happy to be at this school</b>			
Strongly Disagree	11	9	9
Disagree	9	8	9
Neither Agree Nor Disagree	21	29	30
Agree	36	35	34
Strongly Agree	23	20	18
<b>I feel like I am part of this school</b>			
Strongly Disagree	10	9	8
Disagree	12	11	10
Neither Agree Nor Disagree	24	31	30
Agree	36	35	37
Strongly Agree	18	14	15
<b>Teachers at this school treat students fairly</b>			
Strongly Disagree	15	8	10
Disagree	12	10	14
Neither Agree Nor Disagree	29	28	33
Agree	29	38	32
Strongly Agree	16	15	12
<b>I feel safe in my school</b>			
Strongly Disagree	10	10	9
Disagree	11	10	11
Neither Agree Nor Disagree	27	30	38
Agree	34	36	29
Strongly Agree	17	15	13

*Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.11**  
***School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>
	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>			
<b>who really cares about me</b>			
Not At All True	13	10	7
A Little True	29	28	29
Pretty Much True	33	35	34
Very Much True	26	27	31
<b>who notices when I am not there</b>			
Not At All True	13	12	8
A Little True	25	23	24
Pretty Much True	34	34	34
Very Much True	28	32	33
<b>who listens when I have something to say</b>			
Not At All True	12	10	6
A Little True	22	23	25
Pretty Much True	29	34	36
Very Much True	36	33	32
<b><i>High Expectations</i></b>			
<b>who tells me when I do a good job</b>			
Not At All True	8	6	6
A Little True	22	19	23
Pretty Much True	31	36	38
Very Much True	39	39	34
<b>who always wants me to do my best</b>			
Not At All True	6	6	4
A Little True	17	14	16
Pretty Much True	25	29	33
Very Much True	52	51	47
<b>who believes that I will be a success</b>			
Not At All True	11	9	6
A Little True	18	17	19
Pretty Much True	30	32	34
Very Much True	42	43	41

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.11 - Continued**  
**School Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Opportunities for Meaningful Participation</b>			
<b>I do interesting activities at school</b>			
Not At All True	17	18	18
A Little True	31	32	31
Pretty Much True	23	28	26
Very Much True	29	22	25
<b>I help decide things like class rules or activities</b>			
Not At All True	46	41	36
A Little True	28	30	27
Pretty Much True	15	20	21
Very Much True	11	9	15
<b>I do things that make a difference at school</b>			
Not At All True	29	27	23
A Little True	34	34	35
Pretty Much True	23	23	25
Very Much True	15	16	17

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.12**  
***Community Protective Factors (Developmental Supports)***

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>
	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>			
<b>who really cares about me</b>			
Not At All True	12	9	9
A Little True	14	12	13
Pretty Much True	16	21	23
Very Much True	58	59	56
<b>who notices when I am upset about something</b>			
Not At All True	15	14	17
A Little True	16	16	15
Pretty Much True	23	23	27
Very Much True	47	47	41
<b>whom I trust</b>			
Not At All True	13	15	14
A Little True	11	14	16
Pretty Much True	19	19	23
Very Much True	57	52	48
<b><i>High Expectations</i></b>			
<b>who tells me when I do a good job</b>			
Not At All True	14	13	11
A Little True	14	17	19
Pretty Much True	22	25	30
Very Much True	49	44	40
<b>who believes that I will be a success</b>			
Not At All True	11	11	10
A Little True	13	12	16
Pretty Much True	22	26	24
Very Much True	54	51	50
<b>who always wants me to do my best</b>			
Not At All True	10	9	8
A Little True	10	12	11
Pretty Much True	16	20	27
Very Much True	64	59	54

*Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.12 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Opportunities for Meaningful Participation</b>			
<b>I am part of clubs, sports teams, church/temple or other group activities</b>			
Not At All True	34	37	32
A Little True	16	19	13
Pretty Much True	15	16	17
Very Much True	35	29	38
<b>I am involved in music, art, literature, sports or a hobby</b>			
Not At All True	23	27	22
A Little True	13	16	16
Pretty Much True	22	20	21
Very Much True	42	37	41
<b>I help other people</b>			
Not At All True	11	15	11
A Little True	25	25	24
Pretty Much True	32	33	31
Very Much True	32	27	34

