CALIFORNIA
cal-schls
SURVEY SYSTEM

CALIFORNIA HEALTHY KIDS SURVEY

ABC Unified
Secondary
2013-2014
Main Report

Health&Human Development Program AT WestEd

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/districts 2013–14 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. This year, the content of the survey was significantly revised to enhance the value of its data for guiding school improvement efforts and developing and monitoring the newly-required Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question.[1] Several other tools to help in data use are also available, as described below. For additional information and resources, visit the survey website: chks.wested.org.

The CHKS, along with its two companion surveys — *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS) is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys (Cal-SCHLS)*, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, stakeholder engagement; as well as overall youth development, health, and well-being.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine how consistent are student, staff, and parent perceptions and experiences. Appendix 5 of *Workbook for Improving School Climate* provides a crosswalk between student, staff, and parent survey questions to facilitate this comparison.[2]

SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

SURVEY CONTENT OVERVIEW

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-

[1] *Guidebook to the California Healthy Kids Survey, Part II: Survey Content (chks.wested.org/training_support)*

[2] *See californias3.wested.org/resources/schoolclimateworkbook-2ndedition_final.pdf.*

being.[3] The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP, a supplementary School Climate Module is also available.

School-Related Core Content

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

Supplementary School Climate Module

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment. A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs. Download: chks.wested.org/administer/supplemental1#clim.

Closing the Achievement Gap

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

[3] *Guidebook to the California Healthy Kids Survey, Part I: Administration (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.*

THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use the survey results. These are described and made available on the survey website. Three are particularly important:

- To help in understanding and interpreting these results, *Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook to the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) provides a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- The *Workbook for Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.[4]

Care must be particularly taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Sample Characteristics

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

[4] *The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.*

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students, Staff, and Parents

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps improve student perceptions of the developmental supports and opportunities that the school offers and enhances school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

Equally important is communicating the results and your plans for making improvements to parents. This fosters parent involvement and collaboration in addressing the identified needs, and also support for the survey, important for improving student participation rates. The importance and value of this has been made even greater by the parent involvement requirements of the Local Control and Accountability Plan.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. AOD (Alcohol and Other Drugs)	
C. Building Healthy Communities (BHC) Module	
D. CalMHSA Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	
H. Gang Risk Awareness Module	
I. Military Connected School Module	
J. Physical Health & Nutrition Module	
K. Resilience & Youth Development Module	
L. Safety & Violence Module	
M. School Climate Module	
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	X
Z. Custom Questions	X

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target Sample	1,521	1,679	1,615	151
Final Number	1,288	1,331	1,073	79
Average Response Rate	85%	79%	66%	52%

Note: [A]NT includes continuation, community day, and other alternative school types

2. Summary of Key Indicators of School Climate and Student Well-Being

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness (high)	61	43	39	17	A4.4
Academic motivation (high)	36	27	24	17	A4.4
Truant more than a few times†	3	5	8	15	A4.2
Caring adult relationships (high)	33	33	33	24	A4.4
High expectations (high)	53	44	43	29	A4.4
Meaningful participation (high)	14	15	15	4	A4.4
School Safety and Substance Use					
School perceived as very safe or safe	75	70	70	41	A5.1
Experienced any harassment or bullying†	36	32	30	26	A5.4
Had mean rumors or lies spread about you†	43	34	32	33	A5.2
Been afraid of being beaten up†	18	14	8	8	A5.3
Been in a physical fight†	15	13	11	15	A5.3
Seen a weapon on campus†	19	15	14	26	A5.6
Been drunk or "high" on drugs at school, ever	2	6	13	34	A6.10
Mental and Physical Health					
Current alcohol or drug use‡	13	16	25	57	A6.5
Current binge drinking‡	1	5	10	26	A6.5
Very drunk or "high" 7 or more times	1	7	13	40	A6.7
Current cigarette smoking‡	2	4	5	16	A7.4
Experienced chronic sadness/hopelessness‡	27	30	36	31	A8.4
Considered suicide‡	na	21	22	10	A8.5

Notes: Cells are empty if there are less than 25 respondents.
†Past 12 month; ‡Past 30 days; na—Not asked of middle school students.

3. Demographics

Table A3.1

Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	0	0	0	3
11 years old	1	0	0	0
12 years old	60	0	0	0
13 years old	37	1	0	1
14 years old	2	61	0	1
15 years old	0	36	1	0
16 years old	0	2	62	46
17 years old	0	0	36	46
18 years old or older	0	0	1	4

Question HS/MS A.3: How old are you?
Note: Cells are empty if there are less than 25 respondents.

Table A3.2

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	48	48	47	65
Female	52	52	53	35

Question HS/MS A.4: What is your sex?
Note: Cells are empty if there are less than 25 respondents.

Table A3.3

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	57	56	60	25
Yes	43	44	40	75

Question HS/MS A.6: Are you of Hispanic or Latino origin?
Note: Cells are empty if there are less than 25 respondents.

Table A3.4

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	5	4	4	19
Asian	34	38	40	2
Black or African American	7	7	7	13
Native Hawaiian or Pacific Islander	6	6	8	6
White	6	6	12	26
Mixed (two or more) races	41	38	29	35

Question HS/MS A.7: What is your race?
Note: Cells are empty if there are less than 25 respondents.

Table A3.5

Living Situation

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	na	91	93	90
Other relative's home	na	3	2	3
A home with more than one family	na	3	3	3
Friend's home	na	0	0	3
Foster home, group care, or waiting placement	na	0	0	3
Hotel or motel	na	0	1	0
Shelter, car, campground, or other transitional or temporary housing	na	0	0	0
Other living arrangement	na	2	1	0

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A3.6

Highest Education of Parents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	11	11	11	38
Graduated from high school	12	14	13	22
Attended college but did not complete four-year degree	9	11	15	12
Graduated from college	40	51	52	17
Don't know	28	13	9	11

Question HS A.10/MS A.9: What is the highest level of education your parents completed? (Mark the Educational Level Of The Parent Who Went the Furthest In School.)
Note: Cells are empty if there are less than 25 respondents.

Table A3.7

Sexual Identification

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	78	88	88	86
Gay or Lesbian or Bisexual	3	5	6	7
Transgender	1	1	1	0
Not sure	10	4	4	4
Decline to respond	12	4	4	4

Question HS A.112/MS A.100: Which of the following best describes you? (Mark All That Apply.)
Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.8

Military Connections

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	90	94	95	91
Yes	6	5	5	4
Don't know	4	1	1	4

Question HS A.111/MS A.99: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?
Note: Cells are empty if there are less than 25 respondents.

4. School Performance, Supports and Engagements

Table A4.1

Grades, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	30	18	15	3
A's and B's	31	32	30	16
Mostly B's	7	10	10	1
B's and C's	19	19	23	28
Mostly C's	3	5	9	11
C's and D's	7	8	10	18
Mostly D's	2	4	1	9
Mostly F's	2	4	2	14

Question HS A.11/MS A.10: During the past 12 months, how would you describe the grades you mostly received in school?
Note: Cells are empty if there are less than 25 respondents.

Table A4.2

Truancy, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	70	68	57	38
1-2 times	18	15	18	18
A few times	9	12	17	29
Once a month	1	2	3	1
Once a week	1	1	2	5
More than once a week	1	2	3	9

Question HS A.12/MS A.11: During the past 12 months, about how many times did you skip school or cut classes?
Note: Cells are empty if there are less than 25 respondents.

