CALIFORNIA
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SURVEY SYSTEM

CALIFORNIA HEALTHY KIDS SURVEY

Murrieta Valley Unified
Secondary
2013-2014
Main Report

Health&Human Development Program AT WestEd

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/districts 2013–14 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. This year, the content of the survey was significantly revised to enhance the value of its data for guiding school improvement efforts and developing and monitoring the newly-required Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question.[1] Several other tools to help in data use are also available, as described below. For additional information and resources, visit the survey website: chks.wested.org.

The CHKS, along with its two companion surveys — *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS) is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys (Cal-SCHLS)*, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, stakeholder engagement; as well as overall youth development, health, and well-being.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine how consistent are student, staff, and parent perceptions and experiences. Appendix 5 of *Workbook for Improving School Climate* provides a crosswalk between student, staff, and parent survey questions to facilitate this comparison.[2]

SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

SURVEY CONTENT OVERVIEW

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-

[1] *Guidebook to the California Healthy Kids Survey, Part II: Survey Content (chks.wested.org/training_support)*

[2] *See californias3.wested.org/resources/schoolclimateworkbook-2ndedition_final.pdf.*

being.[3] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP, a supplementary School Climate Module is also available.

School-Related Core Content

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

Supplementary School Climate Module

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment. A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs. Download: chks.wested.org/administer/supplemental1#clim.

Closing the Achievement Gap

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

[3] *Guidebook to the California Healthy Kids Survey, Part I: Administration (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.*

THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use the survey results. These are described and made available on the survey website. Three are particularly important:

- To help in understanding and interpreting these results, *Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook to the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) provides a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- The *Workbook for Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[4]

Care must be particularly taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Sample Characteristics

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

[4] *The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.*

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students, Staff, and Parents

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps improve student perceptions of the developmental supports and opportunities that the school offers and enhances school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

Equally important is communicating the results and your plans for making improvements to parents. This fosters parent involvement and collaboration in addressing the identified needs, and also support for the survey, important for improving student participation rates. The importance and value of this has been made even greater by the parent involvement requirements of the Local Control and Accountability Plan.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. AOD (Alcohol and Other Drugs)	
C. Building Healthy Communities (BHC) Module	
D. CalMHSA Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	
H. Gang Risk Awareness Module	
I. Military Connected School Module	X
J. Physical Health & Nutrition Module	
K. Resilience & Youth Development Module	
L. Safety & Violence Module	
M. School Climate Module	
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	
Z. Custom Questions	

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target Sample	1,800	2,061	1,951	118
Final Number	1,572	1,693	1,428	76
Average Response Rate	87%	82%	73%	64%

Note: [A]NT includes continuation, community day, and other alternative school types

2. Summary of Key Indicators of School Climate and Student Well-Being

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness (high)	60	55	53	20	A4.4
Academic motivation (high)	35	26	23	11	A4.4
Truant more than a few times†	3	6	10	32	A4.2
Caring adult relationships (high)	37	32	39	27	A4.4
High expectations (high)	57	49	51	32	A4.4
Meaningful participation (high)	17	16	20	1	A4.4
School Safety and Substance Use					
School perceived as very safe or safe	72	76	82	50	A5.1
Experienced any harassment or bullying†	42	38	38	27	A5.4
Had mean rumors or lies spread about you†	40	34	39	35	A5.2
Been afraid of being beaten up†	19	12	9	15	A5.3
Been in a physical fight†	14	10	9	20	A5.3
Seen a weapon on campus†	22	17	13	18	A5.6
Been drunk or "high" on drugs at school, ever	1	6	13	30	A6.10
Mental and Physical Health					
Current alcohol or drug use‡	7	17	32	44	A6.5
Current binge drinking‡	1	6	15	19	A6.5
Very drunk or "high" 7 or more times	1	8	20	40	A6.7
Current cigarette smoking‡	1	3	6	23	A7.4
Experienced chronic sadness/hopelessness‡	24	32	34	40	A8.4
Considered suicide‡	na	23	20	22	A8.5

Notes: Cells are empty if there are less than 25 respondents.
†Past 12 month; ‡Past 30 days; na—Not asked of middle school students.

3. Demographics

Table A3.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	0	0	0	1
11 years old	1	0	0	1
12 years old	54	0	0	1
13 years old	43	1	0	0
14 years old	2	56	0	1
15 years old	0	41	1	1
16 years old	0	2	58	43
17 years old	0	0	40	42
18 years old or older	0	0	1	8

Question HS/MS A.3: How old are you?
Note: Cells are empty if there are less than 25 respondents.

Table A3.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	53	50	47	60
Female	47	50	53	40

Question HS/MS A.4: What is your sex?
Note: Cells are empty if there are less than 25 respondents.

Table A3.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	67	65	66	55
Yes	33	35	34	45

Question HS/MS A.6: Are you of Hispanic or Latino origin?
Note: Cells are empty if there are less than 25 respondents.

Table A3.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	4	3	2	2
Asian	8	7	8	2
Black or African American	4	5	5	14
Native Hawaiian or Pacific Islander	2	3	3	2
White	38	40	47	41
Mixed (two or more) races	43	42	35	41

Question HS/MS A.7: What is your race?
Note: Cells are empty if there are less than 25 respondents.

Table A3.5

Living Situation

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	na	93	95	88
Other relative's home	na	1	1	1
A home with more than one family	na	3	2	4
Friend's home	na	1	1	0
Foster home, group care, or waiting placement	na	0	0	1
Hotel or motel	na	0	0	0
Shelter, car, campground, or other transitional or temporary housing	na	0	0	1
Other living arrangement	na	1	1	3

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A3.6

Highest Education of Parents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	3	5	6	23
Graduated from high school	10	13	16	19
Attended college but did not complete four-year degree	14	21	22	16
Graduated from college	47	51	50	32
Don't know	25	11	6	9

Question HS A.10/MS A.9: What is the highest level of education your parents completed? (Mark the Educational Level Of The Parent Who Went the Furthest In School.)
Note: Cells are empty if there are less than 25 respondents.

