

California Healthy Kids Survey

Building Healthy Communities
Long Beach
2010-2011

This report was prepared by WestEd, a research, development, and service agency, under contract from The California Endowment. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this BHC Place’s 2010–11 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.¹

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. The BHC has a special module with items related to health care and nutrition and exercise. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.² The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

¹ *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

² *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential..

THE REPORT

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.³

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

The BHC Places are made up of schools within a specific geographic area. The data have been weighted to account for the percentage of students that each school should have contributed to the whole place, to account for low consent rates and places that did a random sample of students versus a census of all students in the grades surveyed.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

³ The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, under contract from The California Endowment. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.chks.wested.org>.

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CHKS/CSCS Director, WestEd

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT*
<i>Student Sample Size</i>				
Final Number	457	497	530	162

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	35	0	0	0
13 years old	57	0	0	0
14 years old	8	43	0	0
15 years old	0	52	0	0
16 years old	0	5	41	24
17 years old	0	0	56	55
18 years or older	0	0	3	21

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	46	56	47	58
Female	54	44	53	42

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	39	43	54	30
Yes	59	56	45	67

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4***Race***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	6	3	3	7
Asian	10	13	18	4
Black or African American	11	10	14	10
Native Hawaiian or Pacific Islander	3	3	4	4
White	7	15	14	4
Mixed (two or more) races	24	32	25	29

Question HS/MS A.7: What is your race?

Table A2.5***Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	58	66	49
A home with only one parent	32	27	40
Other relative's home	3	3	5
A home with more than one family	4	1	3
Friend's home	0	0	1
Foster home, group care, or waiting placement	1	0	0
Hotel or motel	0	0	0
Migrant housing	0	0	1
Shelter	0	0	0
On the street (no fixed housing), car campground	0	1	1
Other transitional or temporary housing	0	0	0
Other living arrangements	1	1	1

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6***Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	20	13	10	10
A's and B's	38	23	28	27
Mostly B's	6	6	12	10
B's and C's	22	20	26	18
Mostly C's	4	8	7	9
C's and D's	6	17	11	13
Mostly D's	1	3	2	5
Mostly F's	3	10	3	9

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7***Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	75	49	41	24
1-2 times	12	23	22	18
A few times	9	17	23	25
Once a month	0	1	2	2
Once a week	1	2	5	9
More than once a week	3	7	7	21

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8***Days Home Alone During Normal School Week***

	Grade 7 %
Never	54
1 day	22
2 days	10
3 days	10
4 days	3
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9***Migrant Education***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Yes	4	3	1	4
No	45	61	79	68
Don't know	51	36	19	29

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	31	55	13	28	58	14	32	57	11	18	65	17
Caring Adult Relationships	34	52	14	30	58	12	35	57	8	22	66	13
High Expectations	49	44	7	49	44	7	49	45	6	35	54	10
Opportunities for Meaningful Participation	13	53	34	13	47	40	15	49	36	9	45	46
<i>Community Environment</i>												
Total	60	31	8	64	29	6	65	29	6	49	34	18
Caring Adult Relationships	61	28	11	64	28	8	65	28	7	54	31	15
High Expectations	63	28	9	65	27	8	65	27	8	52	34	14
Opportunities for Meaningful Participation	41	41	18	43	40	17	42	43	15	25	51	24
<i>School Connectedness Scale</i>												
	45	44	11	41	47	12	43	44	13	22	63	16

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	29	55	16	24	62	13	29	60	11	15	63	22
Caring Adult Relationships	33	51	16	28	61	11	29	61	10	20	67	13
High Expectations	47	46	8	48	46	6	43	52	6	34	53	12
Opportunities for Meaningful Participation	12	48	39	11	47	42	12	44	43	7	44	49
Community Environment												
Total	54	35	11	62	33	5	59	33	8	44	35	21
Caring Adult Relationships	60	29	11	67	27	7	59	31	10	54	30	16
High Expectations	61	29	10	64	28	8	58	33	10	50	33	17
Opportunities for Meaningful Participation	32	43	24	40	40	20	37	45	18	20	50	30
School Connectedness Scale												
	43	45	12	39	48	13	46	40	14	21	62	17

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	22	58	20									
Caring Adult Relationships	40	34	27									
High Expectations	47	42	11									
Opportunities for Meaningful Participation	14	36	50									
Community Environment												
Total	28	51	21									
Caring Adult Relationships	33	47	20									
High Expectations	42	40	18									
Opportunities for Meaningful Participation	26	44	30									
School Connectedness Scale												
	33	52	15									

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	29	53	18	28	45	26	20	69	11			
Caring Adult Relationships	24	54	22	21	62	17	25	67	8			
High Expectations	44	46	10	48	44	9	49	44	7			
Opportunities for Meaningful Participation	15	50	35	5	45	50	8	49	43			
Community Environment												
Total	64	30	6	57	29	14	50	41	9			
Caring Adult Relationships	59	28	12	47	34	19	57	31	11			
High Expectations	53	39	8	57	32	11	59	30	10			
Opportunities for Meaningful Participation	44	43	13	31	45	24	24	56	20			
School Connectedness Scale												
	45	41	14	34	54	13	28	59	13			

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	36	59	5	26	67	7	32	57	11			
Caring Adult Relationships	37	54	9	33	55	11	42	49	9			
High Expectations	49	45	7	42	56	2	44	48	7			
Opportunities for Meaningful Participation	12	67	21	16	57	27	17	64	19			
Community Environment												
Total	70	26	4	65	28	7	73	26	2			
Caring Adult Relationships	69	24	7	61	30	9	59	38	3			
High Expectations	72	22	6	69	26	5	65	30	5			
Opportunities for Meaningful Participation	59	32	9	42	40	19	53	37	11			
School Connectedness Scale												
	45	38	17	33	50	16	36	48	16			