Table A4.3

Reasons for Absence

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	43	48	38	27
Illness (feeling physically sick), including problems with breathing or your teeth	35	37	44	53
Felt very sad, hopeless, anxious, stressed, or angry	6	7	10	14
Didn't get enough sleep	9	7	13	28
Didn't feel safe at school	3	1	1	0
Had to work	0	0	1	0
Had to take care of or help a family member or friend	2	3	4	8
Wanted to spend time with friends who don't go to your school	0	1	2	3
Wanted to use alcohol or drugs	0	2	2	4
Were behind in schoolwork or weren't prepared for a test or class assignment	2	5	12	4
Were bored with or uninterested in school	1	3	5	9
Were suspended	1	1	0	1
Other reason	10	9	9	14

Question HS A.13/MS A.12: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.4

School Developmental Supports, Connectedness and Academic Motivation

Percent of students scoring	Grade 7			Grade 9			Grade 11			NT		
High, Moderate, and Low (%)	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total School Supports	33	54	13	31	54	15	30	52	18	18	47	35
Caring Adults in School	33	56	12	33	54	13	33	55	12	24	51	24
High Expectations-Adults in School	53	40	6	44	47	8	43	47	9	29	49	22
Meaningful Participation-Adults in School	14	55	31	15	51	33	15	47	38	4	35	62
School Connectedness	61	33	6	43	47	10	39	47	14	17	62	22
Academic Motivation	36	44	21	27	46	27	24	46	30	17	47	36

Note: Cells are empty if there are less than 25 respondents.

Table A4.5

School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people at this school.				
Strongly Disagree	4	5	7	17
Disagree	5	8	9	10
Neither Disagree Nor Agree	22	25	27	37
Agree	44	44	38	27
Strongly Agree	25	18	19	9
I am happy to be at this school.				
Strongly Disagree	4	7	10	19
Disagree	5	8	12	14
Neither Disagree Nor Agree	18	30	31	42
Agree	39	38	34	18
Strongly Agree	34	17	14	6
I feel like I am part of this school.				
Strongly Disagree	6	8	11	17
Disagree	8	10	13	14
Neither Disagree Nor Agree	25	36	33	47
Agree	39	34	32	17
Strongly Agree	22	13	11	5
The teachers at this school treat students fairly.				
Strongly Disagree	6	6	9	9
Disagree	8	10	13	6
Neither Disagree Nor Agree	23	32	34	29
Agree	39	39	37	42
Strongly Agree	24	12	8	14
I feel safe in my school.				
Strongly Disagree	4	4	3	10
Disagree	4	5	4	13
Neither Disagree Nor Agree	19	24	24	37
Agree	41	46	47	33
Strongly Agree	32	22	21	6

Question HS A.14-18/MS A.13-17: I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.
Note: Cells are empty if there are less than 25 respondents.

Table A4.6

Academic Motivation Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I try hard to make sure that I am good at my schoolwork.				
Strongly Disagree	3	3	4	5
Disagree	3	4	5	4
Neither Disagree Nor Agree	16	17	18	20
Agree	36	42	41	48
Strongly Agree	43	33	32	23
I try hard at school because I am interested in my work.				
Strongly Disagree	4	5	7	8
Disagree	8	10	11	11
Neither Disagree Nor Agree	27	30	31	38
Agree	35	37	32	30
Strongly Agree	26	19	19	13
I work hard to try to understand new things at school.				
Strongly Disagree	3	4	4	4
Disagree	3	6	6	9
Neither Disagree Nor Agree	19	23	25	30
Agree	39	44	44	44
Strongly Agree	36	23	21	13
I am always trying to do better in my schoolwork.				
Strongly Disagree	5	4	4	6
Disagree	5	5	5	6
Neither Disagree Nor Agree	14	18	23	22
Agree	34	41	39	43
Strongly Agree	42	33	30	22

Question HS A.19-22/MS A.18-21: I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions

At my school, there is a teacher or some other adult...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring Relationships				
who really cares about me.				
Not At All True	12	10	9	22
A Little True	31	31	31	33
Pretty Much True	33	36	31	28
Very Much True	24	23	28	17
who notices when I'm not there.				
Not At All True	14	14	14	24
A Little True	26	27	28	21
Pretty Much True	32	34	31	32
Very Much True	28	25	27	23
who listens to me when I have something to say.				
Not At All True	9	10	10	18
A Little True	23	20	25	24
Pretty Much True	33	38	32	35
Very Much True	35	32	33	23
High Expectations				
who tells me when I do a good job.				
Not At All True	8	9	9	17
A Little True	20	22	25	19
Pretty Much True	34	38	34	43
Very Much True	38	31	32	21
who always wants me to do my best.				
Not At All True	4	7	7	17
A Little True	15	16	18	27
Pretty Much True	27	35	33	23
Very Much True	54	42	42	32
who believes that I will be a success.				
Not At All True	9	9	11	22
A Little True	18	19	20	27
Pretty Much True	31	35	35	27
Very Much True	43	37	34	23

Question HS A.23-28/MS A.22-27: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.
Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions - Continued

At school...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Opportunities for Meaningful Participation				
I do interesting activities.				
Not At All True	16	17	19	55
A Little True	24	25	28	24
Pretty Much True	27	29	26	14
Very Much True	34	29	26	6
I help decide things like class activities or rules.				
Not At All True	42	46	49	67
A Little True	31	28	26	15
Pretty Much True	16	16	14	13
Very Much True	10	10	10	5
I do things that make a difference.				
Not At All True	32	30	34	49
A Little True	34	35	33	31
Pretty Much True	21	22	19	12
Very Much True	13	13	14	8

Question HS A.29-31/MS A.28-30: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.
Note: Cells are empty if there are less than 25 respondents.

5. School Violence, Victimization and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	33	23	26	11
Safe	42	47	44	30
Neither safe nor unsafe	20	26	27	44
Unsafe	3	3	2	8
Very unsafe	2	1	1	7

Question HS A.83/MS A.71: How safe do you feel when you are at school?
Note: Cells are empty if there are less than 25 respondents.

Table A5.2

Verbal Harassment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
had mean rumors or lies spread about you?				
0 Times	57	66	68	67
1 Time	18	14	10	7
2 to 3 Times	13	12	11	15
4 or More Times	13	8	10	11
had sexual jokes, comments, or gestures made to you?				
0 Times	67	63	66	70
1 Time	11	10	6	10
2 to 3 Times	9	10	10	7
4 or More Times	13	18	18	14
been made fun of because of your looks or the way you talk?				
0 Times	63	64	67	77
1 Time	13	12	8	7
2 to 3 Times	9	10	9	4
4 or More Times	14	14	15	11
been made fun of, insulted, or called names?				
0 Times	54	60	66	73
1 Time	16	10	7	5
2 to 3 Times	10	12	9	7
4 or More Times	20	17	18	15

Question HS A.87-89, 98/MS A.76-78, 87: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?
Note: Cells are empty if there are less than 25 respondents.