Table A3.7

Sexual Identification

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	84	92	92	85
Gay or Lesbian or Bisexual	4	5	5	7
Transgender	1	1	1	0
Not sure	7	3	4	3
Decline to respond	8	3	2	6

Question HS A.112/MS A.100: Which of the following best describes you? (Mark All That Apply.)
Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.8

Military Connections

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	84	88	90	92
Yes	13	10	10	6
Don't know	3	2	0	3

Question HS A.111/MS A.99: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?
Note: Cells are empty if there are less than 25 respondents.

4. School Performance, Supports and Engagements

Table A4.1

Grades, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	24	21	16	4
A's and B's	40	37	33	8
Mostly B's	8	9	12	7
B's and C's	18	20	24	29
Mostly C's	3	6	7	5
C's and D's	6	5	5	32
Mostly D's	1	1	1	9
Mostly F's	1	1	1	5

Question HS A.11/MS A.10: During the past 12 months, how would you describe the grades you mostly received in school?
Note: Cells are empty if there are less than 25 respondents.

Table A4.2

Truancy, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	66	59	48	26
1-2 times	16	17	21	12
A few times	15	18	21	30
Once a month	2	3	6	11
Once a week	1	2	2	8
More than once a week	1	2	2	13

Question HS A.12/MS A.11: During the past 12 months, about how many times did you skip school or cut classes?
Note: Cells are empty if there are less than 25 respondents.

Table A4.3

Reasons for Absence

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	39	36	30	14
Illness (feeling physically sick), including problems with breathing or your teeth	45	47	49	49
Felt very sad, hopeless, anxious, stressed, or angry	7	10	16	25
Didn't get enough sleep	5	12	21	26
Didn't feel safe at school	2	1	1	5
Had to work	1	1	1	1
Had to take care of or help a family member or friend	4	5	5	5
Wanted to spend time with friends who don't go to your school	0	1	2	4
Wanted to use alcohol or drugs	1	2	2	3
Were behind in schoolwork or weren't prepared for a test or class assignment	4	8	20	4
Were bored with or uninterested in school	2	5	8	17
Were suspended	1	0	0	3
Other reason	14	13	13	18

Question HS A.13/MS A.12: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.4

School Developmental Supports, Connectedness and Academic Motivation

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total School Supports	36	52	12	33	51	16	37	49	14	18	55	27
Caring Adults in School	37	49	14	32	52	16	39	49	12	27	58	15
High Expectations-Adults in School	57	36	7	49	42	9	51	41	8	32	54	14
Meaningful Participation-Adults in School	17	51	32	16	53	32	20	49	31	1	26	73
School Connectedness	60	34	6	55	37	8	53	38	9	20	60	20
Academic Motivation	35	46	19	26	48	26	23	46	31	11	43	46

Note: Cells are empty if there are less than 25 respondents.

Table A4.5

School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people at this school.				
Strongly Disagree	3	4	6	20
Disagree	5	10	9	17
Neither Disagree Nor Agree	20	22	23	30
Agree	47	43	38	28
Strongly Agree	26	21	24	6
I am happy to be at this school.				
Strongly Disagree	4	6	6	15
Disagree	6	6	8	14
Neither Disagree Nor Agree	19	21	21	38
Agree	39	38	38	26
Strongly Agree	33	30	27	8
I feel like I am part of this school.				
Strongly Disagree	6	6	7	19
Disagree	9	10	12	12
Neither Disagree Nor Agree	24	27	25	38
Agree	38	37	36	22
Strongly Agree	22	21	20	9
The teachers at this school treat students fairly.				
Strongly Disagree	6	6	7	12
Disagree	9	10	12	7
Neither Disagree Nor Agree	24	29	32	24
Agree	40	41	37	41
Strongly Agree	21	14	12	16
I feel safe in my school.				
Strongly Disagree	3	3	3	9
Disagree	4	4	3	5
Neither Disagree Nor Agree	18	15	13	28
Agree	42	46	44	40
Strongly Agree	32	32	37	17

Question HS A.14-18/MS A.13-17: I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.
Note: Cells are empty if there are less than 25 respondents.

Table A4.6

Academic Motivation Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I try hard to make sure that I am good at my schoolwork.				
Strongly Disagree	2	2	2	7
Disagree	3	4	5	9
Neither Disagree Nor Agree	10	16	18	26
Agree	36	40	41	38
Strongly Agree	49	38	33	20
I try hard at school because I am interested in my work.				
Strongly Disagree	6	6	7	11
Disagree	11	12	14	19
Neither Disagree Nor Agree	29	32	31	30
Agree	33	33	30	30
Strongly Agree	20	18	18	11
I work hard to try to understand new things at school.				
Strongly Disagree	2	3	4	5
Disagree	6	7	7	11
Neither Disagree Nor Agree	18	23	25	39
Agree	42	43	42	37
Strongly Agree	31	24	22	8
I am always trying to do better in my schoolwork.				
Strongly Disagree	3	3	3	7
Disagree	3	4	6	4
Neither Disagree Nor Agree	12	18	22	33
Agree	35	41	39	44
Strongly Agree	47	34	31	12

Question HS A.19-22/MS A.18-21: I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions

At my school, there is a teacher or some other adult...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	12	13	11	17
A Little True	29	31	26	39
Pretty Much True	33	32	28	25
Very Much True	26	24	35	19
who notices when I'm not there.				
Not At All True	15	17	14	14
A Little True	25	28	25	28
Pretty Much True	28	31	31	27
Very Much True	31	25	30	31
who listens to me when I have something to say.				
Not At All True	10	11	8	15
A Little True	20	24	19	18
Pretty Much True	32	33	35	36
Very Much True	38	32	38	32
High Expectations				
who tells me when I do a good job.				
Not At All True	9	10	8	19
A Little True	19	22	21	22
Pretty Much True	34	35	34	34
Very Much True	38	34	38	26
who always wants me to do my best.				
Not At All True	5	6	5	8
A Little True	13	17	15	16
Pretty Much True	26	31	31	38
Very Much True	56	47	48	38
who believes that I will be a success.				
Not At All True	9	10	9	21
A Little True	15	21	20	19
Pretty Much True	30	30	28	34
Very Much True	46	39	43	26

Question HS A.23-28/MS A.22-27: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.
Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions - Continued

At school...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I do interesting activities.				
Not At All True	15	17	19	47
A Little True	26	19	21	30
Pretty Much True	27	27	23	11
Very Much True	32	36	37	12
I help decide things like class activities or rules.				
Not At All True	50	50	47	84
A Little True	25	28	25	3
Pretty Much True	16	13	15	12
Very Much True	9	9	13	1
I do things that make a difference.				
Not At All True	25	27	27	58
A Little True	34	35	31	26
Pretty Much True	24	24	23	15
Very Much True	17	14	18	1

Question HS A.29-31/MS A.28-30: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.
Note: Cells are empty if there are less than 25 respondents.