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*



## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol (one full drink)</b>			
0 times	73	52	45
1 time	10	11	8
2 to 3 times	11	13	10
4 or more times	6	25	37
<b>Marijuana</b>			
0 times	84	65	58
1 time	4	7	8
2 to 3 times	5	7	7
4 or more times	7	21	27
<b>Inhalants (to get high)</b>			
0 times	86	87	90
1 time	6	6	4
2 to 3 times	4	4	2
4 or more times	3	4	4
<b>Cocaine</b>			
0 times	na	92	92
1 time	na	2	3
2 to 3 times	na	3	1
4 or more times	na	3	4
<b>Methamphetamine or any amphetamines</b>			
0 times	na	94	93
1 time	na	2	2
2 to 3 times	na	2	2
4 or more times	na	2	3

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?*  
*na=not asked of middle school students*

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>LSD or other psychedelics</b>			
0 times	na	94	95
1 time	na	2	1
2 to 3 times	na	2	2
4 or more times	na	1	2
<b>Ecstasy</b>			
0 times	na	86	87
1 time	na	4	3
2 to 3 times	na	4	1
4 or more times	na	6	8
<b>Heroin</b>			
0 times	na	95	96
1 time	na	2	1
2 to 3 times	na	1	1
4 or more times	na	2	2
<b>Other illegal drug or pill</b>			
0 times	92	88	92
1 time	4	4	2
2 to 3 times	3	3	2
4 or more times	1	5	5
<b><i>Any of the above AOD Use</i></b>	33	55	60
<b>Prescription pain killers</b>			
0 times	na	87	86
1 time	na	3	4
2 to 3 times	na	6	4
4 or more times	na	5	6

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?*  
*na=not asked of middle school students*

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Barbiturates</b>			
0 times	na	97	97
1 time	na	1	1
2 to 3 times	na	1	2
4 or more times	na	1	1
<b>Tranquilizers or sedatives</b>			
0 times	na	95	95
1 time	na	2	2
2 to 3 times	na	2	1
4 or more times	na	1	2
<b>Cold/Cough Medicines</b>			
0 times	na	74	74
1 time	na	5	4
2 to 3 times	na	7	6
4 or more times	na	14	16
<b>Diet Pills</b>			
0 times	na	92	94
1 time	na	2	2
2 to 3 times	na	3	2
4 or more times	na	3	2
<b>Ritalin™ or Adderall™</b>			
0 times	na	94	95
1 time	na	3	2
2 to 3 times	na	1	2
4 or more times	na	2	2

*Question HS A.48-52: During your life, how many times have you used or tried...?*

*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol (one full drink)</b>			
Never	69	50	42
10 or under	10	8	8
11 -12 years old	17	16	9
13-14 years old	3	21	17
15-16 years old	0	3	21
17 years or older	0	1	3
<b>Marijuana</b>			
Never	85	69	61
10 or under	4	4	4
11 -12 years old	9	6	4
13-14 years old	2	18	10
15-16 years old	0	4	18
17 years or older	0	1	3
<b>Other illegal drug</b>			
Never	91	82	84
10 or under	3	3	3
11 -12 years old	5	3	1
13-14 years old	1	9	5
15-16 years old	0	2	6
17 years or older	0	0	2

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol (at least one drink)	14	25	28
Binge drinking (5 or more drinks in a row)	9	15	15
Marijuana	9	22	22
Inhalants	9	6	3
Cocaine	na	5	4
Methamphetamine or any amphetamines	na	4	3
Ecstasy, LSD or other psychedelics	na	7	5
Other illegal drug or pill	6	8	4
<b><i>Any drug use</i></b>	15	26	24
<b><i>Heavy drug user</i></b>	5	11	11
<b><i>Any of the above AOD Use</i></b>	22	35	36
Two or more of the above at the same time	na	8	9

*Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...?*

*na=not asked of middle school students*

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
None	86	75	72
1 or 2 days	9	16	15
3 to 9 days	3	6	7
10 to 19 days	1	1	4
20 or more days (daily)	2	2	3
<b>Marijuana</b>			
None	91	78	78
1 or 2 days	4	10	10
3 to 9 days	3	4	5
10 to 19 days	1	3	3
20 or more days (daily)	2	5	5

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	87	73	68
1 to 2 times	8	15	16
3 to 6 times	4	6	8
7 or more times	1	6	8

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	86	70	67
1 to 2 times	7	11	9
3 to 6 times	3	6	6
7 or more times	3	13	18

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 days	91	85	85
1 to 2 days	6	9	7
3 or more days	3	6	8

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11
	%	%	%
Don't drink alcohol	67	55	50
Just a sip or two	19	12	12
Enough to feel it a little	7	15	14
Enough to feel it a lot	5	10	16
Until really drunk	2	7	8

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11
	%	%
Don't use drugs	67	65
Not high at all	5	4
A little high	9	9
Moderately high	9	14
Very high	10	8

