CALIFORNIA
cal-schls
SURVEY SYSTEM

CALIFORNIA HEALTHY KIDS SURVEY

Eureka City Schools
Secondary
2015-2016
Main Report

Health&Human Development Program AT WestEd

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

Hilva Chan
California Department of Education
Coordinated School Health and Safety Office
1430 N Street
Sacramento, CA 95814
hchan@cde.ca.gov

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PREFACE

NEW FEATURE

The list of content sections and table names at the beginning of the digital report have been hyperlinked to the tables. Click on the title of a content section or a table and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2015–16 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys–*California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS)–is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys (Cal-SCHLS) System*, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, and stakeholder engagement, as well as overall youth development, health, and well-being. The surveys provide a wealth of information to guide school improvement efforts and your Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

Factsheets, guidebooks, and other resources to help in understanding and using survey results are available for downloading from the survey website: chks.wested.org. The California Safe and Supportive Schools website also provides a wealth of information and tools helpful in implementing effective strategies that address the needs identified by the survey in regard to school climate improvement and promoting social-emotional learning. Particularly valuable in regard to LCAP efforts are ***Making Sense of School Climate*** (californias3.wested.org/resources/S3_schoolclimateguidebook_final.pdf) and ***Helpful Resources for Local Control and Accountability Plans, 2014-15*** (chks.wested.org/resources/LCAP_Cal_SCHLS.pdf).

The Cal-SCHLS Technical Assistance Center offers workshops to help in identifying local needs and developing action plans to meet those needs, including a Listening to Students Workshop for involving student voice in the process (see below).

SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

SURVEY CONTENT OVERVIEW

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being. The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is also available.

School-Related Core Content

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

Supplementary School Climate Module

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from chks.wested.org/administer/supplemental1#clim). A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

Racial/Ethnic Subgroup Results

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

UNDERSTANDING AND USING THE DATA

Among the tools available to help in understanding and using the survey results, especially for LCAP implementation and monitoring, *Making Sense of School Climate* provides a discussion of all the Cal-SCHLS survey items that relate to school climate (download californias3.wested.org/resourcesS3_school/climateguidebook_final.pdf)

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download chks.wested.org/resources/chks_guidebook_3_datause.pdf).

Sample Characteristics

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Survey Administrations

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The results of this student survey should be compared to those obtained from the Cal-SCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences.

CHKS results will also be enriched if analyzed in the context of other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

The following actions, which can be requested as custom services (additional fees apply), will help in fostering effective use of the results to support school and program improvement efforts and the LCAP process.

Request School Reports

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results.
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit californias3.wested.org/resources/California_State_SCRC_1314.pdf).

Request District School Climate Report Card

For districts that survey all their schools, a district-level School Climate Report Card that aggregates all their results across eight domains can also be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

Request Disaggregated Report or Analyses

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement the districts identify and address the needs of underserved subgroups.

Engage Students, Staff, and Parents in an Action Planning Process

Engage students, staff, and parents in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the needs identified and the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps enhance school connectedness among students and parent involvement, two of the LCAP priorities. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

On request, Cal-SCHLS staff can conduct a structured group Listening to Students Workshop designed

to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey. Cal-SCHLS staff also can conduct a Data Use Action Planning Workshop designed to identify local needs based on the survey results and engage stakeholders in developing a detailed plan and timetable for meeting those needs using evidence-based strategies. For more information, contact your Cal-SCHLS Technical Assistance Center (call 888.841.7536 or email schoolclimate@wested.org). See also: californias3.wested.org/workshops.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

Gregory Austin, Ph.D.
CHKS/CSCS Director, WestEd

Tom Herman
Administrator, Coordinated School Health and Safety Office
California Department of Education

Survey Module Administration

Table 1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	
C. Building Healthy Communities (BHC) Module	
D. CalMHSA Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Military Connected School Module	
J. Physical Health & Nutrition Module	
K. Resilience & Youth Development Module	
L. Safety & Violence Module	
M. School Climate Module	
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	
Q. Cal-Well Module (New This Year)	
R. Gender & Sex-Based Harassment Module (New This Year)	
Z. Custom Questions	X

Core Module Results

1. Survey Sample

Table A1.1
Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target sample	350	342	272	69
Final number	334	259	221	42
Average Response Rate	95%	76%	81%	61%

Note: [A]NT includes continuation, community day, and other alternative school types.

2. Summary of Key Indicators

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness (high)	56	41	41	55	A4.4
Academic motivation (high)	45	27	21	12	A4.4
Truant more than a few times†	3	8	11	36	A4.2
Caring adult relationships (high)	42	34	40	39	A4.4
High expectations (high)	61	45	45	49	A4.4
Meaningful participation (high)	19	11	12	10	A4.4
School Safety and Substance Use					
School perceived as very safe or safe	63	55	56	51	A5.1
Experienced any harassment or bullying†	36	35	29	27	A5.4
Had mean rumors or lies spread about you†	41	33	39	32	A5.2
Been afraid of being beaten up†	24	15	11	8	A5.3
Been in a physical fight†	16	12	10	6	A5.3
Seen a weapon on campus†	20	19	27	19	A5.6
Been drunk or "high" on drugs at school, ever	3	7	23	35	A6.9
Mental and Physical Health					
Current alcohol or drug use‡	6	22	42	63	A6.4
Current binge drinking‡	0	6	20	25	A6.5
Very drunk or "high" 7 or more times	2	10	27	40	A6.6
Current cigarette smoking‡	2	3	4	18	A7.3
Experienced chronic sadness/hopelessness†	27	27	39	43	A8.4
Considered suicide†	na	11	19	14	A8.5

Notes: Cells are empty if there are less than 25 respondents.

†Past 12 months; ‡Past 30 days; na—Not asked of middle school students.

3. Demographics

Table A3.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	0	0	0	0
11 years old	1	0	0	0
12 years old	57	0	0	0
13 years old	41	0	0	0
14 years old	1	63	0	0
15 years old	0	35	0	0
16 years old	0	2	62	33
17 years old	0	0	37	55
18 years old or older	0	0	0	12

Question HS/MS A.3: How old are you?
Note: Cells are empty if there are less than 25 respondents.

Table A3.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	53	51	54	57
Female	47	49	46	43

Question HS/MS A.4: What is your sex?
Note: Cells are empty if there are less than 25 respondents.

Table A3.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	82	81	77	76
Yes	18	19	23	24

Question HS/MS A.6: Are you of Hispanic or Latino origin?
Note: Cells are empty if there are less than 25 respondents.

Table A3.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	6	6	4	10
Asian	9	11	12	2
Black or African American	2	4	3	2
Native Hawaiian or Pacific Islander	2	0	1	0
White	55	55	57	39
Mixed (two or more) races	26	24	23	46

Question HS/MS A.7: What is your race?
Note: Cells are empty if there are less than 25 respondents.