5. School Violence, Victimization and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	23	28	38	23
Safe	48	47	44	27
Neither safe nor unsafe	22	20	16	41
Unsafe	4	3	1	5
Very unsafe	2	1	1	4

Question HS A.83/MS A.71: How safe do you feel when you are at school?
Note: Cells are empty if there are less than 25 respondents.

Table A5.2

Verbal Harassment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
had mean rumors or lies spread about you?				
0 Times	60	66	61	65
1 Time	17	14	14	8
2 to 3 Times	12	10	13	11
4 or More Times	11	10	11	15
had sexual jokes, comments, or gestures made to you?				
0 Times	60	61	56	62
1 Time	13	9	10	10
2 to 3 Times	10	11	13	13
4 or More Times	17	19	21	14
been made fun of because of your looks or the way you talk?				
0 Times	54	63	62	67
1 Time	16	12	11	5
2 to 3 Times	12	11	13	16
4 or More Times	18	14	14	11
been made fun of, insulted, or called names?				
0 Times	45	59	59	73
1 Time	16	12	8	5
2 to 3 Times	14	10	14	3
4 or More Times	25	20	20	19

Question HS A.87-89, 98/MS A.76-78, 87: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?
Note: Cells are empty if there are less than 25 respondents.

Table A5.3

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 Times	68	80	85	81
1 Time	12	9	6	9
2 to 3 Times	10	7	4	4
4 or More Times	10	5	5	5
been afraid of being beaten up?				
0 Times	81	88	91	85
1 Time	10	7	5	5
2 to 3 Times	4	2	2	4
4 or More Times	5	3	2	5
been in a physical fight?				
0 Times	86	90	91	80
1 Time	9	5	5	6
2 to 3 Times	3	3	2	12
4 or More Times	2	2	2	3
been threatened with harm or injury?				
0 Times	81	86	89	88
1 Time	9	6	4	3
2 to 3 Times	5	4	4	4
4 or More Times	5	4	3	6
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 Times	93	95	97	96
1 Time	3	3	2	1
2 to 3 Times	2	1	1	3
4 or More Times	1	1	1	0
been offered, sold, or given an illegal drug?				
0 Times	92	82	73	70
1 Time	5	8	10	7
2 to 3 Times	2	6	8	12
4 or More Times	2	5	9	11

Question HS A.84-86, 91, 95, 97/MS A.73-75, 80, 84, 86: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?
Note: Cells are empty if there are less than 25 respondents.

Table A5.4

Reasons for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 Times	82	82	83	88
1 time	7	7	5	1
2 or more times	11	11	12	11
Religion				
0 Times	90	89	89	89
1 time	4	5	5	0
2 or more times	6	5	7	11
Gender (being male or female)				
0 Times	92	93	93	93
1 time	3	3	3	4
2 or more times	5	4	5	3
Because you are gay or lesbian or someone thought you were				
0 Times	87	91	91	89
1 time	5	4	3	3
2 or more times	8	6	5	8
A physical or mental disability				
0 Times	94	95	96	94
1 time	3	2	1	3
2 or more times	3	3	3	3
Any of the above five hate-crime reasons	31	30	30	22
Any other reason				
0 Times	73	77	78	85
1 time	8	7	6	6
2 or more times	19	16	16	10
Any harassment	42	38	38	27

Question HS A.99-104/MS A.88-93: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
Note: Cells are empty if there are less than 25 respondents.

Table A5.5

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 Times	80	83	84	85
1 Time	11	10	10	6
2 to 3 Times	6	5	4	4
4 or More Times	3	3	2	6
Damaged school property on purpose				
0 Times	92	93	92	93
1 Time	5	4	4	4
2 to 3 Times	1	2	2	1
4 or More Times	2	1	2	1

Question HS A.90, 92/MS A.79, 81: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 25 respondents.

Table A5.6

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 Times	97	99	98	97
1 Time	1	0	0	0
2 to 3 Times	1	0	0	3
4 or More Times	1	1	1	0
Carried any other weapon (such as a knife or club)				
0 Times	94	95	95	86
1 Time	3	2	2	4
2 to 3 Times	1	1	1	7
4 or More Times	2	2	3	3
Seen someone carrying a gun, knife, or other weapon				
0 Times	78	83	87	82
1 Time	13	8	7	4
2 to 3 Times	4	5	4	3
4 or More Times	5	4	2	11

Question HS A.93, 94, 96/MS A.82, 83, 85: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 25 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	13	31	55	73	A6.2
Current alcohol or drugs	7	17	32	44	A6.5
Current heavy drug users	2	5	14	23	A6.5
Current heavy alcohol user (binge drinker)	1	6	15	19	A6.5
Current alcohol or drug use on school property	2	4	6	7	A6.11

Note: Cells are empty if there are less than 25 respondents.

Table A6.2

Lifetime AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	90	73	49	35
1 time	5	7	7	5
2 to 3 times	3	7	12	9
4 or more times	2	13	32	51
Marijuana				
0 times	96	85	65	43
1 time	2	3	5	4
2 to 3 times	0	4	6	5
4 or more times	1	9	24	48
Inhalants (to get "high")				
0 times	94	94	93	83
1 time	2	3	3	5
2 to 3 times	1	2	2	9
4 or more times	2	1	2	3
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	98	96	84
1 time	na	1	1	6
2 to 3 times	na	1	1	3
4 or more times	na	1	1	7
Ecstasy, LSD, or other psychedelics				
0 times	na	96	91	82
1 time	na	2	3	1
2 to 3 times	na	1	3	4
4 or more times	na	1	3	12
Any other drug, or pill, or medicine to get "high" or for other than medical reasons				
0 times	na	93	90	75
1 time	na	2	2	6
2 to 3 times	na	2	3	1
4 or more times	na	3	5	18
Any of the above AOD use	13	31	55	73