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
Community Environment												
Total												
Caring Adult Relationships												
High Expectations												
Opportunities for Meaningful Participation												
School Connectedness Scale												

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	41	55	5	28	57	15	51	41	8			
Caring Adult Relationships	45	50	5	25	61	13	59	37	5			
High Expectations	60	40	0	46	48	6	68	27	5			
Opportunities for Meaningful Participation	14	55	31	13	49	37	22	49	29			
Community Environment												
Total	69	23	8	64	29	7	85	12	3			
Caring Adult Relationships	60	32	8	64	31	5	83	16	2			
High Expectations	69	23	8	65	28	7	81	16	3			
Opportunities for Meaningful Participation	54	42	5	51	34	14	58	29	13			
School Connectedness Scale												
	64	31	5	53	39	8	53	29	18			

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	30	58	13	34	53	13	33	60	7	20	59	20
Caring Adult Relationships	30	57	13	35	53	12	35	58	8	22	63	15
High Expectations	50	43	6	52	41	7	48	49	3	33	49	18
Opportunities for Meaningful Participation	13	56	31	15	48	36	18	45	37	18	42	40
<i>Community Environment</i>												
Total	71	25	4	70	25	5	62	30	8	50	36	14
Caring Adult Relationships	70	23	7	70	21	9	64	28	9	56	27	18
High Expectations	72	25	3	69	24	7	65	27	8	56	31	13
Opportunities for Meaningful Participation	45	41	14	51	39	10	37	44	19	27	57	16
<i>School Connectedness Scale</i>												
	43	46	11	38	49	12	41	47	12	22	57	22

Table A3.9.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	29	22	29	36		41	30
Caring Adult Relationships	33	40	24	37		45	30
High Expectations	47	47	44	49		60	50
Opportunities for Meaningful Participation	12	14	15	12		14	13
Community Environment							
Total	54	28	64	70		69	71
Caring Adult Relationships	60	33	59	69		60	70
High Expectations	61	42	53	72		69	72
Opportunities for Meaningful Participation	32	26	44	59		54	45
School Connectedness Scale							
	43	33	45	45		64	43

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.2

Summary Table - 9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	24		28	26		28	34
Caring Adult Relationships	28		21	33		25	35
High Expectations	48		48	42		46	52
Opportunities for Meaningful Participation	11		5	16		13	15
Community Environment							
Total	62		57	65		64	70
Caring Adult Relationships	67		47	61		64	70
High Expectations	64		57	69		65	69
Opportunities for Meaningful Participation	40		31	42		51	51
School Connectedness Scale							
	39		34	33		53	38

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	29		20	32		51	33
Caring Adult Relationships	29		25	42		59	35
High Expectations	43		49	44		68	48
Opportunities for Meaningful Participation	12		8	17		22	18
Community Environment							
Total	59		50	73		85	62
Caring Adult Relationships	59		57	59		83	64
High Expectations	58		59	65		81	65
Opportunities for Meaningful Participation	37		24	53		58	37
School Connectedness Scale							
	46		28	36		53	41

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	15						20
Caring Adult Relationships	20						22
High Expectations	34						33
Opportunities for Meaningful Participation	7						18
Community Environment							
Total	44						50
Caring Adult Relationships	54						56
High Expectations	50						56
Opportunities for Meaningful Participation	20						27
School Connectedness Scale							
	21						22

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.10
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people in this school.				
Strongly Disagree	6	6	7	8
Disagree	8	7	10	18
Neither Agree Nor Disagree	20	25	24	38
Agree	43	44	41	27
Strongly Agree	23	18	19	8
I am happy to be at this school.				
Strongly Disagree	7	9	8	12
Disagree	8	8	8	8
Neither Agree Nor Disagree	20	23	23	36
Agree	43	43	44	33
Strongly Agree	23	17	17	11
I feel like I am part of this school.				
Strongly Disagree	7	8	9	10
Disagree	10	8	9	16
Neither Agree Nor Disagree	24	32	32	40
Agree	41	40	37	28
Strongly Agree	17	12	13	7
Teachers at this school treat students fairly.				
Strongly Disagree	14	7	8	7
Disagree	12	15	17	13
Neither Agree Nor Disagree	29	33	34	31
Agree	31	36	33	36
Strongly Agree	15	8	9	13
I feel safe in my school.				
Strongly Disagree	9	7	5	12
Disagree	13	9	9	12
Neither Agree Nor Disagree	22	32	33	36
Agree	41	40	41	36
Strongly Agree	15	11	13	4

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>Caring Relationships</i>				
who really cares about me.				
Not At All True	11	11	8	14
A Little True	30	33	27	37
Pretty Much True	34	34	35	30
Very Much True	25	22	30	19
who notices when I am not there.				
Not At All True	13	13	10	10
A Little True	26	26	23	26
Pretty Much True	31	31	38	36
Very Much True	30	30	30	28
who listens when I have something to say.				
Not At All True	14	11	8	11
A Little True	24	25	22	27
Pretty Much True	30	35	40	39
Very Much True	32	29	30	23
<i>High Expectations</i>				
who tells me when I do a good job.				
Not At All True	9	7	5	8
A Little True	20	21	18	28
Pretty Much True	33	40	41	42
Very Much True	38	33	36	23
who always wants me to do my best.				
Not At All True	5	4	4	7
A Little True	14	16	13	21
Pretty Much True	32	34	38	43
Very Much True	49	47	45	29
who believes that I will be a success.				
Not At All True	11	8	8	14
A Little True	18	17	19	19
Pretty Much True	30	35	35	35
Very Much True	42	40	38	32