Table A5.3

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times on school property have you...				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 Times	72	82	85	80
1 Time	12	8	7	11
2 to 3 Times	7	6	4	3
4 or More Times	8	3	4	7
been afraid of being beaten up?				
0 Times	82	86	92	92
1 Time	9	8	4	3
2 to 3 Times	3	3	2	1
4 or More Times	5	2	2	4
been in a physical fight?				
0 Times	85	87	89	85
1 Time	7	6	5	4
2 to 3 Times	3	4	3	5
4 or More Times	4	3	3	5
been threatened with harm or injury?				
0 Times	79	90	90	82
1 Time	15	5	4	6
2 to 3 Times	3	3	2	10
4 or More Times	3	2	3	3
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 Times	95	95	96	88
1 Time	3	2	2	5
2 to 3 Times	1	1	1	0
4 or More Times	1	1	1	7
been offered, sold, or given an illegal drug?				
0 Times	91	83	76	57
1 Time	5	7	9	4
2 to 3 Times	2	5	7	17
4 or More Times	2	4	8	22

Question HS A.84-86, 91, 95, 97/MS A.73-75, 80, 84, 86: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?
Note: Cells are empty if there are less than 25 respondents.

Table A5.4

Reasons for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 Times	81	81	83	81
1 time	8	7	5	6
2 or more times	11	12	13	14
Religion				
0 Times	92	93	93	89
1 time	3	4	3	0
2 or more times	4	4	5	11
Gender (being male or female)				
0 Times	93	95	93	89
1 time	3	2	3	1
2 or more times	4	3	4	10
Because you are gay or lesbian or someone thought you were				
0 Times	89	92	92	90
1 time	5	3	2	1
2 or more times	6	5	6	8
A physical or mental disability				
0 Times	94	96	95	93
1 time	2	2	1	1
2 or more times	4	2	3	6
Any of the above five hate-crime reasons	29	25	24	24
Any other reason				
0 Times	76	81	82	81
1 time	8	5	5	6
2 or more times	17	14	13	14
Any harassment	36	32	30	26

Question HS A.99-104/MS A.88-93: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?
Note: Cells are empty if there are less than 25 respondents.

Table A5.5

Property Damage on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 Times	76	83	82	77
1 Time	14	10	10	8
2 to 3 Times	6	5	5	12
4 or More Times	4	2	3	3
Damaged school property on purpose				
0 Times	94	91	92	84
1 Time	4	5	3	7
2 to 3 Times	1	3	3	4
4 or More Times	1	2	2	5

Question HS A.90, 92/MS A.79, 81: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 25 respondents.

Table A5.6

Weapons Possession on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 Times	96	97	97	92
1 Time	2	1	1	3
2 to 3 Times	1	1	0	3
4 or More Times	1	1	1	3
Carried any other weapon (such as a knife or club)				
0 Times	93	94	95	90
1 Time	4	2	2	1
2 to 3 Times	1	2	1	5
4 or More Times	2	2	2	3
Seen someone carrying a gun, knife, or other weapon				
0 Times	81	85	86	74
1 Time	13	8	6	8
2 to 3 Times	3	4	3	7
4 or More Times	3	3	4	11

Question HS A.93, 94, 96/MS A.82, 83, 85: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 25 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	14	30	49	79	A6.2
Current alcohol or drugs	13	16	25	57	A6.5
Current heavy drug users	6	7	10	34	A6.5
Current heavy alcohol user (binge drinker)	1	5	10	26	A6.5
Current alcohol or drug use on school property	10	5	6	19	A6.11

Note: Cells are empty if there are less than 25 respondents.

Table A6.2

Lifetime AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	91	75	57	31
1 time	4	5	7	4
2 to 3 times	3	7	10	14
4 or more times	1	12	26	51
Marijuana				
0 times	96	84	72	42
1 time	1	4	5	3
2 to 3 times	1	4	5	8
4 or more times	1	9	18	47
Inhalants (to get "high")				
0 times	93	93	92	74
1 time	3	2	2	10
2 to 3 times	1	2	2	5
4 or more times	2	2	3	10
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	98	95	87
1 time	na	1	1	5
2 to 3 times	na	1	1	7
4 or more times	na	1	3	1
Ecstasy, LSD, or other psychedelics				
0 times	na	97	92	84
1 time	na	1	2	5
2 to 3 times	na	1	2	4
4 or more times	na	1	3	6
Any other drug, or pill, or medicine to get "high" or for other than medical reasons				
0 times	na	93	90	77
1 time	na	2	2	6
2 to 3 times	na	3	3	5
4 or more times	na	2	4	12
Any of the above AOD use	14	30	49	79

Question HS A.35-38, 40, 45/MS A.35-37: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get "high" such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get "high" or for other than medical reasons.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.2

Lifetime AOD Use – Continued

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain killers , tranquilizers, or sedatives				
0 times	na	93	88	73
1 time	na	2	2	4
2 to 3 times	na	2	3	9
4 or more times	na	3	7	14
Diet Pills				
0 times	na	94	94	90
1 time	na	1	1	4
2 to 3 times	na	1	1	1
4 or more times	na	3	4	5
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	97	94	87
1 time	na	1	1	1
2 to 3 times	na	1	2	5
4 or more times	na	1	4	6
Cold/Cough Medicines or other over-the-counter medicines				
0 times	na	49	48	49
1 time	na	3	2	4
2 to 3 times	na	8	8	18
4 or more times	na	40	42	29

Question HS A.41-44: During your life, how many times have you used the following substances?... Prescription pain killers (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.3

Summary of AOD Lifetime Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	9	25	43	69
Marijuana	4	16	28	58
Inhalants	7	7	8	26
Cocaine	na	2	5	13
Ecstasy, LSD, or other psychedelics, lifetime	na	3	8	16
Prescription pain killers, Diet Pills, or other prescription stimulant	na	10	16	30

Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.4

Age of Onset – AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	83	69	50	25
10 or under	7	6	5	8
11-12 years old	8	8	6	5
13-14 years old	2	16	13	29
15-16 years old	0	1	24	30
17 years or older	0	0	1	4
Marijuana				
Never	96	84	74	36
10 or under	1	1	1	6
11-12 years old	2	4	3	3
13-14 years old	1	10	10	31
15-16 years old	0	1	12	21
17 years or older	0	0	1	3
Any other illegal drug or pill to get "high"				
Never	98	94	89	74
10 or under	0	1	1	3
11-12 years old	1	2	1	0
13-14 years old	1	3	3	14
15-16 years old	0	0	4	8
17 years or older	0	0	0	1

Question HS A.49, 52, 53/MS A.42, 45, 46: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Used marijuana or hashish... Used any other illegal drug or pill to get "high".
Note: Cells are empty if there are less than 25 respondents.

Table A6.5

Current AOD Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	5	12	18	35
Binge drinking (5 or more drinks in a row)	1	5	10	26
Marijuana	3	8	14	39
Inhalants	7	2	3	3
Prescription pain medications to get "high" or for reasons other than prescribed	na	3	4	14
Other drug, pill, or medicine to get "high" or for other than medical reasons	7	3	4	9
Any drug use	10	10	15	44
Heavy drug user	6	7	10	34
Any AOD Use	13	16	25	57
Two or more drugs at the same time	na	4	5	16

Question HS A.57-63/MS A.50-53, 54: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get "high")... prescription pain medications to get "high" or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get "high" or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.6

Frequency of Current AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)				
0 days	95	88	82	65
1 or 2 days	4	7	12	18
3 to 9 days	0	3	4	13
10 to 19 days	0	1	1	0
20 or more days	0	1	1	4
Binge drinking (5 or more drinks in a row)				
0 days	99	95	90	74
1 or 2 days	1	3	6	14
3 to 9 days	0	1	2	5
10 to 19 days	0	1	1	4
20 or more days	0	0	1	3
Marijuana				
0 days	97	92	86	61
1 or 2 days	1	3	6	10
3 to 9 days	0	2	4	4
10 to 19 days	0	1	2	10
20 or more days	0	1	3	14

Question HS A.57-59/MS A.50-52: During the past 30 days, on how many days did you use... one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?