Question HS A.35-38, 40, 45/MS A.35-37: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get "high" such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get "high" or for other than medical reasons.
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.2

Lifetime AOD Use – Continued

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain killers , tranquilizers, or sedatives				
0 times	na	91	83	66
1 time	na	2	4	4
2 to 3 times	na	3	5	10
4 or more times	na	4	8	19
Diet Pills				
0 times	na	93	95	88
1 time	na	1	1	3
2 to 3 times	na	2	1	4
4 or more times	na	4	3	4
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	97	93	78
1 time	na	1	2	1
2 to 3 times	na	1	2	6
4 or more times	na	1	4	15
Cold/Cough Medicines or other over-the-counter medicines				
0 times	na	74	73	66
1 time	na	2	3	3
2 to 3 times	na	5	7	7
4 or more times	na	19	18	24

Question HS A.41-44: During your life, how many times have you used the following substances?... Prescription pain killers (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.3

Summary of AOD Lifetime Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	10	27	51	65
Marijuana	4	15	35	57
Inhalants	6	6	7	17
Cocaine	na	2	4	16
Ecstasy, LSD, or other psychedelics, lifetime	na	4	9	18
Prescription pain killers, Diet Pills, or other prescription stimulant	na	13	21	39

Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.4

Age of Onset – AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	82	67	44	35
10 or under	8	6	5	4
11-12 years old	8	9	7	11
13-14 years old	1	17	16	27
15-16 years old	0	2	27	23
17 years or older	0	0	1	1
Marijuana				
Never	96	85	67	47
10 or under	1	1	1	4
11-12 years old	2	4	3	7
13-14 years old	1	8	12	24
15-16 years old	0	2	16	17
17 years or older	0	0	2	1
Any other illegal drug or pill to get "high"				
Never	98	94	86	65
10 or under	1	0	0	3
11-12 years old	1	1	1	11
13-14 years old	1	4	4	11
15-16 years old	0	1	7	9
17 years or older	0	0	1	1

Question HS A.49, 52, 53/MS A.42, 45, 46: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Used marijuana or hashish... Used any other illegal drug or pill to get "high".
Note: Cells are empty if there are less than 25 respondents.

Table A6.5

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	6	13	24	28
Binge drinking (5 or more drinks in a row)	1	6	15	19
Marijuana	2	7	19	34
Inhalants	2	2	2	5
Prescription pain medications to get "high" or for reasons other than prescribed	na	2	5	11
Other drug, pill, or medicine to get "high" or for other than medical reasons	2	2	4	7
Any drug use	4	9	21	36
Heavy drug user	2	5	14	23
Any AOD Use	7	17	32	44
Two or more drugs at the same time	na	3	7	14

Question HS A.57-63/MS A.50-53, 54: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get "high")... prescription pain medications to get "high" or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get "high" or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.6

Frequency of Current AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)				
0 days	94	87	76	72
1 or 2 days	4	7	13	14
3 to 9 days	1	3	7	11
10 to 19 days	0	1	3	3
20 or more days	1	1	2	1
Binge drinking (5 or more drinks in a row)				
0 days	99	94	85	81
1 or 2 days	1	3	8	9
3 to 9 days	0	2	4	1
10 to 19 days	0	1	2	4
20 or more days	0	1	1	4
Marijuana				
0 days	98	93	81	66
1 or 2 days	1	3	7	14
3 to 9 days	0	2	5	1
10 to 19 days	0	1	3	7
20 or more days	0	1	4	12

Question HS A.57-59/MS A.50-52: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?

Note: Cells are empty if there are less than 25 respondents.

Table A6.7

Lifetime Drunk or "High"

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	97	87	68	56
1 to 2 times	2	8	16	17
3 to 6 times	0	2	8	16
7 or more times	0	3	7	11
"High" (loaded, stoned, or wasted) from using drugs				
0 times	96	85	68	52
1 to 2 times	2	5	8	4
3 to 6 times	1	3	6	3
7 or more times	1	7	18	41
Very drunk or "high" 7 or more times	1	8	20	40

Question HS A.46, 47/MS A.39, 40: During your life, how many times have you been... very drunk or sick after drinking alcohol... "high" (loaded, stoned, or wasted) from using drugs?
Note: Cells are empty if there are less than 25 respondents.

Table A6.8

Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don't use	na	86	73	52
0 times	na	9	21	33
1 time	na	3	4	12
2 to 3 times	na	1	1	2
4 or more times	na	1	1	2
Marijuana				
Does not apply, don't use	na	88	74	53
0 times	na	8	17	29
1 time	na	3	5	11
2 to 3 times	na	1	2	3
4 or more times	na	1	2	5

Question HS A.80, 81: How many times have you tried to quit or stop using... alcohol... marijuana?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.9

Drink and Driving Involvement

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking				
Never	na	88	80	71
1 time	na	4	8	9
2 times	na	3	4	2
3 to 6 times	na	3	4	12
7 or more times	na	3	3	6
Have ridden in a car driven by someone who had been drinking				
Never	63	na	na	na
1 time	12	na	na	na
2 times	9	na	na	na
3 to 6 times	7	na	na	na
7 or more times	9	na	na	na

Question HS A.82/MS A.70: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle/high school students.

Table A6.10

Lifetime drunk or "High" on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	99	94	87	70
1 to 2 times	1	4	5	12
3 to 6 times	0	1	3	7
7 or more times	0	1	5	11

Question HS A.48/MS A.41: During your life, how many times have you been... drunk on alcohol or "high" on drugs on school property?
Note: Cells are empty if there are less than 25 respondents.

Table A6.11

Current AOD Use on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	98	97	96	93
1 to 2 days	1	2	2	4
3 or more days	0	1	1	3
Marijuana				
0 days	99	98	97	96
1 to 2 days	1	1	2	1
3 or more days	0	1	2	3
Any other illegal drug or pill to get "high"				
0 days	99	99	98	95
1 to 2 days	1	1	1	3
3 or more days	0	0	1	3
Any of the above	2	4	6	7

Question HS A.66-68/MS A.57-59: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other illegal drug or pill to get "high"?
Note: Cells are empty if there are less than 25 respondents.