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - Continued
School Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Opportunities for Meaningful Participation				
I do interesting activities at school.				
Not At All True	16	23	21	32
A Little True	29	27	27	32
Pretty Much True	29	24	23	24
Very Much True	26	26	29	11
I help decide things like class rules or activities.				
Not At All True	50	51	52	59
A Little True	28	28	23	21
Pretty Much True	13	15	16	11
Very Much True	9	6	9	8
I do things that make a difference at school.				
Not At All True	28	33	30	35
A Little True	36	33	31	30
Pretty Much True	18	23	21	20
Very Much True	17	11	17	15

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.12

Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>Caring Relationships</i>				
who really cares about me.				
Not At All True	8	5	5	13
A Little True	9	11	7	12
Pretty Much True	20	18	19	21
Very Much True	63	65	69	55
who notices when I am upset about something.				
Not At All True	13	12	9	17
A Little True	17	13	15	14
Pretty Much True	20	26	24	29
Very Much True	50	49	52	40
whom I trust.				
Not At All True	11	9	10	17
A Little True	13	11	11	10
Pretty Much True	19	19	18	27
Very Much True	58	61	61	45
<i>High Expectations</i>				
who tells me when I do a good job.				
Not At All True	10	10	9	15
A Little True	18	11	11	17
Pretty Much True	23	27	26	29
Very Much True	50	52	54	38
who believes that I will be a success.				
Not At All True	9	6	7	16
A Little True	12	12	10	10
Pretty Much True	22	24	24	28
Very Much True	57	58	59	46
who always wants me to do my best.				
Not At All True	6	6	5	14
A Little True	9	8	8	10
Pretty Much True	19	18	20	25
Very Much True	65	68	67	52

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job... notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.12 - Continued
Community Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Opportunities for Meaningful Participation				
I am part of clubs, sports teams, church/temple or other group activities.				
Not At All True	32	35	33	44
A Little True	16	12	19	17
Pretty Much True	15	14	12	14
Very Much True	37	39	37	25
I am involved in music, art, literature, sports or a hobby.				
Not At All True	19	18	17	31
A Little True	16	12	13	14
Pretty Much True	16	19	16	18
Very Much True	49	51	53	38
I help other people.				
Not At All True	11	7	9	16
A Little True	20	23	17	18
Pretty Much True	34	38	34	41
Very Much True	35	32	40	24

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	71	49	40	20
1 time	12	11	8	6
2 to 3 times	6	13	11	12
4 or more times	11	27	40	61
Marijuana				
0 times	81	62	55	22
1 time	5	9	7	8
2 to 3 times	4	10	5	7
4 or more times	9	20	33	62
Inhalants (to get high)				
0 times	82	84	87	63
1 time	7	4	3	9
2 to 3 times	5	5	4	7
4 or more times	6	6	6	21
Cocaine				
0 times	na	96	95	68
1 time	na	2	2	12
2 to 3 times	na	1	1	9
4 or more times	na	1	2	12
Methamphetamine or any amphetamine				
0 times	na	96	96	81
1 time	na	2	0	5
2 to 3 times	na	1	1	4
4 or more times	na	2	2	10

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol (one full glass)... marijuana...inhalants...cocaine...methamphetamine or any amphetamine?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
LSD or other psychedelics				
0 times	na	97	94	84
1 time	na	1	2	6
2 to 3 times	na	0	1	5
4 or more times	na	2	3	6
Ecstasy				
0 times	na	89	84	56
1 time	na	3	4	5
2 to 3 times	na	4	5	15
4 or more times	na	4	7	25
Heroin				
0 times	na	97	98	94
1 time	na	1	1	2
2 to 3 times	na	0	0	1
4 or more times	na	1	2	3
Other illegal drug or pill				
0 times	90	88	87	73
1 time	3	4	4	6
2 to 3 times	2	4	4	6
4 or more times	4	5	5	14
<i>Any of the above AOD Use</i>	38	59	65	86
Prescription pain killers				
0 times	na	89	85	69
1 time	na	3	4	5
2 to 3 times	na	3	5	12
4 or more times	na	6	6	13

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics...ecstasy...heroin...other illegal drug or pill...prescription pain killers.
na=not asked of middle school students*

Table A4.1 - Continued

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	98	98	94
1 time	na	1	0	1
2 to 3 times	na	1	0	3
4 or more times	na	0	1	3
Tranquilizers or sedatives				
0 times	na	96	96	89
1 time	na	1	1	3
2 to 3 times	na	1	1	4
4 or more times	na	2	2	5
Cold/cough medicines				
0 times	na	75	78	62
1 time	na	5	3	3
2 to 3 times	na	8	6	15
4 or more times	na	12	13	20
Diet pills				
0 times	na	92	95	90
1 time	na	2	1	2
2 to 3 times	na	2	1	2
4 or more times	na	5	3	7
Ritalin™ or Adderall™				
0 times	na	95	94	90
1 time	na	2	2	3
2 to 3 times	na	1	2	3
4 or more times	na	2	3	5

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?
na=not asked of middle school students*

Table A4.2***Age of Onset***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (one full drink)				
Never	64	44	37	18
10 or under	13	11	6	18
11 -12 years old	19	12	6	14
13-14 years old	4	28	20	16
15-16 years old	0	5	27	28
17 years or older	0	0	5	6
Marijuana				
Never	84	64	56	26
10 or under	2	3	1	7
11 -12 years old	10	5	4	14
13-14 years old	3	21	14	22
15-16 years old	0	7	21	26
17 years or older	1	0	4	5
Other illegal drug				
Never	90	84	78	52
10 or under	2	1	1	3
11 -12 years old	7	2	1	3
13-14 years old	2	10	4	14
15-16 years old	0	2	13	23
17 years or older	0	0	3	5

