# California Healthy Kids Survey

Lake Tahoe Unified

Secondary
2010-2011
Main Report

In compliance with new federal guidelines on how ethnicity data should be collected and reported, you are provided with this new report that contains revised tables with results disaggregated by student race/ethnicity. Please note that because of these changes in federal guidelines, you may not compare the 10/11 CHKS data on respondent race/ethnicity with prior years, but you will be able to compare those results with demographic data in Cal-PADS and any other CDE databases.

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

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# PREFACE

This report provides the detailed results for each question from this district's 2010-11 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Survey Content Guidebook,* (chks.wested.ort/reports) discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey (CSCS)*. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The *CHKS Survey Content Guidebook* provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: chks.wested.org and cscs.wested.org.

## SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.[1] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

[1] The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

### School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

### Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, which Superintendent O'Connell declared CDE's top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

CDE urges districts that are experiencing achievement gaps among their students to administer this module and request supplementary reports disaggregating all their CHKS and by the race/ethnicity of students.

## *SURVEY ADMINISTRATION AND SAMPLING*

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

## *THE REPORT*

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

Depending on the nature of the districts' enrollment and module administration it may also receive two supplemental CHKS reports. Districts that participate in CDE's Migrant Education Program (MEP) are qualified to receive reports that compare CHKS results as well as CSCS for students/staff that participate in the MEP versus those that do not participate.

## AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2011.

## ASSESSING THE DATA

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the ***CHKS Data Use and Dissemination Guidebook***.

### Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### Changes Between Surveys

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

### Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces.

Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

## *NEXT STEPS*

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

### Request School Reports

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

### Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### Discuss with Students and Staff

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group "listening" discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

### Conduct Additional Analyses of The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

### Add Questions to your Next CHKS

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

## *ACKNOWLEDGEMENTS*

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at http://www.wested.org/chks.

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# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

| Survey Module | Administered |
|---|---|
| A. Core (Required) | x |
| B. Resilience & Youth Development | |
| C. AOD Use & Safety | |
| D. Tobacco | |
| E. Physical Health | |
| F. Sexual Behavior | |
| G. Custom Questions | |
| H. District After School Module | |

**Table A1.2**

***Student Sample Characteristics***

| | Grade 7 | Grade 9 |
|---|---|---|
| ***Student Sample Size*** | | |
| Target Sample | 294 | 303 |
| Final Number | 206 | 184 |
| **Average Response Rate** | **70%** | **61%** |

# 2. Sample Characteristics

**Table A2.1**

***Age of Sample***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 12 years or younger | 43 | 0 |
| 13 years old | 55 | 0 |
| 14 years old | 2 | 51 |
| 15 years old | 0 | 48 |
| 16 years old | 0 | 1 |
| 17 years old | 0 | 0 |
| 18 years or older | 0 | 0 |

*Question HS/MS A.3: How old are you?*

**Table A2.2**

***Gender of Sample***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Male | 49 | 48 |
| Female | 51 | 52 |

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

***Hispanic or Latino***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 57 | 59 |
| Yes | 43 | 41 |

*Question HS/MS A.6: Are you of Hispanic or Latino Origin?*

**Table A2.4**

***Race***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| American Indian or Alaska Native | 5 | 4 |
| Asian | 5 | 10 |
| Black or African American | 2 | 1 |
| Native Hawaiian or Pacific Islander | 1 | 2 |
| White | 39 | 47 |
| Mixed (two or more) races | 47 | 36 |

*Question HS/MS A.7: What is your race?*

**Table A2.5**

***Living Situation***

| | Grade 9 % |
|---|---|
| A home with both parents | 66 |
| A home with only one parent | 28 |
| Other relative's home | 2 |
| A home with more than one family | 2 |
| Friend's home | 0 |
| Foster home, group care, or waiting placement | 0 |
| Hotel or motel | 0 |
| Migrant housing | 0 |
| Shelter | 0 |
| On the street (no fixed housing), car campground | 0 |
| Other transitional or temporary housing | 1 |
| Other living arrangements | 2 |

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

**Table A2.6**

***Grades, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Mostly A's | 29 | 24 |
| A's and B's | 40 | 30 |
| Mostly B's | 6 | 3 |
| B's and C's | 15 | 19 |
| Mostly C's | 2 | 5 |
| C's and D's | 4 | 11 |
| Mostly D's | 2 | 4 |
| Mostly F's | 2 | 3 |

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.7**

***Truancy, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times | 75 | 55 |
| 1-2 times | 17 | 14 |
| A few times | 4 | 18 |
| Once a month | 1 | 0 |
| Once a week | 0 | 2 |
| More than once a week | 3 | 11 |

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.8**

***Days Home Alone During Normal School Week***

| | Grade 7 % |
|---|---|
| Never | 42 |
| 1 day | 18 |
| 2 days | 18 |
| 3 days | 15 |
| 4 days | 6 |
| 5 days | 0 |

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.9**

***Migrant Education***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Yes | 4 | 2 |
| No | 69 | 70 |
| Don't know | 27 | 27 |

*Question HS A10/MS A9: In the past three years, were you pare of the Migrant Education program or did your family move to find work in agriculture?*

# 3. Resilience Indicators and School Connectedness

**Table A3.1**

***Summary Table***

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | 37 | 49 | 15 | 25 | 60 | 16 |
| Caring Adult Relationships | 38 | 48 | 13 | 28 | 56 | 16 |
| High Expectations | 52 | 39 | 10 | 37 | 55 | 8 |
| Opportunities for Meaningful Participation | 21 | 57 | 23 | 13 | 51 | 36 |
| ***Community Environment*** | | | | | | |
| Total | 66 | 27 | 7 | 61 | 30 | 9 |
| Caring Adult Relationships | 64 | 28 | 8 | 60 | 31 | 8 |
| High Expectations | 65 | 27 | 8 | 65 | 27 | 7 |
| Opportunities for Meaningful Participation | 54 | 38 | 8 | 51 | 32 | 17 |
| ***School Connectedness Scale*** | 39 | 43 | 18 | 30 | 56 | 14 |

**Table A3.2**

***Summary Table - Hispanic or Latino***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | 32 | 52 | 16 | 22 | 64 | 15 |
| Caring Adult Relationships | 38 | 47 | 15 | 28 | 57 | 15 |
| High Expectations | 46 | 45 | 9 | 35 | 59 | 5 |
| Opportunities for Meaningful Participation | 19 | 58 | 23 | 8 | 48 | 44 |
| ***Community Environment*** | | | | | | |
| Total | 54 | 36 | 10 | 53 | 36 | 11 |
| Caring Adult Relationships | 59 | 30 | 11 | 57 | 33 | 9 |
| High Expectations | 56 | 33 | 11 | 61 | 29 | 9 |
| Opportunities for Meaningful Participation | 43 | 46 | 11 | 40 | 37 | 23 |
| ***School Connectedness Scale*** | 35 | 50 | 15 | 33 | 53 | 13 |

