

State School Climate Report Card (Middle School)—Spring 2014

California Middle Schools

Date Prepared: 20 Mar 2015

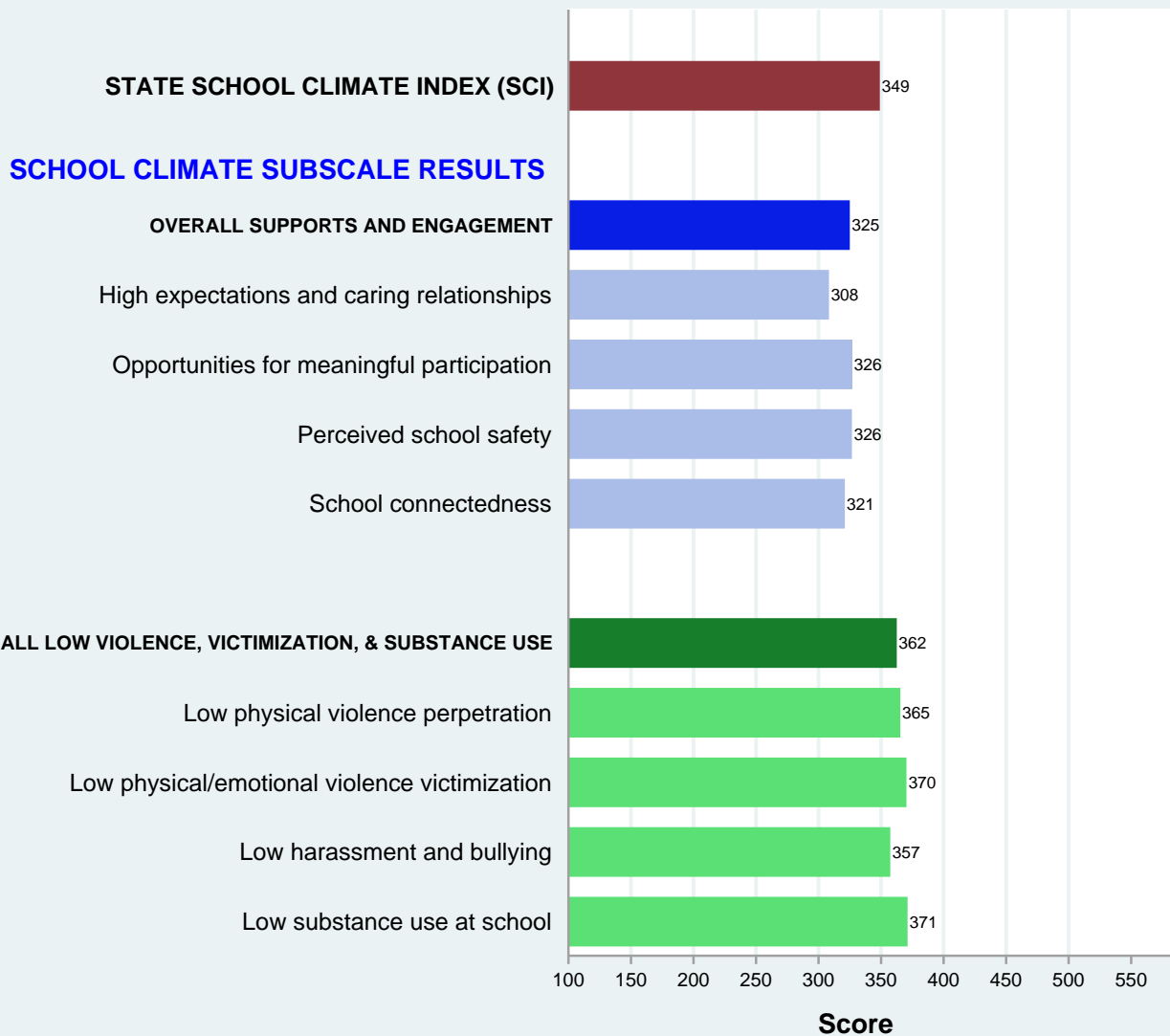
State School Climate Index (SCI)

	Average Score ^A	State Percentile for Avg. School ^B	Similar Schools Percentile for Avg. School ^B
State School Climate Index	349	83	91

Middle School

State School Climate Index Scores (2014)

Based on responses from students to the California Healthy Kids Survey



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence, victimization, and substance use at school.