Table A6.12

Perceived Harm and Availability

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Alcohol - drink occasionally				
Great	28	28	25	23
Moderate	25	27	26	32
Slight	28	32	35	28
None	20	14	15	16
Alcohol - 5 or more drinks once or twice a week				
Great	53	60	57	42
Moderate	24	24	27	28
Slight	9	8	9	19
None	14	8	7	11
Marijuana - smoke occasionally				
Great	50	38	29	25
Moderate	26	27	19	10
Slight	9	18	24	21
None	16	17	29	45
Marijuana - smoke once or twice a week				
Great	63	55	40	27
Moderate	15	19	20	18
Slight	6	11	18	14
None	15	15	22	41
Perceived Difficulty of Obtaining...				
Alcohol				
Very Difficult	14	8	6	20
Fairly Difficult	13	7	6	15
Fairly Easy	18	24	24	15
Very Easy	13	32	46	35
Don't Know	41	29	18	15
Marijuana				
Very Difficult	26	10	5	16
Fairly Difficult	12	9	5	9
Fairly Easy	10	19	20	18
Very Easy	7	28	48	43
Don't Know	45	34	22	14

Question HS A.71-74, 76, 77/MS A.62-65, 67, 68: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 25 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	2	9	15	43	A7.2
Current cigarette smoking‡	1	3	6	23	A7.4
Current cigarette smoking on school property‡	1	1	1	0	A7.5
Ever tried smokeless tobacco	2	4	8	15	A7.2
Current smokeless tobacco use‡	1	1	4	7	A7.4
Attitudes and Correlates					
Occasional smoking great harm	38	37	39	37	A7.7
Smoking 1-2 packs per day great harm	75	83	83	81	A7.7
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	83	72	68	38	A7.6
Very easy to obtain cigarettes	11	25	39	42	A7.7

Notes: Cells are empty if there are less than 25 respondents.
‡*Past 30 days.*

Table A7.2

Lifetime Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	95	na	na	na
1 time	2	na	na	na
2 to 3 times	1	na	na	na
4 or more times	2	na	na	na
A whole cigarette				
0 times	98	91	85	57
1 time	1	3	3	5
2 to 3 times	1	2	3	8
4 or more times	1	4	9	29
Smokeless tobacco				
0 times	98	96	92	85
1 time	1	2	3	1
2 to 3 times	1	1	2	7
4 or more times	0	1	3	7
An electronic cigarette or any other nicotine delivery device				
0 times	90	80	71	52
1 time	3	5	5	7
2 to 3 times	3	4	7	7
4 or more times	4	11	17	35

Question HS A.32-34/MS A.31-34: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff such as Redman™, Skoal™, or Beechnut™)... An electronic cigarette or any other nicotine delivery device.
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.

Table A7.3

Age of Onset – Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	95	88	80	52
10 or under	1	1	1	5
11-12 years old	3	3	3	7
13-14 years old	1	7	7	21
15-16 years old	0	1	8	11
17 years or older	0	0	1	4
Smokeless tobacco				
Never	97	94	86	72
10 or under	0	1	1	3
11-12 years old	2	1	1	3
13-14 years old	1	4	3	5
15-16 years old	0	1	9	15
17 years or older	0	0	1	3

Question HS A.50-51/MS A.43-44: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Smoked part or all of a cigarette... Used smokeless tobacco or other tobacco products.
Note: Cells are empty if there are less than 25 respondents.

Table A7.4

Any Current Use and Daily Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
Any	1	3	6	23
Daily (20 or more days)	0	0	1	9
Smokeless Tobacco				
Any	1	1	4	7
Daily (20 or more days)	0	0	1	1
Electronic cigarette				
Any	5	11	15	26
Daily (20 or more days)	1	2	3	6

Question HS A.54-56/MS A.47-79: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew or snuff)... an electronic cigarette or any other nicotine delivery device?
Note: Cells are empty if there are less than 25 respondents.

Table A7.5

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
0 days	99	99	99	100
1 or 2 days	0	1	1	0
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
Smokeless Tobacco				
0 days	100	99	98	97
1 or 2 days	0	0	1	0
3 to 9 days	0	0	0	3
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0

Question HS A.64, 65/MS A.55, 56: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco?
Note: Cells are empty if there are less than 25 respondents.

Table A7.6

Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	8	18	19	36
Somewhat disapprove	9	11	13	26
Strongly disapprove	83	72	68	38

Question HS A.78/MS A.69: How do you feel about someone your age smoking one or more packs of cigarettes a day?
Note: Cells are empty if there are less than 25 respondents.

Table A7.7

Perceived Harm of Cigarette Smoking and Availability of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Smoke cigarettes occasionally				
Great	38	37	39	37
Moderate	32	36	33	37
Slight	17	19	21	18
None	13	7	7	8
Smoke 1-2 packs of cigarettes a day				
Great	75	83	83	81
Moderate	9	8	8	8
Slight	3	3	3	4
None	13	7	6	7
Perceived Difficulty of Obtaining...				
Cigarettes				
Very Difficult	14	8	5	16
Fairly Difficult	13	9	7	7
Fairly Easy	19	25	24	22
Very Easy	11	25	39	42
Don't Know	43	34	25	14

Question HS A.69, 70, 75/MS A.60, 61, 66: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.

Note: Cells are empty if there are less than 25 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	80	80	77	85
1 time	9	9	10	7
2 to 3 times	5	6	8	1
4 or more times	5	5	5	7

Question HS A.105/MS A.94: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?
Note: Cells are empty if there are less than 25 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	41	na	na	na
1 day	18	na	na	na
2 days	13	na	na	na
3 days	7	na	na	na
4 days	4	na	na	na
5 days	18	na	na	na

Question MS A.72: In a normal week, how many days are you home after school for at least one hour without an adult there?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.

Table A8.3

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	27	37	40	60
Yes	73	63	60	40

Question HS A.109/MS A.97: Did you eat breakfast today?
Note: Cells are empty if there are less than 25 respondents.

Table A8.4

Chronic Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	76	68	66	60
Yes	24	32	34	40

Question HS A.107/MS A.96: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
Note: Cells are empty if there are less than 25 respondents.