**Table A3.3**

***Summary Table - American Indian or Alaska Native***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***Community Environment*** | | | | | | |
| Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***School Connectedness Scale*** | | | | | | |

**Table A3.4**

***Summary Table - Asian***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***Community Environment*** Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***School Connectedness Scale*** | | | | | | |

**Table A3.5**

***Summary Table - Black or African American***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***Community Environment*** Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***School Connectedness Scale*** | | | | | | |

**Table A3.6**

***Summary Table - Native Hawaiian or Pacific Islander***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***Community Environment*** | | | | | | |
| Total | | | | | | |
| Caring Adult Relationships | | | | | | |
| High Expectations | | | | | | |
| Opportunities for Meaningful Participation | | | | | | |
| ***School Connectedness Scale*** | | | | | | |

**Table A3.7**

***Summary Table - White***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | 46 | 43 | 11 | 25 | 64 | 11 |
| Caring Adult Relationships | 41 | 49 | 10 | 23 | 64 | 13 |
| High Expectations | 56 | 35 | 9 | 36 | 59 | 5 |
| Opportunities for Meaningful Participation | 23 | 61 | 16 | 18 | 56 | 26 |
| ***Community Environment*** | | | | | | |
| Total | 81 | 16 | 3 | 73 | 21 | 5 |
| Caring Adult Relationships | 76 | 22 | 1 | 64 | 29 | 7 |
| High Expectations | 76 | 21 | 3 | 68 | 29 | 3 |
| Opportunities for Meaningful Participation | 64 | 35 | 1 | 63 | 26 | 11 |
| ***School Connectedness Scale*** | 46 | 39 | 14 | 31 | 55 | 14 |

**Table A3.8**

***Summary Table - Mixed (two or more) races***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High, Moderate, and Low (%) | Grade 7 | | | Grade 9 | | |
|---|---|---|---|---|---|---|
| | H | M | L | H | M | L |
| ***School Environment*** | | | | | | |
| Total | 29 | 53 | 17 | 22 | 59 | 19 |
| Caring Adult Relationships | 36 | 48 | 16 | 32 | 51 | 17 |
| High Expectations | 44 | 45 | 12 | 42 | 51 | 7 |
| Opportunities for Meaningful Participation | 20 | 55 | 24 | 10 | 47 | 43 |
| ***Community Environment*** | | | | | | |
| Total | 58 | 32 | 9 | 57 | 37 | 7 |
| Caring Adult Relationships | 59 | 31 | 10 | 62 | 30 | 8 |
| High Expectations | 60 | 28 | 12 | 70 | 23 | 7 |
| Opportunities for Meaningful Participation | 48 | 43 | 9 | 47 | 28 | 25 |
| ***School Connectedness Scale*** | 27 | 51 | 23 | 32 | 52 | 17 |

**Table A3.9.1**

***Summary Table - 7th grade by race/ethnicity***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High (%) | Grade 7 | | | | | | |
|---|---|---|---|---|---|---|---|
| | H/L | AI/AN | A | AA | NH/PI | W | M |
| ***School Environment*** | | | | | | | |
| Total | 32 | | | | | 46 | 29 |
| Caring Adult Relationships | 38 | | | | | 41 | 36 |
| High Expectations | 46 | | | | | 56 | 44 |
| Opportunities for Meaningful Participation | 19 | | | | | 23 | 20 |
| ***Community Environment*** | | | | | | | |
| Total | 54 | | | | | 81 | 58 |
| Caring Adult Relationships | 59 | | | | | 76 | 59 |
| High Expectations | 56 | | | | | 76 | 60 |
| Opportunities for Meaningful Participation | 43 | | | | | 64 | 48 |
| ***School Connectedness Scale*** | 35 | | | | | 46 | 27 |

*H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races*

**Table A3.9.2**

***Summary Table - 9th grade by race/ethnicity***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High (%) | Grade 9 | | | | | | |
|---|---|---|---|---|---|---|---|
| | H/L | AI/AN | A | AA | NH/PI | W | M |
| ***School Environment*** | | | | | | | |
| Total | 22 | | | | | 25 | 22 |
| Caring Adult Relationships | 28 | | | | | 23 | 32 |
| High Expectations | 35 | | | | | 36 | 42 |
| Opportunities for Meaningful Participation | 8 | | | | | 18 | 10 |
| ***Community Environment*** | | | | | | | |
| Total | 53 | | | | | 73 | 57 |
| Caring Adult Relationships | 57 | | | | | 64 | 62 |
| High Expectations | 61 | | | | | 68 | 70 |
| Opportunities for Meaningful Participation | 40 | | | | | 63 | 47 |
| ***School Connectedness Scale*** | 33 | | | | | 31 | 32 |

*H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races*

**Table A3.9.3**

***Summary Table - 11th grade by race/ethnicity***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High (%) | Grade 11 | | | | | | |
|---|---|---|---|---|---|---|---|
| | H/L | AI/AN | A | AA | NH/PI | W | M |
| ***School Environment*** Total | | | | | | | |
| Caring Adult Relationships | | | | | | | |
| High Expectations | | | | | | | |
| Opportunities for Meaningful Participation | | | | | | | |
| ***Community Environment*** Total | | | | | | | |
| Caring Adult Relationships | | | | | | | |
| High Expectations | | | | | | | |
| Opportunities for Meaningful Participation | | | | | | | |
| ***School Connectedness Scale*** | | | | | | | |

*H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races*

**Table A3.9.4**

***Summary Table - Non-traditional by race/ethnicity***

**Cells are empty if there are less than 25 respondents**

| Percent of students scoring High (%) | NT | | | | | | |
|---|---|---|---|---|---|---|---|
| | H/L | AI/AN | A | AA | NH/PI | W | M |
| ***School Environment*** Total | | | | | | | |
| Caring Adult Relationships | | | | | | | |
| High Expectations | | | | | | | |
| Opportunities for Meaningful Participation | | | | | | | |
| ***Community Environment*** Total | | | | | | | |
| Caring Adult Relationships | | | | | | | |
| High Expectations | | | | | | | |
| Opportunities for Meaningful Participation | | | | | | | |
| ***School Connectedness Scale*** | | | | | | | |