Note: Cells are empty if there are less than 25 respondents.

Table A6.7

Lifetime Drunk or "High"

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	97	88	79	52
1 to 2 times	2	8	11	18
3 to 6 times	0	2	6	17
7 or more times	0	2	5	13
"High" (loaded, stoned, or wasted) from using drugs				
0 times	96	86	77	43
1 to 2 times	2	5	7	13
3 to 6 times	1	3	5	6
7 or more times	1	6	12	38
Very drunk or "high" 7 or more times	1	7	13	40

Question HS A.46, 47/MS A.39, 40: During your life, how many times have you been... very drunk or sick after drinking alcohol... "high" (loaded, stoned, or wasted) from using drugs?
Note: Cells are empty if there are less than 25 respondents.

Table A6.8

Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don't use	na	86	75	46
0 times	na	9	18	42
1 time	na	2	4	3
2 to 3 times	na	2	2	3
4 or more times	na	1	2	7
Marijuana				
Does not apply, don't use	na	87	80	51
0 times	na	7	11	22
1 time	na	3	5	9
2 to 3 times	na	2	3	14
4 or more times	na	1	1	4

Question HS A.80, 81: How many times have you tried to quit or stop using... alcohol... marijuana?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A6.9

Drink and Driving Involvement

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking				
Never	na	90	85	62
1 time	na	4	5	11
2 times	na	2	3	5
3 to 6 times	na	3	4	11
7 or more times	na	2	3	11
Have ridden in a car driven by someone who had been drinking				
Never	68	na	na	na
1 time	11	na	na	na
2 times	8	na	na	na
3 to 6 times	6	na	na	na
7 or more times	7	na	na	na

Question HS A.82/MS A.70: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle/high school students.

Table A6.10

Lifetime drunk or "High" on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	98	94	87	66
1 to 2 times	1	4	6	14
3 to 6 times	0	1	4	5
7 or more times	0	1	3	14

Question HS A.48/MS A.41: During your life, how many times have you been... drunk on alcohol or "high" on drugs on school property?
Note: Cells are empty if there are less than 25 respondents.

Table A6.11

Current AOD Use on School Property

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	91	97	97	90
1 to 2 days	4	3	2	6
3 or more days	5	1	1	4
Marijuana				
0 days	92	97	96	88
1 to 2 days	3	2	3	9
3 or more days	5	1	1	3
Any other illegal drug or pill to get "high"				
0 days	93	98	97	97
1 to 2 days	2	2	2	0
3 or more days	5	0	1	3
Any of the above	10	5	6	19

Question HS A.66-68/MS A.57-59: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other illegal drug or pill to get "high"?
Note: Cells are empty if there are less than 25 respondents.

Table A6.12

Perceived Harm and Availability

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Alcohol - drink occasionally				
Great	35	43	37	41
Moderate	28	24	24	24
Slight	19	21	27	23
None	19	12	11	12
Alcohol - 5 or more drinks once or twice a week				
Great	55	68	67	44
Moderate	20	18	20	28
Slight	7	7	8	17
None	18	8	6	11
Marijuana - smoke occasionally				
Great	54	53	43	27
Moderate	19	21	19	12
Slight	9	12	19	27
None	18	13	19	35
Marijuana - smoke once or twice a week				
Great	60	63	52	22
Moderate	16	14	19	14
Slight	7	10	12	24
None	18	13	16	41
Perceived Difficulty of Obtaining...				
Alcohol				
Very Difficult	24	10	7	1
Fairly Difficult	11	10	7	9
Fairly Easy	13	24	28	23
Very Easy	9	24	39	48
Don't Know	43	32	20	19
Marijuana				
Very Difficult	31	12	6	3
Fairly Difficult	8	9	7	4
Fairly Easy	8	19	23	12
Very Easy	9	26	41	66
Don't Know	45	35	23	15

Question HS A.71-74, 76, 77/MS A.62-65, 67, 68: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 25 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	2	8	14	41	A7.2
Current cigarette smoking‡	2	4	5	16	A7.4
Current cigarette smoking on school property‡	5	2	2	3	A7.5
Ever tried smokeless tobacco	2	3	6	6	A7.2
Current smokeless tobacco use‡	1	1	2	4	A7.4
Attitudes and Correlates					
Occasional smoking great harm	37	51	49	41	A7.7
Smoking 1-2 packs per day great harm	69	81	85	73	A7.7
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	74	69	62	41	A7.6
Very easy to obtain cigarettes	7	18	33	51	A7.7

Notes: Cells are empty if there are less than 25 respondents.
‡*Past 30 days.*

Table A7.2

Lifetime Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	94	na	na	na
1 time	3	na	na	na
2 to 3 times	2	na	na	na
4 or more times	1	na	na	na
A whole cigarette				
0 times	98	92	86	59
1 time	1	2	4	10
2 to 3 times	1	3	2	13
4 or more times	1	3	7	18
Smokeless tobacco				
0 times	98	97	94	94
1 time	1	1	2	1
2 to 3 times	0	1	1	4
4 or more times	0	1	3	1
An electronic cigarette or any other nicotine delivery device				
0 times	90	77	70	47
1 time	3	5	6	5
2 to 3 times	3	6	7	6
4 or more times	4	12	17	41

Question HS A.32-34/MS A.31-34: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff such as Redman™, Skoal™, or Beechnut™)... An electronic cigarette or any other nicotine delivery device.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of high school students.

Table A7.3

Age of Onset – Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	95	89	83	53
10 or under	1	2	2	4
11-12 years old	3	3	2	5
13-14 years old	1	5	5	10
15-16 years old	0	0	7	21
17 years or older	0	0	1	6
Smokeless tobacco				
Never	97	95	90	78
10 or under	0	1	1	1
11-12 years old	1	1	1	1
13-14 years old	1	2	3	6
15-16 years old	0	0	4	12
17 years or older	0	0	1	1

Question HS A.50-51/MS A.43-44: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Smoked part or all of a cigarette... Used smokeless tobacco or other tobacco products.
Note: Cells are empty if there are less than 25 respondents.

Table A7.4

Any Current Use and Daily Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
Any	2	4	5	16
Daily (20 or more days)	0	1	1	3
Smokeless Tobacco				
Any	1	1	2	4
Daily (20 or more days)	0	0	0	0
Electronic cigarette				
Any	5	13	13	27
Daily (20 or more days)	0	2	2	4

Question HS A.54-56/MS A.47-79: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew or snuff)... an electronic cigarette or any other nicotine delivery device?
Note: Cells are empty if there are less than 25 respondents.