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11
	%	%
<b><i>Never</i></b>	81	77
<b><i>Any</i></b>	19	23
1 time	6	6
2 times	5	6
3 to 6 times	5	6
7 or more times	4	5

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	63
<i>Any</i>	37
1 time	11
2 times	8
3 to 6 times	8
7 or more times	10

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*



**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
0 days	91	89	91
1 to 2 days	7	7	6
3 or more days	2	4	2
<b>Marijuana</b>			
0 days	95	88	92
1 to 2 days	3	7	5
3 or more days	2	6	4
<b>Any illegal drug or pill</b>			
0 days	95	93	96
1 to 2 days	4	4	2
3 or more days	2	4	2
<b>Any of the above</b>	12	17	13

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	89	78	77
1 to 2 times	7	11	11
3 to 6 times	2	5	5
7 or more times	1	5	7

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*

**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol - Drink Occasionally</b>			
Great	31	29	39
Moderate	22	20	21
Slight	15	25	20
None	33	26	20
<b>Alcohol - 5 or more drinks once or twice a week</b>			
Great	39	37	48
Moderate	18	23	19
Slight	11	13	11
None	32	27	21

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Marijuana - Smoke Occasionally</b>			
Great	39	30	37
Moderate	17	22	18
Slight	10	19	16
None	34	29	29
<b>Marijuana - Smoke once or twice a week</b>			
Great	38	31	40
Moderate	17	23	17
Slight	11	16	14
None	35	31	29

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>			
Neither approve or disapprove	31	35	29
Somewhat disapprove	20	23	18
Strongly disapprove	49	42	53
<b>Marijuana or Hashish - Once or twice</b>			
Neither approve or disapprove	34	41	39
Somewhat disapprove	19	21	21
Strongly disapprove	47	38	40
<b>Marijuana - Once a month or more</b>			
Neither approve or disapprove	34	42	40
Somewhat disapprove	18	20	17
Strongly disapprove	48	38	43

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	43	25	16
10 percent	20	9	7
20 percent	11	7	6
30 percent	5	6	6
40 percent	3	7	5
50 percent	8	17	20
60 percent	4	5	6
70 percent	2	5	8
80 percent	1	8	12
90 percent	2	5	10
All of them	2	5	5

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11
	%	%
Does not apply, never used alcohol/drugs	62	51
Problems with emotions, nerves, mental health	9	11
Trouble or problems with the police	7	9
Money problems	2	3
Miss school	5	6
Problems with school work	4	4
Fight with other kids	4	3
Damage a friendship	4	4
Physically hurt or injure yourself	3	3
Unwanted or unprotected sex	4	3
Forget what happened or pass out	6	10
Other problems	4	3
More than one problem	10	11
Never had problems when I've used alcohol/drugs	19	25

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19*****Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs***

	Grade 9	Grade 11
	%	%
Does not apply, have not used alcohol or drugs	63	54
Had to increase use to get same effect as before	8	8
Spent a lot of time getting, using, or being "hung over" from using	4	5
Used alcohol or drugs a lot more than intended	4	7
Used alcohol or drugs when alone	6	8
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	4	3
Often didn't feel OK unless had something to drink or used a drug	3	3
Thought about reducing or stopping	8	9
Told self not going to use but used anyway	8	8
Spoke with someone about reducing or stopping use	4	6
Attended counseling, program, or group to reduce/stop use	2	1
More than one experience	8	11
Use alcohol or drugs but have not experienced any of these things	14	21

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
Very difficult	12	11	6
Fairly difficult	11	9	8
Fairly easy	12	20	24
Very easy	23	29	42
Don't know	42	31	21
<b>Marijuana</b>			
Very difficult	14	10	8
Fairly difficult	8	7	3
Fairly easy	12	15	17
Very easy	23	38	49
Don't know	42	30	23

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	77	66	68
1 time	10	12	11
2 to 3 times	6	9	8
4 or more times	8	14	13

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?*

**Table A4.22*****Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	47	49	54
Yes	53	51	46

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	26	27	26
Yes	74	73	74

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

**Table A4.24*****Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	16	31	32
American Indian or Alaska Native			
Asian	7	9	27
Black or African American	15	20	19
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races	18	34	36

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	9	24	23
American Indian or Alaska Native			
Asian	11	9	16
Black or African American	8	23	27
Native Hawaiian or Pacific Islander			
White			
Mixed (two or more) races	10	27	25

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*



## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>A cigarette, even one or two puffs</b>			
0 times	77	na	na
1 time	12	na	na
2 to 3 times	6	na	na
4 or more times	5	na	na
<b>A whole cigarette</b>			
0 times	89	75	73
1 time	5	8	6
2 to 3 times	3	8	7
4 or more times	3	9	14
<b>Smokeless tobacco</b>			
0 times	93	92	93
1 time	3	3	2
2 to 3 times	3	2	2
4 or more times	1	3	3