^BA state *State Percentile* compares schools in the sample to other schools in the state. The *Similar Schools Percentile* compares the schools to other schools in the state with similar demographic characteristics.

State School Climate Report Card (High School)—Spring 2014

California High Schools

Date Prepared: 20 Mar 2015

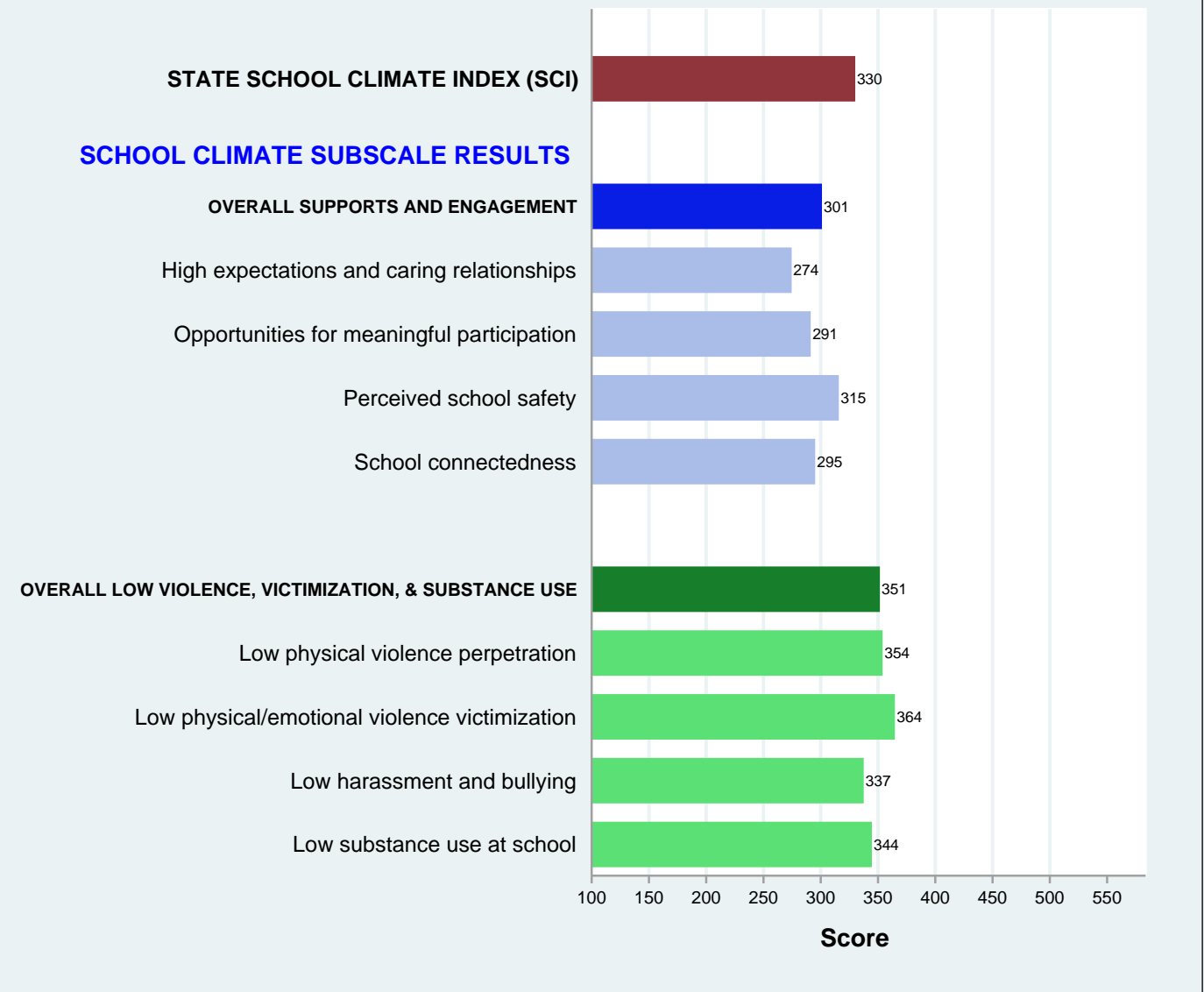
State School Climate Index (SCI)

	Average Score ^A	State Percentile for Avg. School ^B	Similar Schools Percentile for Avg. School ^B
State School Climate Index	330	76	81

High School

State School Climate Index Scores (2014)

Based on responses from students to the California Healthy Kids Survey



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence, victimization, and substance use at school.