*H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races*

**Table A3.10**
***School Connectedness Scale Questions***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **I feel close to people in this school.** | | |
| Strongly Disagree | 8 | 5 |
| Disagree | 7 | 8 |
| Neither Agree Nor Disagree | 24 | 32 |
| Agree | 44 | 40 |
| Strongly Agree | 17 | 15 |
| **I am happy to be at this school.** | | |
| Strongly Disagree | 11 | 7 |
| Disagree | 8 | 13 |
| Neither Agree Nor Disagree | 31 | 33 |
| Agree | 34 | 40 |
| Strongly Agree | 16 | 8 |
| **I feel like I am part of this school.** | | |
| Strongly Disagree | 13 | 10 |
| Disagree | 10 | 15 |
| Neither Agree Nor Disagree | 25 | 32 |
| Agree | 35 | 33 |
| Strongly Agree | 19 | 9 |
| **Teachers at this school treat students fairly.** | | |
| Strongly Disagree | 15 | 14 |
| Disagree | 18 | 22 |
| Neither Agree Nor Disagree | 28 | 35 |
| Agree | 26 | 25 |
| Strongly Agree | 13 | 5 |
| **I feel safe in my school.** | | |
| Strongly Disagree | 11 | 6 |
| Disagree | 13 | 8 |
| Neither Agree Nor Disagree | 25 | 35 |
| Agree | 32 | 43 |
| Strongly Agree | 19 | 8 |

*Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.11**
***School Protective Factors (Developmental Supports)***

| **At my school, there is a teacher or some other adult…** | Grade 7 % | Grade 9 % |
|---|---|---|
| ***Caring Relationships*** | | |
| **who really cares about me.** | | |
| Not At All True | 12 | 15 |
| A Little True | 25 | 30 |
| Pretty Much True | 34 | 29 |
| Very Much True | 29 | 26 |
| **who notices when I am not there.** | | |
| Not At All True | 15 | 16 |
| A Little True | 21 | 30 |
| Pretty Much True | 29 | 33 |
| Very Much True | 35 | 21 |
| **who listens when I have something to say.** | | |
| Not At All True | 14 | 12 |
| A Little True | 22 | 23 |
| Pretty Much True | 32 | 35 |
| Very Much True | 33 | 30 |
| ***High Expectations*** | | |
| **who tells me when I do a good job.** | | |
| Not At All True | 10 | 7 |
| A Little True | 19 | 25 |
| Pretty Much True | 31 | 41 |
| Very Much True | 40 | 27 |
| **who always wants me to do my best.** | | |
| Not At All True | 9 | 6 |
| A Little True | 10 | 21 |
| Pretty Much True | 27 | 37 |
| Very Much True | 54 | 37 |
| **who believes that I will be a success.** | | |
| Not At All True | 11 | 8 |
| A Little True | 17 | 24 |
| Pretty Much True | 27 | 34 |
| Very Much True | 46 | 34 |

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who…really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.11 - *Continued***
***School Protective Factors (Developmental Supports)***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| ***Opportunites for Meaningful Participation*** | | |
| **I do interesting activities at school.** | | |
| Not At All True | 17 | 22 |
| A Little True | 25 | 23 |
| Pretty Much True | 26 | 29 |
| Very Much True | 32 | 26 |
| **I help decide things like class rules or activities.** | | |
| Not At All True | 37 | 51 |
| A Little True | 34 | 30 |
| Pretty Much True | 15 | 12 |
| Very Much True | 14 | 7 |
| **I do things that make a difference at school.** | | |
| Not At All True | 19 | 30 |
| A Little True | 28 | 38 |
| Pretty Much True | 28 | 23 |
| Very Much True | 25 | 10 |

*Questions HS A22-24/MS A21-23: At school…I do interesting activities.. I help decide things like class activities or rules… I do things that make a difference.*

**Table A3.12**
***Community Protective Factors (Developmental Supports)***

| **Outside of my home and school, there is a teacher or some other adult…** | Grade 7 % | Grade 9 % |
|---|---|---|
| ***Caring Relationships*** | | |
| **who really cares about me.** | | |
| Not At All True | 7 | 6 |
| A Little True | 12 | 7 |
| Pretty Much True | 14 | 16 |
| Very Much True | 68 | 71 |
| **who notices when I am upset about something.** | | |
| Not At All True | 12 | 16 |
| A Little True | 13 | 17 |
| Pretty Much True | 22 | 19 |
| Very Much True | 52 | 48 |
| **whom I trust.** | | |
| Not At All True | 12 | 13 |
| A Little True | 9 | 14 |
| Pretty Much True | 19 | 21 |
| Very Much True | 60 | 53 |
| ***High Expectations*** | | |
| **who tells me when I do a good job.** | | |
| Not At All True | 9 | 7 |
| A Little True | 13 | 18 |
| Pretty Much True | 22 | 22 |
| Very Much True | 56 | 53 |
| **who believes that I will be a success.** | | |
| Not At All True | 7 | 8 |
| A Little True | 13 | 15 |
| Pretty Much True | 17 | 18 |
| Very Much True | 63 | 59 |
| **who always wants me to do my best.** | | |
| Not At All True | 7 | 5 |
| A Little True | 9 | 13 |
| Pretty Much True | 16 | 17 |
| Very Much True | 67 | 66 |

*Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who…really cares about me, tells me when I do a good job...notices when I am upset about something…believes that I will be a success…always wants me to do my best…whom I trust.*

**Table A3.12 - *Continued***
***Community Protective Factors (Developmental Supports)***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| ***Opportunities for Meaningful Participation*** | | |
| **I am part of clubs, sports teams, church/temple or other group activities.** | | |
| Not At All True | 19 | 25 |
| A Little True | 10 | 13 |
| Pretty Much True | 13 | 13 |
| Very Much True | 57 | 49 |
| **I am involved in music, art, literature, sports or a hobby.** | | |
| Not At All True | 14 | 18 |
| A Little True | 9 | 7 |
| Pretty Much True | 16 | 12 |
| Very Much True | 61 | 62 |
| **I help other people.** | | |
| Not At All True | 11 | 11 |
| A Little True | 15 | 23 |
| Pretty Much True | 36 | 38 |
| Very Much True | 38 | 28 |

*Questions HS A31-33/MS 30-32: Outside of my home and school…I am part of clubs, sports teams, church/temple or other group activities…I am involved in music, art, literature, sports, or a hobby…I help other people.*