Table A7.5

Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
0 days	95	98	98	97
1 or 2 days	3	1	1	3
3 to 9 days	1	0	1	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
Smokeless Tobacco				
0 days	97	99	97	96
1 or 2 days	2	1	2	1
3 to 9 days	1	0	0	3
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0

Question HS A.64, 65/MS A.55, 56: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco?
Note: Cells are empty if there are less than 25 respondents.

Table A7.6

Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	18	19	22	42
Somewhat disapprove	8	12	16	16
Strongly disapprove	74	69	62	41

Question HS A.78/MS A.69: How do you feel about someone your age smoking one or more packs of cigarettes a day?
Note: Cells are empty if there are less than 25 respondents.

Table A7.7

Perceived Harm of Cigarette Smoking and Availability of Obtaining Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Perceived Harm of Use...				
Smoke cigarettes occasionally				
Great	37	51	49	41
Moderate	26	27	29	29
Slight	21	13	16	20
None	16	8	6	9
Smoke 1-2 packs of cigarettes a day				
Great	69	81	85	73
Moderate	10	8	7	14
Slight	4	4	3	5
None	17	8	5	8
Perceived Difficulty of Obtaining...				
Cigarettes				
Very Difficult	27	9	6	1
Fairly Difficult	10	12	8	8
Fairly Easy	12	23	30	17
Very Easy	7	18	33	51
Don't Know	44	37	23	23

Question HS A.69, 70, 75/MS A.60, 61, 66: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.

Note: Cells are empty if there are less than 25 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	82	81	82	75
1 time	8	9	7	13
2 to 3 times	5	5	7	7
4 or more times	5	5	5	6

Question HS A.105/MS A.94: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?
Note: Cells are empty if there are less than 25 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	46	na	na	na
1 day	15	na	na	na
2 days	10	na	na	na
3 days	6	na	na	na
4 days	3	na	na	na
5 days	19	na	na	na

Question MS A.72: In a normal week, how many days are you home after school for at least one hour without an adult there?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.

Table A8.3

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	36	40	41	47
Yes	64	60	59	53

Question HS A.109/MS A.97: Did you eat breakfast today?
Note: Cells are empty if there are less than 25 respondents.

Table A8.4

Chronic Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	73	70	64	69
Yes	27	30	36	31

Question HS A.107/MS A.96: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
Note: Cells are empty if there are less than 25 respondents.

Table A8.5

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	79	78	90
Yes	na	21	22	10

Question HS A.108: During the past 12 months, did you ever seriously consider attempting suicide?
Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of middle school students.

Table A8.6

Gang Involvement

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	95	95	94	88
Yes	5	5	6	12

Question HS A.106/MS A.95: Do you consider yourself a member of a gang?
Note: Cells are empty if there are less than 25 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	30	25	35	46	31	31	34
Caring Adults in School	28	21	37	36	38	33	30
High Expectations-Adults in School	51	42	53	66	52	56	53
Meaningful Participation-Adults in School	14	17	13	19	12	13	16
School Connectedness	54	51	69	58	66	67	59
Academic Motivation	32	30	38	49	34	31	34

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.2

School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	27	22	33	27	40	28	31
Caring Adults in School	29	32	36	37	32	32	32
High Expectations-Adults in School	41	36	46	42	47	47	48
Meaningful Participation-Adults in School	13	22	16	18	27	15	14
School Connectedness	41	40	50	29	46	49	39
Academic Motivation	23	22	33	21	28	25	23

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.3

School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	24	38	31	40	27	33	25
Caring Adults in School	27	41	34	42	27	42	30
High Expectations-Adults in School	38	47	43	57	44	47	41
Meaningful Participation-Adults in School	12	24	16	13	18	13	14
School Connectedness	33	38	44	36	35	46	36
Academic Motivation	22	29	25	21	16	23	24

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.4

School Developmental Supports and Connectedness by Race/Ethnicity - Non-traditional

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total School Supports	23						
Caring Adults in School	26						
High Expectations-Adults in School	33						
Meaningful Participation-Adults in School	5						
School Connectedness	21						
Academic Motivation	14						

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.5

Current Cigarette Smoking, by Race/Ethnicity

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked cigarettes in the past 30 days				
Hispanic or Latino	3	6	6	11
American Indian or Alaska Native	8	6	3	
Asian	0	2	6	
Black or African American	0	3	4	
Native Hawaiian or Pacific Islander	2	4	4	
White	0	3	5	
Mixed (two or more) races	3	5	4	

Notes: Cells are empty if there are less than 25 respondents.

10. Gender Breakdowns

Table A10.1

School Developmental Supports, Connectedness and Academic Motivation by Gender

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
School Environment								
Total School Supports	32	35	29	32	28	32	30	12
Caring Adults in School	32	34	31	34	34	32	33	20
High Expectations-Adults in School	51	56	43	46	44	42	37	26
Meaningful Participation-Adults in School	13	16	14	17	14	16	7	2
School Connectedness	59	63	40	46	36	43	26	12
Academic Motivation	38	34	29	24	26	21	15	18

Note: Cells are empty if there are less than 25 respondents.

Table A10.2

Selected Alcohol and Drug Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
During your life, did you ever...								
drink alcohol (one full drink)?	10	8	28	22	44	42	67	70
use inhalants?	7	6	9	5	7	8	37	18
smoke marijuana?	4	4	16	17	27	29	54	61
During the past 30 days, did you...								
drink alcohol (one full drink)?	6	4	14	9	17	19	30	37
use inhalants?	8	6	2	2	2	3	4	0
smoke marijuana?	2	3	7	9	13	15	30	43
Level of Involvement (High Risk Patterns)								
During your life, have you ever...								
been very drunk or sick after drinking alcohol?	2	3	14	11	23	19	48	47
been "high" from using drugs?	3	4	13	14	23	24	48	61
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	2	1	5	5	9	11	22	27
AOD Use at School								
During your life, have you ever been drunk or "high" on school property?	1	2	6	6	11	15	41	31
During the past 30 days, did you use marijuana on school property?	9	7	2	4	2	6	11	10
Perceived Harm								
Frequent use of...is harmful.[A]								
alcohol (five or more drinks once or twice a week)	83	81	93	92	95	93	81	94
marijuana (once or twice a week)	82	81	90	85	88	79	70	54

Notes: Cells are empty if there are less than 25 respondents.
[A]*Combines Great, Moderate, and Slight.*

Table A10.3

Selected Tobacco Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	2	2	7	10	12	16	44	38
During the past 30 days, did you smoke a cigarette?	2	2	3	4	4	7	19	12
During the past 30 days, did you smoke cigarettes daily?	0	0	0	1	0	1	4	2
During the past 30 days, did you smoke cigarettes on school property?	5	4	1	2	1	3	4	2
Frequent use of cigarettes is harmful. (1-2 packs a day)[A]	84	82	94	91	96	93	93	91

Notes: Cells are empty if there are less than 25 respondents.
[A]Combines Great, Moderate, and Slight.

Table A10.4

School Safety - Related Indicators by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During the past 12 months at school, have you been harassed or bullied for any of the following reasons?								
Race, ethnicity, or national origin	16	23	18	20	18	17	11	23
Religion	6	9	7	8	8	7	11	11
Gender	8	5	7	4	9	4	11	9
Gay/lesbian, or someone thought you were	10	13	7	9	6	10	11	9
Physical/mental disability	6	5	4	4	4	5	11	5
Any other reason	27	21	21	17	19	16	22	16
During the past 12 months at school, have you been in a physical fight?	11	19	8	19	7	15	19	11
Feels safe at school	74	76	69	71	70	70	35	46
Currently belong to a gang	4	5	4	6	3	10	15	10

Note: Cells are empty if there are less than 25 respondents.