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana...used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	15	26	30	52
Binge drinking (5 or more drinks in a row)	6	14	20	38
Marijuana	10	19	25	46
Inhalants	10	6	5	14
Cocaine	na	2	2	10
Methamphetamine or any amphetamine	na	1	2	7
Ecstasy, LSD or other psychedelics	na	5	7	9
Other illegal drug or pill	5	6	6	13
<i>Any drug use</i>	15	22	28	50
<i>Heavy drug user</i>	5	11	14	34
<i>Any of the above AOD Use</i>	22	34	39	61
Two or more of the above at the same time	na	8	11	21

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or other psychedelics...other illegal drug or pill?
na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
None	85	74	70	48
1 or 2 days	11	15	14	18
3 to 9 days	3	6	10	25
10 to 19 days	1	3	3	5
20 or more days (daily)	0	2	3	5
Marijuana				
None	90	81	75	54
1 or 2 days	5	7	7	11
3 to 9 days	3	5	10	8
10 to 19 days	1	3	1	5
20 or more days (daily)	1	4	7	22

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	86	73	63	31
1 to 2 times	8	15	18	30
3 to 6 times	3	8	10	18
7 or more times	2	5	9	20

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	83	67	62	32
1 to 2 times	6	12	6	11
3 to 6 times	4	8	9	8
7 or more times	6	14	23	49

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	94	86	80	62
1 to 2 days	4	8	7	20
3 or more days	3	6	13	18

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	69	49	43	28
Just a sip or two	16	15	13	9
Enough to feel it a little	9	17	13	21
Enough to feel it a lot	4	13	21	20
Until really drunk	3	6	10	21

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	65	60	34
Not high at all	5	3	7
A little high	8	8	11
Moderately high	12	17	16
Very high	10	11	31

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<i>Never</i>	<i>81</i>	<i>76</i>	<i>64</i>
<i>Any</i>	<i>19</i>	<i>24</i>	<i>36</i>
1 time	5	6	5
2 times	4	5	9
3 to 6 times	4	6	9
7 or more times	7	8	13

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7
	%
<i>Never</i>	53
<i>Any</i>	47
1 time	14
2 times	9
3 to 6 times	9
7 or more times	14

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
0 days	95	92	94	86
1 to 2 days	3	5	3	9
3 or more days	2	3	3	5
Marijuana				
0 days	94	92	94	79
1 to 2 days	3	4	3	9
3 or more days	2	4	4	13
Any illegal drug or pill				
0 days	96	95	93	92
1 to 2 days	3	3	3	2
3 or more days	1	2	4	6
<i>Any of the above</i>	9	12	11	27

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...any illegal drug or pill?

Table A4.13***Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	90	82	74	50
1 to 2 times	6	9	13	12
3 to 6 times	2	3	6	9
7 or more times	2	6	7	29

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol - Drink Occasionally				
Great	28	26	33	31
Moderate	25	28	23	28
Slight	23	29	31	20
None	24	16	13	20
Alcohol - 5 or more drinks once or twice a week				
Great	42	47	57	35
Moderate	22	24	22	31
Slight	13	13	10	15
None	24	17	11	20

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they...drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Marijuana - Smoke Occasionally				
Great	37	29	33	24
Moderate	25	29	20	22
Slight	13	20	24	19
None	24	22	24	35
Marijuana - Smoke once or twice a week				
Great	44	37	40	21
Moderate	20	23	20	21
Slight	11	17	19	17
None	25	22	20	40

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they...smoke marijuana occasionally...smoke marijuana once or twice a week?

Table A4.16***Personal Disapproval of Using Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	23	27	25	43
Somewhat disapprove	16	22	22	22
Strongly disapprove	61	51	53	35
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	25	36	49	59
Somewhat disapprove	21	27	20	18
Strongly disapprove	54	37	31	23
Marijuana - Once a month or more				
Neither approve or disapprove	24	36	45	57
Somewhat disapprove	19	26	21	19
Strongly disapprove	57	38	34	24

Question HS A.92-94/MS A.76-78: How do you feel about someone your age...drink alcohol one or two drinks every day...smoke marijuana or hashish, once or twice...smoke marijuana, once a month or more?

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	31	10	8	17
10 percent	24	7	5	5
20 percent	9	6	3	3
30 percent	7	7	8	5
40 percent	4	6	5	0
50 percent	12	16	21	12
60 percent	2	9	6	5
70 percent	3	11	11	4
80 percent	3	12	12	10
90 percent	3	10	15	18
All of them	2	5	6	21

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students...ever tried marijuana?

Table A4.18***Occurrence of Problems while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	56	45	30
Problems with emotions, nerves, mental health	8	11	15
Trouble or problems with the police	6	10	17
Money problems	4	7	9
Miss school	4	8	14
Problems with school work	7	8	8
Fight with other kids	5	4	6
Damage a friendship	6	6	4
Physically hurt or injure yourself	4	6	6
Unwanted or unprotected sex	4	5	7
Forget what happened or pass out	8	15	10
Other problems	4	6	2
More than one problem	11	17	24
Never had problems when I've used alcohol/drugs	26	28	23

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19***Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	53	48	29
Had to increase use to get same effect as before	7	12	12
Spent a lot of time getting, using, or being "hung over" from using	6	5	7
Used alcohol or drugs a lot more than intended	7	7	10
Used alcohol or drugs when alone	9	11	12
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	5	5	9
Often didn't feel OK unless had something to drink or used a drug	3	4	7
Thought about reducing or stopping	9	15	15
Told yourself not going to use, but used anyway	7	11	12
Spoke with someone about reducing or stopping use	5	8	14
Attended counseling, program, or group to reduce/stop use	0	1	2
More than one experience	11	16	25
Use alcohol or drugs, but have not experienced any of these things	24	23	17

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

Mark all that apply.