# 4. Alcohol and Other Drug Use

**Table A4.1**

***AOD Use, Lifetime***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol (one full drink)** | | |
| 0 times | 67 | 44 |
| 1 time | 8 | 11 |
| 2 to 3 times | 10 | 14 |
| 4 or more times | 15 | 31 |
| **Marijuana** | | |
| 0 times | 76 | 58 |
| 1 time | 7 | 8 |
| 2 to 3 times | 5 | 5 |
| 4 or more times | 12 | 28 |
| **Inhalants (to get high)** | | |
| 0 times | 86 | 86 |
| 1 time | 4 | 5 |
| 2 to 3 times | 5 | 5 |
| 4 or more times | 5 | 3 |
| **Cocaine** | | |
| 0 times | na | 97 |
| 1 time | na | 1 |
| 2 to 3 times | na | 2 |
| 4 or more times | na | 0 |
| **Methamphetamine or any amphetamine** | | |
| 0 times | na | 96 |
| 1 time | na | 3 |
| 2 to 3 times | na | 0 |
| 4 or more times | na | 1 |

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried…alcohol…marijuana…inhalants cocaine…methampheamine or any amphetamine?*
*na=not asked of middle school students*

**Table A4.1 - *Continued***

***AOD Use, Lifetime***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **LSD or other psychedelics** | | |
| 0 times | na | 92 |
| 1 time | na | 2 |
| 2 to 3 times | na | 3 |
| 4 or more times | na | 3 |
| **Ecstasy** | | |
| 0 times | na | 95 |
| 1 time | na | 3 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 1 |
| **Heroin** | | |
| 0 times | na | 98 |
| 1 time | na | 1 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 1 |
| **Other illegal drug or pill** | | |
| 0 times | 88 | 80 |
| 1 time | 4 | 7 |
| 2 to 3 times | 4 | 5 |
| 4 or more times | 4 | 8 |
| ***Any of the above AOD Use*** | 39 | 64 |
| **Prescription pain killers** | | |
| 0 times | na | 74 |
| 1 time | na | 6 |
| 2 to 3 times | na | 13 |
| 4 or more times | na | 7 |

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried…LSD or other pshychelics…esctasy heroin…other illegial drug or pill…prescription pain killers?*
*na=not asked of middle school students*

**Table A4.1 - *Continued***

***AOD Use, Lifetime***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Barbiturates** | | |
| 0 times | na | 99 |
| 1 time | na | 0 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 0 |
| **Tranquilizers or sedatives** | | |
| 0 times | na | 96 |
| 1 time | na | 3 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 1 |
| **Cold/cough medicines** | | |
| 0 times | na | 73 |
| 1 time | na | 8 |
| 2 to 3 times | na | 8 |
| 4 or more times | na | 10 |
| **Diet pills** | | |
| 0 times | na | 96 |
| 1 time | na | 2 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 1 |
| **Ritalin™ or Adderall™** | | |
| 0 times | na | 97 |
| 1 time | na | 2 |
| 2 to 3 times | na | 1 |
| 4 or more times | na | 0 |

*Question HS A.48-52: During your life, how many times have you used or tried…barbituates…tranquilizers or sedatives… cold/cough medicines…diet pills…Ritalin or Adderall?*
*na=not asked of middle school students*

**Table A4.2**

***Age of Onset***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol (one full drink)** | | |
| Never | 63 | 39 |
| 10 or under | 14 | 13 |
| 11 -12 years old | 19 | 12 |
| 13-14 years old | 3 | 30 |
| 15-16 years old | 0 | 7 |
| 17 years or older | 2 | 0 |
| **Marijuana** | | |
| Never | 82 | 60 |
| 10 or under | 7 | 3 |
| 11 -12 years old | 7 | 6 |
| 13-14 years old | 1 | 25 |
| 15-16 years old | 1 | 5 |
| 17 years or older | 1 | 1 |
| **Other illegal drug** | | |
| Never | 93 | 79 |
| 10 or under | 3 | 1 |
| 11 -12 years old | 3 | 2 |
| 13-14 years old | 0 | 13 |
| 15-16 years old | 0 | 4 |
| 17 years or older | 1 | 1 |

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you...had a full drink of alcohol.... used marijuana...used any other illegal drug?*

**Table A4.3**

***Current AOD Use, Past 30 Days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Alcohol (at least one drink) | 15 | 32 |
| Binge drinking (5 or more drinks in a row) | 9 | 19 |
| Marijuana | 10 | 22 |
| Inhalants | 6 | 4 |
| Cocaine | na | 1 |
| Methamphetamine or any amphetamine | na | 2 |
| Ecstasy, LSD, or other psychedelics | na | 3 |
| Other illegal drug or pill | 3 | 8 |
| ***Any drug use*** | 14 | 25 |
| ***Heavy drug user*** | 5 | 14 |
| ***Any of the above AOD Use*** | 20 | 40 |
| Two or more of the above at the same time | na | 11 |

*Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use…alochol…binge drink…marijuana? marijuana…inhalants..cocaine…methamphetamine or any amphetamine…esctasy, LSD, or any other psychedelics…other illegal drug or pill? na=not asked of middle school students*

**Table A4.4**

***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol** | | |
| None | 85 | 68 |
| 1 or 2 days | 10 | 18 |
| 3 to 9 days | 2 | 10 |
| 10 to 19 days | 1 | 2 |
| 20 or more days (daily) | 2 | 3 |
| **Marijuana** | | |
| None | 90 | 78 |
| 1 or 2 days | 4 | 7 |
| 3 to 9 days | 2 | 4 |
| 10 to 19 days | 1 | 4 |
| 20 or more days (daily) | 3 | 7 |

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use…alochol…marijuana?*

**Table A4.5**

***Ever Very Drunk or Sick from Drinking Alcohol***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times | 86 | 64 |
| 1 to 2 times | 8 | 16 |
| 3 to 6 times | 2 | 11 |
| 7 or more times | 4 | 8 |

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6**

***Ever "High" from Using Drugs***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times | 81 | 60 |
| 1 to 2 times | 9 | 12 |
| 3 to 6 times | 4 | 8 |
| 7 or more times | 6 | 20 |

*Question HS A.54/MS A43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7**

***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 days | 91 | 81 |
| 1 to 2 days | 5 | 8 |
| 3 or more days | 4 | 11 |

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8**

***Desired Level of Alcohol Consumption, Drinking Style or Preference***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Don't drink alcohol | 65 | 39 |
| Just a sip or two | 20 | 16 |
| Enough to feel it a little | 7 | 16 |
| Enough to feel it a lot | 4 | 15 |
| Until really drunk | 3 | 14 |