Table A3.5

Living Situation

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	90	93	91	83
Other relative's home	2	1	2	5
A home with more than one family	2	3	3	5
Friend's home	0	0	0	0
Foster home, group care, or waiting placement	0	0	0	0
Hotel or motel	1	0	0	0
Shelter, car, campground, or other transitional or temporary housing	1	0	1	0
Other living arrangement	3	2	2	7

Question HS/MS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.
Note: Cells are empty if there are less than 25 respondents.

Table A3.6

Highest Education of Parents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	7	5	11	14
Graduated from high school	13	21	21	33
Attended college but did not complete four-year degree	14	19	17	24
Graduated from college	35	38	41	21
Don't know	31	16	10	7

Question HS/MS A.10: What is the highest level of education your parents completed? (Mark the educational level of the parent who went the furthest in school.)

Note: Cells are empty if there are less than 25 respondents.

Table A3.7

Free or Reduced Price Meals Eligibility

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	31	44	50	29
Yes	54	42	45	62
Don't know	15	14	6	10

Question HS/MS A.11: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)

Note: Cells are empty if there are less than 25 respondents.

Table A3.8

Participation in Migrant Education Program, Past 3 Years

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	61	76	90	88
Yes	1	0	3	2
Don't know	39	24	7	10

Question HS/MS A.12: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?
Note: Cells are empty if there are less than 25 respondents.

Table A3.9

Language Spoken at Home

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
English	86	88	85	86
Spanish	8	7	9	12
Mandarin	0	0	0	0
Cantonese	0	1	0	0
Taiwanese	0	0	0	0
Tagalog	0	0	1	0
Vietnamese	0	0	0	0
Korean	0	0	0	0
Other	5	4	5	2

Question HS/MS A.13: What language is spoken most of the time in your home?
Note: Cells are empty if there are less than 25 respondents.

Table A3.10

English Language Proficiency

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
How well do you...				
understand English?				
Very well	90	89	84	85
Well	9	9	15	15
Not well	0	2	0	0
Not at all	0	0	1	0
speak English?				
Very well	87	88	77	78
Well	12	10	20	20
Not well	1	2	1	0
Not at all	0	0	1	2
read English?				
Very well	80	83	76	78
Well	18	16	22	22
Not well	2	1	1	0
Not at all	0	0	1	0
write English?				
Very well	77	76	65	63
Well	20	22	32	32
Not well	3	2	3	5
Not at all	0	0	0	0

Question HS/MS A.14-17: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.

Note: Cells are empty if there are less than 25 respondents.

Table A3.11

Number of Days Attending Afterschool Program

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	81	93	91	93
1 day	1	0	2	0
2 days	0	1	2	0
3 days	2	1	1	0
4 days	4	2	0	0
5 days	12	3	3	7

Question HS/MS A.18: How many days a week do you usually go to your school's afterschool program?
Note: Cells are empty if there are less than 25 respondents.

Table A3.12

Sexual Identification

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	75	84	83	73
Gay or Lesbian or Bisexual	4	6	9	14
Transgender	1	1	1	0
Not sure	11	7	6	5
Decline to respond	19	6	7	11

Question HS A.120/MS A.110: Which of the following best describes you? (Mark All That Apply.)
Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.13

Military Connections

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	89	94	98	95
Yes	5	4	2	3
Don't know	6	2	0	3

Question HS A.119/MS A.109: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?
Note: Cells are empty if there are less than 25 respondents.

4. School Performance, Supports, and Engagements

Table A4.1

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	21	19	10	5
A's and B's	31	30	30	29
Mostly B's	8	8	15	17
B's and C's	18	21	27	24
Mostly C's	5	4	5	5
C's and D's	12	13	10	12
Mostly D's	2	3	2	2
Mostly F's	2	2	1	5

Question HS/MS A.19: During the past 12 months, how would you describe the grades you mostly received in school?
Note: Cells are empty if there are less than 25 respondents.

Table A4.2

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	81	66	50	26
1-2 times	9	11	18	12
A few times	7	15	20	26
Once a month	1	2	4	7
Once a week	1	2	3	14
More than once a week	2	4	5	14

Question HS/MS A.20: During the past 12 months, about how many times did you skip school or cut classes?
Note: Cells are empty if there are less than 25 respondents.

Table A4.3

Reasons for Absence

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	40	33	25	7
Illness (feeling physically sick), including problems with breathing or your teeth	45	50	57	68
Felt very sad, hopeless, anxious, stressed, or angry	9	9	18	22
Didn't get enough sleep	5	11	20	27
Didn't feel safe at school	2	3	2	2
Had to work	0	2	2	12
Had to take care of or help a family member or friend	5	3	5	20
Wanted to spend time with friends who don't go to your school	0	1	2	12
Wanted to use alcohol or drugs	0	0	3	2
Were behind in schoolwork or weren't prepared for a test or class assignment	2	6	17	2
Were bored with or uninterested in school	1	4	14	17
Were suspended	2	2	2	0
Other reason	17	21	19	22

Question HS/MS A.21: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.4

School Developmental Supports, Connectedness, and Academic Motivation

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total school supports	45	44	11	26	60	14	34	52	15	39	51	10
Caring adults in school	42	48	10	34	54	12	40	51	10	39	56	5
High expectations-adults in school	61	32	7	45	47	7	45	49	6	49	46	5
Meaningful participation at school	19	60	21	11	52	36	12	49	39	10	59	32
School Connectedness	56	36	8	41	52	7	41	45	13	55	31	14
Academic Motivation	45	35	20	27	47	26	21	41	38	12	40	48

Note: Cells are empty if there are less than 25 respondents.

Table A4.5

School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people at this school.				
Strongly disagree	6	4	9	2
Disagree	4	7	10	10
Neither disagree nor agree	26	33	29	31
Agree	45	40	40	45
Strongly agree	18	15	12	12
I am happy to be at this school.				
Strongly disagree	7	6	10	5
Disagree	5	8	10	17
Neither disagree nor agree	21	33	31	24
Agree	37	39	37	40
Strongly agree	30	15	13	14
I feel like I am part of this school.				
Strongly disagree	8	5	8	7
Disagree	4	8	10	5
Neither disagree nor agree	23	39	33	33
Agree	37	35	38	38
Strongly agree	27	12	12	17
The teachers at this school treat students fairly.				
Strongly disagree	8	4	4	2
Disagree	6	10	9	17
Neither disagree nor agree	21	25	28	33
Agree	37	46	48	33
Strongly agree	28	15	12	14
I feel safe in my school.				
Strongly disagree	7	4	6	2
Disagree	5	5	10	12
Neither disagree nor agree	29	33	28	27
Agree	34	47	43	44
Strongly agree	25	12	13	15

Question HS/MS A.22-26: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.
Note: Cells are empty if there are less than 25 respondents.