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
Very difficult	13	6	3	9
Fairly difficult	11	9	5	11
Fairly easy	20	27	26	20
Very easy	21	38	46	42
Don't know	35	20	20	19
Marijuana				
Very difficult	16	7	4	7
Fairly difficult	12	6	4	4
Fairly easy	15	17	16	16
Very easy	22	47	57	59
Don't know	34	23	19	15

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	73	55	58	60
1 time	13	15	11	11
2 to 3 times	4	14	10	7
4 or more times	10	16	20	21

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22***Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	39	43	50	44
Yes	61	57	50	56

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23***Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	18	13	22	32
Yes	82	87	78	68

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24***Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	21	32	31	56
American Indian or Alaska Native	10			
Asian	9	14	23	
Black or African American	10	18	16	
Native Hawaiian or Pacific Islander				
White	0	24	44	
Mixed (two or more) races	11	34	29	50

*Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	12	20	22	50
American Indian or Alaska Native	10			
Asian	7	7	18	
Black or African American	2	21	28	
Native Hawaiian or Pacific Islander				
White	0	24	35	
Mixed (two or more) races	10	21	29	50

Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	83	na	na	na
1 time	9	na	na	na
2 to 3 times	4	na	na	na
4 or more times	4	na	na	na
A whole cigarette				
0 times	92	81	78	38
1 time	4	8	6	12
2 to 3 times	2	5	5	12
4 or more times	2	7	11	38
Smokeless tobacco				
0 times	97	96	95	86
1 time	1	2	1	6
2 to 3 times	1	1	1	3
4 or more times	1	1	3	5

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried... a cigarette, even a puff of two... a whole cigarette...smokeless tobacco?

Table A5.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	85	77	72	37
10 or under	5	4	4	9
11-12 years old	9	3	2	10
13-14 years old	1	13	9	12
15-16 years old	0	3	12	23
17 years or older	0	0	2	8
Smokeless tobacco				
Never	95	94	91	79
10 or under	1	0	1	5
11-12 years old	2	1	1	5
13-14 years old	1	3	2	3
15-16 years old	0	1	4	7
17 years or older	0	0	1	1

Question HS A.57-58/MS A.46-47: About how old were you the first time yousmoked part or all of a cigarette....used smokeless tobacco or other tobacco products?

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	5	7	11	42
Daily	0	2	4	14
Smokeless tobacco				
Any	2	1	3	8
Daily	0	0	1	1

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	97	98	97	85
<i>Any</i>	3	2	3	15
1 or 2 days	2	1	1	8
3 to 9 days	1	0	1	1
10 to 19 days	0	0	0	3
20 to 30 days	0	0	1	3

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve nor disapprove	21	22	23	40
Somewhat disapprove	13	17	15	21
Strongly disapprove	67	61	62	39

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	16	17	14	28
Somewhat disapprove	17	16	17	28
Strongly disapprove	67	67	69	44

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Smoking occasionally				
Great	33	31	40	40
Moderate	27	34	28	23
Slight	17	18	20	14
None	23	17	13	24
Smoking 1-2 packs of cigarettes a day				
Great	52	65	75	51
Moderate	16	14	11	17
Slight	6	5	3	6
None	25	16	11	26

Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when...smoking cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	14	5	4	8
Fairly difficult	11	9	4	7
Fairly easy	21	27	24	23
Very easy	16	28	46	45
Don't know	38	29	22	17

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	37	17	10	15
10 percent	25	22	22	9
20 percent	9	17	14	9
30 percent	8	10	13	6
40 percent	4	7	7	1
50 percent	11	15	15	23
60 percent	2	5	5	5
70 percent	1	4	5	12
80 percent	1	2	3	9
90 percent	0	1	3	4
All of them	1	1	2	7

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days***

Cells are empty if there are less than 25 respondents.

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	5	7	9	47
American Indian or Alaska Native	4			
Asian	4	7	16	
Black or African American	2	3	8	
Native Hawaiian or Pacific Islander				
White	0	8	11	
Mixed (two or more) races	5	5	12	52

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had mean rumors/lies spread about you				
0 times	52	67	64	73
1 time	20	17	18	12
2 to 3 times	13	8	10	7
4 or more times	15	8	8	8
Had sexual jokes/comments/gestures made to you				
0 times	52	58	53	70
1 time	13	10	12	8
2 to 3 times	10	11	9	7
4 or more times	25	21	26	15
Been made fun of because of your looks/way of talking				
0 times	52	62	61	79
1 time	16	14	12	6
2 to 3 times	10	10	9	10
4 or more times	22	14	17	6

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you... had mean rumors/lies spread about you...had sexual jokes/comments/gestures made to you...been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Been pushed, shoved, hit, etc.				
0 times	49	75	83	82
1 time	19	12	8	9
2 to 3 times	12	9	5	6
4 or more times	20	4	3	4
Been afraid of being beaten up				
0 times	69	84	88	86
1 time	17	9	7	10
2 to 3 times	4	5	3	2
4 or more times	9	2	2	2
Been in a physical fight				
0 times	65	80	87	67
1 time	16	10	6	13
2 to 3 times	9	6	3	6
4 or more times	10	5	4	13

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...been pushed shoved, hit, etc.,...been afraid of being beaten up...been in a physical fight?

Table A6.3
Property Damage on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had property stolen/damaged				
0 times	67	75	74	82
1 time	18	16	14	10
2 to 3 times	8	6	8	5
4 or more times	8	3	4	4
Damaged school property on purpose				
0 times	81	86	88	83
1 time	10	7	5	5
2 to 3 times	5	3	3	6
4 or more times	4	4	4	6

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you... had property stolen/damaged...damaged school property on purpose?