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9**

***Usual Level of Highness When Using Drugs***

| | Grade 9 % |
|---|---|
| Don't use drugs | 58 |
| Not high at all | 4 |
| A little high | 7 |
| Moderately high | 11 |
| Very high | 20 |

*Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10**

***Ever Driven after Drinking (Respondent or by Friend)***

| | Grade 9 % |
|---|---|
| ***Never*** | *75* |
| ***Any*** | *25* |
| 1 time | 9 |
| 2 times | 6 |
| 3 to 6 times | 7 |
| 7 or more times | 4 |

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

| | Grade 7<br>% |
|---|---|
| ***Never*** | *51* |
| ***Any*** | *49* |
| 1 time | 17 |
| 2 times | 10 |
| 3 to 6 times | 11 |
| 7 or more times | 11 |

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12**

***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol** | | |
| 0 days | 92 | 96 |
| 1 to 2 days | 6 | 2 |
| 3 or more days | 2 | 2 |
| **Marijuana** | | |
| 0 days | 96 | 86 |
| 1 to 2 days | 2 | 3 |
| 3 or more days | 2 | 11 |
| **Any illegal drug or pill** | | |
| 0 days | 95 | 97 |
| 1 to 2 days | 2 | 2 |
| 3 or more days | 4 | 1 |
| ***Any of the above*** | 11 | 16 |

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you… have at least one drink of alcohol? …smoke marijuana…use any illegal drug or pill?*

**Table A4.13**

***Ever Drunk or High on School Property***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times | 90 | 76 |
| 1 to 2 times | 6 | 8 |
| 3 to 6 times | 1 | 6 |
| 7 or more times | 3 | 10 |

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*

**Table A4.14**

***Perceived Harm of Frequent Alcohol Use***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol - Drink occasionally** | | |
| Great | 33 | 21 |
| Moderate | 19 | 23 |
| Slight | 26 | 41 |
| None | 22 | 16 |
| **Alcohol - 5 or more drinks once or twice a week** | | |
| Great | 50 | 45 |
| Moderate | 23 | 30 |
| Slight | 10 | 11 |
| None | 18 | 14 |

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they drink alcohol occasionally…have 5 or more drinks of alochol once or twice a week?*

**Table A4.15**

***Perceived Harm of Frequent Marijuana Use***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Marijuana - Smoke Occasionally** | | |
| Great | 43 | 21 |
| Moderate | 20 | 22 |
| Slight | 17 | 29 |
| None | 20 | 27 |
| **Marijuana - Smoke once or twice a week** | | |
| Great | 48 | 36 |
| Moderate | 20 | 20 |
| Slight | 12 | 16 |
| None | 20 | 27 |

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they smoke marijuana occasionally…smoke marijuana once or twice a week?*

**Table A4.16**

***Personal Disapproval of Using Alcohol***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol - One or two drinks nearly every day** | | |
| Neither approve or disapprove | 20 | 27 |
| Somewhat disapprove | 20 | 23 |
| Strongly disapprove | 61 | 49 |
| **Marijuana or Hashish - Once or twice** | | |
| Neither approve or disapprove | 27 | 51 |
| Somewhat disapprove | 18 | 21 |
| Strongly disapprove | 55 | 28 |
| **Marijuana - Once a month or more** | | |
| Neither approve or disapprove | 22 | 43 |
| Somewhat disapprove | 18 | 27 |
| Strongly disapprove | 60 | 30 |

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age having one or two drinks nearly every day…smoke marijuana or hashish once or twice…smoke marijuana once a month or more?*

**Table A4.17**

***Student Perception of Percent of Marijuana Use Among Peers***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| None of them | 20 | 8 |
| 10 percent | 24 | 8 |
| 20 percent | 13 | 5 |
| 30 percent | 9 | 6 |
| 40 percent | 7 | 9 |
| 50 percent | 13 | 13 |
| 60 percent | 4 | 7 |
| 70 percent | 3 | 11 |
| 80 percent | 3 | 15 |
| 90 percent | 3 | 12 |
| All of them | 2 | 6 |

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following… Ever tried marijuana?*

**Table A4.18**

***Occurrence of Problems While Using Alcohol/Drugs***

| | Grade 9<br>% |
|---|---|
| Does not apply, never used alcohol/drugs | 45 |
| Problems with emotions, nerves, mental health | 10 |
| Trouble or problems with the police | 9 |
| Money problems | 5 |
| Miss school | 6 |
| Problems with school work | 10 |
| Fight with other kids | 4 |
| Damage a friendship | 4 |
| Physically hurt or injure yourself | 7 |
| Unwanted or unprotected sex | 6 |
| Forget what happened or pass out | 17 |
| Other problems | 4 |
| More than one problem | 18 |
| Never had problems when I've used alcohol/drugs | 27 |

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) .*
*Please note: Because all that apply are marked, total percentages may exceed 100%*

**Table A4.19**
***Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs***

| | Grade 9<br>% |
|---|---|
| Does not apply, have not used alcohol or drugs | 48 |
| Had to increase use to get same effect as before | 14 |
| Spent a lot of time getting, using, or being "hung over" from using | 6 |
| Used alcohol or drugs a lot more than intended | 11 |
| Used alcohol or drugs when alone | 15 |
| Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies | 3 |
| Often didn't feel OK unless had something to drink or used a drug | 3 |
| Thought about reducing or stopping | 13 |
| Told yourself not going to use but used anyway | 11 |
| Spoke with someone about reducing or stopping use | 8 |
| Attended counseling, program, or group to reduce/stop use | 1 |
| More than one experience | 17 |
| Use alcohol or drugs, but have not experienced any of these things | 20 |

*Question HS A.97:If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20**

***Perceived Difficulty of Obtaining Alcohol and Marijuana***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Alcohol** | | |
| Very difficult | 9 | 5 |
| Fairly difficult | 13 | 9 |
| Fairly easy | 22 | 28 |
| Very easy | 22 | 41 |
| Don't know | 34 | 17 |
| **Marijuana** | | |
| Very difficult | 14 | 7 |
| Fairly difficult | 8 | 3 |
| Fairly easy | 14 | 18 |
| Very easy | 25 | 52 |
| Don't know | 39 | 19 |

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?*

**Table A4.21**

***Offered Illegal Drugs on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times | 72 | 54 |
| 1 time | 10 | 15 |
| 2 to 3 times | 9 | 15 |
| 4 or more times | 8 | 16 |

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold given an illegal drug?*

**Table A4.22**

***Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug Use***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 46 | 47 |
| Yes | 54 | 53 |