Table A4.6

Academic Motivation Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I try hard to make sure that I am good at my schoolwork.				
Strongly disagree	2	2	3	5
Disagree	2	3	7	10
Neither disagree nor agree	10	16	23	32
Agree	35	45	45	39
Strongly agree	51	34	23	15
I try hard at school because I am interested in my work.				
Strongly disagree	5	4	6	2
Disagree	6	9	12	21
Neither disagree nor agree	23	31	37	40
Agree	37	38	29	24
Strongly agree	29	18	16	12
I work hard to try to understand new things at school.				
Strongly disagree	3	2	4	0
Disagree	3	5	9	12
Neither disagree nor agree	17	21	28	37
Agree	34	45	41	44
Strongly agree	43	26	18	7
I am always trying to do better in my schoolwork.				
Strongly disagree	3	3	4	2
Disagree	3	3	5	5
Neither disagree nor agree	13	21	28	33
Agree	31	41	38	36
Strongly agree	50	32	25	24

Question HS/MS A.31-34: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.
Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions

At my school, there is a teacher or some other adult...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not at all true	9	11	11	5
A little true	26	36	26	34
Pretty much true	35	32	28	37
Very much true	30	20	35	24
who notices when I'm not there.				
Not at all true	10	9	5	5
A little true	24	25	27	29
Pretty much true	34	36	35	39
Very much true	32	31	33	27
who listens to me when I have something to say.				
Not at all true	9	8	6	2
A little true	19	26	25	29
Pretty much true	31	35	34	29
Very much true	41	31	35	39
High Expectations				
who tells me when I do a good job.				
Not at all true	7	6	4	2
A little true	16	24	26	22
Pretty much true	33	40	35	41
Very much true	44	30	35	34
who always wants me to do my best.				
Not at all true	6	4	2	2
A little true	9	17	20	10
Pretty much true	24	38	34	29
Very much true	61	41	43	59
who believes that I will be a success.				
Not at all true	8	7	8	5
A little true	14	19	21	22
Pretty much true	27	36	32	29
Very much true	50	37	39	44

Question HS/MS A.35-40: At my school, there is a teacher or some other adult... who really cares about me... who tells me when I do a good job... who notices when I am not there... who always wants me to do my best... who listens to me when I have something to say... who believes that I will be a success.
Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions - Continued

At school...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I do interesting activities.				
Not at all true	10	21	15	20
A little true	26	33	33	37
Pretty much true	31	31	30	32
Very much true	32	14	22	12
I help decide things like class activities or rules.				
Not at all true	41	37	51	39
A little true	31	35	28	27
Pretty much true	18	20	11	24
Very much true	10	8	9	10
I do things that make a difference.				
Not at all true	18	31	29	22
A little true	34	39	38	51
Pretty much true	27	20	21	24
Very much true	21	11	12	2

Question HS/MS A.41-43: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.

Note: Cells are empty if there are less than 25 respondents.

Table A4.8

Parent Involvement in School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Teachers at this school communicate with parents about what students are expected to learn in class.				
Strongly disagree	6	7	7	5
Disagree	6	16	12	19
Neither disagree nor agree	23	37	41	52
Agree	42	33	31	21
Strongly agree	23	7	9	2
Parents feel welcome to participate at this school.				
Strongly disagree	5	5	4	2
Disagree	4	10	10	20
Neither disagree nor agree	31	51	54	51
Agree	36	26	29	27
Strongly agree	23	8	4	0
School staff takes parent concerns seriously.				
Strongly disagree	7	9	8	5
Disagree	8	11	17	2
Neither disagree nor agree	28	45	44	50
Agree	34	24	28	38
Strongly agree	24	11	5	5

Question HS/MS A.28-30: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.
Note: Cells are empty if there are less than 25 respondents.

Table A4.9

Quality of School Physical Environment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
My school is usually clean and tidy.				
Strongly disagree	8	5	8	0
Disagree	14	12	17	7
Neither disagree nor agree	30	31	37	19
Agree	32	43	32	55
Strongly agree	15	8	6	19

Question HS/MS A.27: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.

Note: Cells are empty if there are less than 25 respondents.

5. School Violence, Victimization, and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	18	13	14	16
Safe	45	42	42	35
Neither safe nor unsafe	30	37	36	43
Unsafe	4	4	6	3
Very unsafe	3	4	3	3

Question HS A.91/MS A.81: How safe do you feel when you are at school?
Note: Cells are empty if there are less than 25 respondents.

Table A5.2

Verbal Harassment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
had mean rumors or lies spread about you?				
0 times	59	67	61	68
1 time	18	14	15	5
2 to 3 times	8	11	12	14
4 or more times	15	8	12	14
had sexual jokes, comments, or gestures made to you?				
0 times	71	70	56	76
1 time	10	10	11	8
2 to 3 times	10	8	13	8
4 or more times	9	12	19	8
been made fun of because of your looks or the way you talk?				
0 times	64	76	67	89
1 time	14	9	11	3
2 to 3 times	9	6	11	6
4 or more times	14	10	11	3
been made fun of, insulted, or called names?				
0 times	54	70	63	81
1 time	16	8	10	5
2 to 3 times	11	9	12	5
4 or more times	19	13	15	8

Question HS A.95-97, 106/MS A.86-88, 97: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?
Note: Cells are empty if there are less than 25 respondents.

Table A5.3

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 times	63	72	82	84
1 time	13	11	10	8
2 to 3 times	11	9	4	8
4 or more times	13	8	4	0
been afraid of being beaten up?				
0 times	76	85	89	92
1 time	12	8	6	8
2 to 3 times	5	4	3	0
4 or more times	7	3	1	0
been in a physical fight?				
0 times	84	88	90	94
1 time	7	6	6	3
2 to 3 times	6	3	2	3
4 or more times	4	3	2	0
been threatened with harm or injury?				
0 times	80	90	88	97
1 time	9	4	7	3
2 to 3 times	7	2	3	0
4 or more times	4	5	2	0
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 times	92	96	95	97
1 time	4	2	2	3
2 to 3 times	1	0	1	0
4 or more times	3	2	2	0
been offered, sold, or given an illegal drug?				
0 times	88	79	72	73
1 time	7	9	11	8
2 to 3 times	2	3	6	8
4 or more times	3	8	11	11

Question HS A.92-94, 99, 103, 105/MS A.83-85, 90, 94, 96: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?
Note: Cells are empty if there are less than 25 respondents.

Table A5.4

Reasons for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 times	87	88	86	89
1 time	6	4	7	8
2 or more times	7	8	7	3
Religion				
0 times	91	94	92	100
1 time	5	2	5	0
2 or more times	4	3	3	0
Gender (being male or female)				
0 times	88	93	94	92
1 time	5	3	3	3
2 or more times	7	4	3	5
Because you are gay or lesbian or someone thought you were				
0 times	88	92	94	92
1 time	6	2	3	8
2 or more times	6	6	2	0
A physical or mental disability				
0 times	95	93	96	97
1 time	2	2	2	0
2 or more times	3	4	2	3
Any of the above five hate-crime reasons	28	24	22	24
Any other reason				
0 times	75	77	83	89
1 time	7	7	7	5
2 or more times	18	16	10	5
Any harassment	36	35	29	27

Question HS A.107-112/MS A.98-103: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender (being male or female)... Because you are gay or lesbian or someone thought you were... A physical or mental disability... Any other reason.

