



## FIDELITY RATING FORM: EVERY 15 MINUTES

**Assess the Every 15 Minutes Program by selecting one rating for each Fidelity Element. Use the following Fidelity Rating Rubrics to make your ratings. There are no scores to calculate. The intention is that users will identify elements without high fidelity and make changes in future implementation leading to higher fidelity.**

Please note: This fidelity assessment is in no way an endorsement by CDE or WestEd of the Every 15 Minutes Program.

### Fidelity Rating Rubrics

**High:** The element as implemented was a precise match to the program element described, or varied in a small way that could be reasonably interpreted to match the general intent of the program designers. An example is a program designed for drug user intervention directed to drug users; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was within 10% of the recommendation.

**Moderate:** The element as implemented was somewhat different from the program element described. An example is a program designed for drug user intervention directed to groups with both drug users and nonusers; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was between 50% and 90% of the recommendation.

**Low:** The element as implemented was very different from the program element described. An example would be a program designed for drug user intervention directed instead to general population students; or, for numerical elements (number of lessons, sessions, time on task, etc.) the program was below 50% of the recommendation.

(A) Audience Category and Characteristics <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Students</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Staff</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Parents</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Law Enforcement/EMS/Others</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(B) Setting size (Individual or certain group size)</b> <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<b>Every 15 Minutes (E15M) Program Committee:</b> Eight Subcommittees with Multiple members on each	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Student Selection:</b> 18-24 students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(C) Provider Characteristics</b> <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<b>Every 15 Minutes Committee:</b> Careful selection of individuals from all organizations necessary to conduct the program; wide ranging skills identified in program literature; LE, EMS, Hospital, Morgue, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(D) Provider Training</b> <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<b>Core Cadre of Committee Members:</b> 1 day certified training for Coordinator(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(E) Topic Content</b> <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<b>Every 15 Minutes Committee:</b> Follow all core elements in the "E15M Procedural Manual"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E15M Forms:</b> Use all forms provided for permissions, planning, tracking, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			

<b>(F) Dosage</b> <i>Fidelity Elements</i>	Match to Ideal Program Element was...		
	High	Moderate	Low
<i>Every 15 Minutes Committee: Meet:  Monthly in months up to 2 months prior  Bi-Monthly up to 3 weeks prior  Weekly for the weeks remaining</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>General Students/Staff/Community: E15M  event over two days</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe program reasons for any "Low" rating: _____			