*Question HS A 98/MS A.61: During the past 12 months…have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23**

***Heard, Read or Watched Any Messages about Not Using Alcohol, Tobacco or Drugs***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 26 | 22 |
| Yes | 74 | 78 |

*Question HS A 99/MS A.62: During the past 12 months…have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

**Table A4.24**

***Used Alcohol, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Hispanic or Latino | 21 | 42 |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Native Hawaiian or Pacific Islander | | |
| White | 10 | 30 |
| Mixed (two or more) races | 21 | |

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

**Table A4.25**

***Used Marijuana, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Hispanic or Latino | 13 | 26 |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Native Hawaiian or Pacific Islander | | |
| White | 8 | 24 |
| Mixed (two or more) races | 11 | 24 |

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?*

# 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **A cigarette, even one or two puffs** | | |
| 0 times | 78 | na |
| 1 time | 7 | na |
| 2 to 3 times | 7 | na |
| 4 or more times | 8 | na |
| **A whole cigarette** | | |
| 0 times | 88 | 81 |
| 1 time | 4 | 4 |
| 2 to 3 times | 3 | 4 |
| 4 or more times | 6 | 10 |
| **Smokeless tobacco** | | |
| 0 times | 92 | 91 |
| 1 time | 4 | 5 |
| 2 to 3 times | 1 | 3 |
| 4 or more times | 3 | 1 |

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried…a cigarette, even a puff or two… a whole cigarette…smokeless tobacco?*

**Table A5.2**

***Age of Onset***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Smoked part or all of a cigarette** | | |
| Never | 82 | 76 |
| 10 or under | 8 | 5 |
| 11-12 years old | 8 | 7 |
| 13-14 years old | 1 | 10 |
| 15-16 years old | 0 | 3 |
| 17 years or older | 1 | 0 |
| **Smokeless tobacco** | | |
| Never | 91 | 88 |
| 10 or under | 4 | 0 |
| 11-12 years old | 4 | 2 |
| 13-14 years old | 0 | 7 |
| 15-16 years old | 0 | 2 |
| 17 years or older | 1 | 1 |

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part of all of a cigarette....used smokeless tobacco or other tobacco products?*

**Table A5.3**

***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Cigarettes** | | |
| Any | 7 | 9 |
| Daily | 3 | 1 |
| **Smokeless tobacco** | | |
| Any | 4 | 5 |
| Daily | 2 | 1 |

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?*

**Table A5.4**

***Current Smoking on School Property, Past 30 Days***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| ***None*** | *96* | *95* |
| ***Any*** | *4* | *5* |
| 1 or 2 days | 1 | 3 |
| 3 to 9 days | 2 | 1 |
| 10 to 19 days | 0 | 1 |
| 20 to 30 days | 1 | 1 |

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5**

***Personal Disapproval of Using Cigarettes***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Neither approve nor disapprove | 18 | 21 |
| Somewhat disapprove | 17 | 17 |
| Strongly disapprove | 66 | 62 |

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following… smoking one or more packs of cigarettes a day?*

**Table A5.6**

***Peer Disapproval of Using Cigarettes***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Neither approve nor disapprove | 14 | 11 |
| Somewhat disapprove | 17 | 18 |
| Strongly disapprove | 69 | 71 |

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?*

**Table A5.7**

***Perceived Harm of Frequent Cigarette Smoking***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Smoking cccasionally** | | |
| Great | 35 | 29 |
| Moderate | 24 | 34 |
| Slight | 22 | 23 |
| None | 19 | 14 |
| **Smoking 1-2 packs of cigarettes a day** | | |
| Great | 66 | 75 |
| Moderate | 10 | 7 |
| Slight | 4 | 5 |
| None | 20 | 14 |

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8**

***Perceived Difficulty of Obtaining Cigarettes***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Very difficult | 9 | 7 |
| Fairly difficult | 14 | 6 |
| Fairly easy | 18 | 22 |
| Very easy | 23 | 39 |
| Don't know | 37 | 26 |

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?*

**Table A5.9**

***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| None of them | 20 | 15 |
| 10 percent | 32 | 26 |
| 20 percent | 14 | 13 |
| 30 percent | 8 | 14 |
| 40 percent | 7 | 8 |
| 50 percent | 11 | 15 |
| 60 percent | 1 | 3 |
| 70 percent | 3 | 3 |
| 80 percent | 2 | 2 |
| 90 percent | 1 | 1 |
| All of them | 1 | 1 |

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have… smoked cigarettes at least once a month?*

**Table A5.10**

***Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Hispanic or Latino | 6 | 18 |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Native Hawaiian or Pacific Islander | | |
| White | 6 | 4 |
| Mixed (two or more) races | 9 | 15 |

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

# 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Had mean rumors/lies spread about you** | | |
| 0 times | 38 | 48 |
| 1 time | 24 | 22 |
| 2 to 3 times | 16 | 19 |
| 4 or more times | 22 | 12 |
| **Had sexual jokes/comments/gestures made to you** | | |
| 0 times | 49 | 55 |
| 1 time | 16 | 9 |
| 2 to 3 times | 12 | 17 |
| 4 or more times | 24 | 19 |
| **Been made fun of because of your looks/way of talking** | | |
| 0 times | 49 | 50 |
| 1 time | 15 | 18 |
| 2 to 3 times | 13 | 13 |
| 4 or more times | 22 | 19 |

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you… had mean rumor/lies spread about you…had sexual jokes/comments/gestures made to you…been made fun of because of your looks/way of talking?*

**Table A6.2**
***Physical Violence on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Been pushed, shoved, hit, etc.** | | |
| 0 times | 43 | 60 |
| 1 time | 14 | 15 |
| 2 to 3 times | 18 | 14 |
| 4 or more times | 25 | 10 |
| **Been afraid of being beaten up** | | |
| 0 times | 66 | 74 |
| 1 time | 13 | 16 |
| 2 to 3 times | 12 | 5 |
| 4 or more times | 9 | 5 |
| **Been in a physical fight** | | |
| 0 times | 66 | 79 |
| 1 time | 14 | 10 |
| 2 to 3 times | 6 | 6 |
| 4 or more times | 14 | 5 |

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you…been pushed, shoved, hit, etc…been afraid of being beaten up…been in a physical fight?*

**Table A6.3**

***Property Damage on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Had property stolen/damaged** | | |
| 0 times | 67 | 74 |
| 1 time | 17 | 17 |
| 2 to 3 times | 4 | 6 |
| 4 or more times | 12 | 3 |
| **Damaged school property on purpose** | | |
| 0 times | 82 | 85 |
| 1 time | 10 | 9 |
| 2 to 3 times | 4 | 3 |
| 4 or more times | 4 | 3 |

