



FIDELITY RATING FORM: POSITIVE BEHAVIORAL INTERVENTION & SUPPORTS (PBIS)

Assess the PBIS Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the PBIS Program.

Fidelity Rating Rubrics

High: The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

Moderate: The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

Low: The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Students: general population and identified at risk students</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff: all school staff</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Parents/family: general parents and identified parent of at risk students</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(B) Setting size (Individual or certain group size)	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
PBIS Mentor/Coach: Identify team members, schedule trainings and planning meetings, evaluate progress and outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PBIS Team: establish protocols for gather information, analyze existing data, conduct monthly meetings, evaluate progress, report outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(C) Provider Characteristics	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
PBIS Mentor/Coach: unknown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PBIS Team: responsible for leading work of PBIS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(D) Provider Training	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
PBIS Mentor/Coach: annual training, unknown type	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PBIS Team: annual training, unknown type	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(E) Topic Content	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
PBIS Team: provide supports for students and families that are team-based and data driven. Continuous monitoring of student behavior, regular screening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PBIS Mentor/Coach: provide effective ongoing professional development for PBIS team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

(F) Dosage	Match to Ideal Program Element was...		
<i>Fidelity Elements</i>	High	Moderate	Low
<i>Personalize interventions:</i> <i>determined by the needs of the student/family</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>PBIS Team:</i> <i>bi-weekly meetings</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Home Visits:</i> <i>as appropriate; ongoing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any “Low” rating: _____			