Note: Cells are empty if there are less than 25 respondents.

Table A5.5

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 times	76	82	81	86
1 time	15	9	10	8
2 to 3 times	5	4	6	3
4 or more times	5	4	4	3
Damaged school property on purpose				
0 times	93	96	93	100
1 time	5	3	1	0
2 to 3 times	1	0	3	0
4 or more times	1	0	3	0

Question HS A.98, 100/MS A.89, 91: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 25 respondents.

Table A5.6

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	98	99	97	100
1 time	1	0	0	0
2 to 3 times	1	0	1	0
4 or more times	1	1	1	0
Carried any other weapon (such as a knife or club)				
0 times	93	92	89	97
1 time	3	5	4	3
2 to 3 times	1	1	3	0
4 or more times	2	2	4	0
Seen someone carrying a gun, knife, or other weapon				
0 times	80	81	73	81
1 time	10	9	13	14
2 to 3 times	6	4	6	3
4 or more times	4	6	9	3

Question HS A.101, 102, 104/MS A.92, 93, 95: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 25 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	17	35	62	78	A6.2
Current alcohol or drugs	6	22	42	63	A6.4
Current heavy drug users	1	10	16	43	A6.4
Current heavy alcohol user (binge drinker)	0	6	20	25	A6.4
Current alcohol or drug use on school property	3	4	7	18	A6.10

Note: Cells are empty if there are less than 25 respondents.

Table A6.2

Lifetime AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	88	69	40	28
1 time	6	8	7	3
2 to 3 times	3	10	10	10
4 or more times	2	13	43	60
Marijuana				
0 times	91	78	58	35
1 time	2	7	5	0
2 to 3 times	2	3	6	15
4 or more times	5	12	31	50
Inhalants (to get "high")				
0 times	97	98	96	98
1 time	1	1	2	0
2 to 3 times	1	0	1	3
4 or more times	1	0	0	0
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	99	97	88
1 time	na	1	2	3
2 to 3 times	na	0	0	3
4 or more times	na	0	0	8
Ecstasy, LSD, or other psychedelics				
0 times	na	97	95	83
1 time	na	1	1	5
2 to 3 times	na	2	2	8
4 or more times	na	0	2	5
Any other drug, or pill, or medicine to get "high" or for other than medical reasons				
0 times	98	96	93	88
1 time	1	1	1	5
2 to 3 times	0	1	4	8
4 or more times	1	2	1	0
Any of the above AOD use	17	35	62	78

Question HS A.47-50, 52, 57/MS A.48-50, 52: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get "high" such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get "high" or for other than medical reasons.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.2

Lifetime AOD Use – Continued

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain medication, tranquilizers, or sedatives				
0 times	na	93	87	82
1 time	na	2	2	5
2 to 3 times	na	2	5	5
4 or more times	na	3	6	8
Diet Pills				
0 times	na	98	95	97
1 time	na	0	0	3
2 to 3 times	na	1	0	0
4 or more times	na	2	4	0
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	98	96	89
1 time	na	0	0	5
2 to 3 times	na	0	2	0
4 or more times	na	1	2	5
Cold/Cough Medicines or other over-the-counter medicines				
0 times	na	78	75	68
1 time	na	4	5	5
2 to 3 times	na	4	4	10
4 or more times	na	14	16	18

Question HS A.53-56: During your life, how many times have you used the following substances?... Prescription pain medication (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.3

Summary of AOD Lifetime Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	12	31	60	73
Marijuana	9	22	42	65
Inhalants	3	2	4	3
Cocaine	na	1	3	13
Ecstasy, LSD, or other psychedelics	na	3	5	18
Prescription pain killers, Diet Pills, or other prescription stimulant	na	9	15	25

Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.4

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	3	16	32	36
Binge drinking (5 or more drinks in a row)	0	6	20	25
Marijuana	5	12	25	58
Inhalants	0	1	1	3
Prescription medications to get "high" or for reasons other than prescribed	na	3	4	5
Other drug, pill, or medicine to get "high" or for other than medical reasons	0	1	3	3
Any drug use	5	14	26	58
Heavy drug user	1	10	16	43
Any AOD Use	6	22	42	63
Two or more drugs at the same time	na	3	13	13

Question HS A.64-70/MS A.59-62, 63: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get "high")... prescription medications to get "high" or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get "high" or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.5

Frequency of Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)				
0 days	97	84	68	64
1 or 2 days	2	12	17	15
3 to 9 days	0	2	11	15
10 to 19 days	0	0	1	5
20 or more days	0	2	2	0
Binge drinking (5 or more drinks in a row)				
0 days	100	94	80	75
1 or 2 days	0	4	10	13
3 to 9 days	0	1	6	10
10 to 19 days	0	0	1	3
20 or more days	0	1	2	0
Marijuana				
0 days	95	88	75	43
1 or 2 days	4	4	10	15
3 to 9 days	1	1	4	3
10 to 19 days	0	0	3	8
20 or more days	0	7	8	33

Question HS A.64-66/MS A.59-61: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?

Note: Cells are empty if there are less than 25 respondents.

Table A6.6

Lifetime Drunk or "High"

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	97	85	62	48
1 to 2 times	2	9	19	25
3 to 6 times	1	4	9	13
7 or more times	0	2	11	15
"High" (loaded, stoned, or wasted) from using drugs				
0 times	95	81	61	35
1 to 2 times	2	7	8	23
3 to 6 times	2	2	7	8
7 or more times	2	10	23	35
Very drunk or "high" 7 or more times	2	10	27	40

Question HS A.58, 59/MS A.53, 54: During your life, how many times have you been... very drunk or sick after drinking alcohol... "high" (loaded, stoned, or wasted) from using drugs?

Note: Cells are empty if there are less than 25 respondents.

Table A6.7

Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don't use	na	88	67	55
0 times	na	10	28	29
1 time	na	1	3	11
2 to 3 times	na	1	2	5
4 or more times	na	0	0	0
Marijuana				
Does not apply, don't use	na	85	70	53
0 times	na	13	22	32
1 time	na	1	6	5
2 to 3 times	na	1	2	8
4 or more times	na	0	1	3

Question HS A.88, 89: How many times have you tried to quit or stop using... alcohol... marijuana?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.8

Drinking While Driving

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking				
Never	na	90	85	66
1 time	na	4	5	8
2 times	na	1	5	8
3 to 6 times	na	3	2	11
7 or more times	na	2	4	8
Have ridden in a car driven by someone who had been drinking				
Never	69	na	na	na
1 time	12	na	na	na
2 times	6	na	na	na
3 to 6 times	6	na	na	na
7 or more times	8	na	na	na

Question HS A.90/MS A.80: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle/high school students.