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you…had property stolen/damaged…damaged school property on pupose?*

**Table A6.4**

***Weapons Possession on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Carried a gun** | | |
| 0 times | 90 | 98 |
| 1 time | 4 | 2 |
| 2 or more times | 6 | 1 |
| **Carried any other weapon** | | |
| 0 times | 84 | 90 |
| 1 time | 7 | 6 |
| 2 or more times | 8 | 4 |

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you…carried a gun…carried any other weapson?*

**Table A6.5**

***Awareness and Use of Weapons on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Seen someone with a weapon** | | |
| 0 times | 67 | 67 |
| 1 time | 16 | 16 |
| 2 or more times | 17 | 17 |
| **Been threatened/injured with a weapon** | | |
| 0 times | 81 | 93 |
| 1 time | 7 | 6 |
| 2 or more times | 13 | 2 |

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you…seen someone with a weapon…been threatened/injured with a weapon?*

**Table A6.6**

***Personal Disapproval of Weapon Possession***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Neither approve or disapprove | 15 | 15 |
| Somewhat disapprove | 12 | 11 |
| Strongly disapprove | 72 | 73 |

*Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Race, Ethnicity, or National Origin** | | |
| 0 times | 69 | 80 |
| 1 time | 13 | 7 |
| 2 or more times | 18 | 13 |
| **Religion** | | |
| 0 times | 84 | 92 |
| 1 time | 10 | 4 |
| 2 or more times | 6 | 4 |
| **Gender** | | |
| 0 times | 83 | 87 |
| 1 time | 8 | 7 |
| 2 or more times | 8 | 7 |
| **Sexual Orientation *** | | |
| 0 times | 80 | 87 |
| 1 time | 13 | 6 |
| 2 or more times | 8 | 8 |
| **Physical/Mental Disability** | | |
| 0 times | 92 | 94 |
| 1 time | 5 | 2 |
| 2 or more times | 3 | 4 |
| ***Any of the Above Five Hate-Crime Reasons*** | 42 | 32 |
| **Any Other Reason** | | |
| 0 times | 62 | 78 |
| 1 time | 13 | 5 |
| 2 or more times | 25 | 17 |
| ***Any Harassment*** | 53 | 39 |

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*
** "Because you are gay or lesbian or someone thought you were."*

**Table A6.8**

***Gang Involvement, Current***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 92 | 89 |
| Yes | 8 | 11 |

*Question HS A.121 /MS A.104:Do you consider yourself a member of a gang?*

**Table A6.9**

***Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Does not apply, didn't have a boyfriend/girlfriend | 47 | 52 |
| No | 49 | 44 |
| Yes | 4 | 4 |

*Question HS A.122/MS A.105:During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10**

***Perceived Safety of School***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Very safe | 20 | 14 |
| Safe | 39 | 39 |
| Neither safe nor unsafe | 31 | 36 |
| Unsafe | 6 | 8 |
| Very unsafe | 4 | 3 |

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11**

***Cyber Bullying***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| 0 times (never) | 63 | 73 |
| 1 time | 19 | 12 |
| 2-3 times | 9 | 10 |
| 4 or more times | 9 | 5 |

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?*

**Table A6.12**

***Harassment for Hate-Crime Reasons***

**Cells are empty if there are less than 25 respondents.**

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Hispanic or Latino | 38 | 35 |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Native Hawaiian or Pacific Islander | | |
| White | 37 | 25 |
| Mixed (two or more) races | 48 | 30 |

*Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13**

***Harassment for Race, Ethnicity, or National Origin***

**Cells are empty if there are less than 25 respondents.**

| | Grade 7 % | Grade 9 % |
|---|---|---|
| Hispanic or Latino | 27 | 22 |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Native Hawaiian or Pacific Islander | | |
| White | 23 | 11 |
| Mixed (two or more) races | 36 | 19 |

*Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?*

# 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 44 | 39 |
| Yes | 56 | 61 |

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| No | 67 | 66 |
| Yes | 33 | 34 |

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

| | Grade 9 % |
|---|---|
| No | 73 |
| Yes | 27 |

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

**Table A7.4**

***Gambling, Past 12 Months***

| | Grade 7 % | Grade 9 % |
|---|---|---|
| **Card or dice games** | | |
| Not at all | 86 | 90 |
| Less than once a month | 8 | 6 |
| 1 to 3 times | 5 | 2 |
| Once a week or more | 2 | 2 |
| **Personal skill games** | | |
| Not at all | 70 | 79 |
| Less than once a month | 15 | 11 |
| 1 to 3 times | 5 | 4 |
| Once a week or more | 10 | 5 |
| **Betting on sports** | | |
| Not at all | 74 | 80 |
| Less than once a month | 17 | 11 |
| 1 to 3 times | 2 | 7 |
| Once a week or more | 5 | 2 |
| **Lottery** | | |
| Not at all | 91 | 91 |
| Less than once a month | 4 | 5 |
| 1 to 3 times | 3 | 2 |
| Once a week or more | 2 | 2 |
| **Bet or gambled in any other way** | | |
| Not at all | 84 | 83 |
| Less than once a month | 5 | 10 |
| 1 to 3 times | 8 | 3 |
| Once a week or more | 3 | 4 |

*Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables by playing cards or dice games…personal skill games…betting on sports…lottery…bet or gambleed in any other way?*

# 8. Results by Gender

## Table A8.1

### *Selected Alcohol and Drug Use Measures, by Gender and Grade*

| | 7th Grade | | 9th Grade | |
|---|---|---|---|---|
| | Female % | Male % | Female % | Male % |
| **Lifetime and Current ATOD Use** | | | | |
| *During your life did you ever…* | | | | |
| drink alcohol (one full drink)? | 27 | 39 | 62 | 51 |
| use inhalants? | 10 | 17 | 13 | 15 |
| smoke marijuana? | 21 | 26 | 40 | 44 |
| *During the past 30 days, did you…* | | | | |
| drink alcohol (one full drink)? | 11 | 19 | 37 | 28 |
| use inhalants? | 4 | 8 | 5 | 3 |
| smoke marijuana? | 9 | 11 | 22 | 23 |
| **Level of Involvement (High Risk Patterns)** | | | | |
| *During your life have you ever…* | | | | |
| been very drunk or sick after drinking alcohol? | 11 | 17 | 41 | 31 |
| been high from using drugs? | 13 | 24 | 35 | 45 |
| During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours? | 6 | 12 | 20 | 18 |
| **ATOD Use at School** | | | | |
| During your life, have you ever been drunk/high on school property? | 7 | 12 | 22 | 27 |
| During the past 30 days, did you use marijuana on school property? | 3 | 5 | 12 | 16 |
| **Perceived Harm** | | | | |
| *Frequent use of… is harmful.** | | | | |
| alcohol (five or more drinks once or twice a week) | 80 | 85 | 91 | 80 |
| marijuana (once or twice a week) | 82 | 79 | 79 | 68 |