Table A8.5

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	77	80	78
Yes	na	23	20	22

Question HS A.108: During the past 12 months, did you ever seriously consider attempting suicide?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A8.6

Gang Involvement

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	95	95	93	90
Yes	5	5	7	10

Question HS A.106/MS A.95: Do you consider yourself a member of a gang?
Note: Cells are empty if there are less than 25 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	34	34	28	35	32	40	35
Caring Adults in School	35	33	31	33	33	42	35
High Expectations-Adults in School	55	63	51	54	65	59	56
Meaningful Participation-Adults in School	16	19	11	16	13	19	15
School Connectedness	56	62	59	57	55	64	57
Academic Motivation	34	32	39	45	24	36	33

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.2

School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	30	43	32	29	28	35	32
Caring Adults in School	31	34	24	25	30	34	33
High Expectations-Adults in School	46	59	46	43	46	51	49
Meaningful Participation-Adults in School	15	25	11	9	8	17	17
School Connectedness	54	44	55	48	51	59	55
Academic Motivation	23	22	37	22	29	25	25

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.3

School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	34	41	29	38	34	42	35
Caring Adults in School	37	43	28	38	27	44	38
High Expectations-Adults in School	50	46	42	53	43	52	51
Meaningful Participation-Adults in School	17	19	18	14	16	23	19
School Connectedness	49	54	56	46	53	56	51
Academic Motivation	22	25	30	19	27	25	20

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.4

School Developmental Supports and Connectedness by Race/Ethnicity - Non-traditional

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	22					23	27
Caring Adults in School	30					30	31
High Expectations-Adults in School	36					31	48
Meaningful Participation-Adults in School	0					4	0
School Connectedness	18					22	22
Academic Motivation	15					0	15

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.5

Current Cigarette Smoking, by Race/Ethnicity

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked cigarettes in the past 30 days				
Hispanic or Latino	2	3	8	24
American Indian or Alaska Native	3	10	7	
Asian	2	1	3	
Black or African American	0	8	11	
Native Hawaiian or Pacific Islander	0	0	2	
White	1	2	6	41
Mixed (two or more) races	2	3	8	22

Notes: Cells are empty if there are less than 25 respondents.

10. Gender Breakdowns

Table A10.1

School Developmental Supports, Connectedness and Academic Motivation by Gender

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
School Environment								
Total School Supports	39	33	31	35	39	35	18	18
Caring Adults in School	43	33	31	33	41	37	32	24
High Expectations-Adults in School	61	53	50	48	53	48	38	30
Meaningful Participation-Adults in School	18	16	16	16	22	18	0	2
School Connectedness	59	61	51	59	52	54	24	18
Academic Motivation	41	30	29	23	25	21	10	11

Note: Cells are empty if there are less than 25 respondents.

Table A10.2

Selected Alcohol and Drug Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever...								
drink alcohol (one full drink)?	10	10	29	24	54	47	69	64
use inhalants?	6	5	8	5	7	7	24	13
smoke marijuana?	3	4	15	15	36	35	66	53
During the past 30 days, did you...								
drink alcohol (one full drink)?	6	5	16	11	27	20	29	29
use inhalants?	3	2	2	1	3	2	10	2
smoke marijuana?	1	2	7	8	19	19	36	33
Level of Involvement (High Risk Patterns)								
During your life, have you ever...								
been very drunk or sick after drinking alcohol?	3	3	14	11	33	30	52	40
been "high" from using drugs?	3	4	14	16	32	31	48	49
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	1	2	6	6	16	14	21	18
AOD Use at School								
During your life, have you ever been drunk or "high" on school property?	1	2	6	7	14	11	21	36
During the past 30 days, did you use marijuana on school property?	0	1	2	2	3	4	3	5
Perceived Harm								
Frequent use of...is harmful.[A]								
alcohol (five or more drinks once or twice a week)	86	86	93	92	93	94	90	89
marijuana (once or twice a week)	85	84	87	83	81	75	68	52

Notes: Cells are empty if there are less than 25 respondents.
[A]*Combines Great, Moderate, and Slight.*

Table A10.3

Selected Tobacco Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	2	8	9	14	16	52	38
During the past 30 days, did you smoke a cigarette?	1	1	3	3	7	6	31	18
During the past 30 days, did you smoke cigarettes daily?	0	0	0	1	1	1	14	7
During the past 30 days, did you smoke cigarettes on school property?	0	1	1	1	1	2	0	0
Frequent use of cigarettes is harmful. (1-2 packs a day)[A]	87	88	93	92	93	95	97	91

Notes: Cells are empty if there are less than 25 respondents.
[A]Combines Great, Moderate, and Slight.

Table A10.4

School Safety - Related Indicators by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	16	20	19	17	17	16	21	7
Religion	10	10	13	8	13	10	25	2
Gender	11	6	10	3	9	5	14	2
Gay/lesbian, or someone thought you were	12	14	9	9	8	9	15	9
Physical/mental disability	6	5	6	4	5	4	4	7
Any other reason	30	23	29	17	24	20	26	9
During the past 12 months at school, have you been in a physical fight?	8	20	7	13	6	13		14
Feels safe at school	70	74	73	79	83	81	54	47
Currently belong to a gang	4	7	4	6	5	9	7	11

Note: Cells are empty if there are less than 25 respondents.

Table A10.5

Physical and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Eating of breakfast	69	77	59	66	56	65	26	47
Chronic sad or hopeless feelings	33	17	44	20	42	24	52	34

Note: Cells are empty if there are less than 25 respondents.

23. Military Connected School Module

Table I23.1

Family Military Connections

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Do you have someone in your family (like a parent, grandparent, brother, sister) who is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?				
No	67	72	75	
Yes	25	24	23	
Don’t know	8	5	2	
Do you have someone in your family (like a parent, grandparent, brother, sister) who is in the military now or sometime in the last 10 years?				
No	51	55	61	
Yes	36	34	32	
Don't know	13	11	7	
Who in your family is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)? (You can mark more than one answer if you have more than one family member in the military.)				
No one in my family is in the military	62	67	71	
Father	9	9	8	
Mother	1	1	1	
Brother or sister	4	6	6	
Grandparent or other relative	17	16	15	
Don’t know	10	5	4	

Question(s) **S426** *- Do you have someone in your family (like a parent, grandparent, brother, sister) who is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?,* **S464** *- Do you have someone in your family (like a parent, grandparent, brother, sister) who is in the military now or sometime in the last 10 years?,* **S427** *- Who in your family is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)? (You can mark more than one answer if you have more than one family member in the military.)*
Note: Cells are empty if there are less than 25 respondents.