Table A6.4
Weapons Possession on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Carried a gun				
0 times	92	97	96	88
1 time	4	1	2	4
2 or more times	4	2	2	8
Carried any other weapon				
0 times	88	90	92	81
1 time	5	5	2	5
2 or more times	6	5	5	14

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Seen someone with a weapon				
0 times	65	71	77	68
1 time	19	14	10	12
2 or more times	16	15	13	20
Been threatened/injured with a weapon				
0 times	87	92	93	88
1 time	7	5	4	3
2 or more times	6	3	4	9

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?

Table A6.6***Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	19	14	15	28
Somewhat disapprove	10	8	6	12
Strongly disapprove	71	77	79	60

Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	76	80	83	86
1 time	10	9	7	9
2 or more times	14	10	11	5
Religion				
0 times	89	92	93	92
1 time	6	3	3	3
2 or more times	5	5	4	4
Gender				
0 times	88	93	93	93
1 time	6	3	4	3
2 or more times	6	4	2	3
Sexual Orientation *				
0 times	88	91	94	94
1 time	6	5	3	0
2 or more times	6	4	3	6
Physical/Mental Disability				
0 times	94	97	96	95
1 time	3	2	1	1
2 or more times	3	1	2	4
<i>Any of the Above Five Hate-Crime Reasons</i>	36	27	23	17
Any Other Reason				
0 times	64	81	87	89
1 time	14	6	4	4
2 or more times	22	13	9	7
<i>Any Harassment</i>	48	33	28	19

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	91	92	94	82
Yes	9	8	6	18

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boyfriend/girlfriend	43	37	45	35
No	52	57	48	54
Yes	5	6	7	11

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	17	14	17	22
Safe	40	41	43	34
Neither safe nor unsafe	31	37	35	34
Unsafe	7	4	3	8
Very unsafe	5	4	2	3

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11***Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	77	78	76	75
1 time	9	11	13	11
2-3 times	7	6	7	10
4 or more times	7	5	4	4

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	31	26	21	18
American Indian or Alaska Native	37			
Asian	37	40	29	
Black or African American	44	29	21	
Native Hawaiian or Pacific Islander				
White	48	19	30	
Mixed (two or more) races	34	31	26	18

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13***Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Hispanic or Latino	18	18	15	14
American Indian or Alaska Native	28			
Asian	27	32	25	
Black or African American	34	22	18	
Native Hawaiian or Pacific Islander				
White	32	14	21	
Mixed (two or more) races	28	22	18	18

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	38	45	42	68
Yes	62	55	58	32

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	67	67	70	72
Yes	33	33	30	28

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9	Grade 11	NT
	%	%	%
No	80	81	81
Yes	20	19	19

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4***Gambling, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Card or dice games				
Not at all	86	87	79	80
Less than once a month	9	6	12	7
1 to 3 times	2	4	5	7
Once a week or more	3	3	4	6
Personal skill games				
Not at all	75	79	77	72
Less than once a month	12	9	10	12
1 to 3 times	4	5	6	8
Once a week or more	8	7	6	8
Betting on sports				
Not at all	73	73	76	75
Less than once a month	13	14	13	9
1 to 3 times	8	9	7	8
Once a week or more	6	4	5	7
Lottery				
Not at all	87	88	85	82
Less than once a month	5	6	10	7
1 to 3 times	3	3	3	7
Once a week or more	4	3	2	5
Bet or gambled in any other way				
Not at all	83	83	82	80
Less than once a month	8	10	9	10
1 to 3 times	4	4	5	4
Once a week or more	6	3	4	6

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	34	22	55	49	61	59	81	78
use inhalants?	23	12	18	14	12	15	33	39
smoke marijuana?	20	17	35	40	40	51	78	78
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	20	9	28	24	31	29	53	49
use inhalants?	12	7	7	5	4	6	10	16
smoke marijuana?	12	8	14	22	21	30	41	48
Level of Involvement (High Risk Patterns)								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	15	12	28	26	39	34	73	65
been high from using drugs?	18	15	30	36	34	43	68	67
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	7	6	13	15	16	24	35	39
AOD Use at School								
During your life, have you ever been drunk/high on school property?	12	8	19	18	24	28	52	49
During the past 30 days, did you use marijuana on school property?	7	4	7	8	4	9	21	23
Perceived Harm								
<i>Frequent use of...is harmful.*</i>								
alcohol (five or more drinks once or twice a week)	79	73	84	83	90	88	89	73
marijuana (once or twice a week)	78	70	79	77	82	77	70	53

*combines "Great," "Moderate," and "Slight"

Table A8.2***Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	8	7	16	22	20	25	53	66
During the past 30 days, did you smoke a cigarette?	4	5	6	8	7	15	35	46
During the past 30 days, did you smoke cigarettes daily?	0	0	2	3	2	6	13	13
During the past 30 days, did you smoke cigarettes on school property?	3	3	2	2	1	4	11	19
Frequent use of cigarettes is harmful. (1-2 packs a day)*	76	73	83	84	89	88	77	71

*combines "Great," "Moderate," and "Slight"

Table A8.3***School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	26	22	18	22	18	17	12	13
Religion	12	11	6	10	7	7	6	8
Gender	14	9	9	5	10	3	4	7
Gay/lesbian, or someone thought you were	11	11	11	7	9	4	4	8
Physical/mental disability	5	8	3	4	3	4	2	7
Any other reason	42	30	21	18	17	10	12	10
During the past 12 months at school, have you been in a physical fight?	31	39	13	25	8	18	30	32
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	5	5	6	6	7	7	12	9
Feels safe at school	55	60	54	56	57	64	53	57
Currently belong to a gang	11	8	4	12	3	9	16	18

Table A8.4***Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	56	69	51	57	56	60	39	26
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	41	24	40	27	36	24	42	15