Table A10.5

Physical and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female	Male	Female	Male	Female	Male	Female	Male
	%	%	%	%	%	%	%	%
Eating of breakfast	59	69	56	64	57	62	59	50
Chronic sad or hopeless feelings	34	19	37	22	41	30	30	30

Note: Cells are empty if there are less than 25 respondents.

Module P. Tobacco

Table P1

Student Sample for Tobacco Module

	Grade 7	Grade 9	Grade 11	NT[A]
Student Sample Size				
Target Sample	1,521	1,679	1,615	151
Final Number	1,134	1,276	1,010	71
Average Response Rate	75%	76%	63%	47%

Smoking Patterns and Access to Cigarettes

Table P2

Lifetime Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Every smoked cigarettes daily				
No	99	98	97	91
Yes	1	2	3	9
Smoked 100 cigarettes				
No	99	98	97	95
Yes	1	2	3	5

Question HS/MS P.1, 4: Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?... Have you smoked 100 cigarettes in your life?
Note: Cells are empty if there are less than 25 respondents.

Table P3

Past 30 Day Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Number of cigarettes smoked per day				
None	98	96	94	84
Less than 1 cigarette per day	1	2	2	7
1 cigarette or more per day	1	3	3	9
1 cigarette per day	0	1	1	3
2 to 5 cigarettes per day	0	1	2	3
6 to 10 cigarettes per day	0	0	0	1
11 to 20 cigarettes per day	0	0	0	1
More than 20 cigarettes per day	0	0	0	0
Sources for Obtaining Cigarettes				
Did not smoke cigarettes in the past 30 days	98	96	94	87
Bought them in a store	0	1	2	1
Bought them from a vending machine	0	0	1	1
Gave someone else money to buy them for me	0	1	1	0
Borrowed them from someone else	0	0	1	4
Took them from a store or family member	0	0	1	1
A friend gave them to me	0	1	0	1
A person 18 years or older gave them to me	0	0	0	1
Other people gave them to me	0	0	0	1
Got them some other way	0	0	0	0
Current cigar smoking				
0 days	99	97	95	78
1 to 2 days	1	1	3	10
3 to 5 days	0	1	1	6
6 to 9 days	0	0	1	3
10 to 19 days	0	0	0	0
20 to 30 days	0	0	1	3

Question HS/MS P.3, 5, 6: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?... If you smoked cigarettes during the past 30 days, how did you usually get them? (Select Only One Response.)... During the past 30 days, on how many days did you smoke any cigars, cigarillos, or little cigars (Swishers™, Black&Mild™, or Prime Times™)?

Note: Cells are empty if there are less than 25 respondents.

Table P4

Ever Smoke to Control Weight

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	99	98	98	97
Yes	1	2	2	3

Question HS/MS P.2: Did you ever smoke to control your weight?
Note: Cells are empty if there are less than 25 respondents.

Table P5

Current Desire to Quit Smoking Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I don't smoke cigarettes; does not apply	98	96	94	88
No	1	2	3	5
Yes	1	2	3	8

Question HS/MS P.7: If you now smoke cigarettes, would you like to quit smoking?
Note: Cells are empty if there are less than 25 respondents.

Smoking Cessation

Table P6

Likelihood of Quitting

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Definitely will	91	87	87	78
Probably will	3	5	6	11
May or may not	2	4	4	11
Probably will not	0	1	1	0
Definitely will not	3	2	2	0

Question HS/MS P.8: If you are currently using tobacco, how likely are you to try to quit?
Note: Cells are empty if there are less than 25 respondents.

Table P7

Lifetime Frequency of Smoking Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't smoke cigarettes; does not apply	97	95	92	80
0 times	1	3	3	8
One or more times	2	2	5	13
1 time	1	1	2	5
2 to 3 times	0	1	2	5
4 or more times	0	0	1	3

Question HS/MS P.9: How many times have you tried to quit smoking cigarettes?
Note: Cells are empty if there are less than 25 respondents.

Table P8

Control Over Quitting

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No control at all	27	26	21	18
A little control	2	3	2	4
Medium control	3	4	5	5
A lot of control	3	4	6	4
Total control	65	63	66	70

Question HS/MS P.10: How much control do you have over whether you quit using tobacco?
Note: Cells are empty if there are less than 25 respondents.

Table P9

Type of Help Sought at School to Help Quit Smoking, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Go to a special group or class				
Did not use tobacco	96	95	92	79
No	3	4	7	19
Yes	1	1	0	2
Talk to an adult at school about how to quit				
Did not use tobacco	97	95	93	77
No	3	4	7	19
Yes	0	1	1	3
Talk to a peer helper about how to quit				
Did not use tobacco	97	95	92	78
No	2	4	7	17
Yes	1	1	1	5

Question HS/MS P.11-13: If you used tobacco during the past 12 months, did you do any of the following things at school to get help to quit using?... Go to a special group or class... Talk to an adult at your school about how to quit... Talk to a peer helper about how to quit.
Note: Cells are empty if there are less than 25 respondents.

Attitudes and Beliefs

Table P10

Likelihood of Smoking in the Next Year

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Sure it will not happen	85	79	76	74
It probably will not happen	9	12	13	8
Even chance (50-50) that it will happen	3	5	5	11
It probably will happen	1	2	4	5
It will happen for sure	1	2	3	2

Question HS/MS P.17: How likely do you think it is that you will smoke one or more cigarettes in the next year?
Note: Cells are empty if there are less than 25 respondents.

Table P11

Agreement with Eight Statements About Smoking

Percent responding "Very much agree" or "Agree"	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoking makes kids look grown up	16	18	21	25
Smoking makes your teeth yellow	88	87	89	88
Smoking is cool	6	10	11	17
Smoking makes you smell bad	83	83	87	82
Smoking helps you make friends	8	14	20	22
Smoking is bad for your health	84	84	88	90
Smoking helps you relax	17	22	37	47
Smoking helps control your weight	14	16	23	24

Question HS/MS P.19-26: Please indicate whether or not you agree with the following statements... Percent responding "Very much agree" or "Agree".
Note: Cells are empty if there are less than 25 respondents.

Table P12

Estimated Prevalence of Adult Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	25	21	20	11
Some	59	62	59	59
Many	13	15	19	27
Most or all	3	2	3	3

Question HS/MS P.18: About how many adults you know smoke cigarettes?
Note: Cells are empty if there are less than 25 respondents.

Table P13

Estimated Prevalence of Peer Cigarette Smoking

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0	56	25	15	12
10	29	34	33	29
20	7	14	16	10
30	3	8	11	12
40	2	6	8	8
50	2	6	7	5
60	1	3	4	7
70	0	1	2	5
80	0	1	2	5
90	0	1	0	3
100	1	1	2	3

Question HS/MS P.30: Think about a group of 100 students (about three classrooms) in your grade. About how many students do you think smoke cigarettes at least once a month?
Note: Cells are empty if there are less than 25 respondents.