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?*

**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Smoked part or all of a cigarette</b>			
Never	82	70	64
10 or under	6	7	8
11 -12 years old	10	9	7
13-14 years old	2	12	9
15-16 years old	0	3	10
17 years or older	0	0	2
<b>Smokeless Tobacco</b>			
Never	93	86	88
10 or under	3	4	2
11 -12 years old	3	4	2
13-14 years old	1	5	3
15-16 years old	0	2	5
17 years or older	0	0	1

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Cigarettes</b>			
Any	6	11	11
Daily	1	2	2
<b>Smokeless Tobacco</b>			
Any	6	5	3
Daily	0	1	1

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<i>None</i>	95	94	96
<i>Any</i>	5	6	4
1 or 2 days	3	3	2
3 to 9 days	1	1	1
10 to 19 days	0	0	0
20 to 30 days	1	1	1

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve or disapprove	29	33	27
Somewhat disapprove	15	17	18
Strongly disapprove	56	49	56

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve or disapprove	29	28	20
Somewhat disapprove	21	21	17
Strongly disapprove	50	51	63

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Smoking Occasionally</b>			
Great	35	32	41
Moderate	22	19	22
Slight	12	21	15
None	31	27	22
<b>Smoking 1-2 packs of cigarette a day</b>			
Great	48	52	62
Moderate	17	13	11
Slight	5	7	5
None	30	29	22

*Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very difficult	12	10	7
Fairly difficult	8	8	6
Fairly easy	13	20	22
Very easy	20	28	40
Don't know	47	35	26

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	43	28	19
10 percent	21	18	16
20 percent	8	12	11
30 percent	8	9	10
40 percent	4	5	9
50 percent	10	14	21
60 percent	1	5	4
70 percent	1	2	3
80 percent	1	2	3
90 percent	1	2	2
All of them	1	3	2

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino			
American Indian or Alaska Native			
Asian	3	5	8
Black or African American			
Native Hawaiian or Pacific Islander	5	10	9
White	8	12	11
Mixed (two or more) races			

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Had mean rumors/lies spread about you</b>			
0 times	51	65	69
1 time	16	17	15
2 to 3 times	13	10	8
4 or more times	19	9	8
<b>Had sexual jokes/comments/gestures made to you</b>			
0 times	57	63	63
1 time	13	10	11
2 to 3 times	9	10	9
4 or more times	20	17	17
<b>Been made fun of because of your looks/way talk</b>			
0 times	53	64	69
1 time	16	14	11
2 to 3 times	10	8	7
4 or more times	22	14	12

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Been pushed, shoved, hit, etc.</b>			
0 times	57	75	81
1 time	15	13	9
2 to 3 times	8	6	5
4 or more times	20	6	5
<b>Been afraid of being beaten up</b>			
0 times	69	81	87
1 time	14	11	8
2 to 3 times	7	4	3
4 or more times	9	4	2
<b>Been in physical fight</b>			
0 times	65	76	82
1 time	16	12	9
2 to 3 times	8	5	5
4 or more times	11	7	4

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...*

**Table A6.3**  
***Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Had property stolen/damaged</b>			
0 times	69	73	76
1 time	12	15	14
2 to 3 times	8	7	5
4 or more times	11	4	5
<b>Damaged school property on purpose</b>			
0 times	83	86	87
1 time	8	7	5
2 to 3 times	3	3	4
4 or more times	5	4	4

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?*

**Table A6.4**  
***Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Carried a gun</b>			
0 times	90	93	95
1 time	5	2	2
2 or more times	5	5	3
<b>Carried any other weapon</b>			
0 times	86	87	92
1 time	7	6	4
2 or more times	7	8	4

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?*



**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Seen someone with a weapon</b>			
0 times	65	67	79
1 time	16	15	8
2 or more times	18	19	13
<b>Been threatened/injured with a weapon</b>			
0 times	83	90	91
1 time	8	5	4
2 or more times	10	5	5

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve or disapprove	28	30	21
Somewhat disapprove	10	12	11
Strongly disapprove	61	58	68

*Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Race, Ethnicity, or National Origin</b>			
0 times	78	79	81
1 time	9	10	8
2 or more times	14	11	11
<b>Religion</b>			
0 times	85	87	89
1 time	6	6	6
2 or more times	9	7	5
<b>Gender</b>			
0 times	84	89	91
1 time	7	5	5
2 or more times	9	6	5
<b>Sexual Orientation *</b>			
0 times	84	88	92
1 time	7	5	4
2 or more times	9	7	5
<b>Physical/Mental Disability</b>			
0 times	90	93	94
1 time	4	3	3
2 or more times	6	4	3
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>	38	31	27
<b>Any Other Reason</b>			
0 times	72	77	83
1 time	9	10	6
2 or more times	18	12	11
<b><i>Any Harassment</i></b>	44	39	31

