



FIDELITY RATING FORM: START ON TIME (TARDY SWEEPS)

Assess the START On Time Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the START On Time Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Students: general population</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Teachers: All, including those with planning periods</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Admin: select Admin, counselors, security staff members.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(B) Setting size (Individual or certain group size)	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
Students: all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers: all teachers at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admin Team: 3 to 8 members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(C) Provider Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
None defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(D) Provider Training	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
Admin Team: view CD #1 Planning elements and CD#2 Implementation; read program materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers: All teachers view CD#2 and use program materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(E) Topic Content	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
SOT Student Lessons about Tardiness behavioral expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least one person on Admin Team circulates at every passing period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create Teacher Zone Assignment forms;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(F) Dosage	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>All student lessons were delivered to all students at school.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>All teachers supervise their hallway for the duration of the full passing period</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Every passing period is monitored by all assigned staff.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			