Prevention Program Exposure

Table P14

Tobacco Education in School, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have lessons about tobacco and its effects on the body				
No	36	30	61	69
Yes	50	60	29	16
Not sure	14	10	10	15
Practice different ways to refuse or say "no" to tobacco offers				
No	42	34	67	73
Yes	41	55	23	10
Not sure	17	11	10	17

Question HS/MS P.15-16: During the past 12 months, did you do any of these things at school?
Note: Cells are empty if there are less than 25 respondents.

Table P15

Perceived Ability to Refuse a Friend's Offer of Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very hard	8	8	6	11
Hard	4	5	4	3
Easy	16	18	18	13
Very easy	72	69	72	72

Question HS/MS P.14: How hard would it be for you to refuse or say no to a friend who offered you a cigarette to smoke?
Note: Cells are empty if there are less than 25 respondents.

Table P16

Talked with Parents/Guardians About Tobacco Use, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	64	68	78	82
Yes	36	32	22	18

Question HS/MS P.28: During the past 12 months, have you talked with at least one of your parents or guardians about the dangers of tobacco use?
Note: Cells are empty if there are less than 25 respondents.

Media Exposure

Table P17

Tobacco Use in Movies, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	31	24	23	28
1 time	12	8	7	7
2 times	15	13	10	12
3 times	12	14	14	9
4-6 times	9	14	13	16
7 or more times	21	28	33	29

Question HS/MS P.29: During the past 12 months, how many times did you see smoking in movies?
Note: Cells are empty if there are less than 25 respondents.

12. ABC Unified Custom Questions

Table Z12.1

Shared Personal Information Online, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
During the last 12 months, have you shared any personal information online such as name, address, phone number, age, gender, photos, or your social security number with anyone you do not know on a social media site (not colleges or companies where you may be applying) without your parents' consent?				
Yes	21	29	32	37
No	79	71	68	63
During the last 12 months, have you overshared while using social media sites?				
Yes	9	12	13	11
No	74	70	69	78
Not sure	17	18	17	11

Question(s) **S953** *- During the last 12 months, have you shared any personal information online such as name, address, phone number, age, gender, photos, or your social security number with anyone you do not know on a social media site (not colleges or companies where you may be applying) without your parents' consent?,* **S960** *- During the last 12 months, have you overshared while using social media sites?*
Note: Cells are empty if there are less than 25 respondents.

Table Z12.2

Number of Times Posted to the Internet, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
During the last 12 months, how many times have you posted to the internet via Facebook, Instagram, or other social networking sites: images of you, your family, and friends without their permission.				
0 times - Never	56	48	42	33
1 time	11	10	10	13
2-3 times	11	13	12	11
4 or more times	22	29	36	43

Question(s) **S954** *- During the last 12 months, how many times have you posted to the internet via Facebook, Instagram, or other social networking sites: images of you, your family, and friends without their permission.*
Note: Cells are empty if there are less than 25 respondents.

Table Z12.3

Contacted by Strangers via the Internet, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
In the last 12 months, has anyone that you do not know contacted you via the Internet/Social Media asking for your email address, phone number, home address, or any other personal information?				
Yes	17	24	27	21
No	70	65	62	66
Not sure	13	11	11	13

Question(s) **S955** *- In the last 12 months, has anyone that you do not know contacted you via the Internet/Social Media asking for your email address, phone number, home address, or any other personal information?*
Note: Cells are empty if there are less than 25 respondents.

Table Z12.4

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the past 12 months, how many times have any students at your school spread mean rumors or lies ABOUT YOU via handwritten notes, emails, Facebook, instant messages, etc.				
0 times - Never	77	77	80	82
1 time	12	12	10	10
2-3 times	6	6	7	8
4 or more times	5	5	4	0
In the last 12 months, how many times have YOU spread rumors, lies via the Internet, instant messages, Facebook, emails, or any other social media?				
0 times - Never	86	86	87	81
1 time	10	7	6	10
2-3 times	3	5	4	6
4 or more times	2	3	3	2

Question(s) **S956** *- During the past 12 months, how many times have any students at your school spread mean rumors or lies ABOUT YOU via handwritten notes, emails, Facebook, instant messages, etc.,* **S957** *- In the last 12 months, how many times have YOU spread rumors, lies via the Internet, instant messages, Facebook, emails, or any other social media?*
Note: Cells are empty if there are less than 25 respondents.

Table Z12.5

Sent Embarrassing Images via Social Media, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
During the last 12 months, have you sent images via social media of yourself or your friends that are not flattering or might be embarrassing?				
Yes	18	28	36	21
No	72	63	57	68
Not sure	10	8	8	11
During the last 12 months, has anyone sent images via social media of you that has not been flattering or might be embarrassing?				
Yes	21	28	35	18
No	67	60	55	76
Not sure	13	12	9	7

Question(s) **S958** *- During the last 12 months, have you sent images via social media of yourself or your friends that are not flattering or might be embarrassing?,* **S959** *- During the last 12 months, has anyone sent images via social media of you that has not been flattering or might be embarrassing?*
Note: Cells are empty if there are less than 25 respondents.

Table Z12.6

Number of Hours Spent Daily on Social Media

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
How many hours a day do you normally spend on social media, such as Facebook, Snap Chat, Tumblr, Instagram?				
1-2 hours	65	57	52	45
3-4 hours	15	19	24	17
More than 4 hours	20	24	25	38

Question(s) **S961** *- How many hours a day do you normally spend on social media, such as Facebook, Snap Chat, Tumblr, Instagram?*
Note: Cells are empty if there are less than 25 respondents.

13. ABC High School Custom Questions

Table Z13.1

School Attended

	Grade 11 %	NT %
This survey is designed to provide you with the opportunity to express your opinions about your experiences while attending high school in the ABC Unified School District.		
I attend:		
Artesia High School	22	12
Cerritos High School	28	2
Gahr High School	35	0
Tracy High School/ABC Secondary School	0	83
Whitney High School	15	2

Question(s) **S962** *- This survey is designed to provide you with the opportunity to express your opinions about your experiences while attending high school in the ABC Unified School District.*

I attend:
Note: Cells are empty if there are less than 25 respondents.

Table Z13.2

Gender of Sample

	Grade 11 %	NT %
Gender:		
Male	45	59
Female	55	41

Question(s) **S963** *- Gender:*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.3

Classwork Promotes Critical Thinking

	Grade 11	NT
	%	%
My classroom activities promote critical thinking, communication, collaboration, and creativity.		
Strongly Agree	35	15
Agree	51	49
Disagree	9	20
Strongly Disagree	3	2
Does Not Apply	1	15
My classwork requires me to use academic vocabulary, analyze and solve problems, and to use evidence to support my work.		
Strongly Agree	40	27
Agree	50	41
Disagree	7	20
Strongly Disagree	2	2
Does Not Apply	1	10

Question(s) **S964** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My classroom activities promote critical thinking, communication, collaboration, and creativity.,* **S965** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My classwork requires me to use academic vocabulary, analyze and solve problems, and to use evidence to support my work.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.4

Use of Informational Text

	Grade 11	NT
	%	%
My assignments include reading informational text (e.g. biographies, history/social studies, and science textbooks).		
Strongly Agree	45	20
Agree	47	54
Disagree	4	15
Strongly Disagree	2	2
Does Not Apply	2	10

Question(s) **S966** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My assignments include reading informational text (e.g. biographies, history/social studies, and science textbooks).*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.5