Table A6.9

Lifetime Drunk or "High" on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	97	93	77	65
1 to 2 times	2	2	10	18
3 to 6 times	0	2	5	0
7 or more times	1	3	8	18

Question HS A.60/MS A.55: During your life, how many times have you been... drunk on alcohol or "high" on drugs on school property?
Note: Cells are empty if there are less than 25 respondents.

Table A6.10

Current AOD Use on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	99	98	97	95
1 to 2 days	1	1	2	5
3 or more days	0	0	1	0
Marijuana				
0 days	98	98	94	85
1 to 2 days	2	0	2	3
3 or more days	0	2	4	13
Any other drug, pill, or medicine to get "high" or for other than medical reasons?				
0 days	100	99	99	92
1 to 2 days	0	1	1	3
3 or more days	0	0	0	5
Any of the above	3	4	7	18

Question HS A.74-76/MS A.67-69: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other drug, pill, or medicine to get "high" or for other than medical reasons?

Note: Cells are empty if there are less than 25 respondents.

Table A6.11

Perceived Harm and Availability

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Alcohol - drink occasionally				
Great	24	18	20	26
Moderate	24	24	26	28
Slight	27	34	38	33
None	25	24	16	13
Alcohol - 5 or more drinks once or twice a week				
Great	41	42	48	37
Moderate	21	28	31	42
Slight	14	14	12	18
None	24	16	9	3
Marijuana - smoke occasionally				
Great	35	22	21	28
Moderate	21	21	15	3
Slight	15	22	26	15
None	29	35	39	54
Marijuana - smoke once or twice a week				
Great	43	30	25	23
Moderate	19	23	19	13
Slight	10	15	24	10
None	27	32	32	54
Perceived Difficulty of Obtaining...				
Alcohol				
Very difficult	12	6	6	8
Fairly difficult	10	7	8	8
Fairly easy	19	25	28	30
Very easy	7	31	44	38
Don’t know	51	32	14	16
Marijuana				
Very difficult	12	5	5	3
Fairly difficult	8	4	3	5
Fairly easy	16	17	18	11
Very easy	17	42	62	68
Don’t know	48	32	11	13

Question HS A.79-82, 84, 85/MS A.72-75, 77, 78: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 25 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	2	7	14	30	A7.2
Current cigarette smoking‡	2	3	4	18	A7.3
Current cigarette smoking at school‡	0	0	1	13	A7.4
Ever tried smokeless tobacco	2	6	12	24	A7.2
Current smokeless tobacco use‡	0	3	5	8	A7.3
Current smokeless tobacco use at school‡	0	2	5	3	A7.4
Ever used electronic cigarettes or other vaping device	8	18	34	62	A7.2
Current use of electronic cigarettes or other vaping device‡	1	7	8	25	A7.3
Current use of electronic cigarettes or other vaping device at school‡	0	0	3	5	A7.4
Cessation Attempts					
Tried to quit or stop using cigarettes	na	2	1	13	A7.5
Attitudes and Correlates					
Occasional smoking great harm	31	31	44	41	A7.7
Smoking 1-2 packs per day great harm	59	71	80	68	A7.7
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	68	67	67	53	A7.6
Very easy to obtain cigarettes	11	26	39	45	A7.7

Notes: Cells are empty if there are less than 25 respondents.

‡*Past 30 days; na—Not asked of middle school students.*

Table A7.2
Lifetime Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	94	na	na	na
1 time	4	na	na	na
2 to 3 times	1	na	na	na
4 or more times	1	na	na	na
A whole cigarette				
0 times	98	93	86	70
1 time	1	4	5	3
2 to 3 times	0	2	4	8
4 or more times	1	2	5	20
Smokeless tobacco				
0 times	98	94	88	76
1 time	1	2	3	5
2 to 3 times	1	2	1	3
4 or more times	1	2	8	16
An electronic cigarette or other vaping device				
0 times	92	82	66	38
1 time	4	5	8	5
2 to 3 times	2	5	11	10
4 or more times	2	8	15	46

Question HS A.44-46/MS A.44-47: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.

Table A7.3

Any Current Use and Daily Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
Any	2	3	4	18
Daily (20 or more days)	0	0	0	5
Smokeless Tobacco				
Any	0	3	5	8
Daily (20 or more days)	0	1	2	3
Electronic cigarette				
Any	1	7	8	25
Daily (20 or more days)	0	1	1	5

Question HS A.61-63/MS A.56-58: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?

Note: Cells are empty if there are less than 25 respondents.

Table A7.4

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
0 days	100	100	99	87
1 or 2 days	0	0	1	8
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	3
20 or more days	0	0	0	3
Smokeless Tobacco				
0 days	100	98	95	97
1 or 2 days	0	1	1	3
3 to 9 days	0	0	1	0
10 to 19 days	0	0	1	0
20 or more days	0	1	1	0
Electronic cigarette or other vaping device				
0 days	100	100	97	95
1 or 2 days	0	0	2	3
3 to 9 days	0	0	0	3
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0

Question HS A.71-73/MS A.64-66: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco (dip, chew, or snuff)... use electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?
Note: Cells are empty if there are less than 25 respondents.

Table A7.5

Cigarette Smoking Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, don't use	na	94	93	84
0 times	na	4	5	3
1 time	na	1	0	8
2 to 3 times	na	0	1	5
4 or more times	na	0	0	0

Question HS A.87: How many times have you tried to quit or stop using cigarettes?

Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A7.6

Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	20	18	21	33
Somewhat disapprove	11	14	13	14
Strongly disapprove	68	67	67	53

Question HS A.86/MS A.79: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Note: Cells are empty if there are less than 25 respondents.

Table A7.7

Perceived Harm of Cigarette Smoking and Difficulty of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Smoke cigarettes occasionally				
Great	31	31	44	41
Moderate	30	33	31	31
Slight	18	20	17	21
None	21	16	8	8
Smoke 1-2 packs of cigarettes a day				
Great	59	71	80	68
Moderate	11	12	9	21
Slight	6	4	5	8
None	24	14	6	3
Perceived Difficulty of Obtaining...				
Cigarettes				
Very difficult	12	4	5	3
Fairly difficult	9	6	10	8
Fairly easy	16	29	23	29
Very easy	11	26	39	45
Don’t know	52	34	23	16

Question HS A.77, 78, 83/MS A.70, 71, 76: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.

Note: Cells are empty if there are less than 25 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	79	76	75	84
1 time	11	13	13	5
2 to 3 times	3	7	6	5
4 or more times	7	4	6	5

Question HS A.113/MS A.104: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, Instagram™, Snapchat™, email, instant message)?
Note: Cells are empty if there are less than 25 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	44	na	na	na
1 day	20	na	na	na
2 days	10	na	na	na
3 days	7	na	na	na
4 days	4	na	na	na
5 days	14	na	na	na

Question MS A.82: In a normal week, how many days are you home after school for at least one hour without an adult there?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.