Long Beach Place
Secondary
2010-2011
Technical Report

Building Healthy Communities Module G

G1***Where do you usually go for help when you are sick, need medical care, or advice about health?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Health center or clinic at your school	23	17	19	31
School nurse's office	19	10	11	2
Hospital, urgent care, or emergency room	17	18	17	9
Doctor's office	33	39	46	31
Community clinic or medical center	13	15	14	9
Some other place	3	4	2	2
I don't have anywhere I usually go	4	11	8	18
I don't know	11	8	6	4

G2***Does your school have a place on campus where you can go for help when you are sick, need medical help, or need to get advice about health?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	8	5	4	44
Yes	84	85	82	29
Don't know	7	10	13	27

G3***When did you last have a physical examination or check up from a doctor or nurse?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I've never had a physical exam	7	5	4	7
Within the last year	55	72	67	56
More than 1 year ago	9	4	10	11
More than 2 years ago	4	5	6	16
I don't know/remember	25	14	13	11

G4***When did you last visit a dentist to get your teeth checked, cleaned, or have work done on them?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I've never been to a dentist to have my teeth checked	6	4	3	11
Within the last year	60	67	70	49
More than 1 year ago	6	11	11	11
More than 2 years ago	5	7	6	7
I don't know/remember	22	12	10	22

G5***In the past 30 days, about how many days of school did you miss because you had a health problem, you had a problem with your teeth, you felt too sad or anxious, or you just did not feel well?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None	35	47	42	32
1 to 3 days	41	33	37	41
4 or more days	13	15	17	16
I don't know/remember	8	5	4	11

G6***In the past 30 days, did you miss one or more days of school for any of the following reasons?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Asthma or other problem with breathing, coughing, chest pains, or wheezing when you didn't have a cold	14	7	7	7
An injury	13	9	9	10
Illness (feeling physically sick)	30	34	40	46
Felt very sad, hopeless, anxious, stressed, or angry	7	11	12	17
Tooth pain or other dental problems	5	4	5	10
I did not miss school for any of these reasons	42	50	47	27

G7***In the past year, how often did you get medical care when you were sick or hurt?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Always	48	42	48	50
Sometimes	25	29	24	17
Rarely	12	13	9	17
Never	5	4	3	7
I don't know/remember	4	2	5	2
I didn't need this type of care	5	10	12	7

G8***In the past year, how often did you get counseling to help you deal with problems like stress, depression, family issues, or alcohol or drug use when you needed it?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Always	20	11	15	19
Sometimes	12	10	8	10
Rarely	9	9	8	14
Never	24	25	26	33
I don't know/remember	4	5	3	2
I didn't need this type of care	30	40	41	21

G9***In the past year, how often did you get dental care, like cleanings and fillings when you needed it?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Always	48	41	49	32
Sometimes	20	23	20	17
Rarely	12	15	9	17
Never	7	4	6	15
I don't know/remember	6	6	5	10
I didn't need this type of care	7	11	11	10

G10

On how many of the past 7 days did you exercise or do physical activity that breaks a sweat for a total of at least 60 minutes a day (not including exercise that lasts less than 10 minutes at a time)?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	13	8	19	23
1 day	7	8	10	10
2 days	11	10	15	15
3 days	10	14	16	8
4 days	10	9	9	3
5 days	19	18	12	8
6 days	6	8	6	3
7 days	23	24	14	33

G11

On how many of the past 7 days did you have a physical education class during school?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	12	19	63	45
1 day	5	6	5	8
2 days	6	9	9	8
3 days	9	27	12	10
4 days	5	8	3	5
5 days	41	19	6	15
6 days	1	1	0	3
7 days	22	12	3	8

G12

On how many of the past 7 days did you exercise or do a physical activity in an after-school program?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	54	49	62	63
1 day	8	7	8	8
2 days	5	7	6	8
3 days	7	7	6	5
4 days	5	5	3	3
5 days	9	11	7	3
6 days	3	3	1	3
7 days	10	10	7	10

G13

On how many of the past 7 days did you exercise or do a physical activity at a park, playground, or open space?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	25	31	41	38
1 day	13	11	15	28
2 days	13	13	15	5
3 days	12	11	9	10
4 days	9	8	4	0
5 days	9	9	6	8
6 days	3	3	3	0
7 days	16	14	8	13

G14

During an average physical education class, how many minutes do you spend actually exercising or playing sports?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I do not take P.E.	6	19	55	45
Less than 10 minutes	6	5	1	10
10-20 minutes	15	10	4	13
21-30 minutes	25	14	7	18
More than 30 minutes	48	51	32	13

G15

On an average school day, about how many hours do you watch TV, play video games, or use a computer for fun?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Less than 1 hour	19	16	16	33
1 hour	22	19	16	18
2 hours	23	24	23	21
More than 2 hours	35	39	45	26

G16

During the past 24 hours, how many times did you eat fast food?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	40	37	45	12
1 time	16	20	21	7
2 times	8	7	6	2
3 times	2	3	2	1
4 times	0	0	0	1
5 or more times	3	1	2	1

G17

During the past 24 hours, how many times did you drink a glass or can of sweetened soda, a sports drink, or other sweetened soft drink?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	28	29	33	26
1 time	33	32	27	26
2 times	19	19	20	28
3 times	7	9	9	3
4 times	4	4	3	5
5 or more times	9	7	7	10

G18

During the past 24 hours, how many times did you drink 100% fruit juices?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	32	38	35	28
1 time	24	25	26	33
2 times	19	16	17	8
3 times	9	12	10	18
4 times	5	3	3	0
5 or more times	11	7	9	13

G19

During the past 24 hours, how many times did you eat french fries, potato chips, or other fried potatoes?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	44	43	42	34
1 time	29	35	34	45
2 times	13	12	13	5
3 times	3	3	5	8
4 times	3	2	1	3
5 or more times	8	4	4	5