Available Career Technical and ROP Opportunities

	Grade 11	NT
	%	%
I am aware of the Career Technical Education/ROP opportunities and courses available at my school.		
Strongly Agree	39	29
Agree	36	44
Disagree	16	15
Strongly Disagree	6	2
Does Not Apply	3	10

Question(s) **S967** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I am aware of the Career Technical Education/ROP opportunities and courses available at my school.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.6

Relevance to Future Career and Educational Goals

	Grade 11	NT
	%	%
My classes provide educational opportunities and experiences that are interesting and relevant to my future career and education goals.		
Strongly Agree	33	24
Agree	43	32
Disagree	15	29
Strongly Disagree	7	2
Does Not Apply	2	12
My classes provide educational experiences that are relevant to my future educational and career plans.		
Strongly Agree	31	24
Agree	44	27
Disagree	15	32
Strongly Disagree	8	5
Does Not Apply	2	12
I trust that my school is a safe and caring places to learn with opportunities and experiences to help me prepare for my future.		
Strongly Agree	31	20
Agree	51	40
Disagree	12	31
Strongly Disagree	4	3
Does Not Apply	2	6

Question(s) **S968** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My classes provide educational opportunities and experiences that are interesting and relevant to my future career and education goals.,* **S970** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My classes provide educational experiences that are relevant to my future educational and career plans.,* **S982** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I trust that my school is a safe and caring places to learn with opportunities and experiences to help me prepare for my future.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.7

Collaboration with Peers

	Grade 11	NT
	%	%
My teachers provide learning experiences that allow me to collaborate and work together with my peers.		
Strongly Agree	37	22
Agree	51	54
Disagree	9	12
Strongly Disagree	3	5
Does Not Apply	1	7

Question(s) **S969** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My teachers provide learning experiences that allow me to collaborate and work together with my peers.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.8

Academic Assistance

	Grade 11	NT
	%	%
I know where to get help at my school when I am struggling academically.		
Strongly Agree	38	23
Agree	46	51
Disagree	10	15
Strongly Disagree	4	5
Does Not Apply	2	5
I ask my teachers questions when I am having a difficult time understanding something in class.		
Strongly Agree	32	10
Agree	44	59
Disagree	19	21
Strongly Disagree	4	3
Does Not Apply	1	8

Question(s) **S971** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I know where to get help at my school when I am struggling academically.,* **S972** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I ask my teachers questions when I am having a difficult time understanding something in class.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.9

Opportunities for Advanced Courses

	Grade 11	NT
	%	%
I am able to enroll in the AP course(s) of my choice.		
Strongly Agree	42	16
Agree	36	47
Disagree	13	24
Strongly Disagree	5	5
Does Not Apply	4	8
Meeting with my counselors has increased my opportunity to take rigorous classes.		
Strongly Agree	27	16
Agree	36	46
Disagree	21	24
Strongly Disagree	7	5
Does Not Apply	8	8

Question(s) **S973** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I am able to enroll in the AP course(s) of my choice.,* **S976** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: Meeting with my counselors has increased my opportunity to take rigorous classes.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.10

A-G Courses

	Grade 11	NT
	%	%
I have been given the information needed to enroll in A-G courses.		
Strongly Agree	42	16
Agree	39	38
Disagree	11	30
Strongly Disagree	3	8
Does Not Apply	5	8
I am on track to complete the A-G requirements.		
Strongly Agree	42	11
Agree	38	50
Disagree	11	29
Strongly Disagree	3	5
Does Not Apply	6	5

Question(s) **S974** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I have been given the information needed to enroll in A-G courses.,* **S975** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I am on track to complete the A-G requirements.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.11

Use of Technology

	Grade 11 %	NT %
My teachers use technology and expect me to use technology in all classes.		
Strongly Agree	27	14
Agree	39	35
Disagree	23	35
Strongly Disagree	9	8
Does Not Apply	2	8
I can access the network and use technological tools at my school for educational purposes.		
Strongly Agree	37	19
Agree	46	36
Disagree	10	28
Strongly Disagree	5	8
Does Not Apply	2	8
At my school we use online tools to collaborate when working on group projects.		
Strongly Agree	34	17
Agree	45	42
Disagree	15	31
Strongly Disagree	4	6
Does Not Apply	2	6

Question(s) **S977** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My teachers use technology and expect me to use technology in all classes.,* **S978** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I can access the network and use technological tools at my school for educational purposes.,* **S980** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: At my school we use online tools to collaborate when working on group projects.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.12

Teacher Responsiveness Outside School Hours

	Grade 11 %	NT %
I can communicate with my teachers via email or text and get a response within 24 hours.		
Strongly Agree	30	17
Agree	47	25
Disagree	14	44
Strongly Disagree	6	8
Does Not Apply	4	6

Question(s) **S979** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I can communicate with my teachers via email or text and get a response within 24 hours.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.13

Tutoring Available for All Students

	Grade 11 %	NT %
My school provides before and after school tutoring support for all students.		
Strongly Agree	36	8
Agree	49	33
Disagree	10	50
Strongly Disagree	2	3
Does Not Apply	2	6

Question(s) **S981** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My school provides before and after school tutoring support for all students.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.14

Clear Behavioral Expectations and Discipline

	Grade 11 %	NT %
I feel students understand behavioral expectation (rules) and consequences when they are not followed.		
Strongly Agree	26	11
Agree	45	54
Disagree	21	20
Strongly Disagree	6	6
Does Not Apply	2	9
I feel most consequences for minor and major discipline issues are dealt with fairly and consistently.		
Strongly Agree	26	20
Agree	44	34
Disagree	19	29
Strongly Disagree	9	11
Does Not Apply	2	6

Question(s) **S983** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I feel students understand behavioral expectation (rules) and consequences when they are not followed.,* **S984** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I feel most consequences for minor and major discipline issues are dealt with fairly and consistently.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.15

Respect Diversity and Non-Academic Concerns

	Grade 11 %	NT %
I believe school administration and support personnel are available for concerns other than academics and that they respect diversity.		
Strongly Agree	27	11
Agree	49	43
Disagree	16	31
Strongly Disagree	6	9
Does Not Apply	2	6

Question(s) **S985** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: I believe school administration and support personnel are available for concerns other than academics and that they respect diversity.*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.16

Parent Involvement

	Grade 11 %	NT %
My parent(s) are involved in and/or attends school related activities (e.g., Back-to-School Night, Open House, PTSA, sporting events, school program).		
Strongly Agree	25	9
Agree	31	23
Disagree	23	46
Strongly Disagree	15	11
Does Not Apply	6	11

Question(s) **S986** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: My parent(s) are involved in and/or attends school related activities (e.g., Back-to-School Night, Open House, PTSA, sporting events, school program).*
Note: Cells are empty if there are less than 25 respondents.

Table Z13.17

Healthy Meal Choices Available

	Grade 11 %	NT %
For the most part I feel my school's food services department provides health, reasonable priced snack and meal choices.		
Strongly Agree	20	11
Agree	35	40
Disagree	21	23
Strongly Disagree	20	17
Does Not Apply	4	9

Question(s) **S987** *- Please respond to the following questions based on your experiences while attending high school in ABC Unified School District. Read each of the following statements carefully, then indicate whether you: For the most part I feel my school's food services department provides health, reasonable priced snack and meal choices.*
Note: Cells are empty if there are less than 25 respondents.