Table A8.3

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	29	35	44	73
Yes	71	65	56	27

Question HS A.117/MS A.107: Did you eat breakfast today?
Note: Cells are empty if there are less than 25 respondents.

Table A8.4

Chronic Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	73	73	61	57
Yes	27	27	39	43

Question HS A.115/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
Note: Cells are empty if there are less than 25 respondents.

Table A8.5

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	89	81	86
Yes	na	11	19	14

Question HS A.116: During the past 12 months, did you ever seriously consider attempting suicide?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A8.6

Gang Involvement

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	94	97	93	97
Yes	6	3	7	3

Question HS A.114/MS A.105: Do you consider yourself a member of a gang?
Note: Cells are empty if there are less than 25 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports	48		32			51	40
Caring adults in school	46		29			49	35
High expectations-adults in school	69		54			63	59
Meaningful participation at school	17		14			22	15
School Connectedness	59		50			60	49
Academic Motivation	48		32			51	40

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.2

School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports	30		35			25	29
Caring adults in school	35		50			32	36
High expectations-adults in school	54		58			41	52
Meaningful participation at school	17		8			14	14
School Connectedness	59		35			41	52
Academic Motivation	28		42			25	31

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.3

School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports	32					32	40
Caring adults in school	36					40	47
High expectations-adults in school	40					46	43
Meaningful participation at school	8					10	15
School Connectedness	44					42	47
Academic Motivation	32					18	38

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.4

School Developmental Supports and Connectedness by Race/Ethnicity - Non-Traditional

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports							
Caring adults in school							
High expectations-adults in school							
Meaningful participation at school							
School Connectedness							
Academic Motivation							

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.5

Current Cigarette Smoking by Race/Ethnicity

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked cigarettes in the past 30 days				
Hispanic or Latino	4	0	4	
American Indian or Alaska Native				
Asian	0	0		
Black or African American				
Native Hawaiian or Pacific Islander				
White	1	5	6	
Mixed (two or more) races	4	0	2	

Notes: Cells are empty if there are less than 25 respondents.

10. Gender Breakdowns

Table A10.1

School Developmental Supports, Connectedness, and Academic Motivation by Gender

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
School Environment								
Total school supports	48	43	27	26	41	27		
Caring adults in school	45	39	33	34	46	34		
High expectations-adults in school	61	61	45	45	52	39		
Meaningful participation at school	19	18	11	12	13	11		
School Connectedness	59	53	39	44	41	42		
Academic Motivation	52	39	37	19	24	19		

Note: Cells are empty if there are less than 25 respondents.

Table A10.2

Selected Alcohol and Drug Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever...								
drink alcohol (one full drink)?	9	14	33	29	60	60		
use inhalants?	4	2	1	2	5	3		
smoke marijuana?	8	10	22	21	43	41		
During the past 30 days, did you...								
drink alcohol (one full drink)?	3	3	19	13	32	32		
use inhalants?	1	0	1	2	0	2		
smoke marijuana?	6	3	13	11	20	29		
Level of Involvement (High Risk Patterns)								
During your life, have you ever...								
been very drunk or sick after drinking alcohol?	2	4	15	15	38	38		
been "high" from using drugs?	5	5	19	17	37	40		
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	0	1	7	5	14	24		
AOD Use at School								
During your life, have you ever been drunk or "high" on school property?	4	2	9	6	22	24		
During the past 30 days, did you use marijuana on school property?	3	2	2	2	4	8		
Perceived Harm								
Frequent use of...is harmful.[A]								
alcohol (five or more drinks once or twice a week)	81	71	88	79	94	89		
marijuana (once or twice a week)	76	69	70	67	76	61		

Notes: Cells are empty if there are less than 25 respondents.

[A] *Combines Great, Moderate, and Slight.*

Table A10.3

Selected Tobacco Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	2	6	9	13	14		
During the past 30 days, did you smoke a cigarette?	2	1	2	4	2	6		
During the past 30 days, did you smoke cigarettes daily?	0	0	0	1	0	0		
During the past 30 days, did you smoke cigarettes on school property?	1	0	0	0	1	2		
Frequent use of cigarettes is harmful. (1-2 packs a day)[A]	80	71	90	82	94	93		

Notes: Cells are empty if there are less than 25 respondents.
[A]Combines Great, Moderate, and Slight.

Table A10.4

School Safety–Related Indicators by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	13	14	11	12	12	15		
Religion	9	8	3	8	10	6		
Gender	19	6	7	7	9	3		
Gay/lesbian, or someone thought you were	15	9	8	7	7	4		
Physical/mental disability	6	4	10	4	4	4		
Any other reason	35	15	27	18	21	13		
During the past 12 months at school, have you been in a physical fight?	11	21	8	16	5	15		
Feels safe at school	66	61	50	60	55	56		
Currently belong to a gang	5	7	4	2	2	11		

Note: Cells are empty if there are less than 25 respondents.

Table A10.5

Physical and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Eating of breakfast	66	75	63	67	59	54		
Chronic sad or hopeless feelings	35	20	38	16	55	26		

Note: Cells are empty if there are less than 25 respondents.

Drug Free Communities (DFC) Module

1. Module Sample

Table G1.1
Student Sample for DFC Module

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target sample	350	342	272	69
Final number	323	249	216	37
Average Response Rate	92%	73%	79%	54%

Note: [A]NT includes continuation, community day, and other alternative school types.

2. Alcohol and Prescription Drug Use

Table G2.1

At Least One Drink of Alcohol, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	96	82	64	51
1 day	3	8	12	8
2 days	2	4	8	11
3-9 days	0	4	13	19
10-19 days	0	2	2	8
20-30 days	0	0	0	3

Question HS/MS G.13: During the past 30 days, on how many days did you use at least one drink of alcohol?
Note: Cells are empty if there are less than 25 respondents.

Table G2.2

Prescription Drug Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	98	94	84
Yes	3	2	6	16

Question HS/MS G.8: During the past 30 days, have you used prescription drugs not prescribed to you?
Note: Cells are empty if there are less than 25 respondents.

3. Disapproval of Alcohol and Other Drug Use

Table G3.1

Parental Disapproval of Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have one or two drinks of an alcoholic beverage nearly every day				
Very wrong	85	78	74	46
Wrong	8	12	15	32
A little bit wrong	2	6	8	5
Not at all wrong	1	2	1	8
I don't know	3	2	2	8
Smoke tobacco				
Very wrong	92	87	85	65
Wrong	5	10	11	16
A little bit wrong	0	0	2	5
Not at all wrong	0	1	1	5
I don't know	3	2	1	8
Smoke marijuana				
Very wrong	84	74	65	35
Wrong	6	10	13	11
A little bit wrong	3	8	13	14
Not at all wrong	3	4	7	32
I don't know	3	4	2	8
Use prescription drugs not prescribed to you				
Very wrong	91	85	87	73
Wrong	5	9	8	8
A little bit wrong	0	2	2	3
Not at all wrong	1	1	1	5
I don't know	3	2	2	11

Question HS/MS G.1-4: How wrong do your parents feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?