Table I23.2

I Feel Proud of My Family

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I feel proud of my family.				
Not At All True	2	5	4	
A Little True	7	11	10	
Pretty Much True	19	24	24	
Very Much True	69	58	60	
Don’t Know	2	2	2	

Question(s) **S428** *- How true is each of these sentences about you and your family? I feel proud of my family.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.3

Family Support

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
My family is very close and we support each other.				
Not At All True	4	7	6	
A Little True	11	15	17	
Pretty Much True	23	29	26	
Very Much True	61	49	51	
Don't Know	2	1	1	
My family gets support from relatives and friends.				
Not At All True	8	9	12	
A Little True	12	17	16	
Pretty Much True	22	26	26	
Very Much True	54	45	43	
Don't Know	4	2	3	
I feel supported by other families in my community.				
Not At All True	18	19	20	
A Little True	18	23	22	
Pretty Much True	21	23	23	
Very Much True	38	32	32	
Don't Know	5	3	3	

Question(s) **S429** *- How true is each of these sentences about you and your family? My family is very close and we support each other.,* **S430** *- How true is each of these sentences about you and your family? My family gets support from relatives and friends.,* **S431** *- How true is each of these sentences about you and your family? I feel supported by other families in my community.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.4

Perceived Responsibilities

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I feel that I have more responsibilities at home (like chores) than my friends.				
Not At All True	30	31	31	
A Little True	20	20	21	
Pretty Much True	15	17	16	
Very Much True	28	28	29	
Don't Know	6	4	4	

Question(s) **S432** *- How true is each of these sentences about you and your family? I feel that I have more responsibilities at home (like chores) than my friends.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.5

Travel Experience

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I have traveled a lot and have seen many interesting places.				
Not At All True	15	17	15	
A Little True	26	27	28	
Pretty Much True	21	21	21	
Very Much True	37	34	34	
Don't Know	1	1	1	

Question(s) **S433** *- How true is each of these sentences about you and your family? I have traveled a lot and have seen many interesting places.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.6

Perceived Internal Strengths

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I am more independent than many of my friends.				
Not At All True	14	11	10	
A Little True	25	21	20	
Pretty Much True	21	25	25	
Very Much True	29	36	40	
Don't Know	11	7	5	
I know how to solve problems in my life better than most of my friends				
Not At All True	11	8	7	
A Little True	24	19	20	
Pretty Much True	25	27	27	
Very Much True	29	36	40	
Don't Know	12	10	6	

Question(s) **S434** *- How true is each of these sentences about you and your family? I am more independent than many of my friends.,* **S435** *- How true is each of these sentences about you and your family? I know how to solve problems in my life better than most of my friends*
Note: Cells are empty if there are less than 25 respondents.

Table I23.7

Interest in Helping Others

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I am more interested in volunteering and helping others than are many of my friends.				
Not At All True	20	20	20	
A Little True	31	26	29	
Pretty Much True	19	24	23	
Very Much True	18	21	21	
Don't Know	12	8	7	

Question(s) **S436** *- How true is each of these sentences about you and your family? I am more interested in volunteering and helping others than are many of my friends.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.8

Desire to Join Military

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
When I grow up, I would like to join the military (Army, Navy, Marines, Air Force, National Guard, or Reserves).				
Not At All True	60	66	64	
A Little True	17	12	13	
Pretty Much True	7	6	6	
Very Much True	8	9	10	
Don't Know	9	7	7	

Question(s) **S437** *- How true is each of these sentences about you and your family? When I grow up, I would like to join the military (Army, Navy, Marines, Air Force, National Guard, or Reserves).*
Note: Cells are empty if there are less than 25 respondents.

Table I23.9

School Connections

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Adults in this school respect my family.				
Not At All True	11	8	10	
A Little True	13	16	13	
Pretty Much True	22	24	27	
Very Much True	27	23	25	
Don't Know	27	29	25	
I have a hard time paying attention in school.				
Not At All True	38	34	25	
A Little True	34	36	40	
Pretty Much True	13	14	18	
Very Much True	12	15	16	
Don't Know	2	2	1	
My parents help me with my school work.				
Not At All True	20	30	43	
A Little True	30	32	29	
Pretty Much True	19	20	15	
Very Much True	31	16	12	
Don't Know	1	2	1	
My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).				
Not At All True	20	25	31	
A Little True	23	22	21	
Pretty Much True	21	21	19	
Very Much True	34	29	27	
Don't Know	2	2	2	

Question(s) **S438** *- How true is each of these sentences about you and your family? Adults in this school respect my family.,* **S439** *- How true is each of these sentences about you and your family? I have a hard time paying attention in school.,* **S440** *- How true is each of these sentences about you and your family? My parents help me with my school work.,* **S441** *- How true is each of these sentences about you and your family? My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).*
Note: Cells are empty if there are less than 25 respondents.

Table I23.10

Peer Relationships

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Other students in school do not really understand my family life.				
Not At All True	25	25	27	
A Little True	22	22	22	
Pretty Much True	17	18	19	
Very Much True	23	24	22	
Don't Know	13	11	10	
I have a hard time making friends because I have to change schools often.				
Not At All True	80	79	83	
A Little True	10	9	8	
Pretty Much True	4	5	3	
Very Much True	4	4	4	
Don't Know	2	3	1	

Question(s) **S442** *- How true is each of these sentences about you and your family? Other students in school do not really understand my family life.,* **S443** *- How true is each of these sentences about you and your family? I have a hard time making friends because I have to change schools often.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.11

Past 30 Days, How Often Did You...