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*

**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	90	89	92
Yes	10	11	8

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Does not apply, didn't have a boy/girlfriend	45	47	45
No	49	46	47
Yes	6	6	8

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very safe	18	23	21
Safe	35	32	36
Neither safe nor unsafe	32	35	36
Unsafe	10	7	5
Very unsafe	6	4	3

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11**

***Cyber Bullying***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times (never)	74	76	79
1 time	13	12	11
2-3 times	7	7	6
4 or more times	6	5	4

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7 %	Grade 9 %	Grade 11 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian	36	25	29
Black or African American			
Native Hawaiian or Pacific Islander	54	34	26
White	34	30	30
Mixed (two or more) races			

*Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13*****Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7 %	Grade 9 %	Grade 11 %
Hispanic or Latino			
American Indian or Alaska Native			
Asian	19	19	24
Black or African American			
Native Hawaiian or Pacific Islander	34	22	23
White	20	19	18
Mixed (two or more) races			

*Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	44	57	54
Yes	56	43	46

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	67	71	63
Yes	33	29	37

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9	Grade 11
	%	%
No	79	81
Yes	21	19

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

**Table A7.4*****Gambling, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Card or dice games</b>			
Not at all	84	85	84
Less than once a month	6	7	8
1 to 3 times	7	5	4
Once a week or more	3	4	4
<b>Personal skill games</b>			
Not at all	73	79	83
Less than once a month	11	8	8
1 to 3 times	9	6	5
Once a week or more	8	6	4
<b>Betting on sports</b>			
Not at all	72	76	82
Less than once a month	11	12	8
1 to 3 times	9	9	6
Once a week or more	9	3	4
<b>Lottery</b>			
Not at all	85	87	89
Less than once a month	7	6	6
1 to 3 times	3	4	3
Once a week or more	5	3	3
<b>Bet or gambled in any other way</b>			
Not at all	81	84	86
Less than once a month	9	7	7
1 to 3 times	6	5	4
Once a week or more	5	4	3

*Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current ATOD Use</b>						
<i>During your life did you ever...</i>						
drink alcohol (one full drink)?	28	25	54	43	58	51
use inhalants?	14	12	16	10	9	10
smoke marijuana?	11	20	33	36	41	44
<i>During the past 30 days, did you...</i>						
drink alcohol (one full drink)?	14	14	31	19	30	26
use inhalants?	9	7	5	6	3	4
smoke marijuana?	6	12	21	23	21	24
<b>Level of Involvement (High Risk Patterns)</b>						
<i>During your life have you ever...</i>						
been very drunk or sick after drinking alcohol?	12	13	32	22	35	29
been high from using drugs?	10	15	31	29	34	31
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	6	10	18	13	14	16
<b>ATOD Use at School</b>						
During your life, have you ever been drunk/high on school property?	7	15	25	19	24	22
During the past 30 days, did you use marijuana on school property?	3	7	12	13	7	11
<b>Perceived Harm</b>						
<i>Frequent use of... is harmful.*</i>						
alcohol (five or more drinks once or twice a week)	68	66	75	71	81	78
marijuana (once or twice a week)	67	63	70	69	74	69

\*combines "Great," "Moderate," and "Slight"



**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	10	11	27	22	25	30
During the past 30 days, did you smoke a cigarette?	6	6	12	10	9	14
During the past 30 days, did you smoke cigarettes daily?	1	1	1	3	1	3
During the past 30 days, did you smoke cigarettes on school property?	3	6	6	5	3	6
Frequent use of cigarettes is harmful. (1-2 packs a day)*	72	67	73	71	79	78

\*combines "Great," "Moderate," and "Slight"

**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>						
Race, ethnicity, or national origin	19	26	22	20	14	25
Religion	9	20	13	13	9	13
Gender	17	16	14	8	9	11
Gay/lesbian, or someone thought you were	15	16	15	9	6	11
Physical/mental disability	6	14	6	7	4	9
Any other reason	27	28	25	20	14	21
During the past 12 months at school have you been in a physical fight?	19	50	24	25	16	21
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	5	7	5	7	7	8
Feels safe at school	51	54	49	60	56	58
Currently belong to a gang?	7	12	9	11	6	11

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	53	60	39	47	46	46
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	35	31	36	22	41	33