Note: Cells are empty if there are less than 25 respondents.

Table G3.2

Peer Disapproval of Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have one or two drinks of an alcoholic beverage nearly every day				
Very wrong	65	51	33	14
Wrong	12	15	22	14
A little bit wrong	6	17	14	8
Not at all wrong	4	9	19	51
I don't know	13	9	11	14
Smoke tobacco				
Very wrong	69	60	49	24
Wrong	11	16	20	27
A little bit wrong	2	12	10	5
Not at all wrong	4	4	10	30
I don't know	13	8	12	14
Smoke marijuana				
Very wrong	63	48	25	3
Wrong	10	10	13	16
A little bit wrong	5	14	12	11
Not at all wrong	8	19	40	59
I don't know	13	9	11	11
Use prescription drugs not prescribed to you				
Very wrong	60	57	45	27
Wrong	13	18	17	16
A little bit wrong	5	4	13	14
Not at all wrong	3	3	6	19
I don't know	19	17	19	24

Question HS/MS G.5-7, 9: How wrong do your friends feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?

Note: Cells are empty if there are less than 25 respondents.

Table G3.3

Disapproval of Peer Use of Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Someone your age having one or two drinks of alcoholic beverage nearly every day				
Neither approve nor disapprove	20	30	26	50
Somewhat disapprove	15	22	28	31
Strongly disapprove	65	48	46	19

Question HS/MS G.12: How do you feel about someone your age having one or two drinks of any alcoholic beverage nearly every day?

Note: Cells are empty if there are less than 25 respondents.

4. Perceived Harm from Alcohol and Other Drug Use

Table G4.1

Perceived Risks Associated with Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Use prescription drugs that are not prescribed to them				
Great risk	60	59	60	49
Moderate risk	18	20	22	32
Slight risk	6	8	11	11
No risk	2	1	1	0
I don't know	13	12	6	8
Take one or two drinks of an alcoholic beverage nearly every day				
Great risk	45	43	50	32
Moderate risk	28	27	27	30
Slight risk	12	16	15	27
No risk	4	2	3	8
I don't know	12	12	4	3

Question HS/MS G.10-11: How much do you think people risk harming themselves physically or in other ways if they... use prescription drugs that are not prescribed to them... take one or two drinks of an alcoholic beverage nearly every day?

Note: Cells are empty if there are less than 25 respondents.

Z. Eureka City Schools Custom Questions

1. Module Sample

Table Z1.1
Student Sample for Custom Questions

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target sample	350	342	272	69
Final number	325	248	216	37
Average Response Rate	93%	73%	79%	54%

Note: [A]NT includes continuation, community day, and other alternative school types.

2. Custom Questions

Table AZ.2.1
How do most students at your school who drink alcohol usually get it? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
Friends at school	18	24	47	27	28
Friends outside of school	29	34	60	49	39
Parents with their knowledge	9	14	33	24	18
Parents without their knowledge	23	27	40	27	29
Friends family members with their knowledge	10	19	32	19	19
Friends family members without their knowledge	17	17	31	16	21
Strangers purchase it	13	18	30	35	20
Known adults purchase it	13	19	43	32	24
Buy it themselves	10	15	28	22	17
Steal it	25	24	47	35	31
Other	11	19	20	22	16
Don't know	69	61	33	41	56

Question HS/MS Z.1.
Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.2
How do most students at your school who use marijuana usually get it? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
Friends at school	31	41	65	51	44
Friends outside of school	29	38	66	54	43
Parents with their knowledge	15	24	40	38	25
Parents without their knowledge	21	27	41	27	28
Friends family members with their knowledge	13	27	40	35	25
Friends family members without their knowledge	19	28	36	30	27
From a medical marijuana dispensary	8	21	29	35	19
Buy it at school	22	29	46	38	31
Buy it outside school	28	39	62	43	41
Steal it	22	21	25	16	22
Other	14	22	26	32	21
Don't know	62	56	34	46	52

Question HS/MS Z.2.
Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.3

How do most students at your school who use prescription drugs (without a doctor or dentist's order) usually get them? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
Friends at school	14	16	21	27	17
Friends outside of school	14	17	21	32	18
Parents with their knowledge	7	8	7	8	7
Parents without their knowledge	14	15	19	8	15
Friends family members with their knowledge	6	8	6	5	6
Friends family members without their knowledge	13	12	15	8	13
Buy it online	10	11	10	8	10
Buy it at school	11	10	13	22	12
Buy it outside school	14	13	23	27	17
Steal it	17	13	18	19	16
Other	8	12	9	19	10
Don't know	77	80	71	70	76

Question HS/MS Z.3.

Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.4

How do most students at your school who use other illegal drugs (ecstasy, methamphetamine, etc.) get them? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
Friends at school	16	16	22	14	17
Friends outside of school	18	17	23	32	20
Parents with their knowledge	5	7	4	5	5
Parents without their knowledge	12	11	10	8	11
Friends family members with their knowledge	4	7	3	8	5
Friends family members without their knowledge	10	9	11	8	10
Buy it online	11	11	10	5	10
Buy it at school	12	11	11	8	12
Buy it outside school	16	13	21	27	17
Steal it	15	11	12	14	13
Other	7	10	9	11	9
Don't know	78	82	73	65	77

Question HS/MS Z.4.

Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.5
Where do most students at your school go to use alcohol? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
At school during the school day	7	11	14	8	10
At school events or activities (games, dances, etc.)	6	11	21	14	12
At a friend's house	24	29	59	38	35
On the way to or from school	13	8	13	16	11
Parks, recreational areas	21	19	28	30	23
At parties or events outside school	20	31	61	46	35
At home with their parents knowledge	6	8	24	19	12
At home without their parents knowledge	18	20	43	19	25
At bars, clubs or restaurants	6	7	9	16	8
Vacant buildings	12	14	24	22	16
Other	10	13	21	19	14
Don't know	73	68	36	54	61

Question HS/MS Z.5.
Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.6
Where do most students at your school go to use marijuana? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
At school during the school day	19	28	39	35	28
At school events or activities (games, dances, etc.)	11	20	31	16	19
At a friend's house	29	31	59	54	39
On the way to or from school	23	24	42	46	29
Parks, recreational areas	30	27	51	54	36
At parties or events outside school	23	28	60	46	35
At home with their parents knowledge	11	19	38	35	22
At home without their parents knowledge	20	27	51	35	31
At bars, clubs or restaurants	6	8	9	8	8
Vacant buildings	15	18	35	27	22
Other	13	19	29	32	20
Don't know	67	64	36	49	57

Question HS/MS Z.6.
Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.7
Where do most students at your school go to use prescription drugs? (Mark all that apply)

	Grade				
	7th %	9th %	11th %	NT %	Total %
At school during the school day	9	9	12	19	10
At school events or activities (games, dances, etc.)	6	8	11	16	8
At a friend's house	14	13	15	22	14
On the way to or from school	9	7	7	19	8
Parks, recreational areas	12	7	9	24	10
At parties or events outside school	12	9	18	24	13
At home with their parents knowledge	6	4	6	16	6
At home without their parents knowledge	11	10	13	19	12
Vacant buildings	7	7	9	19	8
Other	7	7	8	16	8
Don't know	81	85	77	76	81

Question HS/MS Z.7.
Notes: Columns are not displayed if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table AZ.2.8
How wrong do your parents feel it would be for you to use other illegal drugs?