G20***During the past 24 hours, how many times did you eat raw or whole fruit?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	30	33	33	43
1 time	23	27	25	27
2 times	21	17	18	3
3 times	8	10	10	16
4 times	4	7	4	3
5 or more times	13	6	9	8

G21***During the past 24 hours, how many times did you eat vegetables?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	29	32	37	53
1 time	24	30	28	25
2 times	18	18	15	3
3 times	11	9	10	6
4 times	5	3	3	6
5 or more times	11	5	6	8

G22***The last day you attended school, did you eat or drink any of the following at school?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
A glass or can of sweetened soda, a sports drink, or other sweetened soft drink	23	21	21	24
a glass or can of 100% fruit juices	18	24	27	30
French fries, potato chips, or other fried potatoes	18	18	20	16
Other fried food	9	9	10	16
Raw or whole fruit	21	15	20	22
Vegetables	15	13	11	11
One or more glasses of water	31	31	36	11
Breakfast	21	31	32	22
Lunch	52	54	56	32
None of the above	12	15	14	22

G23

Does your school cafeteria let you know what foods they have that are healthy for you (such as low in fat, salt, and sugar; or high in whole grains)?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	38	34	38	50
Yes, some of the time	20	13	15	19
Yes, most of the time	15	9	6	9
I don't know	25	42	41	16

G24

Does your school food service provide different kinds of fruit and vegetables to eat everyday?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	22	14	13	33
Yes	50	45	52	45
I don't know	22	34	28	15

G25

Where do you usually get your lunch during school?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Bring own food from home	21	15	20	9
Eat at home	7	4	8	24
Eat off campus other than your home	5	3	6	9
Eat food served by the school cafeteria	49	41	38	35
Eat food from vending machines at school or the student store	4	12	8	0
I usually don't eat lunch	11	20	16	21
Other	3	5	4	3

G26***Which of the following statements about your school cafeteria or eating area do you agree with?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
It has food I'm interested in eating	37	36	28	23
The eating area is appealing	23	17	18	32
The food is healthy	22	19	16	10
There is not enough time to eat lunch there	20	25	29	23
There are lots of options of food to select	26	31	29	10
It is embarrassing to eat cafeteria food	10	8	13	13
I don't feel safe there	2	7	7	3
Students get into fights there	7	8	5	0

G27***This school has clean and well-maintained buildings, grounds, and property.***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Strongly agree	18	16	14	24
Agree	45	56	57	62
Disagree	25	21	20	9
Strongly disagree	12	6	8	6

G28***This school has clean and drinkable water available to all students.***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Strongly agree	26	23	22	15
Agree	43	52	50	56
Disagree	19	18	19	18
Strongly disagree	11	7	9	12

G29***How safe do you feel in the neighborhood where you live?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	34	33	33	33
Safe	39	35	34	36
Neither safe nor unsafe	21	25	22	24
Unsafe	4	5	9	3
Very unsafe	2	2	2	3

G30***How safe do you feel in your neighborhood parks and playgrounds?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	24	20	20	27
Safe	38	36	37	24
Neither safe nor unsafe	26	31	29	33
Unsafe	7	9	11	6
I don't have any neighborhood parks or playgrounds	6	3	3	6

G31***During the past 30 days, on how many days did you not go to school because you felt unsafe at school?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I didn't miss any school because I felt unsafe at school	84	90	89	74
1 day	8	5	5	19
2 days	4	3	3	3
3 days	2	1	0	3
4 days or more	2	2	2	0

G32

During the past 30 days, on how many days did you not go to school because you felt unsafe on your way to or from school?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I didn't miss any school because I felt unsafe going to or returning from school	85	92	92	80
1 day	8	4	5	13
2 days	3	2	3	7
3 days	2	2	0	0
4 days or more	2	1	1	0

G33

During the past 12 months, how many times in your neighborhood (excluding the school) have you seen someone carrying a gun, knife, or other weapons?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	62	70	75	61
1 time	19	13	11	16
2 times	8	8	5	6
3 times	3	3	3	10
4 or more times	6	6	5	6

G34

Which of the following are major problems in your neighborhood?

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Crime	26	33	35	24
Drug sells	19	36	36	44
Fights	30	25	36	32
Lack of safety	13	20	23	8
Bullying	9	12	9	12
Graffiti	28	37	35	36
Empty or abandoned buildings	6	8	10	12
Gangs	21	29	31	36
Liquor stores and/or bars	21	30	29	28

G35

If there is a conflict at your school between two students, or between a student and a teacher, in which one person feels harmed, does your school have a process to confidentially and safely resolve the conflict (such as restorative justice?)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	35	40	37	28
No	18	12	17	28
Don't know	43	47	44	45

G36

How much would you agree that school has given you the skills and knowledge you need to get a job after high school, get job training, and/or go to college?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Strongly agree	39	40	37	36
Agree	45	49	48	36
Disagree	10	10	9	25
Strongly disagree	6	1	5	4

G37

Do you have someone (like a mentor) who advised and helped you think about your future, such as how to get a job, get job training, and/or go to college?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes, at school	29	35	36	26
Yes, outside of school	43	43	39	33
No	25	21	23	37

G38

Have you participated in internships or other learning activities that gave you skills and knowledge that will help in your future?

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes, at school	30	26	27	18
Yes, outside of school	22	30	31	39
No	45	43	41	32

G39***What do you plan to do after high school?***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Go to a 2 year college	11	8	19	23
Go to a 4 year college/university	61	69	62	38
Attend a trade school or receive other job training	2	3	6	19
Go to work	3	2	2	12
Enter the military	4	4	2	0
Travel for a while	1	2	0	0
Volunteer or do an internship at an organization	0	0	0	0
I don't know yet	18	11	9	8