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
feel full of energy?				
None of the Time	5	6	6	
A Little of the Time	13	17	17	
Some of the Time	26	31	35	
Most of the Time	36	33	30	
All of the Time	19	12	11	
Don’t Know	2	1	1	
feel happy?				
None of the Time	3	3	3	
A Little of the Time	9	11	10	
Some of the Time	19	23	26	
Most of the Time	44	44	44	
All of the Time	23	17	15	
Don’t Know	1	1	1	
feel good about life?				
None of the Time	6	6	6	
A Little of the Time	9	15	14	
Some of the Time	17	22	26	
Most of the Time	33	34	33	
All of the Time	33	22	20	
Don’t Know	1	1	1	

Question(s) **S444** *- In the last 30 days, how often did you … feel full of energy?,***S445** *- In the last 30 days, how often did you … feel happy?,***S450** *- In the last 30 days, how often did you … feel good about life?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.11

Past 30 Days, How Often Did You - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
feel like everything is hard to do?				
None of the Time	27	18	13	
A Little of the Time	36	33	33	
Some of the Time	20	27	32	
Most of the Time	9	16	14	
All of the Time	6	5	6	
Don't Know	2	1	1	
feel like nothing makes you happy?				
None of the Time	59	48	46	
A Little of the Time	19	22	23	
Some of the Time	11	15	17	
Most of the Time	6	10	8	
All of the Time	4	4	4	
Don't Know	2	1	1	
feel that you do not have much hope?				
None of the Time	57	50	47	
A Little of the Time	17	17	22	
Some of the Time	12	16	17	
Most of the Time	7	10	9	
All of the Time	5	5	5	
Don't Know	3	2	1	

Question(s) **S446** *- In the last 30 days, how often did you … feel like everything is hard to do?*,**S447** *- In the last 30 days, how often did you … feel like nothing makes you happy?,* **S452** *- In the last 30 days, how often did you … feel that you do not have much hope?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.11

Past 30 Days, How Often Did You - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
feel proud?				
None of the Time	8	9	9	
A Little of the Time	14	16	18	
Some of the Time	26	32	33	
Most of the Time	29	27	26	
All of the Time	21	13	11	
Don't Know	2	2	2	
feel excited?				
None of the Time	6	8	8	
A Little of the Time	14	17	17	
Some of the Time	31	37	40	
Most of the Time	29	26	24	
All of the Time	18	11	11	
Don't Know	1	1	1	
feel strong?				
None of the Time	8	10	8	
A Little of the Time	12	15	14	
Some of the Time	23	26	29	
Most of the Time	29	29	28	
All of the Time	25	18	18	
Don't Know	2	2	2	

Question(s) **S448** *- In the last 30 days, how often did you … feel proud?,* **S453** *- In the last 30 days, how often did you … feel excited?,* **S455** *- In the last 30 days, how often did you … feel strong?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.11

Past 30 Days, How Often Did You - continued

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
feel restless, cannot stay still in one place?				
None of the Time	28	23	21	
A Little of the Time	25	24	25	
Some of the Time	20	25	27	
Most of the Time	14	17	15	
All of the Time	11	10	10	
Don't Know	3	2	1	
feel nervous?				
None of the Time	18	14	16	
A Little of the Time	38	33	32	
Some of the Time	27	30	31	
Most of the Time	10	15	13	
All of the Time	6	7	7	
Don't Know	2	2	1	
feel like you are not important?				
None of the Time	49	43	39	
A Little of the Time	21	18	24	
Some of the Time	12	17	19	
Most of the Time	8	13	10	
All of the Time	8	8	7	
Don't Know	2	2	2	

Question(s) **S449** *- In the last 30 days, how often did you … feel restless, cannot stay still in one place?*,**S451** *- In the last 30 days, how often did you … feel nervous?*,**S454** *- In the last 30 days, how often did you … feel like you are not important?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.12

Family Relocation and Impact on Schooling

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
In the last five years, how many times did you change your school because your family had to move?				
I did not change schools	49	62	65	
Once	25	17	19	
Twice	10	8	7	
Three times	7	6	5	
Four times	4	3	2	
More than four times	3	2	1	
G) Don't know	2	1	1	
If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?				
I did not change schools.	48	60	62	
I did not have any problems.	24	22	18	
I had minor problems.	11	10	12	
I had serious problems when I changed schools.	3	3	3	
Don't know	15	6	4	

Question(s) **S456** *- In the last five years, how many times did you change your school because your family had to move?,* **S457** *- If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.13

Deployment of Family Members

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
As far as you can remember, how many times in the last 10 years did any member of your family leave home and serve (deploy) outside the USA?				
Never	63	65	67	
Once	8	8	7	
Twice or more	16	17	19	
Don't know	13	10	7	

Question(s) **S458** *- As far as you can remember, how many times in the last 10 years did any member of your family leave home and serve (deploy) outside the USA?*
Note: Cells are empty if there are less than 25 respondents.

Table I23.14

Military Support

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I feel that my family makes an important sacrifice for our country because we are in the military.				
No one in my family is in the military	64	67	71	
Not True	3	3	3	
A Little True	8	7	6	
Pretty Much True	8	8	7	
Very Much True	12	11	10	
Don't Know	6	4	4	
The military is doing many things to help my family.				
No one in my family is in the military	51	60	65	
Not True	8	6	6	
A Little True	10	8	7	
Pretty Much True	9	9	9	
Very Much True	12	11	8	
Don't Know	10	7	6	
I feel that other military families support me and my family.				
No one in my family is in the military	50	60	67	
Not True	11	8	9	
A Little True	9	8	8	
Pretty Much True	8	8	4	
Very Much True	11	7	5	
Don't Know	11	9	7	

Question(s) **S459** *- How true is each of these sentences? I feel that my family makes an important sacrifice for our country because we are in the military.,* **S460** *- How true is each of these sentences? The military is doing many things to help my family.,* **S461** *- How true is each of these sentences? I feel that other military families support me and my family.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.15

Perceived Lack of Appreciation

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.			
No one in my family is in the military	64	69	71	
Not True	18	14	14	
A Little True	4	3	5	
Pretty Much True	2	3	1	
Very Much True	2	2	1	
Don't Know	10	9	8	

Question(s) **S462** *- How true is each of these sentences? Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.*
Note: Cells are empty if there are less than 25 respondents.

Table I23.16

Worry about Deployed Family Member

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I worry about a family member who is serving in the military outside the USA				
No one in my family is in the military	64	69	72	
Not True	8	7	6	
A Little True	5	5	5	
Pretty Much True	6	5	4	
Very Much True	11	10	9	
Don't Know	6	5	4	

Question(s) **S463** *- How true is each of these sentences? I worry about a family member who is serving in the military outside the USA*
Note: Cells are empty if there are less than 25 respondents.