	Grade				
	7th %	9th %	11th %	NT %	Total %
Very wrong	91	85	90	68	88
Wrong	3	5	5	22	5
A little bit wrong	1	1	0	0	1
Not at all wrong	0	1	0	0	0
I don't know	5	8	4	11	6

Question HS/MS Z.8.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.9
Adults at school notice when kids come to school under the influence of alcohol or drugs.

	Grade				
	7th %	9th %	11th %	NT %	Total %
Very much agree	24	15	17	14	19
Agree	41	42	50	43	44
Disagree	20	30	22	35	24
Very much disagree	14	13	12	8	13

Question HS/MS Z.9.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.10
When kids come to school under the influence of alcohol or drugs, the adults at school do something about it.

	Grade				
	7th %	9th %	11th %	NT %	Total %
Very much agree	43	15	17	11	26
Agree	32	40	48	46	39
Disagree	18	31	24	32	24
Very much disagree	8	15	10	11	11

Question HS/MS Z.10.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.11
During the past 12 months, did you ever seriously consider attempting suicide?

	Grade				
	7th %	9th %	11th %	NT %	Total %
No	84	87	82	86	85
Yes	16	13	18	14	15

Question HS/MS Z.11.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.12
During the past 12 months, did you ever make a plan about how you would attempt suicide?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
No	87	89	87	86	88
Yes	13	11	13	14	12

Question HS/MS Z.12.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.13
During the past 12 months, how many times did you actually attempt suicide?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	92	95	96	86	94
1	3	2	3	8	3
2-3	3	1	1	5	2
4 or more	2	2	0	0	1

Question HS/MS Z.13.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.14
If you have seriously considered, planned, or attempted suicide during the past 12 months, have you talked to a parent/guardian, counselor, or other adult about this?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
No	90	93	94	86	92
Yes	10	7	6	14	8

Question HS/MS Z.14.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.15

In the past week, on how many days did you exercise or do physical activity for at least 60 minutes that made you sweat and breathe hard? (For example, basketball, soccer, running, swimming laps, fast bicycling, fast dancing or similar aerobic activities.)

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	13	10	19	11	13
1	5	8	11	11	8
2	7	11	6	16	8
3	15	10	12	8	12
4	12	10	10	14	11
5	18	17	14	11	16
6	8	7	9	8	8
7	22	26	20	22	23

Question HS/MS Z.15.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.16

In an average week, on how many days do you have physical activity in your physical education class (P.E. or gym)?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	2	4	52	19	17
1	3	3	1	6	3
2	1	5	2	0	2
3	4	11	4	3	6
4	18	35	4	22	19
5	72	42	36	50	53

Question HS/MS Z.16.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.17

During the past 24 hours (yesterday), how many times did you drink sweetened beverages: regular soda/soft drinks, sweetened tea or coffee, fruit drinks, sport, or energy drinks? (Do not count diet drinks)

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	27	24	27	19	26
1	35	37	33	32	35
2	18	21	22	11	19
3	7	6	9	19	8
4	4	4	3	3	4
5 or more	9	8	7	16	8

Question HS/MS Z.17.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.18

During the past 24 hours (yesterday), how many times did you eat fruit? (Do not count fruit juice)

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	15	17	23	26	18
1	14	18	16	26	16
2	17	22	23	17	20
3	21	17	17	14	18
4	9	9	6	9	8
5 or more	25	18	15	9	19

Question HS/MS Z.18.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.19

During the past 24 hours (yesterday), how many times did you eat vegetables? (Include salads and non-fried potatoes)

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	19	20	21	28	20
1	15	25	25	28	21
2	18	22	21	14	20
3	18	12	13	14	15
4	9	7	7	6	8
5 or more	20	13	13	11	16

Question HS/MS Z.19.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.20

How safe do you feel in the neighborhood where you live?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
Very safe	32	33	33	30	32
Safe	36	36	32	27	34
Neither safe nor unsafe	25	21	25	32	24
Unsafe	5	7	8	11	6
Very unsafe	3	3	2	0	3

Question HS/MS Z.20.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.21

During the past 12 months, how many times have you been physically hurt or threatened going to or from school?

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
0	83	92	96	78	89
1	11	4	2	8	6
2-3	4	1	1	11	3
4 or more	2	3	0	3	2

Question HS/MS Z.21.

Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.22
Students at this school are motivated to learn.

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
Strongly disagree	11	14	9	30	12
Disagree	9	11	16	19	12
Neither disagree nor agree	39	55	51	32	47
Agree	21	15	20	16	19
Strongly agree	20	6	3	3	11

Question HS/MS Z.22.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.23
This school promotes academic success for all students.

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
Strongly disagree	8	8	6	8	7
Disagree	4	6	12	17	7
Neither disagree nor agree	22	35	35	25	29
Agree	36	38	39	42	38
Strongly agree	30	13	8	8	18

Question HS/MS Z.23.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.24
This school is a supportive and inviting place for students to learn.

	Grade				
	7th	9th	11th	NT	Total
	%	%	%	%	%
Strongly disagree	8	8	7	8	7
Disagree	3	6	12	14	7
Neither disagree nor agree	25	39	36	25	32
Agree	35	34	36	50	35
Strongly agree	30	13	10	3	18

Question HS/MS Z.24.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.25
Teachers go out of their way to help students.

	Grade				
	7th %	9th %	11th %	NT %	Total %
Strongly disagree	8	10	5	11	8
Disagree	5	6	9	3	6
Neither disagree nor agree	27	36	38	30	33
Agree	35	35	37	43	36
Strongly agree	26	12	10	14	17

Question HS/MS Z.25.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.26
Adults at this school treat all students with respect.

	Grade				
	7th %	9th %	11th %	NT %	Total %
Strongly disagree	10	10	10	11	10
Disagree	8	12	17	22	12
Neither disagree nor agree	26	34	36	27	31
Agree	28	33	30	32	30
Strongly agree	28	10	7	8	16

Question HS/MS Z.26.
Note: Columns are not displayed if there are less than 25 respondents.

Table AZ.2.27
Students treat teachers with respect.

	Grade				
	7th %	9th %	11th %	NT %	Total %
Strongly disagree	15	22	20	22	19
Disagree	19	24	24	30	22
Neither disagree nor agree	38	39	42	30	39
Agree	16	13	11	14	14
Strongly agree	13	2	3	5	7

Question HS/MS Z.27.
Note: Columns are not displayed if there are less than 25 respondents.