**combines "Great," "Moderate," and "Slight"*

## Table A8.2

### *Selected Tobacco Use Measures, by Gender and Grade*

| | 7th Grade | | 9th Grade | |
|---|---|---|---|---|
| | Female % | Male % | Female % | Male % |
| During your life, did you ever smoke a cigarette? | 8 | 16 | 14 | 25 |
| During the past 30 days, did you smoke a cigarette? | 5 | 8 | 6 | 13 |
| During the past 30 days, did you smoke cigarettes daily? | 2 | 2 | 0 | 1 |
| During the past 30 days, did you smoke cigarettes on school property? | 2 | 4 | 4 | 6 |
| Frequent use of cigarettes is harmful. (1-2 packs a day)* | 79 | 84 | 90 | 83 |

**combines "Great," "Moderate," and "Slight"*

## Table A8.3

### *School Safety-Related Indicators, by Gender and Grade*

| | 7th Grade | | 9th Grade | |
|---|---|---|---|---|
| | Female % | Male % | Female % | Male % |
| *During the past 12 months at school, have you been harassed or bullied for any of the following reasons?* | | | | |
| Race, ethnicity, or national origin | 29 | 32 | 24 | 17 |
| Religion | 12 | 20 | 6 | 10 |
| Gender | 22 | 10 | 20 | 6 |
| Gay/lesbian, or someone thought you were | 18 | 23 | 16 | 10 |
| Physical/mental disability | 8 | 8 | 2 | 9 |
| Any other reason | 36 | 40 | 30 | 15 |
| During the past 12 months at school have you been in a physical fight? | 20 | 49 | 14 | 28 |
| During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose? | 6 | 2 | 5 | 3 |
| Feels safe at school | 56 | 62 | 54 | 53 |
| Currently belong to a gang? | 6 | 10 | 4 | 18 |

## Table A8.4

### *Physical and Mental Health Measures, by Gender and Grade*

| | 7th Grade | | 9th Grade | |
|---|---|---|---|---|
| | Female % | Male % | Female % | Male % |
| Did you eat breakfast today? | 49 | 61 | 57 | 67 |
| During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities? | 42 | 23 | 49 | 17 |

# 9. Comparisons

**Table A9.1**

***Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS***

| | 7th Grade % | | 9th Grade % | | |
|---|---|---|---|---|---|
| | District | CSS | District | CSS | YRBS |
| **Lifetime and Current ATOD Use** | | | | | |
| *During your life did you ever…* | | | | | |
| smoke a cigarette? | 12 | 7 | 19 | 20 | 45[a] |
| chew tobacco or snuff? | 8 | 4 | 9 | 6 | ~ |
| drink alcohol (glass)? | 33 | 24 | 56 | 47 | 67 |
| use inhalants? | 14 | 11 | 14 | 14 | 15 |
| smoke marijuana? | 24 | 9 | 42 | 25 | 29 |
| *During the past 30 days, did you…* | | | | | |
| smoke a cigarette? | 7 | 6 | 9 | 11 | 15 |
| chew tobacco or snuff? | 4 | 3 | 5 | 5 | 6 |
| drink alcohol (glass)? | 15 | 15 | 32 | 24 | 37 |
| use inhalants? | 6 | 5 | 4 | 7 | ~ |
| smoke marijuana? | 10 | 7 | 22 | 15 | 16 |
| **Level of Involvement (High Risk Patterns)** | | | | | |
| *During your life have you ever…* | | | | | |
| been very drunk or sick after drinking? | 14 | 11 | 36 | 28 | ~ |
| been high from using drugs? | 19 | 8 | 40 | 22 | ~ |
| *During the past 30 days, did you…* | | | | | |
| drink 5 drinks in a couple of hours? | 9 | 6 | 19 | 16 | 18 |

[a]YRBS asks about smoking even a puff or two.

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 -** ***Continued***

***Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS***

| | 7th Grade % | | 9th Grade % | | |
|---|---|---|---|---|---|
| | District | CSS | District | CSS | YRBS |
| **ATOD Use on School Property** | | | | | |
| During your life, have you ever been drunk/high? | 10 | 6 | 24 | 13 | ~ |
| During the past 30 days, did you smoke cigarettes? | 4 | 3 | 5 | 7 | 4 |
| **Perceived Harm** | | | | | |
| *People risk harming themselves using...*[b] | | | | | |
| cigarettes (1-2 packs a day) | 80 | 83 | 86 | 90 | ~ |
| alcohol (five or more drinks once or twice a week) | 82 | 83 | 86 | 89 | ~ |
| marijuana (once or twice a week) | 80 | 82 | 73 | 85 | ~ |

[b]combines "Great," "Moderate," and "Slight"

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2**

***Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS***

| | 7th Grade % | | 9th Grade % | | |
|---|---|---|---|---|---|
| | District | CSS | District | CSS | YRBS |
| **School Safety** | | | | | |
| *During the past 12 months at school, have you….* | | | | | |
| been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability? | 42 | 31 | 32 | 27 | ~ |
| been in a physical fight? | 34 | 32 | 21 | 25 | 18 |
| been afraid of being beaten up? | 34 | 29 | 26 | 22 | ~ |
| During the past 12 months on school property, did you carry any weapon (gun, knife, or club)? | 18 | 10 | 11 | 13 | ~ |
| How safe do you feel when you are at school? Very safe. | 20 | 18 | 14 | 16 | ~ |
| Do you consider yourself a member of a gang? | 8 | 9 | 11 | 8 | ~ |
| **School Protective Factors - High Levels (Resilience Indicators)** | | | | | |
| Caring relationships with teacher or other adult | 38 | 31 | 28 | 28 | ~ |
| High expectations from teacher or other adult | 52 | 45 | 37 | 39 | ~ |
| Opportunities for meaningful participation at their school | 21 | 16 | 13 | 13 | ~ |
| Total | 37 | 31 | 25 | 27 | ~ |
| **School Connectedness Scale** | 39 | 39 | 30 | 34 | ~ |

*The California Student Survey includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.