



## FIDELITY RATING FORM: Olweus Bullying Prevention Program

Assess the Olweus Bullying Prevention Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Olweus Bullying Prevention Program.

### Fidelity Rating Rubrics

**High:** The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

**Moderate:** The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

**Low:** The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Students</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Parents</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Community members</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(B) Setting size (Individual or certain group size)</b>	Match to Ideal Program Element was...		
	Fidelity Elements	High	Moderate
<i>Prevention Coordinating Committee: about 8-15 individuals</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff Discussion Groups: No more than 15 individuals</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Classroom meetings: per classroom size</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Interventions: one staff member with bully, bullied, and parents of both (all separate meetings)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(C) Provider Characteristics</b>	Match to Ideal Program Element was...		
	Fidelity Elements	High	Moderate
<i>Prevention Coordinating Committee: Administrator, four teachers (HS), MH Professional, Classified staff member, community member, can include students, others as appropriate</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(D) Provider Training</b>	Match to Ideal Program Element was...		
	Fidelity Elements	High	Moderate
<i>Prevention Coordinating Committee: 2 day training by certificated Olweus trainer</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>All Staff: One full day training by Committee</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ongoing support to the Olweus Coordinator by certificated trainer, 12-18 hours per year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(E) Topic Content</b>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Fidelity Elements</i>			
<b>Prevention Coordinating Committee:</b> <i>Follows all elements of the Olweus School-wide Guide</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Staff Discussion Groups:</b> <i>discussions about bullying and the program</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Classroom meetings:</b> <i>discuss rules about bullying, help students understand the roles that they all have in preventing bullying, and provide an opportunity for students to problem-solve</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other Framework Components:</b> <i>as defined in the School-wide Guide</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(F) Dosage</b>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Fidelity Elements</i>			
<b>Prevention Coordinating Committee:</b> <i>Meets at least monthly for the first year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Staff Discussion Groups:</b> <i>Monthly first year, less frequently thereafter</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Classroom Meetings:</b> <i>Weekly</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Interventions:</b> <i>One meeting with bully, bullied, and parents (all separate meetings), per bullying event</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			