^BA state *State Percentile* compares schools in the sample to other schools in the state. The *Similar Schools Percentile* compares the schools to other schools in the state with similar demographic characteristics.

School Climate Subscale Results

	SCI Scores					
	Middle School ^C			High School ^D		
	Score	State PCTL ^E	Sim. PCTL ^F	Score	State PCTL ^E	Sim. PCTL ^F
Overall Supports and Engagement	325	70	74	301	54	57
High expectations and caring relationships	308	58	55	274	33	32
Opportunities for meaningful participation	326	71	76	291	47	48
Perceived school safety	326	71	75	315	66	70
School connectedness	321	66	74	295	47	48
Overall Low Violence, Victimization, and Substance Use	362	90	96	351	87	95
Low physical violence perpetration	365	90	97	354	88	96
Low physical/emotional violence victimization	370	93	98	364	92	95
Low harassment and bullying	357	88	93	337	81	89
Low substance use at school	371	93	98	344	83	93

Other Indicators

Selected Student-Reported Indicators

	Middle School ^C	High School ^D
Try hard on school work	83%	76%
Truant more than a few times	3%	8%
Feel a part of the school	61%	50%
School perceived as safe or very safe	67%	65%
Harassed or bullied at school	37%	33%
Experienced chronic sadness/hopelessness	25%	32%

Selected Staff-Reported Indicators

	Middle School ^C	High School ^D
Nearly all/most students are motivated to learn	59%	49%
Truancy is moderate/severe problem	17%	47%
School is a supportive and inviting place for students to learn	94%	93%
School is a supportive and inviting place for staff to work	83%	80%
School is a safe place for students	90%	90%
Harassment/bullying is moderate/severe problem	42%	35%
School is welcoming to and facilitates parental involvement	90%	87%
School has clean and well-maintained facilities	83%	79%

Notes: ^CTraditional schools that served 7th grade during the 2013-14 school year.
^DTraditional schools that served 9th and 11th grades during the 2013-14 school year.
^EState Percentile.
^FSimilar Schools Percentile.

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2008-10 period, the average SCI score for all schools in California was 300. The state SCI represents the average SCI among schools that administered the CHKS. The SCI was calculated separately for middle schools and high schools.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence, Victimization, and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence, Victimization, and Substance Use at School (50%)
 - o Low physical violence perpetration on school property (7 items)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (4 items)

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index](http://californias3.wested.org/about) (californias3.wested.org/about) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of schools had the same SCI score as, or a lower SCI score than, the average SCI among schools in the sample. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of schools in the state had the same SCI score as, or a lower SCI score than, the sample average. Percentiles are based on the distribution of SCI scores across all schools that administered the CHKS in the 2008-09 or 2009-10 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with demographic characteristics similar to the schools in the sample. For example, a *Similar Schools Percentile* of 70 means that 70 percent of schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the sample average. The SCI procedure for calculating similar schools percentiles was the same procedure used by CDE to calculate similar schools ranks for Academic Performance Index (API) scores—except for the SCI calculations, only schools that administered the CHKS in the 2008-09 or 2009-10 school years were eligible to be in each school's comparison group.

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (Student CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability; (f) other.
- Experienced chronic sadness/hopelessness – felt so sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (Staff CSCS)

- Nearly all/most students are motivated to learn – “nearly all” or “most” students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “agree” or “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “agree” or “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “agree” or “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – “agree” or “strongly agree” that harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “agree” or “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “agree” or “strongly agree” that this school has clean and well-maintained facilities and property.